<u>History</u>

We are researching the life of J.R.R Tolkein and explain who influenced him to write The Hobbit.



We are creating a thematic map of different locations in South Africa. We will ensure the topography of the land is depicted on the map.



We are learning to pronounce different animals names in French.



PSHE

We are making links to Bilbo Baggins and what he went through in the book. We will recap on who helped him and guide him when he was uncomfortable or in need.

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We are creating our own ballad poem.

We will also writing our own quest



Nasty Hobbitses

Music

We are appreciating and responding to a variety of gen-ភ្នំ res of music. ភពពពពពពពពពពពពពពពពពពព

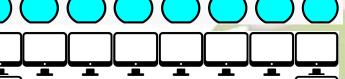


We are exploring reversible changes, including evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes.



We will be focussing on place value, fractions, calculation and measure.





Computing

We are using Purple Mash to learn about online safety.



South African Link

We are asking the children to describe their stereotypical Africa. Then we will look at the settings from The Hobbit and make compari-





