

Week 38 Friday 15 July 2025

Wow! What a final term it has been! As a school we are immensely proud of how our Year 10 students conducted themselves throughout their Careers Week. Their focus and drive were particularly evident through the increase in work experience placements this year with 90% of the cohort out on placement, compared to last year's 75%, which is a fantastic achievement! This is only the second year we have run WEX, and the students have really embraced this opportunity and can see the benefits. Feedback from employers has been overwhelmingly positive with companies offering future employment and stating, 'Hessle students really stand out'. Across the careers week students were involved in various sessions delivered by external visitors, providing them with information, advice and guidance to help them feel more confident with decision making during Year 11, this event really sets them up for the transition. Workshops included:

- Apprenticeships & T-Levels
- Colleges
- Sixth Form
- Post-16 Pathways Support (for those students who are very unsure)
- Motivational Speaker – PUSH Talks
- Getting into Teaching - YWTT
- Armed Forces
- HETA - Engineering
- CATCH Apprenticeships
- Professionals from a variety of Sectors: Construction, Police, Engineering, Animal Management, Law, Health, Motor Vehicle
- CV Workshops

One of the special moments of the career's week was the Aspirational Dinner. This takes place on the final day of the 7-day programme, and it really is a highlight and event like no other. This event gives the students the opportunity to meet informally – over dinner – with local business employers, college tutors and members of staff. Students were able to see the huge support network surrounding them. They certainly rose to the occasion, not only did they look amazing in their

dressess and suits (and this wasn't even their prom) but the way they presented themselves and brought to life the school values of respect, resilience, integrity, kindness, responsibility and aspiration was a wonderful moment to witness and their Head of Year, Mr Julian was extremely proud as he takes them forward into their final year at Hessle High School. Gaining work experience at this event was our Year 9 hospitality workers, serving the delicious food and the Year 12 Food Nutrition students working tirelessly in the kitchen – well done to all!



In these final few weeks, we have had many visits taking place with a career's focus. Both Year 8 and Year 12 students had a visit to Cranswick Foods, which was a fantastic experience hearing about the many opportunities available within the company... and on our doorstep!! Across the two visits there were factory tours, practical activities, designing and making products, a live butchery session and LOTS of sampling and food to eat. The students commented on how well they were looked after during their visit.

We also attended the Sustainable Futures event at Bishop Burton College with a group of Year 9 students. For many, FE College will be the perfect post-16 destination and Bishop Burton has a lot to offer. This was a taster event in which students explored the vast array of vocational courses on offer through interactive activities within the different departments - Animal, Equine, Agriculture, Public Services, Health, Construction, Engineering, Sport, Forensics to name a few. Already our students are thinking about life beyond school and the links between subjects, courses and the world of work.



As I write this blog, I am preparing to travel down to London for a 3-day residential with 48 performing arts students, who, as you can imagine are VERY excited! These are often the memorable moments for students when they reflect on their time at school but not only is it a time to be amongst friends, watch 2 amazing West End Shows, a visit to London Dungeons and Shakespeare's Globe Theatre, it is also a time to gain an insight into the life of a performer as our students will experience a Stage Combat workshop at Dance Works Studios, along with a Q&A session with professional actors and dancers, hearing about the highs and lows of this industry, the hard work, blood sweat and tears needed in order to be successful. But don't let that put you off, coming from myself who worked professionally in the industry, when you are successful in an audition, there is no other feeling like it!!

Have a great summer!

Miss Lawes

Careers Leader

Week 34 - Friday 6 June 2025

We had a variety of different events taking place last half-term, particularly for Key Stage 3! Towards the start of the term, we had our annual Year 8 Ambition Day! This event has something for everyone as we invited a wide variety of employers and training providers into school to deliver workshops to our students, giving them an insight into their careers and the different opportunities

available to them. This year, Cranswick Foods set our students a challenge as part of their interactive session, in which students were tasked with designing their own meat product for the FIFA World Cup 2026! As you can imagine there were lots of 'extravagant' ideas, but 2 teams were selected as winners and have been invited to visit Cranswick Foods during which they will create their products!! Watch this space, I will update you in my next blog, and you never know, we may be seeing these items in supermarkets before you know it!



Our Design & Technology teachers Miss Deveney and Mr Wilkinson attended a 3D printing workshop at BAE Systems to learn more about how this equipment works and developments for the future. Following on from this, 50 students in Year 8 had the opportunity to take part in a full day 3D printing workshop with Chris Huffee from Create Education, which was funded by BAE Brough. Students learnt how to use Onshape software to create rockets for the 3D printer, as well as testing their 3D printed rockets in an outdoor experiment to see which would fire the highest! Students learn about the future of 3D printing and how this can be implemented in Manufacturing and Engineering. Miss Deveney said it was an amazing day for the students, and they plan to continue this development of skills in extracurricular activities after-school.

Our Year 9 Enterprise Day took place in the final week of term, and it was great to welcome back our Alumni and previous Careers Link Governor Kallum Nicholson. He has been a real ambassador and support with developing this event each year. Kallum launched the event in the morning with a motivational talk, as he spoke

about his personal journey into becoming a Business Entrepreneur, and then explaining what their challenge is for the day ahead – just like Alan Sugar in Dragon's Den. Students spent the day planning and designing their own subscription box, taking into consideration finances, target market, design and promotion. The top 10 winning teams went head-to-head in the final in front of the dragons. This year's winning team was 'T-Club', the Teen Nightclub Experience designed to 'help the next generation develop a social life, social skills and money control!'

We have a group of Year 9 students taking part in the Hull FC Inspiring Futures Programme, delivered by professional Rugby League Club Foundations. This programme runs for 2 hours each week, across 4 weeks. The programme is designed to promote positive, aspirational messages to youngsters through the power of sport, and help to build resilience, self-confidence, communication and teamwork skills. The programme aims to support positive choices and provide young people with the ability to engage positively within society.

Our Year 10 Careers Week will take place across seven days in July and as per last year, this event will incorporate Work Experience and the Aspirational Dinner, along with the post-16 providers, sector talks and CV workshops. Students have had the opportunity to get involved and sign up to sessions and will each receive their bespoke timetables at the start of the week. Prior to these events, I will be delivering assemblies to prepare the students so they can make the most of these experiences and feel fully prepared. Students will receive their 'Student Information Sheet' the week prior to WEX taking place, this will include the start and finish times, lunch details, a brief outline of tasks, what to wear, contact details etc. Students are encouraged to contact their placement 1-2 weeks prior to check in with the employer and make sure everything is good to go! Here's how the week will look:

All Year 10 students have now received their initial Careers Guidance Interviews to discuss their post-16 plans and ideas. We have now moved on to our Sixth Form interviews with Year 12. These are conducted by Darrell Collins, who specializes in post-18 as she helps the students prepare for transitioning into their final year. Some big decisions to be made; these interviews will continue right up until the summer.

Following on from the Aiming Higher Programme, which was launched at the start of the year, Mrs Price has been running University Visits with students in Year 10, by the end of the year, each student will have had the opportunity to visit Hull University and hear about life as a student whilst taking part in activities including the budgeting challenge, understanding finances, university facts & myths, a campus tour and design your own university!

Reminder of upcoming events/activities this half-term:

- Sixth Form Induction – 24 & 25 June 2025
- Year 12 UCAS Convention - Thursday 25 June 2025
- Year 10 Careers Week – w/c 30 & 7 July 2025
- Year 10 Work Experience – 2, 3 & 4 July 2025
- Year 10 Aspirational Dinner – Tuesday 8 July 2025
- Year 6 Induction Event – 9, 10 & 11 July 2025
- Year 12 Work Experience – w/c 14 July 2025

Miss Lawes

Careers Leader

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Week 28 – Friday 25 April 2025

On the final day of last half-term, we were joined by Prison Me No Way who have now been running for over 30 years!! Both staff and students enjoy this annual event each year as they deliver engaging workshops and presentations to the students in Year 9, highlighting the impact they can have on their lives and others around them when wrong choices are made. Students met employers from organisations including the Prison Service, Police, St Johns Ambulance and the Youth Justice Service. It was an opportunity to see and hear about the work they do and to ask questions and get a real insight into working life.

We have now begun preparations for the Year 10 Careers Week in July. Students have recently completed their 'My Future' Post-16 Questionnaire, which highlights the areas in which they require additional support and information with regards to post-16 options, post-18, sectors/industries and personal support. We use this information to plan our programme of workshops and presentations and create bespoke timetables for each student. Three days of Work Experience are embedded into the programme which the students are very much looking forward to as we now reach our placement deadline on Friday 25 April 2025.

We have been doing a lot of work with students around raising aspirations and aiming high, so keeping in with this theme, this year as part of National Careers Week (NCW) there was a focus on Higher Education and particularly, studying a degree. Students took part in a fun quiz looking at celebrities and the degrees they have achieved, did you know Rowan Atkinson (aka Mr Bean) has a degree in Electrical Engineering!? An important message to take away from NCW this year was " Even if you choose to take a different path in life, your degree will always remain with you... you never know when you may need your degree in the future, and the skills and knowledge gained will be useful throughout life and set you apart from the rest!" And this goes the same for aiming high with GCSE and A-level grades!



Some of our Year 10 students attended the Careers Networking Brunch, this event is fully embedded into our careers programme as we entered our third year of delivering. We invited a group of external employers into school from various businesses and the students were provided with a 'question sheet' in which they were required to have discussions with the employers about the skills and qualifications required for their role, this in turn opened further conversations about the students' own interests and future plans. The aim of the event was to develop confidence and push the students out of their comfort zone by encouraging them to speak to people they have never met before and to get used to speaking about themselves, which is a vital skill for the future, particularly when it comes to interviews.

We have now received our up-to-date destination data for our 2024 school-leavers, please see below.

Destination	2021	2022	2023	
FE College	25.9%	32.4%	37.6%	3
School Sixth Form	45.2%	38.7%	30.4%	3
Other Sixth Form College	14.7%	19.7%	20.5%	
Apprenticeship / Traineeship / Employment - Training	13%	7.5%	9.9%	
Other	1.2%	1.7%	1.6%	4

As a school we support all students in making decisions about their next steps through our extensive careers programme, and year on year we have continued to meet participation duty where students have continued to study post-16, whether that be at a Sixth Form, College, Apprenticeship etc. We continue to be above the National average: 2022 HHS 98.3% / National 78.7%, 2023 HHS 98.4% / 89.8%, 2024 95.5% / National (awaiting data). Most of our Year 11's have now completed their post-16 applications and have a plan set in place for September 2025, and I am continuing to work with students who are still finalising.

I was recently invited to attend the Hull & East Yorkshire Local Enterprise Partnership (HEY LEP) Student Voice Celebration Event at Craven Park. Two of our Year 13 students have been involved in this initiative, which allows students to have their say, giving their opinions, suggestions and ideas relating to careers guidance within schools and colleges. The final session saw students present to Careers Leaders, parents and employers from across the region with a summary of ideas on how careers guidance can be improved within schools. A report will be released in the coming months, but for now, here are the findings from last years [Student Voice 23/24](#).



Finally, 'Grease is the word!!... well, it has been for the last 6 months! Topped off with 4 amazing sell-out show nights. Gatsby Benchmark 6 focuses on 'Experiences of the Workplace' and for the last 6 months our Grease cast have experienced what it is like to be part of a professional theatre company, from the audition process, weekly rehearsals, direction, choreography, dress and technical rehearsals and the adrenalin and demands of show week!! The students did a fantastic job, and we are incredibly proud of them! "The best one yet" - a comment we received from many audience members!

Upcoming Careers Events:

- Year 8 Ambition Day – Friday 2 May 2025
- Year 9 Enterprise Day – Wednesday 21 May 2025
- Sixth Form Induction – 26 & 27 June 2025
- Year 10 Careers Week – w/c 30 June 2025
- Year 10 Work Experience – Wednesday 2 to Friday 4 July 2025
- Year 12 Work Experience – w/c 14 July 2025

Miss Lawes

Careers Leader

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Week 21 – Friday 14 February 2025

This year we developed a new model for our Year 11 Mock Interviews. Previously we had seen the school close for Year 7 to 10 but as we continue to strive for positive attendance across the school and with improvements being seen, we needed to keep the momentum going! This resulted in us creating a new structure for our event, whilst keeping the engagement and standards high, and a meaningful encounter with an employer for our students... and it certainly did that! We ran mock interviews across 2 days and each student experienced the process of a 'real-life' interview, and received personal feedback on how they can improve for the future. The Main Hall was transformed with interview booths, a student waiting area and of course, a refreshments tables where employers could interact before the interviews began. Many of our employers praised the new format with 100% saying they enjoyed taking part and strongly believed this event benefitted the students. Across the 2 days we had 45 employer's conducting interviews from a variety of job roles and as per last year we had a fantastic turnout:

Therapist	Telecoms Fibre Engineer	Nurse	Social Worker
Early Years Teacher	Therapist	Legal Assistant	Electrician
Construction Worker	Paramedic	Physiotherapist	Senior Sports Coach
Sports Coach	Beauty Therapist	Accountant	Wind Engineer
Secondary Teacher	Journalist	Primary Teacher	Aerospace Engineer
Hairdresser	Tattoo Artist	Personal Trainer	Software Developer
Cabin Crew	Animal Care Assistant	Royal Air Force	Founders Assistant
Solicitor	Actor	Midwife	Army Recruiter
Football Coach	Bricklayer	Police Officer	Mechanic
Plumber	Civil Engineer		

Each employer chose a 'winner for the job' and certificates were awarded to students in the celebration assembly on the Monday morning following the event, student feedback was just as positive as previous years with 97% saying they enjoyed the experience, 100% enjoyed their encounter with the employer and 98% found the feedback useful in supporting them with future interviews.

Before Christmas I did a survey with Year 11 and 57% students had already completed their post-16 applications, and following December's careers week, this number increased to 75%. Next week all Year 11 students will complete a 'Post-16 Destination Form' and this will give me a clear picture of those students who still need additional support with applications, and I will spend the next half term meeting students to complete these. Please continue to get in touch if your child requires any additional support: hayley.lawes@hessleacademy.com.

Thank you to those students who have returned their Work Experience Placement Forms in time for the deadline this week, this process can take a lot of patience and perseverance when trying to source a placement. We have been granted an extension to our deadline for the Placement Forms, with a new and FINAL deadline set for Friday 25th April 2025. This will hopefully give those students who are still searching for a placement more time to get sorted. Remember to please make yourself known to Tutors or myself if you are struggling.

We celebrated the annual National Apprenticeship Week (NAW) with activities in tutor time including the [apprenticeship quiz](#) and giving students up to date information as well as hearing from people who have chosen this pathway when leaving school and the many benefits this has to offer. Apprenticeships are certainly not the easy route and there are more and more students opting for this pathway so it is important that students can stand out with strong grades, work experience and an impressive CV.

Prior to NAW, the STEM Roadshow delivered an interactive performance / workshop with our Year 7 & 8 students. This year's theme was Artificial Intelligence. Here's what they had to say... "Artificial Intelligence is already making a tremendous impact across the globe. Our presentation introduces the topic of Artificial intelligence as a tool that can be embraced with just as much gusto as Google was 5 years ago. The Roadshow demonstrates some useful applications of AI for both teachers and pupils and stresses how important human skills are to ensure that we can maximise the effect of Artificial Intelligence in our lives. We demonstrate some already well-established tools and illustrate how to spot deep fakes and other dangers surrounding AI. We demonstrate how AI can be a valuable learning tool for both teachers and pupils - all with the assistance of our AI robotic dog, Lexi. It is a show full of surprises and insight that is designed to

promulgate the safe adoption of AI tools in the public domain, today and tomorrow.”

The students were also made aware of the different job roles surrounding AI, the skills required and routes, particularly with a focus on apprenticeships, into these.



The KS4 options process is well underway for Year 9 students, they attended the Options Fair before half-term which gave students a chance to explore subjects, speak to teachers and ask questions about studying at KS4. Following a very busy Parents Information Evening, students have now received their options booklet & online form to complete with a deadline set for Thursday 6 March. We have set aside a block of appointments with our external career’s advisor, should any Year 9 students need any additional support and guidance with this process or to discuss any career plans and ideas, the sign-up sheet has been shared with tutors.

Recently teachers have been offered networking opportunities with a variety of local employers to enhance their sector specific and LMI knowledge to enable them to provide up to date advice and information to young people within their specific subject area, a few examples of recent engagement from staff include BAE Systems, Cranswick Foods, TSL Ltd and William Jackson Food Group. Some of our Year 13 students also had the opportunity to visit BAE Systems to look at apprenticeship opportunities within the company and to get first-hand information from apprentices currently “living the dream”.

Upcoming Open Events

East Riding College: [Click Here](#)

Hull College: [Click Here](#)

Bishop Burton: [Click Here](#)

Miss Lawes

Careers Leader

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Week 16 Friday 10 January 2025

The Year 11 students have been busy completing their post-16 applications, and after a recent survey in tutor it is great to see that 74% have now completed their applications, with many receiving offers based on their predicted grades, this can provide students a focus and goal as they continue to work hard in revision and lessons to reach their future destination! I encourage students to complete their applications by February half-term where possible, as this enables me to pick up students who have not yet applied and need more support and it also means students are less likely to miss out on a place at their preferred destination. Apprenticeship vacancies for September 2025 typically become more available from February/March, please email hayley.lawes@hessleacademy.com if your child needs any support with their post-16 applications.

Our Year 11 Careers Week provided students with support, insights and preparation for their next steps as they took part in a variety of workshops and presentations. Following on from the career's week in July, students got involved in CV workshops, apprenticeship and college talks, post-18 University and sector insights including Law, Early Years & Childcare, Engineering, Construction, Business, Travel & Tourism, Animal Care and Hair & Beauty. Barclays delivered a useful session on money management, highlighting the importance of saving, as well as doing well in your GCSE's and future studies so that you can progress in a career that pays well; to be able to live the life you want and save for your future.

BCD Travel delivered an interview tips workshop talking students through various interview scenarios and giving them some top tips to interview success. This was great preparation for their Mock Interviews which take place towards the end of January. During the career's week, students received the job profile for the role they are being interviewed for. We base this on the 'Top 3 Jobs' form they

completed in tutor and then, as best we can, we match students up to a particular job role. There is always a buzz amongst the students during this session, with students excited about the prospect of being interviewed by a REAL employer! We spoke about some of the successes of last year with students now in apprenticeship roles and weekend jobs following networking at the event. Students are encouraged to research the company they're being interviewed for and prepare to answer questions. As part of the process, we provide the employers with the students' CVs which they have been working on during the career's weeks. All CVs must be emailed to cv@hessleacademy.com by Friday 24 January 2025. Support sessions are taking place in G18 on lunchtimes, days are shared in tutor and vary each week.

The deadline for the Year 10 Work Experience Parental Consent forms has now passed and we are now working towards our next deadline of Friday 28 February for Placement Forms. If any student has misplaced their form, spare copies can be collected from their tutor. It is important to return forms as soon as possible so that the safeguarding and health & safety checks can be completed in time. If you are struggling, please speak to Tutors, Head of Year or Miss Lawes who may be able to provide support and potential contacts from previous years.

As the Year 9 students prepare for choosing their KS4 options this half-term, there will be an opportunity for students who need additional support to discuss this further with a professional and sign up for a careers meeting with our External Careers Advisor, details will be shared in tutor time. We continue to work through the initial careers meetings with Year 10 students up to the summer.

A group of our Year 9 students had a fantastic 3 days gaining an insight into the career of a firefighter with Humberside Fire & Rescue. Students learnt about the emergency services in the local area, the different types of incidents the fire and rescue service respond to, they experienced training in the fundamental skills required of a fire fighter, including operating in breathing apparatus (BA), search and rescue techniques, fire ground skills, road traffic collisions, first aid and fire and water safety. Students also LOVED meeting the fire dogs and seeing them in action!



The annual Hull and East Riding Apprenticeship Event took place again at Bishop Burton! We took a group of Year 11 students, as well as the Year 12 cohort. Through networking, new connections were made and students were made aware of the many opportunities available to them in the local area when they complete their GCSEs and A-Levels. As a Careers Leader these types of events are invaluable as they enable me to speak to local businesses and post-16 & 18 providers who go on to support our internal events in school.

Year 7 All About Me Day is another annual event that has been running for many years now. We continue to find that this event helps to settle our new students who have transitioned into secondary school. Across the day students are involved in workshops covering many topics which focus on how to keep yourself safe, as well as exploring post-16 options and potential career opportunities by reflecting on their strengths, interests and personality and being able to see the types of jobs that link to different personalities.

Finally, I would like to welcome and introduce our new Careers Link Governor Helen Marshall, I look forward to working with Helen this academic year as we continue to develop our Careers Programme... Helen Marshall is a former student of Hessle High School. With a background in Textiles, Helen graduated from Leeds University and became the inaugural designer for Marton Mills, a prestigious weaving mill that supplies top-notch woven fabrics to clients globally. She is currently engaged in the textile industry, creating sustainable, eco-friendly products from materials that would typically be discarded. In addition to raising her two children, Helen co-founded a rope access company that operates in onshore and offshore wind sectors, providing her with extensive knowledge of health and safety practices. She continues to support Hessle High School and eagerly anticipates participating in career-related events.

Upcoming careers events this half-term:

- Year 9 Pathways Fair – Wednesday 29 January 2025
- Year 11 Mock Interviews – Thursday 30 & Friday 31 January 2025
- Year 7 & 8 STEM Roadshow – Tuesday 4 February 2025

Miss Lawes

Careers Leader

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Week 10 Friday 15 November 2024

It was great to welcome our students back after the summer break and we certainly hit the ground running with their careers journey. I began the year by delivering a careers assembly to each year group, focussing on the Careers Programme and highlighting the different events and activities we have in store for the students over the next year. I talked about the importance of CEIAG (Careers Education, Information, Advice and Guidance) and how their time in school and involvement in these events and activities can prepare them for the decisions they will make in the future. My Year 9 assembly was teamed up with Miss Moore who coordinates and delivers the Duke of Edinburgh programme, which has proven to be very popular amongst students over the years.

The Careers Programme for 2024/25 can be found [here](#).

Our Year 11 students have a big year ahead of them, as not only will they be preparing for their GCSE exams, but students will be completing their applications for their post-16 destination, this may include Consortium Sixth Form College, other sixth form and college providers, apprenticeships, Armed Forces, employment with training etc. There are many options to choose from, but students need to make the right decisions for them, and support is provided along

the way. To kick start the year, Mr Groak and Mr Wilson have been delivering the Aiming Higher Programme which involved a series of assemblies and workshops to raise aspirations and to inspire students to have high expectations of themselves and to develop self-belief that they can achieve the grades necessary to progress on to university.

All Year 11 and 13 students have had their initial careers guidance interview with our External Careers Advisor, and we have now moved onto second interviews for those students who require. We welcomed our new Careers Advisor Katie Bembrick in September, Katie will be in school on Mondays and Wednesdays conducting careers guidance interviews. Please contact hayley.lawes@hessleacademy.com should your child require another appointment. Last year we re-launched **Work Experience** with our Year 10 students after a 10-year gap! As you can see from the feedback below, students thoroughly enjoyed the experience and found their insight into the world of work beneficial, developing employability skills and making new contacts for the future. Some of our students have shared their experiences with this year's cohort within assemblies and parent/carer information evenings.

Q1.	Did you enjoy taking part in Work Experience?	Yes	97%
Q2.	Did you receive enough information to prepare you for your placement?	Yes	94%
Q3.	Do you think you have benefited from taking part in Work Experience?	Yes	98%
Q4.	Did you feel welcome at your work placement?	Yes	99%
Q5.	Would you recommend we use this placement again in the future?	Yes	94%

Last year we re-launched Work Experience with our Year 10 students after a 10-year gap! As you can see from the feedback below, students thoroughly enjoyed the experience and found their insight into the world of work beneficial, developing employability skills and making new contacts for the future. Some of our students have shared their experiences with this year's cohort within assemblies and parent/carer information evenings.

We have now launched WEX with our current Year 10's and parents/carers, we have already received Placement Forms and a large volume of Parental Consent

Forms which is great, please continue to return these forms ASAP to tutors (see deadlines below). As per last year, students are responsible for finding their own placement for three days between Wednesday 2 July and Friday 4 July 2025.

- Parental Consent/Medical Form – no later than Friday 20 December 2024
- Placement Form – no later than Friday 28 February 2025

In preparation for their initial career's guidance interviews, Year 10 students have completed a pre/post Interview Questionnaire. Interviews commence mid-November up until the summer term. Students included information about their initial post-16 plans and ideas; where they are thinking of applying, the types of jobs they're interested in and there was also an opportunity to rank their priority which will help to determine the order in which the students will be seen across the year.

Other events which have taken place so far this year included Restart a Heart Day, in which Year 7 students learnt vital lifesaving CPR skills as well as hearing about different roles within the health sector. Students in Year 9 also received a refresher on this day! The Year 9 Inspiration Day took place in October, preparing students for choosing their KS4 Options to study in Year 10 and 11. We had a positive response from students with 95% enjoying the event and 98% who found the event useful in preparing them for making decisions about their future and key stage 4 options. We had a variety of workshops including the following:

- Net Zero – Northern Gas
- Careers Advisor – Finance & Budgeting
- Choosing your Key Stage 4 Options (to study in Year 10 & 11)
- Post-16 Pathways (after Year 11)
- Log On Move On & Employability Passport – ESP Team
- Apprenticeships & T-Levels – Hull College
- Post-14 Transitions and Preparations
- Emotional Support – Coping with change

And finally, Year 13 Pathways Event saw students get involved in a variety of workshops including interview skills, personal statements, revision & motivation techniques, and post-18 plans including apprenticeships. We saw several providers and businesses attend the event to discuss the opportunities available

including BAE Systems, Siemens, McArthur Dean, HETA, Humber Teaching NHS Foundation.

Groups of students across Year 9, 10 and 11 attended two annual Careers Fairs, Women into Manufacturing and Engineering at the Guildhall, Hull and the Foundations Live Construction Event at Bishop Burton. Both events gave students the opportunity to speak to various employers and training providers and get involved in some interactive activities. A popular comment from students was “I did not realise how many different jobs there were in this industry”!



Upcoming Events:

- Y7 All About Me Day – Wednesday 13 November 2024
- Sixth Form Taster Day – Tuesday 12 November 2024
- Y11 Careers Week – w/c 16 December 2024
- *Advanced notice:* Year 11 Mock Interview Days – Thursday 30 & Friday 31 January 2025

Please click the links below for local training provider upcoming events:

- [HETA Open Evenings and Taster Days](#)
- [Hull College Open Events](#)
- [Bishop Burton Open Events](#)

- [Wyke College Open Events](#)
- [East Riding College Open Events](#)

Miss Lawes

Careers Leader

