



HESSLE HIGH SCHOOL
& SIXTH FORM COLLEGE

HESSLE HIGH SCHOOL

KEY STAGE 4 PATHWAYS


2020



THE HESSLE ACADEMY

www.thehessleacademy.co.uk



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WELCOME

About this booklet

Year 8 is the first opportunity that you have to consider some of the subjects you would like to continue studying at school. This is an exciting time in your next phase in education, this phase is called Key Stage 4.

During Key Stage 4, you will gain formal qualifications which will prepare you for your future pathway. These qualifications will provide you with greater choices when you leave school. During Key Stage 4 you will study many of the subjects that you are currently studying, but you now have the opportunity to make some subject preferences.

There will be lots of support and advice to help you make the decisions and guide you through the process. You may already have considered your future career or you may just be starting out on this journey.

We have tried to make the process of choosing subjects as simple as possible and this booklet is designed to provide you with information on each of the subjects and to help you in your preferences.



Where can I find out more?

You will also have support in making these preferences through discussions with your teachers and tutors, as well as the Subject Fair and Seminars. After gathering all the information, you can then make an informed choice. Make sure that you read this booklet carefully and consider using other resources to help you.

- Teachers and tutors will give you individual help and can tell you how you are progressing in your subjects
- Your Parents and Carers know you better than anyone
- Family members who can give you a different view point and know you well
- Your House Leader will provide you with further information on your progress and suitability for courses
- The Careers staff in school will offer individual advice
- The National Careers website can be accessed at nationalcareersservice.direct.gov.uk



EBacc Information

The English Baccalaureate qualification (EBacc) is the “gold standard” qualification that was introduced in 2010.

It is considered that some Universities and employers may expect school leavers to have this qualification. The EBacc qualification is achieved if students achieve grades 5 - 9 in English, Mathematics, two Science qualifications, a Humanities subject and a Modern Foreign Language.

The Government’s reasons for introducing the EBacc was a concern nationally that students were losing the opportunity to take exams in these subjects. This was considered to potentially cut off an important route in progressing to further learning.

The subjects we have included are designed to ensure that all pupils have the opportunity to study a broad core of subjects, ensuring that doors are not closed off to them in terms of future progression.

For pupils hoping to go to University, The Russell Group have provided a guide on making informed choices for Post-16 education. These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most options open.

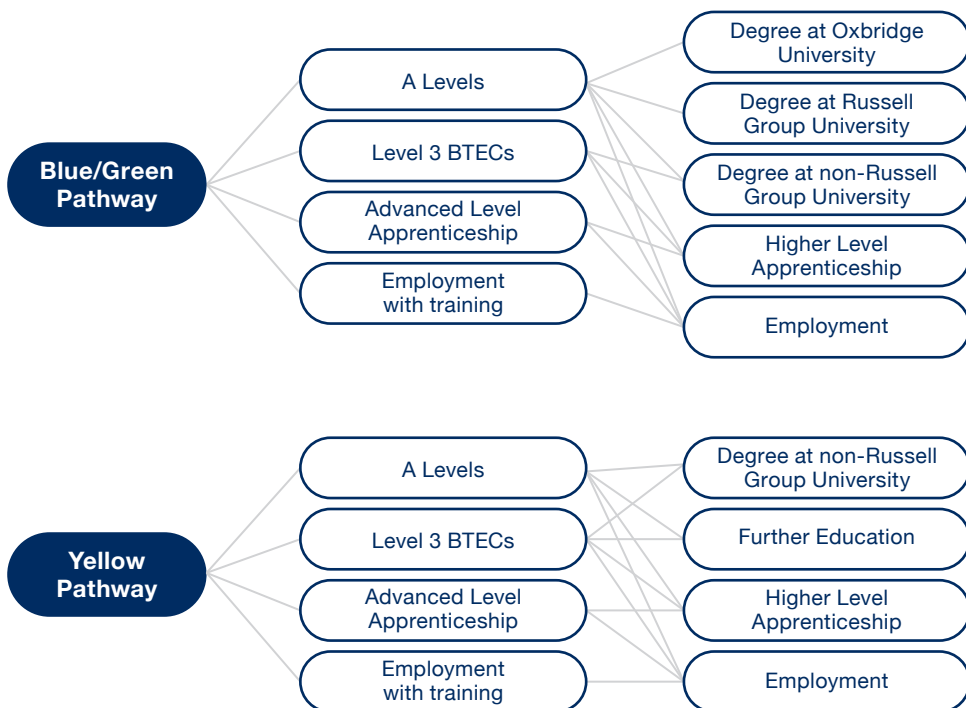
Therefore, students studying EBacc subjects at GCSE have access to ‘facilitating subjects’ at A level and hence should have access to the best Universities.

Currently, Universities have not stated if they require the EBacc qualification as an entry requirement. However, in future years, perhaps the more oversubscribed Universities could decide to use it as one of their selection criteria.



Progression Routes

The diagram below shows the possible progression routes for students who choose each of the different KS4 pathways. This list is by no means exhaustive and is only meant as an indicator or possible routes.





Pathway Routes

All students at Key Stage 4 will study the following core subjects:

- English Literature
- English Language
- Mathematics
- Science - either Dual award or Triple Science
- RE
- PE (none examined)

Students will follow one of three pathway routes:

Green

Blue

Yellow

Each student will be placed on a pathway after careful consideration. The designated pathway has been designed to ensure that students receive the best curriculum on their individual needs and is both broad and balanced.

The choice of pathway also ensures that students are capable of making exceptional progress and have the appropriate level of challenge.

All students have different strengths and weaknesses and a more technical pathway may provide some students with a greater degree of challenge and support. These routes have been designed to ensure that we continue to provide *'the right student with the right course.'*

CORE SUBJECTS

GCSE

English Language/Literature

Course Outline

- look at writing and understanding fiction and non-fiction
- offer a wide variety of texts for study
- teach key skills for communicating through writing and speech
- encourage an appreciation of literature

Course Content

English Language

- understanding and producing non-fiction texts
- speaking and listening
- understanding spoken and written texts and writing creatively

English Literature

- exploring modern and literary heritage texts
- poetry
- Shakespeare and modern drama

Skills

Reading, writing, speaking and listening, analysis, forming and supporting an opinion, empathy, independent thinking and teamwork.

Assessment

English Language

2 Exams

English Literature

2 Exams

GCSE Mathematics

Course Outline

- is linear which means three exams at the end of the course
- helps students develop confidence in a wide range of methods and techniques
- has increased focus on applying maths in context, problem solving and reasoning

Course Content

Statistics and Number

- data handling
- probability

Number and Algebra

- the number system
- expressions and equations
- sequences and functions

Geometry and Algebra

- geometrical reasoning and calculation
- mensuration
- graphical methods
- solving problems with algebra

Skills

Numeracy, logical thought and argument, analysis and investigation.

Assessment

3 Exams - 2 calculator papers and 1 non-calculator paper at the end of the course. This is offered in two tiers of entry: Higher and Foundation.

Students will take these papers at the end of Key Stage 4 in Year 11 to enable them to achieve the highest grade possible.

GCSE

Combined Science

Course Outline

- Combined Science is taught by specialist teachers in the three areas of science; Biology, Chemistry and Physics
- All three areas cover models, theories and assumptions made about the natural world and beyond whilst linking this to your future careers
- Science involves practical activities, theory development and analysis of results from scientific methods

Course Content

- Biology includes cells, health and disease, photosynthesis, ecosystems, evolution and genetics
- Chemistry includes atomic structure, the periodic table, bonding, energy changes, the atmosphere, chemical industries and properties of matter
- Physics includes energy, forces, waves in matter, light, electricity, magnetism, particles and atomic structure

Skills

Critical approach to scientific methods, application of knowledge and understanding of how science works and its role in society, how science could benefit you in the future, from careers to health care.

Suitable if you are

Interested in science, but not sure about specialising or thinking of going to college and/or going onto study A-Levels.

Assessment

There are six exams in total, two from each area (Biology, Chemistry and Physics). The grades from these exams are then combined to form a combined science grade. Each exam is out of 70 marks and lasts 1hr 15mins. You will have assessments within your lessons to track how you are progressing in science.

GCSE

Separate Science

Course Outline

- Separate Science is taught by specialist teachers in the three areas of science; Biology, Chemistry and Physics
- All three areas cover models, theories and assumptions made about the natural world and beyond whilst linking this to your future careers
- Science involves practical activities, theory development and analysis of results from scientific methods

Course Content

- Biology includes cells, health and disease, photosynthesis, ecosystems, evolution and genetics
- Chemistry includes atomic structure, the periodic table, bonding, energy changes, the atmosphere, chemical industries and properties of matter
- Physics includes energy, forces, waves in matter, light, electricity, magnetism, particles, atomic structure and space

You will cover more content compared to combined Science and at greater depth.

Skills

Critical approach to scientific methods, application of knowledge and understanding of how science works and its role in society, how science could benefit you in the future, from careers to health care.

Suitable if you are

Thinking of taking Science at A Level or thinking of going on to study at University.

Assessment

There are six exams in total, two from each area of science. Your grades for each contribute to give you a grade for that specialism (e.g. two Biology exams contribute to your Biology GCSE grade). Each exam is out of 100 marks and lasts 1hr 45 mins. You will have assessments within your lessons to track how you are.

GCSE

Religious Studies: Philosophy and Applied Ethics

Course Outline

- explores religion and belief systems
- reflects on fundamental questions
- gives opportunities to develop your own opinions
- promotes an understanding of diversity

Course Content

Religious, Philosophical & Ethical Studies in the Modern World

- issues of life and death
- issues of relationships
- issues of good and evil
- issues of human rights

Study of Christianity

- Christianity belief and practice

Study of a World Faith

- Sikh belief and practice

Skills

Empathy, discussion, expressing opinions and negotiation.

Suitable if you are

Enquiring, a critical thinker, interested in topical issues.

Assessment

Three examinations.

OPTIONAL SUBJECTS



GCSE

Business Studies

Course Outline

- investigate how entrepreneurs such as Steve Jobs and Lord Alan Sugar became so successful in business
- gain insight into what makes a brand successful
- understand how external influences such as competition, the economy and legislation effects the actions of a business

Course Content

- setting up a business – how businesses are started and how set up and run a successful business
- influences on business – including Brexit, interest rates, exchange rates and the impact of competition
- operations – product methods. The impact of technology on production
- Human Resources – recruitment and selection, motivation
- marketing – the marketing mix, advertising and promotion, marketing research

Skills

Entrepreneurial skills, resilience, creative thinking, leadership and risk taking.

Suitable if you are

Wanting to be a successful entrepreneur, are interested in how businesses are successful, interested in knowing how brands such as Coca Cola and McDonalds are so successful or thinking of a career in law, business or finance.

Assessment

- **Paper 1** - 1 hour 45 minute exam
- **Paper 2** - 1 hour 45 minute exam



BTEC Tech Award

Child Development

Course Outline

- gives you the opportunity to develop your knowledge and understanding of children's development and care needs
- Will provide you with skills and knowledge that are relevant and transferable to other settings and other courses
- Allow you to balance the demands of an exam with written assignments

Course Content

- patterns of child development
- promoting children's development through play
- the principles of Early Year's practice
- promoting children's positive behaviour
- Health and Safety in Early Year's settings
- making healthy food choices for children
- Introduction to working in the Early Year's sector

Skills

Communication, supportive, team work, organisation, creativity and patience.

Suitable if you are

Interested in child development, respectful towards and value children, organised and hardworking, willing to work independently and also in a team or are thinking of going into a career in childcare.

Assessment

Assessment on this course consists of a mixture of exams and assignments. The units are assessed through a range of written assignments including reports, leaflets and presentations.



GCSE

Computer Science

Course Outline

- investigates how programs are written, software engineering, and network communications
- includes mathematical computations and the logical puzzles used to decode patterns
- requires a good understanding of Maths and Science and will require students to pass an entrance test

Course Content

- **computer systems** - systems architecture, memory/storage, wired/wireless systems, network topologies, protocols and layers, system security, system software and ethical, legal, cultural and environmental concerns
- **computational thinking, algorithms and programming** - algorithms, programming techniques, producing robust programs, computational logic, translators and facilities of languages
- **develop programming skills** - programming techniques, agile & other development models

Skills

Develop your understanding of current and emerging technologies and an understanding of how they work. Acquire and apply knowledge, some technical skills and an understanding of the use of algorithms in computer systems to solve problems.

Suitable if you are

Good at Maths and Science, thinking of going on to study Computer Science at University or interested in understanding how systems work the way they do.

Assessment

- **Examination 1** - 50%
- **Examination 2** - 50%



Pre Apprenticeship - Level 2 Diploma

Construction

Course Outline

- will recruit through selection panel
- suitably assessed for the course by external provider
- is one morning in specialist facilities at one of our external providers
- provides appropriate work experience
- provides transport to/from venue
- offers excellent progression opportunities

Course Content

- methods and process in Construction
- working with materials
- the Science and Maths of Construction
- health and safety and risk awareness
- job roles in the industry

Skills

Bricklaying, painting and decorating and joinery.

Suitable if you are

Interested in a Construction career, practical, projected to do well in English, Maths and Science, at least 94% attendance rate in school, proven track record of positive ATL and you're considering a career in the construction industry.

Assessment

- balance of practical application and knowledge of systems and components
- 75% theory, 25% practical
- online and written assessment
- practical assessment



BTEC Tech Award Level 1/2

Digital Information Technology

Course Outline

The BTEC Tech Award in Digital Information Technology allows you to investigate the use of Technology in society today. This course investigates the use of graphical user interfaces on platforms such as your mobile phone, tablets, games consoles, home devices and computers.

Course Content

- explore user interface design and development principles
- investigate how to use project planning techniques
- develop a dashboard using manipulation tools
- explore how modern information technology is evolving

Skills

Designing user interfaces, manipulation of data, how to use a range of platforms and investigatory.

Suitable if you are

Interested in ICT, have a passion for technology or are looking for a future in an ICT industry.

Assessment

- **Component 1** - exploring user interface design principles and project planning techniques (internally assessed 30%)
- **Component 2** - collecting, presenting and interpreting data (internally assessed 30%)
- **Component 3** - effective digital working practices (externally assessed 40%)

BTEC Technical Award

Engineering

Course Outline

Is a Level 1/2 BTEC course that will offer you the opportunity to acquire technical skills in Engineering through a vocational context. This course will give you the opportunity to explore engineering, develop key skills and discover potential careers in the industry.

Course Content

- **Component 1** - Exploring Engineering sectors and Design Application
- **Component 2** - Investigating an engineering product. Planning and implementing an engineering project
- **Component 3** - Responding to an externally set design brief. Problem solving; designing and collaborating

Skills

Designing and researching, making & planning, implementing an engineered product and investigating solutions.

Suitable if you are

Interested in engineering, creative and interested in design, working practically, good at problem solving or considering a career in mechanical, electrical, general, manufacturing and design engineering.

Assessment

- **Component 1** - Internally assessed written assignments 30%
- **Component 2** - Internally assessed written assignments 30%
- **Component 3** - Externally assessed design brief 40%



GCSE Engineering

Course Outline

Will teach you about relevant materials, modern engineering technologies, processes and established engineering practices. You will be introduced to a host of new technologies, have the opportunity to be innovative and creative, develop practical skills and be introduced to electronics, systems and control.

Course Content

- engineering materials
- engineering manufacturing processes
- systems
- testing and Investigation
- the impact of modern technologies
- practical engineering skills
- engineering Drawing

Skills

Design, drawing, creativity, practical work.

Suitable if you are

Good at Maths and Physics, designing and drawing and problem solving or if you are considering a career in any engineering field; Electronics; Engineering Design; Engineering apprenticeships and higher apprenticeships; Aeronautical Engineering.

Assessment

- **Theory/Written Exam** - 60%
- **Non-exam Assessment** - Practical Engineering 40%



GCSE

Fine Art

Course Outline

- develops a wide range of creative practical 2D / 3D skills
- gives you the opportunity to express yourself and personalise your work
- explores current, exciting design work and teaches you to see where the roots of modern art have come from
- gives you the chance to work with artists and visit inspirational places.

Course Content

- **Component 1** - Natural Forms: exploring and inventing different ways to show natural forms
- **Component 2** - Portraits: discovering how different artists have produced portraits using a variety of materials and techniques
- **Component 3** - External assignment - independent development of ideas and techniques in preparation for 10hr practical exam

Skills

Investigation, research, experimentation, fine detailed drawing and painting and presentation.

Suitable if you are

Creative, experimental, competitive, questioning, skilful at drawing and painting, Grade 2.5 – 3 at the end of Year 8 or considering a career in theatre set design, interior design, illustration, photography, printing, textiles.

Students must be committed to independent work outside the classroom.

Assessment

- **Examination** - 10 hour practical 40%
- **Portfolio of Work** - One full project 60%



GCSE

Food Preparation & Nutrition

Course Outline

Is a fresh and exciting GCSE course which will offer you:

- The chance to be creative with a range of ingredients and cooking techniques/skills
- Develop specialist knowledge of nutrition, food traditions, food science and kitchen safety
- To make connections between theory and practice to apply in preparation and cooking

Course Content

Theory Topics

- food, nutrition and health
- food science
- food safety
- food choice
- food provenance

Practical Topics

- design and development
- investigation
- trialing dishes
- selecting and rejecting dishes

Skills

Research, development, creativity.

Suitable if you are

Organised and innovative, interested in food theory, a problem solver, a team player, analytical, creative and efficient.

Assessment

- **Theory/Exam** - 50%
- **Non-exam Assessment** - 50%



GCSE

French

Course Outline

The course is ideal for those who like learning languages and have an interest in culture

- develops communication and comprehension skills in French and improves literacy in English
- fits in with any other combination of GCSEs
- widens your options for the future

Course Content

- **Moi** - about yourself, family, friendship
- **Là où j'habite** - your town and where you live, study of a French speaking country
- **Mon temps libre** - free time and hobbies
- **Le collège** - school in France and England
- **Il faut bosser** - the world of work
- **Tourisme** - holidays and travel plans
- **Mode de vie** - healthy eating, lifestyle
- **Le monde en danger** - world problems and current affairs

Skills

Literacy in English and French, social and communication skills, translation, logic and analysis.

Suitable if you are

A good communicator, interested in the world around you, different languages and cultures, a problem solver or considering a career in law, travel and tourism, development and aid agencies, translating and interpreting, international business and marketing, sciences and education. French to be offered in addition to GCSE Spanish for those of you on the pathway where Spanish is core. French will not be an option if you are not on this pathway.

Assessment

- **Speaking** - 25%
- **Reading** - 25%
- **Listening** - 25%
- **Writing** - 25%



GCSE

Geography

Course Outline

- three broad themes in Geography examined at the end of Year 11
- makes use of new contemporary case studies and themes in Geography at a range of local, national and international scales
- provides you with the opportunity to investigate and discover themes in Geography in the UK and overseas through fieldwork and study
- is delivered by dedicated subject specialists who are always available

Course Content

GCSE Geography is split into three distinct themes, Human and Physical Geography and fieldwork applications.

- **Challenges in the Human World** - urban issues and challenges, the changing economic world and resource management
- **Living with the Physical Environment** - the challenges of natural hazards, physical landscapes of the UK and the living world
- **Geographical Applications** - two pieces of primary fieldwork and investigation write up along with an issue evaluation exam

Skills

Collaborative learning, field work skills, accuracy and analysis, investigation, questioning, organisation and problem solving.

Suitable if you are

Accurate, analytical, inquisitive, organised, problem solver.

Assessment

- **Challenges in the Human World** - Exam 35%
- **Living with Physical Environment** - Exam 35%
- **Geographical Applications** - Exam 30%

Pre Apprenticeship - VCTC Level 2 Certificate

Hair and Beauty

Course Outline

- will recruit through selection panel
- suitably assessed for the course by external provider
- is one morning in specialist facilities at one of our external providers
- provides appropriate work experience
- provides transport to/from venue
- develops broad and comprehensive understanding in the hair and beauty sector
- offers excellent progression opportunities

Course Content

- understanding the hair and beauty sector (mandatory)
- hair and beauty research project (mandatory)
- business enterprise in hair and beauty
- marketing and promotions in hair and beauty
- hair and beauty science
- responding to a hair and beauty design brief

Skills

Communication, dexterity, health and safety skills and teamwork.

Suitable if you are

Interested in a hairdressing, beauty therapy or beauty industries, practical, projected to do well in English, Maths and Science, at least 94% attendance rate in school and proven track record of positive ATL.

Assessment

- **Internal Assessments** - 75%
- **External Tests** - 25%



BTEC Level 2

Health and Social Care

Course Outline

- gives you the opportunity to develop your knowledge and understanding of health and social care
- will provide you with skills and knowledge that are relevant and transferable to other settings and other courses
- allow you to balance the demands of an exam with written assignments

Course Content

- human lifespan development
- health and Social Care values
- effective communication in Health and Social Care
- healthy living
- social influence on Health and wellbeing
- promoting Health and Wellbeing

Skills

Communication, supportive, team work, organisation, creativity and patience.

Suitable if you are

Interested in Health and Social care, possess good communication skills, organised and hardworking, willing to work independently and also in a team or considering a career in all forms of health care, nursing, social work, counselling or childcare.

Assessment

Assessment on this course consists of a mixture of exams and assignments. The remaining units are assessed through a range of written assignments including reports, leaflets and presentations.



GCSE

History

Course Outline

- develops knowledge and understanding of both studies across time and in depth
- focuses on developing source work skills, these are an integral part of the course

Course Content

- **The American west, 1845-1895** - Studies the life of the Plain Indians, and how America was then settled by different groups. Looks at the conflict between the Indians and the Americans
- **Anglo Saxon and Norman England 1060-1088** - Covers the rival claimants to the throne in 1066 and the Norman invasion, leading up to the Battle of Hastings. Students then research how King William managed to keep control of England, and look at life in Norman England
- **Medicine in Britain, 1250-present** - Examines the development of medicine and surgery through time. Also includes a study of how injuries were treated on the British sector of the Western Front during World War One
- **The USA, 1954-75: conflict at home and abroad** - Students study the development of the civil rights movements in America, and look at America's disastrous involvement in the Vietnam War

Skills

Inferring messages from sources, judging the usefulness of sources, describing and explaining causes and effects of events and people, comparing relative importance.

Suitable if you are

Ready for a real academic challenge, determined to work to succeed, interested in current affairs, interested in people and how our society has been shaped by the past.

Assessment

Three examinations.



Pre Apprenticeship - Level 2 Diploma

Motor Vehicle Inspection

Course Outline

- will recruit through selection panel
- suitably assessed for the course by mechanically reasoning assessment
- is one morning in specialist facilities at one of our external providers
- programme designed and accredited by the Institute of the Motor Industry
- provides appropriate work experience
- provides transport to/from venue
- offers excellent progression opportunities

Course Content

- service and maintenance skills
- safe working practices
- working with others
- braking systems, components and operation
- spark ignition engine systems
- light vehicle suspension
- fabrication, tools and measuring devices used in the automotive environment

Skills

Repair and maintenance, diagnostic and problem solving, team work and ability to work on your own.

Suitable if you are

Interested in an Engineering career, practical and enjoy understanding up to date motor vehicle principals, projected to do well in English, Maths and Science, at least 94% attendance rate in school and proven track record of positive ATL.

Assessment

- balance of practical application and knowledge of systems and components, online assessment and practical assessment.



BTEC Tech Award Level 1/2

Music Practice

Course Outline

- develop your skills in performing, composing, listening and appraising
- focus on a wide variety of musical genres
- enable development as a musical performer
- develop skills as a musical composer

Course Content

- exploring music products and styles
- music skills development
- responding to a commercial music brief

Skills

Team work, collaboration, self confidence, performance, critical listening, musical analysis and composition.

Suitable if you are

Play a musical instrument or sing to a good level, are willing to push yourself, enjoy listening music from different genres, have an open mind or are considering a career in performance, teaching, the music industry, composing.

Assessment

- **Component 1** - Internal
- **Component 2** - Internal
- **Component 2** - External



GCSE

Physical Education

Course Outline

- develops your knowledge and practical skills/rules in a range of team and individual activities
- examines the effects of exercise and how training can improve performance
- develops an understanding of how to live a healthy active lifestyle

Course Content

- three practical sporting activities
- one analysis of performance activity
- anatomy and physiology
- movement analysis
- healthy active lifestyles
- fitness and training
- sport psychology
- socio-cultural influences

Skills

Performance as participant in a range of sports, analysis of performance in a and observation and evaluation of skills.

Suitable if you are

Enthusiastic about sport, involved in sport outside of school, wish to know more about the benefits of a health active lifestyle, want to develop knowledge and understanding of the human body or considering a future career in the sports industry.

Assessment

- **Examination** - 60%
- **Practical Coursework** - 30%
- **Personal Exercise Programme** - 10%



BTEC Technical Award Level 1/2

Performing Arts (Acting)

Course Outline

- looks at the drama process as well as the final product from the perspective of director, designer, deviser and performer
- improves your performance skills by allowing you to perform your own work and recreate written text
- develops your imagination and your ability to create drama

Course Content

- exploring performing arts
- devising dramas from a stimulus
- performing scripted plays
- developing skills and techniques in the Performing Arts
- understanding playwrights and practitioners
- responding to a brief

Skills

Exploring drama, communication, planning and selecting, critical skills, through evaluation, analysis and reflection and performance.

Suitable if you are

Confident and willing to perform in front of an audience, interested in working in the Performing Arts industry, creative, a performer, public speaking or develop confidence.

Assessment

You will be assessed on three components, two internally and one externally.



BTEC Technical Award Level 1/2

Performing Arts (Dance)

Course Outline

- education and training for those who intend to work in the Performing Arts - Dance industry
- provides opportunity for learners to study a range of dance styles and develop both technical and interpretive skills
- develops your imagination and your ability to choreograph
- explore and analyse professional repertoire and the processes used to create performance

Course Content

- exploring Performing Arts (Dance)
- developing skills and techniques in Dance - understanding choreographers and practitioners
- perform a piece of existing repertoire
- responding to a Brief - choreographing Dance from a stimulus

Skills

Choreographic, technical skills (Jazz, Contemporary, Ballet, Commercial/Street), performance skills, personal management, critical skills, team work and developing through planning, analysis, reflection and evaluation.

Suitable if you are

Confident and willing to perform in front of an audience, interested in working in the Performing Arts (Dance) industry, creative and enjoy choreographing dance movements, interested in exploring different styles of dance and developing skills and techniques, committed to the Performing Arts and willing to attend rehearsals.

Assessment

You will be assessed on three components, two internally and one externally.



GCSE

Photography

Course Outline

- develops your understanding of the creative, imaginative and practical skills for working in photography
- explores visual perception (ways of seeing the world and interpreting what you see or feel)
- visual literacy - your ability to use the visual language of photography (tone, shape, colour, composition)
- an appreciation of the history of photography, through practical and critical responses

Course Content

- **Project 1 Introductory Still Life Project** - looking at the basics of photography, exploring camera techniques' of the frame, composition, rule of thirds, vantage points and Photoshop editing
- **Project 2 Trick Photography** - exploring photoshop and photo manipulation techniques
- **Project 3 Movement of Motion** - experimenting with movement and camera techniques from both contemporary and historical photography
- **Project 4 Portraits** - conveying emotion, connections and feeling through portraiture
- **Project 5 Abstract of Minimal** - a mini project introducing conceptual photography
- **Project 6 Externally Set Project** - development of ideas and experimentation in preparation for 10hr practical exam

Skills

Investigation, experimentation, independence, recording, presentation and analysis.

Suitable if you are

Creative, experimental, competitive, questioning or considering a career in fashion photography, advertising, Film and television, press photographer or journalism, scientific photography, teaching, forensics, graphic communication or website design.

Assessment

- **Examination** - 10 hour practical 40%
- **Portfolio of Work** - 3 projects 60%



GCSE

Sociology

Course Outline

- consider how human beings acquire their identity and examine the process of passing on culture from generation to generation
- examine how human beings acquire their individual identity and how families and education contribute to a person's identity
- examine social structures and their influence on human behaviour
- develop an understanding of inequality and will examine competing theories on the causes of inequality
- detailed study of crime and deviance
- in applied methods of sociological enquiry, learners are encouraged to develop their understanding of the research process and will conduct their own sociological research

Course Content

Social Processes

- How do societies pass ideas and beliefs down through the generations?
- What is the 'family' and how has this concept changed?
- What role does education play in shaping society?
- How do sociologists carry out their research?

Social Structures

- How and why is society divided into different types of people?
- What are the causes of crime and deviant behaviour?
- Carrying out practical research to investigate an issue

Suitable if you are

Accurate, analytical, inquisitive, organised, problem solver.

Assessment

- **Component 1** - Understanding Social Processes: Written examination 50%
- **Component 2** - Understanding Social Structures: Written examination 50%



GCSE

Spanish

Course Outline

- is ideal for students who like learning languages and have an interest in culture
- develops communication and comprehension skills in Spanish and improves literacy in English
- fits in with any other combination of GCSEs
- widens your options for the future

Course Content

- **Trabajo** - the world of work
- **El tiempo libre** - free time and hobbies
- **Educación** - school life
- **Vacaciones** - holidays and travel plans
- **Salud** - health and healthy lifestyle

Skills

Literacy in English and Spanish, social and communication skills, transition, logic and analysis.

Suitable if you are

A good communicator, interested in the world around you, different languages and cultures, a problem solver or if you're considering a career in law, travel and tourism, development and aid agencies, translating and interpreting, international business and marketing, sciences or education.

Assessment

- **Speaking** - 25%
- **Listening** - 25%
- **Reading** - 25%
- **Writing** - 25%



Cambridge Nationals

Sport Studies

Course Outline

Cambridge National in Sport Studies enables students to develop and apply knowledge of sports-related activities. They explore contemporary issues in sport, different way of being involved in the sports industry, and the impact of sport on wider society. They will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media.

Course Content

- **Contemporary issues in sport** - students will explore a range of topical and contemporary issues in sport, as well as the promotion of values and ethical behaviour through sport
- **Developing sports skills** - students will develop their skills, techniques and use of tactics/strategies/compositional ideas in both an individual and a team sporting activity
- **Sports leadership** - Adopting the role of coach, manager, teacher or team captain, sport leaders can shape the development of sport by influencing and inspiring those around them to participate and perform in sporting activities
- **Sport and the media** - In this unit learners look at the differences in sports coverage across a range of media outlets; the impacts the media has on sport and how this has changed over the years

Suitable if you are

Interested in sport, keen to lead an active, healthy lifestyle, want to develop leadership, teamwork and communication skills or if you're considering a career in sports performance, coaching and fitness industry.

Assessment

- 1 hour exam
- Demonstration of students' own practical performance
- Coursework
- Presentation skills



GCSE

Textiles

Course Outline

Is a modern and relevant to give you the opportunity to learn about contemporary technologies, materials and processes as well as established practices. You will understand and apply the iterative design process as well as learn to use creativity and imagination to design and make prototypes that solve real and relevant problems, considering your own and others needs, wants and values.

Course Content

Core Technical Principles

- new and emerging technologies
- energy generation and storage
- developments in new materials
- systems approach to designing
- mechanical devices

Specialist Technical Principles

- papers and boards
- timber based materials Metal based materials
- polymers
- textile based materials

Skills

Designing, developing, modelling, problem solving and specialist practical skills.

Suitable if you are

Creative, imaginative, good at or enjoy problem solving, good at or enjoy designing or you're considering a career in Textiles design, Fashion Design, Textiles/Fashion industry careers, Graphic design, Product design, Engineering & Architecture.

Assessment

- **Theory/Exam** - 50%
- **Non-Exam assessment** - Design and make project with a portfolio of evidence 50%



BTEC Level 2 First Award

Travel and Tourism

Course Outline/Content

The course is split into two core topics and two option topics which are as follows:

- The UK travel and tourism sector
- UK travel and tourism destinations
- International travel and tourism destinations
- Factors affecting worldwide travel and tourism

This course concentrates on the maintypes of tourism, the motivating factors for travel and the contribution that travel and tourism makes to both the UK and world economy. Learners will appreciate the wide range of organisations operating within the sector and learn about their roles and interrelationships.

The course will provide the opportunity to visit a UK tourist attraction and the option of a trip to international tourist destination.

Skills

Collaborative learning, communication, team work, investigation and questioning, organisation, problem solving and number handling

Suitable if you are

Considering a career in the Travel and Tourism industry, advertising, education, communication or marketing.

Assessment

One core unit will be externally assessed. The remaining three units are internally assessed. You will produce a portfolio of your work as evidence.

You will be awarded a Level 2 qualification at a pass, merit or distinction

KEY DATES

As this is such an important decision we have planned a number of events to support students and their parents in these choices. Our aim is to have every student studying courses in which they have a high degree of interest and the potential to achieve highly.

Once everyone has submitted their option choices, we will begin the process fitting the students' choices into a timetable.

Whilst we always try to ensure that students are given their first choice of courses, this cannot be guaranteed.

FEB 03	Year 8 Workshops	MAR 20	Preference Applications Received
MAR 10	Pathway Fair	MAR 23	Last date for preferences
MAR 19	Parent Consultation Evening	SEPT 09	Start of KS4 Courses



“

“Every young person who comes to us is different, it is both a challenge and a privilege to ensure we address their individual needs.”

Notes

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