



Behaviour Policy

Effective Date:

April 2015

Date of minuted approval by the Board of Governors:

31 January 2019, 10 December 2020

Review Committee:

Primary Local Board

Next Review Date:

December 2022

Owner:

Deputy Headteacher - Head of School

At Penshurst Primary School we believe that children learn best when they have clear rewards and sanctions for their day to day conduct in and around school. If children feel safe and can enjoy their lessons then they will learn.

Classroom Rules

In class, we:

1. Respect our own, other people's and school's property
2. Are always kind, helpful and polite
3. Always do our best work and have a positive attitude
4. Always listen to others, join in appropriately, and put our hand up when we want to share with the class
5. Keep our hands and feet to ourselves and respect the personal space of others
6. Move sensibly and safely around the classroom

School Rules

In our school, we:

1. Follow the '**S**' lining up rule
Single file **s**traight line **s**ilently
Sensibly
and always with a **s**mile
2. Walk on the left hand side of the corridor
3. Are polite and show good manners to everyone we meet
4. Only go in a room when an adult is there

School Values

In our school, we show:

1. Respect
2. Resilience
3. Aspiration
4. Responsibility
5. Integrity
6. Kindness

Rewards and Sanctions in EYFS

In EYFS, all pupils start each day on the 'sunshine' board. Positive behaviour is rewarded by moving their name on to the 'rainbow' board. If a child's name is on the 'rainbow' board at the end of the day, they receive a sticker on their chart. Negative behaviour results in the name moving to the 'rain cloud' board, as a warning. If further negative behaviour occurs, a 'Time Out' is received by the pupil. Parents are informed if this is more than an isolated incident.

Reward System (KS1 and KS2)

Penguins will be handed out daily for all types of good behaviour and academic progress and attainment. We aim to link as many rewards to the school values as possible.

The penguins are collected and once a child has received five penguins, they get a sticker for their house chart. When they have five stickers, they receive five penguin pounds to spend in Pablo's Shop.

Friday's Pupil of the Week Assembly, invites parents into school to witness their child's achievement.

Teams (KS1 and KS2)

Emperors
(Green)

Kings
(Yellow)

Rockhoppers
(Blue)

Snares
(Red)

Each week the team scores are collected and the houses receive Pengaballs which are displayed in the Main Hall. Pupils can earn Pengaballs for their houses in other ways such as; for being pupil of the week, for showing impeccable behaviour or in house events such as house singing competitions.

At the end of the year, there is a special assembly where the winning team is announced and celebrated. A special reward is given to all members of the winning team.

Sanction Route (KS1 and KS2)

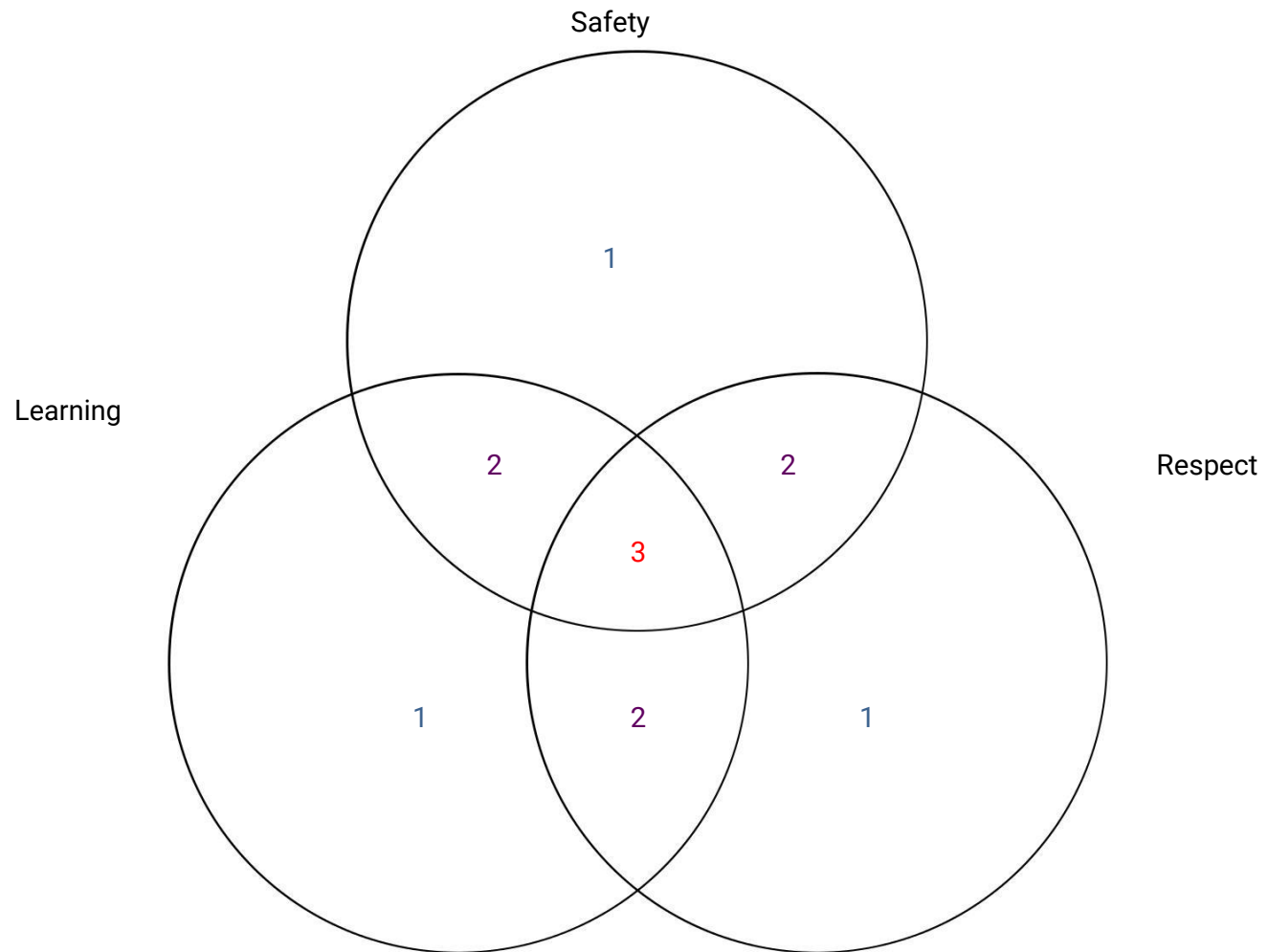
Penshurst School believes that if poor behaviour is presented, then the pupil should 'fix' their behaviour and any hurt they have caused to other pupils or staff; this view of behaviour is in line with our restorative approach within school. All staff and pupils use a simple Venn Diagram (Appendix 1) to decide on the level of 'fix it' which is appropriate to the behaviour and discussions are then held about the best way to solve the problem and build bridges.

Pupils use 'Pablo's Fix It' pyramid (Appendix 3) to provide them with ideas of what they could do. For extreme behaviours, which compromise safety, SLT (Senior Leadership Team) decide on the severity of the sanction and make final decisions about isolations and Fixed Term Exclusions; these decisions are informed by the Behaviour Pyramid (Appendix 2)

Fix It's	Behaviour
Level 1	Slow to complete work, interrupting learning, failure to follow instructions, silly behaviour, misbehaviour in the corridor/line, giving up on a task, cheating/copying
Level 2	Swearing, interrupting learning, unkind comments/actions
Level 3	Repeated rough play, ignoring instructions, harmful/offensive behaviour, verbal aggression/abuse, dishonesty, defiance
Level 4	Swearing at someone, leaving school site, racism, stealing, physical harm, vandalism, extreme dangerous behaviour, abuse to staff, HSB (harmful sexual behaviour), use of social media on school site, inappropriate use of mobile phones on school site

APPENDIX 1

The Venn Decider



Appendix 3

