



THE CONSORTIUM
ACADEMY TRUST



Prospectus

2024/25

Ages 11-18

www.thehessleacademy.co.uk



Shaping Positive Futures

Hessle High School & Sixth Form College (an all through school which includes Penshurst Primary) is part of The Consortium Academy Trust.

As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future. Other schools which are part of our Trust include Cottingham High School and Sixth Form College, Croxby Primary, Holderness Academy & Sixth Form College, Howden School, Keyingham Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College.

The Consortium Sixth Form College has four campuses delivering post-16 provision to learners at Cottingham, Hessle, Holderness and Wolfreton.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.

Lizann Lawson, CEO



The strength of our Trust is in working together for the sole benefit of our young people.”



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Shaping Positive Futures



Welcome

I am delighted that you have shown an interest in our school and are giving consideration to applying for a place with us.

You and your child would be making a great choice and would be joining us at a very exciting time as our school continues to grow and develop.

Our students continue to prosper, doing well in external examinations and moving onto their chosen pathways which are both aspirational and exciting. This is due to the excellent teaching that they receive by highly qualified and dedicated staff. In addition, the outcomes achieved by students with Special Educational Needs are particularly impressive and we continue to enjoy an excellent reputation for the care and provision given to students with additional need.

Our pastoral care and student behaviour are exemplary. Students

wear their uniform with pride and they are highly self-regulated in terms of their behaviour. Corridors and playgrounds are calm, providing all students, whatever their interests or backgrounds, the place to flourish and be themselves.

Students have incredible opportunities to challenge and develop themselves, with a wealth of educational visits, trips and events available each year, providing all students with the chance to try a new activity, a new sport or to visit somewhere different.

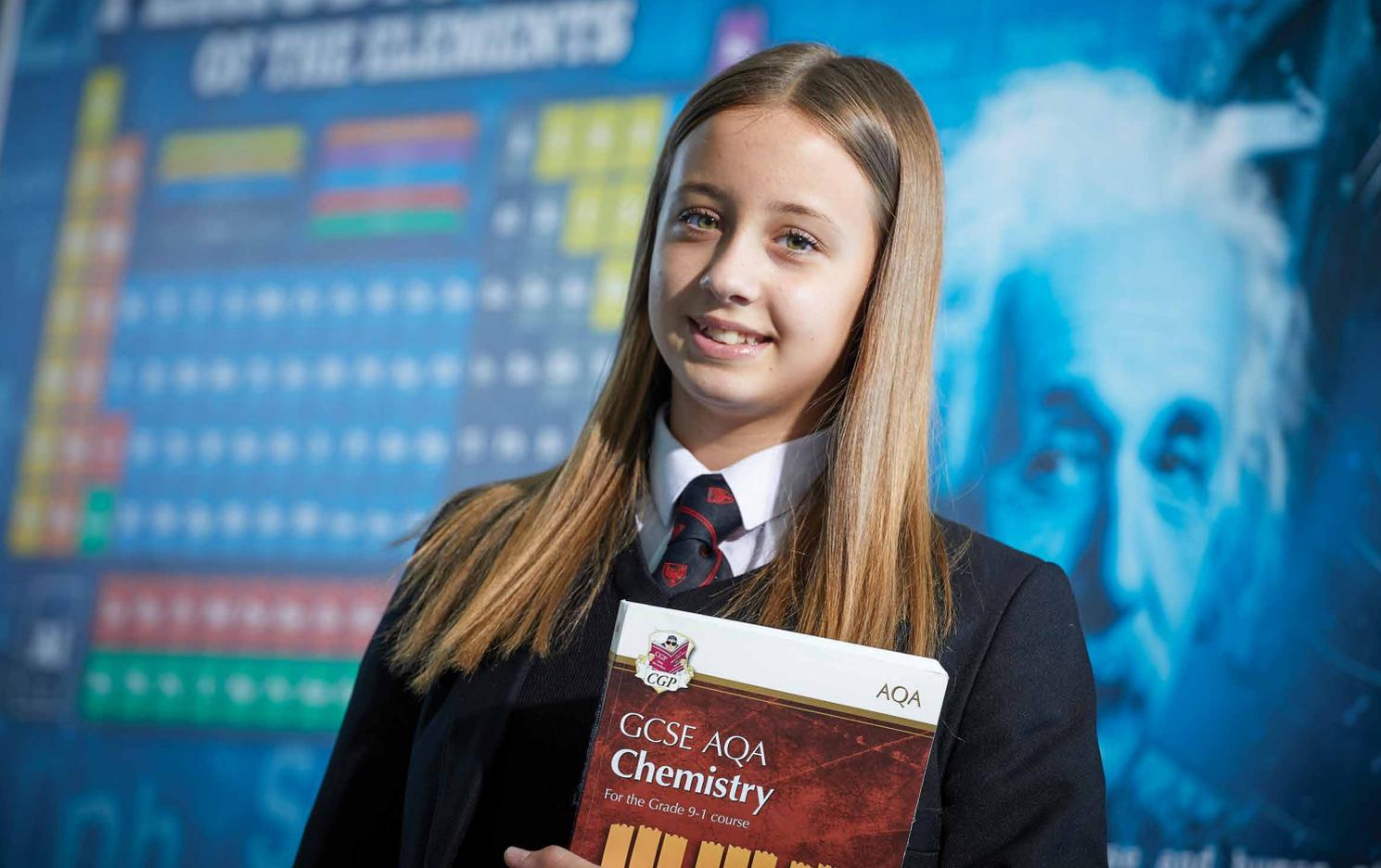
These opportunities not only prepare our students for their future lives but provide them the most priceless ingredient of all; happy childhood memories.

Please take the time to read the rest of this prospectus and, if possible, visit our school. After doing so, I hope you will understand why so many parents each year place their trust in us. I look forward to meeting you soon.

Vince Groak, Headteacher



You and your child would be making a great choice and would be joining us at a very exciting time as our school continues to grow and develop.”



Our Vision

All of our learners develop exceptional character.

All of our learners develop high levels of cultural and global awareness.

In every phase, all of our learners achieve excellent outcomes.

Our children, young people and adults will create positive and happy memories that last for a lifetime.

Our Values



Respect

We respect ourselves; we respect each other; we respect our diverse community and our environment.



Resilience

We are determined, we do not give up when things get tough. We persevere. We know that learning is often hard but we know that it will be worth it.



Aspiration

We aim high; we have ambitious expectations of ourselves and others. We believe that we can make a difference to our local community.



Responsibility

We take responsibility for our own actions; equally, we are not blamed when we make mistakes. We see mistakes as an opportunity to do it better next time.



Integrity

We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.



Kindness

We treat each other with **kindness**, courtesy and have good manners.

Curriculum

On entry to Year 7, our students embark on a journey of discovery as they are introduced to some of the most fascinating topics and enquiries.

In English, students learn about life in Victorian England whilst studying Oliver Twist before turning their attention to medieval England with their first Shakespearean text.

In History, our classes are introduced to a local history unit where they discover the important role that Hull, Hessle and Yorkshire have played in the history of our nation.

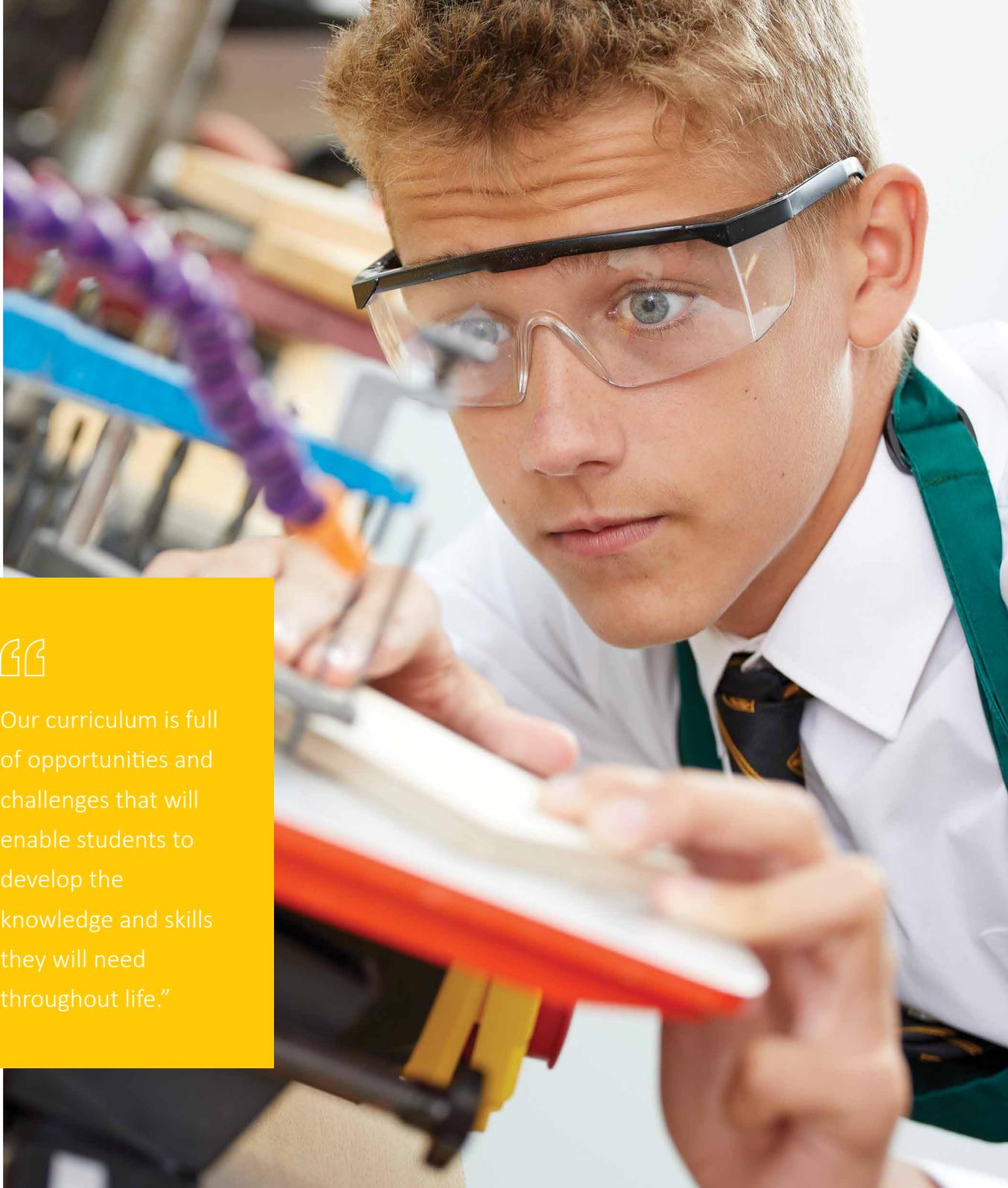
In Theology, we ask students to consider why people choose to follow a religion, and

why others don't. We look at the historical development of religions and compare the different beliefs of each faith.

In Science, students learn the science behind everyday life, such as why their ice-cream melts in the sun and how astronauts communicate whilst they're on a spacewalk!

This is just a small sample of the broad curriculum which also provides the opportunity to study Art, PE, ICT, Music, Drama, Geography, Spanish and a range of technology subjects such as Engineering, Textiles and Food and Nutrition.

Students follow the National Curriculum and we recognise that our curriculum is vital in preparing our young people for future success. Our curriculum is full of opportunities and challenges that will enable students to develop the knowledge and skills they will need throughout life.



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Teaching and Learning

All of our students are taught in sets based on their academic potential.

This is measured through tests carried out at primary schools as well as a Cognitive Ability Test (CAT) that we conduct once students arrive with us.

Students follow a two-week timetable ensuring that each week brings variety and which allows us to include the full breadth of subjects. Each day consists of five, one hour lessons.

We have a three-year Key Stage 3, providing breadth and depth. Students choose their GCSE options during Year 9, following an extensive options and guidance programme and will start their courses in Year 10.

At Key Stage 4 the majority of students follow the English Baccalaureate, which requires them to take GCSEs in English, Maths, Science, History or Geography and a Foreign Language. This curriculum is designed to provide students access to the best opportunities for further academic study.

We recognise, however, that this range of subjects does not suit all of our learners and therefore a more vocational pathway is also available.

For all students, regardless of their ability or future ambitions, we encourage and promote the study of creative subjects including Music, Art, Photography, Drama, Dance and Technology.



Students follow a two-week timetable ensuring that each week brings variety and which allows us to include the full breadth of subjects. Each day consists of five, one hour lessons.”





Mrs Todd
Head of Year 7



Miss Pinkney
Head of Year 8



Mr Julian
Head of Year 9



Mr Riches
Head of Year 10



Mr Leckenby
Head of Year 11



Pastoral Care

Heads of Year

Each of our year groups are led by highly experienced pastoral leaders.

Our Transition Coordinator, Mrs Pinkney, has developed extensive links with our primary

school partners and is expert at managing an effective transition to secondary school.

She works closely with our experienced Head of Year 7, Mrs Todd and Mr Fielden, Assistant Head of Year and they are supported by a team of Year 7 Tutors who will be your first point of contact for any concerns you may have about your child's education or welfare as they progress through the school.



Mrs Keeble
Head of Ariel



Mr Kay
Head of Cassio



Mr Adams
Head of Orlando



Mrs Bourne
Head of Portia

Our Houses

Students are also organised into one of four Houses.

Our Houses are named after local ships- Ariel, Cassio, Orlando and Portia- reflecting our maritime history.

The focus of the House system is to celebrate the success of all students whether academically, artistically, on the sporting fields or just through sheer determination to do their best. We believe that all children can achieve extraordinary things and it is the job of our Heads of House to find the talent in all children, and to celebrate it.

Discover more at www.thehessleacademy.co.uk





Sport and Enrichment

Our vision for our students is that they develop exceptional character.

We achieve this through an extensive and wide-ranging sports and enrichment offer.

This list gives just a flavour of the opportunities available to students throughout their time at Hesse High School.

- Sports teams (football, rugby, hockey, netball, cricket, rounders, athletics)
- Drama (recent school productions include Grease, 9 to 5, Hairspray)
- Music Tuition (guitar, piano, violin, brass, vocals)
- Subject clubs (French, Spanish, Classics, History, ICT, Computing, Art, Photography)
- Duke of Edinburgh Award scheme
- Book club
- Student Council
- Debate club
- Careers Interview, Guidance and Advice
- Year 7 'All About Me' Day
- Mock Interview Day (Year 11)
- University visits
- Theatre visits
- Subject trips- overseas, residential and day trips to Spain, Italy, USA, London, Leeds, Manchester

Igniting Futures, Together

The Consortium Sixth Form College delivers post-16 provision to students at campuses at Cottingham, Hessle, Holderness and Wolfreton with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our Sixth Form vision is **Igniting Futures, Together** and our shared values of **Ambition, Collaboration** and **Excellence** form the basis of everything we do.

Our Hessle Campus is based in the historic Grade 2-listed Tranby House

which has spectacular views over the school grounds and towards the Humber Bridge. The campus has ample study space and its own cafe for students. Sixth Form students play an important role in the wider school, acting as role models and mentors to younger students and supporting senior leaders in the continuous improvement of the Sixth Form provision.

With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study, and meet their aspirations. Our courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results.

Discover more at
www.consortiumcollege.co.uk



THE CONSORTIUM
SIXTH FORM COLLEGE

HESSLE CAMPUS

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Our sixth form vision is Igniting Futures, Together and our shared values of Ambition, Collaboration and Excellence form the basis of everything we do.”



Positive Destinations

As well as links with Oxbridge and other top universities, we offer degree specific support for students applying for subjects such as medicine, dentistry, veterinary, law and teaching.

Careers advice is provided to ensure students are aware of the breadth of opportunities available to them. Each year our Sixth Form students leave us to go on to a variety of positive destinations including both university and apprenticeships.

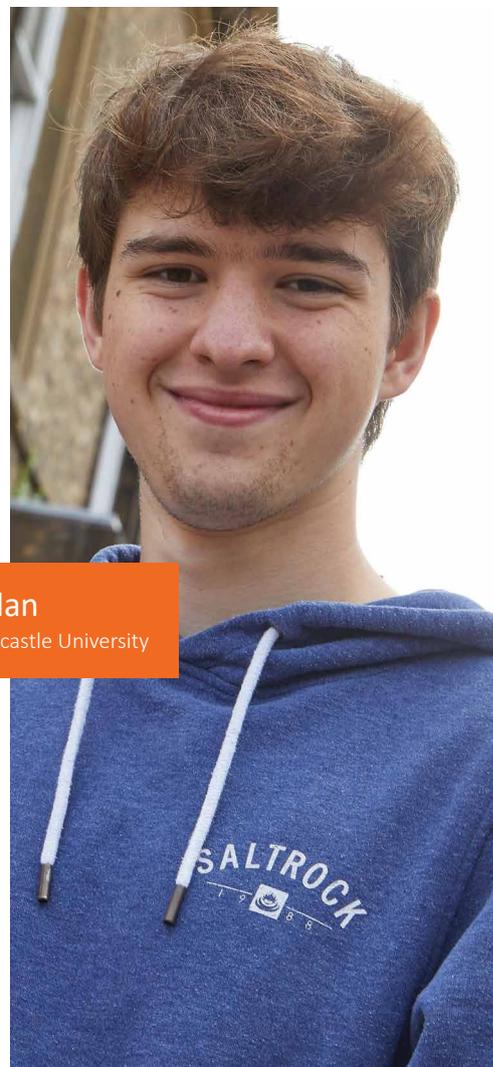
The majority of our students progress on to a place at their first choice university. Some success stories this year include Kieran who is at the University of Sheffield studying Biology, Grace who is now at Northumbria University studying Fashion Design and Dylan who is on a Computer Science course at Newcastle University.



Kieran
University of Sheffield



Grace
Northumbria University



Dylan
Newcastle University



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ACADEMY**



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**Hesse High School &
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