



— Volume 1 - Year 9 —

The Eagle

Newsletter



INSIDE, WE ALSO TALK ABOUT:

Head of Year
Updates

Subject Information

House Notices

Events/Sporting
Events

Key Dates and
Notices

Year 5/6 Open Evening

Each year, we ask parents to complete the Ofsted Parent survey after they have attended their child's annual progress evening. This information is available for all to see via the Ofsted Parent View website, [which you can find here](#).

Last year, **97% of respondents agreed that their child was happy at school**. Similarly positive responses were given for the other survey questions. This is significantly higher than survey results for most other schools, which you can explore via this website.

We pride ourselves on the work that we do to engage with parents and to deliver on our school vision. This manifests itself most clearly in the response we get on our Year 5 / 6 Open Evening, which once again was hugely successful this year. Almost 350 families attended the event this year – similar to previous years, which typically converts into more applications for school places than we can accommodate and sadly some families do not get a place for their child at our school. On the night, we direct people to the Local Authority admissions team for advice on the likelihood of getting a place so that families can ensure that they have a strong Plan B.

This is a terrific position for our school to be in, and we do not take it for granted. It has huge benefits for the school, bringing stability and confidence but the credit for this is shared across our entire school community. The support that parents, and other family members, give us in terms of attendance, behaviour and uniform standards means that our students are a strong focal point within the local community, setting examples that others wish to follow and creating a school that other parents wish their children to attend. It is a great team effort and we thank you for your ongoing support.

The Eagle is a half termly publication which reprises the name of a long-defunct yearbook that was published by the school in the 1960s. In each edition, you will hear from your child's Head of Year, the Heads of House and subject areas. There will also be lists of upcoming events, sporting celebrations and much else besides.

I hope you enjoy reading it.

Head of Year 9 Updates

Respect might sound like a “grown-up word,” but it’s actually one of the most important things you can show at school every day. It’s all about treating others the way you’d like to be treated – listening when someone else is talking, being polite in the corridor, or even just keeping the school tidy. When students show respect, lessons run more smoothly, friendships are stronger, and teachers can focus on helping everyone learn. Being respectful also means you pay attention in class, ask questions when you’re stuck, and take part in activities, which can help you learn faster and do better in your work.



Mr Leckenby

I have seen lots of brilliant examples of respect around our school. Some of my favourites include:

- ☐ Students helping a new student find their way around the school.
- ☐ Waiting patiently for your turn to speak in lessons.
- ☐ Picking up litter on the field, plaza or classrooms without being asked.
- ☐ Saying a polite “thank you” to teachers or support staff.

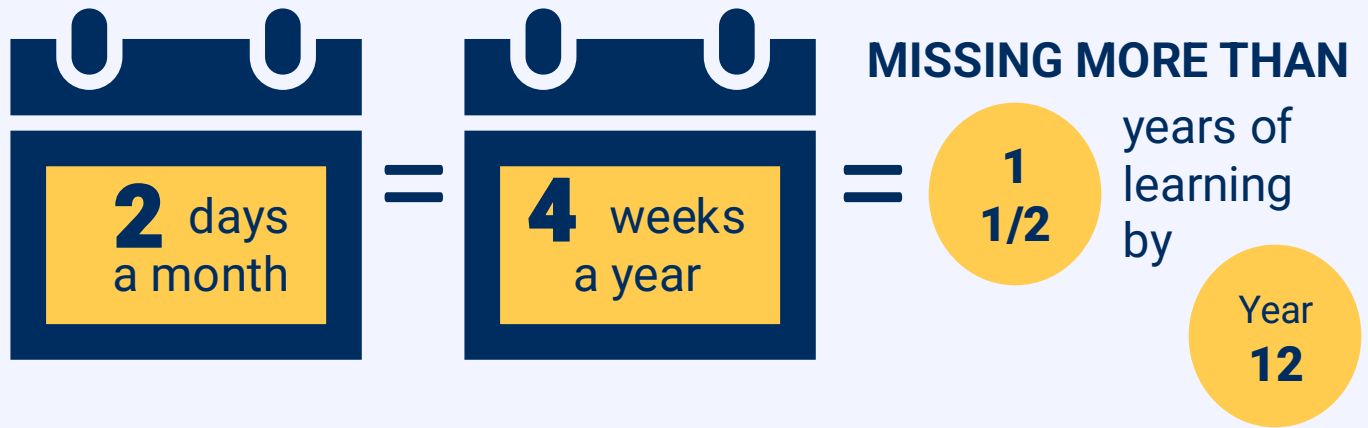
Showing respect makes school a nicer place for everyone and helps you get the most out of your lessons. It’s not just about rules – it’s about being the kind of person people can trust and enjoy being around. Plus, the better you are at showing respect now, the more it will help you in the future, at college, work, or even just with friends and family.

Spotlight on Year 9 students

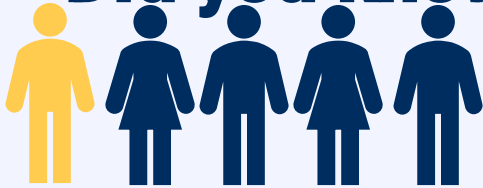
At school this week, I was so proud to see students showing real respect in action. **Riley S (901)**, **Max S (9P1)**, **Rory Y (9P1)**, and **Will B (902)** went above and beyond to make our grounds a cleaner and more welcoming place by tidying up litter that had been dropped and left by others on the Muga. Their positive attitude and teamwork set a wonderful example for their peers, reminding us all that small acts of responsibility can make a big difference to our shared environment. As recognition for their efforts, each of them received reward stamps—well deserved for the pride and care they showed in looking after our school!

Attendance Matters

Every student,
on time, every day



Did you know



1 in 5

students don't attend
school regularly

**It's never too
late to improve
attendance**

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life
- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful

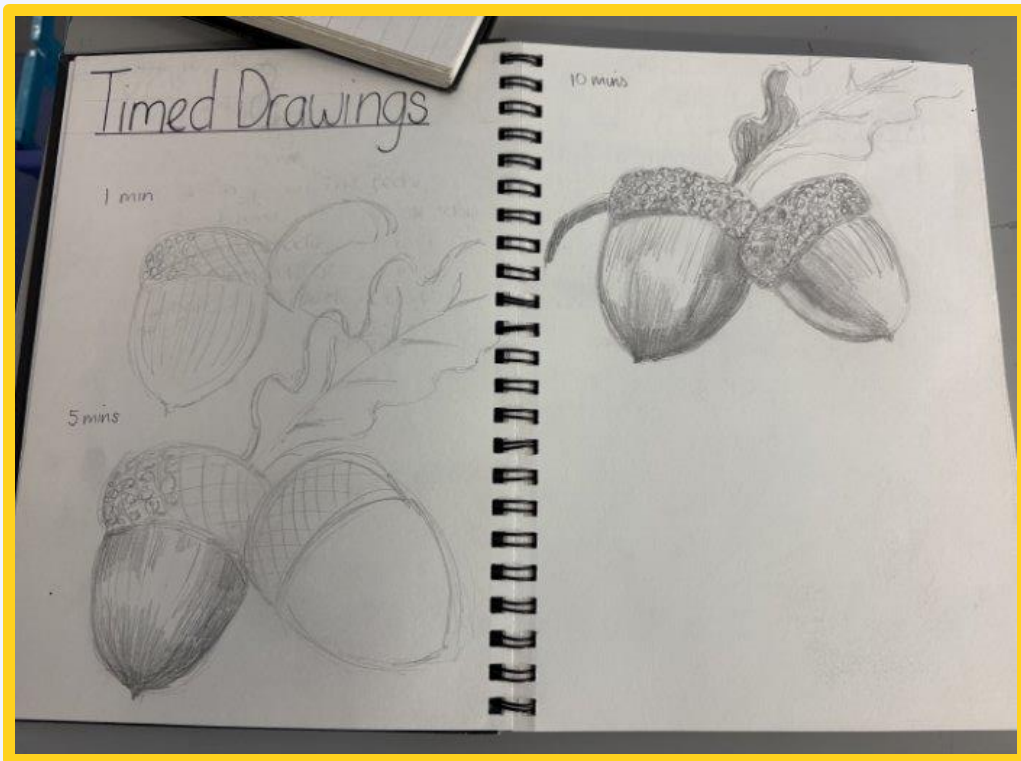


**Schools
are here to help.**

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Art

Our Year 9 students have produced their baseline test. They have started looking at different drawing approaches for the Natural Forms project, to inform their work on artist research for either Georgia O'Keeffe and Andy Goldsworthy - looking at the big question of: Why is Art important in Society?



Teacher Shout-Outs

Well done to
Poppy B (9P2)
Sienna T (9C2)

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PE

In Year 9 PE this term, students have taken their skills in football and netball to the next level, with a focus on improving technique and developing tactical awareness.

They've tackled more challenging drills that highlight strategy, positioning, and decision-making in games. Lessons have also explored the importance of fitness and mental resilience in sport. Through competitive matches and team-building activities, students have strengthened their teamwork skills and gained a deeper understanding of sportsmanship.

Next on the curriculum:

Handball
Football
Trampolining
Badminton



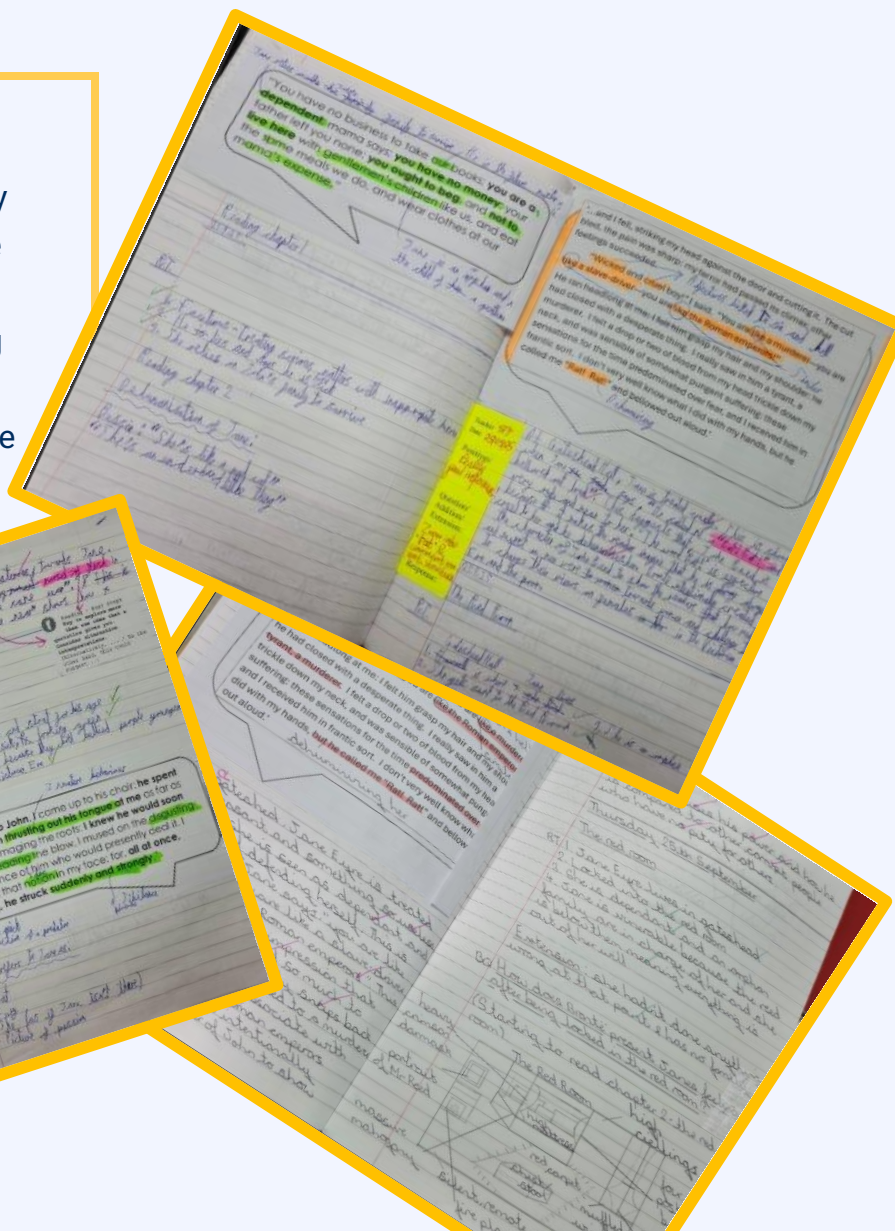
Teacher Shout-Outs

Dec P (9C3)
Ella L (9A3)
Stella W (903)
Josh G (902)

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English

This term students have been reading the novel "Jane Eyre" by Charlotte Brontë and linking the writing with their study of the gothic. They have been creating their own gothic pieces and developing their use of language devices.



Teacher Shout-Outs



Jacob L. (9A1) : has been contributing and getting on with his work.

Freya R. (903) : Really good start to Year 9. Freya has shown strong resilience and aspirational effort. Keep it up.

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Maths

Students have begun to work on a number unit including:

- Standard Form
- Index Laws
- Estimation

They have made a positive start to their studies showing a meaningful attitude towards the unit.

The next unit they will be working on is a unit on Algebra. This will involve solving equations, substituting into expressions and rearranging formulas.

A reminder that Sparx maths homework is set each Wednesday and is due in for the next Wednesday. The student log on for the Sparx website is the same as the student log on in school.

How can you help your child with their homework?

- Provide a quiet space, free from distractions
- Encourage your child to start early, so they have time to seek help before the deadline.
- Let your child try questions independently before stepping in to help—this ensures Sparx can continue to adapt to their level accurately.
- Check the weekly email you'll receive from Sparx. You can use the Parent Portal link in the email to track your child's progress in Maths (Parental names and email addresses are shared with Sparx solely for this purpose - you have the right to unsubscribe from this service at any time).
- Remind them they can use the support videos in Maths or read through guidance in when they need help.

See the video for more useful support ideas. [Sparx home learning](#)



Teacher Shout-Outs

Jake H (9C2)
Declan P (9C3)
Georgia G (9P1)
Alexander P (9P2)
Amelia W (9A2)

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RE

Year 9 have been looking at the topic of Human Rights. Firstly, they explored their thoughts about human rights, before looking in greater depth at the 30 articles as written in the United Nations Declaration of Human Rights. They have looked at issues of inequality and why some people in some countries do not have access to some basic human rights. They will look at what religious believers and non-religious campaign groups have done to fight for human rights. Through homework, They have looked at examples of countries where people do not receive their human rights.

The second topic this year will be Christian ceremonies or Rites of Passage. These will include, baptism, confirmation, weddings and funerals.



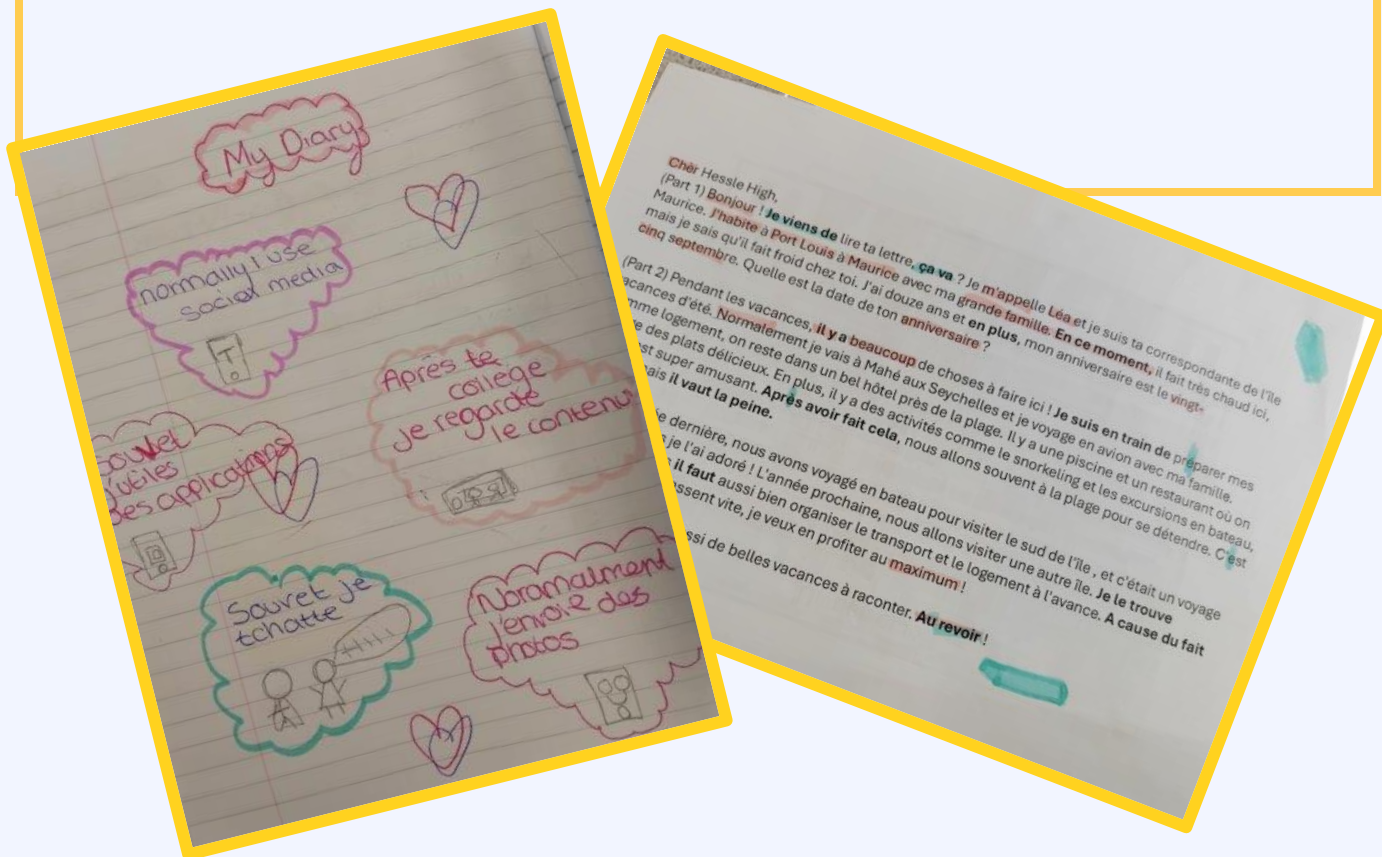
Teacher Shout-Outs

Mason S (903) - For Brilliant Work

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MFL

Year 9 French students have started the year with a flourish and are all very focussed on their learning. They are studying the topic of Technology from an angle of 'How Canadians use technology', and how that compares to the use by English people. The students are learning about Canada at the same time as learning the topic vocabulary and are really interested in all the facts we are finding out. 40 of our Year 9 students are starting to get excited already about their French trip which takes place in March and are actively practising their spoken French ready for when we get there!



Teacher Shout-Outs

Well done to
Amelia F (903)
Aqib S (9A1)
Harriet L (902)

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ERP/SEND

Our ERP students have attended the MKM stadium on a trip and have represented the school wonderfully. Well done.

A great start for all of our learners.



Teacher Shout-Outs

Brendan P (701)
Anton D (7P1)

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Orlando House Updates

The beginning of a school year is always time to start fresh and see what will come. But it's also a good time to reflect on the previous year and see how much we have grown. Over the past two years myself and Mr Adams have led Orlando to become the best we could, and even though we've still got a way to go, I'm so proud of what we have

achieved. We managed to raise an incredible £2045.93 over the past two years for WISHH our previous charity, and the money has gone towards their baby loss appeal. Whilst we may have fallen short on winning the house cup and sports day trophy, the determination and resilience that our students in Orlando showed was nothing short of special and I look forward to seeing what they can do in the year to come.



Miss R Bishop
Head of House

Over the next two years, we will be supporting a new charity – Dove House Hospice. This charity provides care to many people in Hull by running support groups, giving respite care, end of life care and many other wonderful opportunities for people and their families to get support in what can only be a devastating period. We are very proud to work alongside them.



A new school year also means new student leaders and I am thrilled to announce our captains for the 2025-2026 school year. I am excited to work alongside these students to share ideas on how to plan our charity day, how we could motivate the rest of the house on sports day and how we can improve areas such as sustainability and diversity around the school.

Hope everyone in Orlando has a brilliant year, **GO ORLANDO!!**



HOUSE CAPTAINS 2025/26

Emily Young
House Captain

Lauren Allanson
Vice Captain

Mason Sheard
Charity Captain

Riley Gilmour
Sustainability Captain

Lexi-Mae McWatt
Sustainability Representative

Megan Thomas
Sports Captain

Ava Sharp
Sports Representative

Tamara Fletcher
Charity Representative

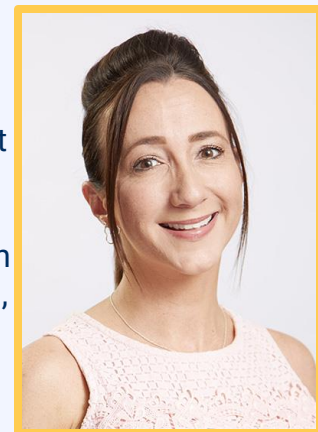
Dmitrij Celuiko
Diversity Captain

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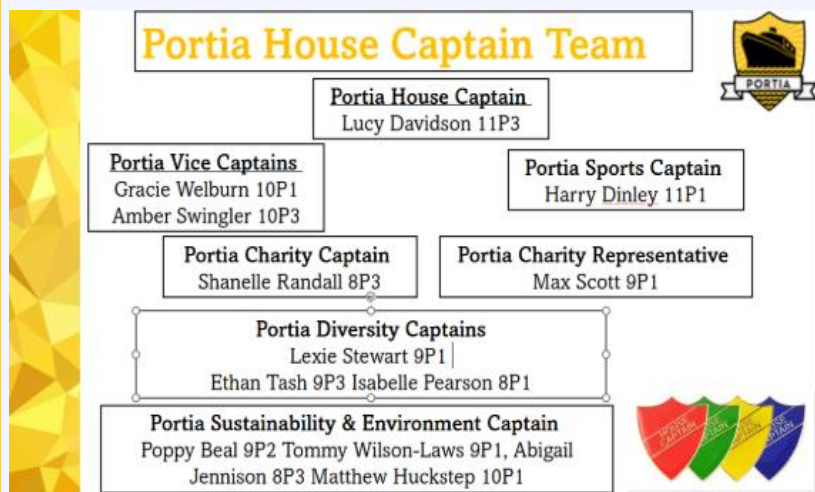
Portia House Updates

As we look forward to the academic year ahead, we should also reflect on the successes of the previous year and have a sense of pride in knowing how awesome our students in Portia house are. Their hard work, determination, and incredible resilience, especially through tough times, has truly stood out. They've shown what it means to keep going, grow, and succeed no matter the obstacles. This spirit is what makes Portia House so special, and we can't wait to see all the amazing things they'll accomplish in the year ahead!



Miss E Foster
Head of House

For this academic year, I am pleased to announce Our team below. We will be meeting regularly to plan all our events and share ideas on how we can develop House activities, competitions and enhance the sense of community that grows stronger each term.



At the end of last term, we held our annual Charity Day – 'Capture the Classics' where all year groups played an interform game of Capture the Flag and obstacle course races where they could win points and become overall Challenge Cup winners. Congratulations to 10P2 (formally 9P2) for winning with an overwhelming 535 points!

We also raised £938.58 for our previous charity Downright Special achieving a grand total of £2245.55 in the two years we have supported them. Thank you for all donations and student participation in the

charity events during this time - it is a testament to the kindness and selflessness demonstrated by the Portia House community which everyone should be immensely proud of.

We are proud to announce that for the next two years our house charity is Emmaus Hull and East Riding who are a vital source of support for our homeless community. We look forward to raising money for them in our future events and to work closely with them during seasonal projects and outreach programmes.



Emmaus Hull & East Riding -
Homelessness Charity

Tweet us @Emmaus_Hull
Follow us on Facebook - Emmaus Hull
Instagram - Emmaus Hu

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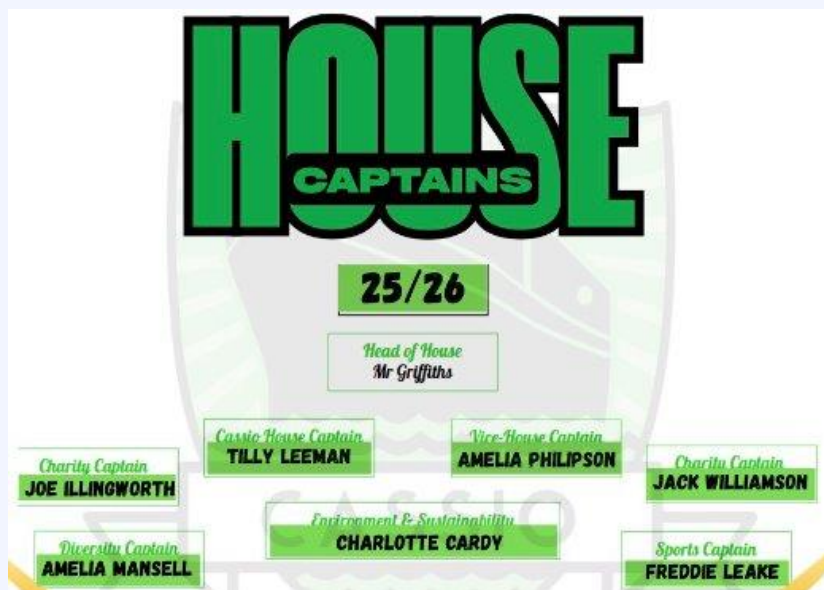
Cassio House Updates



Mr E Griffiths
Head of House

As we begin a new academic year, it's the perfect time to reflect on the pride and achievements that made last year such a success. Cassio House shone brightly, not only through our fantastic win in the House Cup but also with our determination and teamwork that carried us to triumph in the Sports Cup. These victories were a testament to the energy, commitment, and spirit of every single student. Now, as we step into this new academic year, we will carry that momentum forward. Together, we can continue to show what makes Cassio House so special: teamwork, resilience, and a determination to always do our best.

We are delighted to introduce our new House Captains for this year. They will be playing a key role within the **Student Council**, working hard to represent the voices of their peers and help shape life at Hessle High. As role models, they embody the values of Cassio House—leadership, responsibility, and pride—and we know they will inspire all students to aim high and get involved.



Cassio are proud to have raised **£1,147.29** for Roux's Army - our previous house charity, which made a real difference to Roux's ongoing care and quality of life. We hope that by giving back, it reminds us of the importance of supporting others and the positive impact we can have as a community. Portia are proud to announce our new charity partner for the next two years: **CRY (Cardiac Risk in the Young)**. Our ambitious goal is to raise **£7,000**—enough to fund a heart screening day at Hessle High, with the potential to save lives within our own school community.



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Ariel House Updates

Over the past two years, our Ariel House community raised an incredible **£2,181.69** in support of our previous charity **Humber Rescue**. This amazing total will help the volunteer-run lifesaving charity continue to provide vital emergency response on our waterways. Thank you to everyone who supported our charity and donated.



Miss A Deveney
Head of House

YOUNG Mi MINDS

As we look ahead, Ariel House are proud to announce our new chosen charity: **YoungMinds**, the UK's leading mental health charity for children and young people. With your support, the money we raise will go towards vital projects that:

- Provide support and advice for young people experiencing mental health challenges.
- Train parents, carers, and teachers to help those in need.
- Campaign for better mental health services nationwide.

Together, we can help give more young people the tools they need to thrive.

I am so proud of how well Ariel students have begun this first half term. The enthusiasm for learning, resilience, and kindness has been brilliant to see. Keep up the great effort, and don't forget—**every house point counts!**

There's so much to look forward to this year, including:

- Exciting **prize raffles**
- The festive **Christmas Fayre**
- **Charity Day 2026**
- Plus, many more activities, competitions, and community events

With your continued energy and commitment, we know Ariel House will make this year our best one yet.

Keep shining, Ariel! Together we achieve more.

House Points



280



150



150



80

Extra-Curricular Clubs

Extra Curricular Activities 2025-2026

Club	Year Groups	Day of the Week	Location
Separates Biology	Year 11	Friday after School	G07
Dudgeon's and Dragons	Year 7 - Sixth Form	Friday after School	G16
Production Rehearsals	Year 7 - Sixth Form	Tuesday & Wednesday after School	Main Hall
SEND HW Club	Foundation Learning Groups Only	Tuesday, Wednesday & Thursday after School	Library
Choir	Year 7, 8 & 11	Monday Lunch	F26
Choir	Year 9 & 10	Wednesday Lunch	F26
Coursework Intervention	Year 10 & 11	Tuesday after School	F26
Band Rehearsals	Production Year 7 - Sixth Form	Thursday after School	F25/F26

Sporting Extra Curricular Activities 2025-2026

Club	Year Groups	Day of the Week	Location
GCSE Handball	Years 10 & 11 GCSE	Monday after School (Week A)	Sports Hall
Badminton & Short Tennis	Year 7,8,9,10 & 11	Monday after School (Week B)	Sports Hall
Netball	Year 7,8,9,10 & 11	Thursday after School	Sports Hall
Boys Football	Year 7,8,9,10 & 11	Thursday after School	Field
Tigers Trust Girls Football	Year 7,8,9,10 & 11	Thursday after School	Field
Rugby League	Year 7,8,9,10 & 11	Monday after School	Field

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Sporting Events

Past Fixtures

The Year 7, 8, and 9 boys' football teams faced a tough first-round match away at Drifffield School in the East Riding Cup. Despite a strong effort and determination, they were defeated but showed great resilience throughout the game.

Upcoming Fixtures

Cross Country Championships – Away @ Cottingham High School
Tuesday 21 October 2025

Football 7 a side Tournament Dates

Year 9 - 7 – a- side tournament at Wolfreton – Wednesday 26 November 2025



U13 Girls National Cup – Win 3 – 2
against Kingswood Academy
3 Goals by C. Ashley



U15 girls National Cup – Win 4 – 0
against Drifffield, Goals by F. Thompson (2) ,
C. Newlove(1) and
I. Davison (1)

MATCH RESULTS		
East Riding Cup		
Year 7	2 vs 5	Drifffield High School
Year 8	0 vs 3	Drifffield High School
Year 9	1 vs 2	Drifffield High School
Year 10	5 vs 0	Drifffield High School
National Cup		
U15 Girls	4 vs 0	Drifffield High School

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Events



EXCELLENT TRAVEL PLAN 2025

Congratulations to our students!!
Achieving Excellent level with
[TeamModeshift](#)
We are so proud of all your
continued hard work.

Here are a few exciting Year 9 trips we offer, we will update throughout the year with further information:

- Yorkshire Wildlife Park
- Sporting Events e.g. Football matches
 - Careers Visit to Local Businesses
- Hull Museums and Theatres
- National Exhibitions and Conferences
- Language themed restaurants in the local area
 - International visits to Barcelona, Lille Christmas Markets, Skiing destinations

HOUSE CHARITY DAYS

Tuesday 17 March
2026



Thursday 30 April
2026



Tuesday 12 May
2026



Wednesday 3 June
2026



HOUSE CHARITY CHRISTMAS *Fayre*

Wednesday 10 December 2025

Held in the Hall

Lunchtime and After School



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Summer Round Up

Hull FC Inspiring Futures Programme – Year 9

Last summer a group of our Year 9 students took part in the **Hull FC Inspiring Futures Programme**, an 11-week initiative designed to support young people aged 11–14.

The programme is built around **weekly two-hour sessions**, delivered during the school day by professional **Hull FC Rugby League coaches**. Each session is split into two parts:

- **Classroom learning**, where students explore key themes such as personal development, building confidence, making positive choices, and raising awareness of risky behaviours.
- **Practical physical activity**, where pupils put teamwork, communication, and resilience into practice through engaging sports activities.

The aim of the programme is to give students the opportunity to strengthen core personal skills, boost their aspirations, and make well-informed decisions about their futures, all while being inspired by role models from Hull FC. It was an excellent programme that all selected students thoroughly enjoyed.



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Summer Round Up

Hessle High School Sports Fest 2025

This year's Sports Fest looked a little different, with the traditional trip to Costello Stadium not possible due to its closure for track re-surfacing. Instead, the action came closer to home, with the entire event taking place across the school site.

The day was filled with house spirit, competition, and plenty of energy as students battled it out in a wide range of activities. Tug of war, football, rounders, bench ball, 100m sprints, and relays kept everyone on their toes and gave every student the chance to get involved and represent their house with pride.

The atmosphere was electric, with Mr DJ Shepherd stepping in as DJ for the day and providing a brilliant soundtrack to keep spirits high and celebrations flowing.

After a full day of competition, it was **House Cassio** who came out on top as the overall winners of Sports Fest 2025.

It was a fantastic day enjoyed by students, staff, and supporters alike—one filled with teamwork, determination, and lots of smiles.



Information

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

SNAP STREAK

97

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

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Key Dates and Notices

Inspirational Day

Friday 17 October 2025

End of Half Term

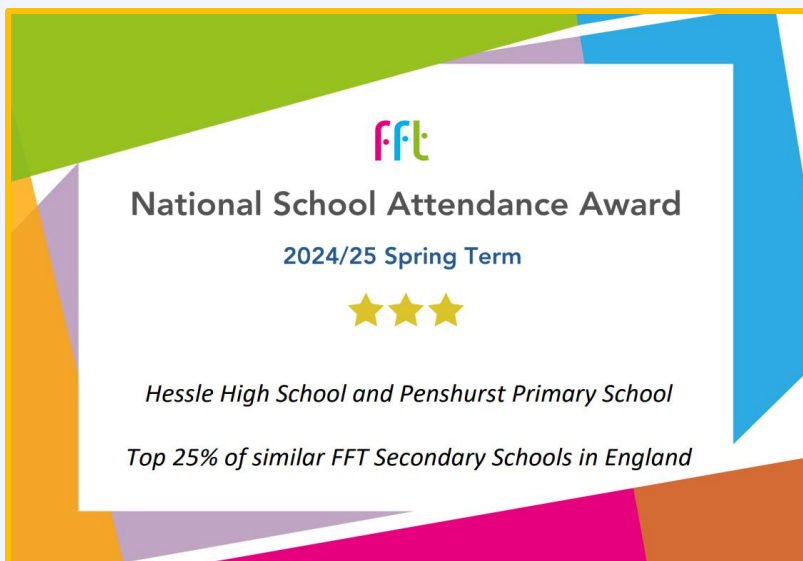
Thursday 23 October 2025

School Reopens

Monday 3 November 2025

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

Please click [here](#) to see all of our term dates



Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. Please update these via the Arbor Parent Portal. Please contact us via office@hessleacademy.com if you have any issues with accessing your account.