

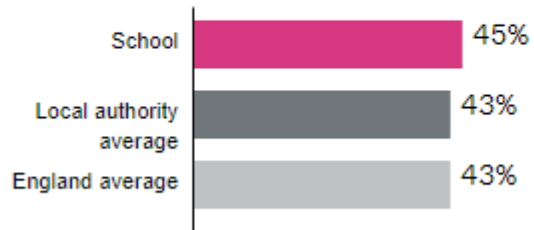
Year 8 Parent Information Evening

Hessle High School & Sixth Form College
Tuesday 10 March 2020

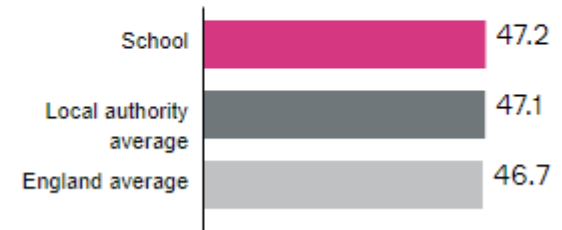


Another Successful Year

Grade 5 or above in English & maths GCSEs



Attainment 8 score



Source: <https://www.compare-school-performance.service.gov.uk>



Success from all start points

- Regardless of ability of student on arrival, we ensure students are on the right courses and pathways with strong teaching to allow all students to make good progress.



What will KS4 be like for current Year 8?

- Seventh year group to sit new-style GCSEs in English and Maths
- Sixth year group in other subjects
- Linear exams in Year 11 – June 2023
- Minimal controlled assessment
- Importance of internal exams throughout, including at the end of Year 8



GCSE Grading

Old GCSE	New GCSE
A*	9
	8
A	7
	6
B	5
	4
C	3
	2
D	1
E	
F	
G	

- Grade 1 is equivalent to old Grade G
- Grade 4 = Grade C
- Grade 7 = Grade A

- Grade 5 is classed as a 'Strong' GCSE Pass
- Grade 4 is classed as a 'Standard' GCSE Pass



BTEC Grading

Old GCSE	New GCSE	GCSE Tech Awards / BTECs
A*	9	Level 2 Dist.*
	8	
A	7	Level 2 Distinction
	6	
B	5	Level 2 Merit
	4	
C	3	Level 2 Pass
	2	
D	1	Level 1 Distinction
E	1	Level 1 Merit
F	1	Level 1 Pass
G	1	

- BTECs also re-launched
- BTECs retain elements of internal assessment
- Key assessments can be staggered during Key Stage 4, with some re-sit opportunities



Aims of the Pathways Process

- To provide a broad balanced curriculum
- To ensure students' on-going education is most appropriate to them
- To ensure the highest standards are achieved for all
- To Enjoy and Achieve!
- To provide guidance on pathways beyond Year 11 through a variety of CEIAG events



Finding the Correct Pathway

- Students are placed in the band that allows them to access the KS4 curriculum that is the right one for them
- Attitude to Learning is essential
- The 'whole picture' is examined
- Consultation with class teachers, tutors, Subject Leaders, House Leaders and students themselves!



Subjects – the Core

Core Subjects that all students do:

- English Language
- English Literature
- Maths
- Science (combined double or three separate)
- ICT
- LIFE (including RE GCSE)
- PE (non-exam)

EBAC

- Spanish
- Geography and/or History



Subjects – the choices

Humanities	Languages	Arts
History	Spanish	Art
Geography	French	Drama & Performing Arts
Sociology		Music
		Photography

Technology	ICT / Business	Care / PE
Engineering	Business	Childcare
Food	Computer Science	Health & Social Care
Textiles	ICT	PE
		Sports Studies

Subjects – College Courses

Level 2 Pre-Apprenticeships	Level 1 Foundation Tasters
Construction	Construction
Hair & Beauty	Hair & Beauty
Motor Vehicle Maintenance	Motor Vehicle Maintenance
	Catering
	Animal Care
	Childcare

The 3 Pathways

Pathway	Description
Blue (144)	Mainly academic with a humanity and language subject. Choices are GCSE subjects.
Green (90)	An academic and vocational mix with a humanity or a language. A mix of GCSE, Btec and Tech awards, perhaps with a college course.
Yellow (10)	Mainly vocational subjects with a selection of college courses. A mix of Btec and Tech awards.

Common Pitfalls

- My friend is taking it and we want to be together
- I really like the teacher so I'll take that
- I want to be a solicitor so I have to take History or I don't need French to be a primary school teacher – do your research!
- PE/Drama/Food Technology will be my easy subject
- I never remembered my kit /ingredients in Year 8 but I'll be better in Year 9
- I need 15 GCSEs to get to University

**'If you like something and you're good at it
you'll work hard and do well'**



Dates and Process

- **Monday 03 February** **Student Workshops**
- **Tuesday 10 March** **Pathways Fair**
- **Tuesday 10 March** **Parents' Information Evening**
- **Wednesday 11 March** **Brochure & Pathway Form Issued**
- **Thursday 19 March** **Parent Consultation Evening**
- **Friday 20 March** **Preference Applications Received**
- **Monday 23 March** **Last date for applications**
- **Tuesday 24 March** **Interviews start**



Features and Constraints

- You will make 5/6 choices from 2 lists, putting them in order of preference. We aim to make the process as fair as possible and to give students as many out of their top 5/6 choices as possible.
- If we feel you need extra support with your core subjects, you may follow a bespoke Pathway in Years 9, 10 and 11 with reduced choices.
- The Pre-Apprenticeship courses have a selection process run by the outside provider and as they run for a full day each week, they count as 2 Pathway choices and include a Vocational Preparation course in Year 9.



Features and Constraints

- Staffing considerations – in terms of the number of classes and hence students in a subject, we are constrained by the staff available to teach it and a timetable that works.
- Based on what students have chosen in the past, we think we can plan the curriculum but student choices can change
- Government educational policy on exams, curriculum balance, student progression requirements and performance measures will of course have an influence on what we offer and the decisions we make.



Successful Formula

Students placed on the Pathway that allows them to access an appropriate and engaging KS4 curriculum.

'Right Student – Right Course'

