



## History

We will study changes within living memory, looking at how farming methods and machinery have changed over the years. We will learn about the advantages and disadvantages of these changes and look at the different farming styles that have appeared over the years. E.g. arable/pastoral/mixed.

## Geography

We will use basic geographical vocabulary to refer to key physical and human features, look at what can be found on a farm and look at a variety of farms in the local area and create a tally chart of the different things that can be found there. We will also draw a basic map of a farm, including a key, using knowledge acquired.

## MFL

We will learn French by following the ilanguages programme.

## PSHE

We will describe people that are special and what makes them special.

## Year 1

# Down on the Farm

## Music

We are learning about pitch and dynamics.

## Writing

We will follow our Read Write Inc. programme along with daily phonics sessions.

## Science

We are learning about seasonal changes and identifying and describing the basic structure of plants.

## Maths

We are learning about Fractions (half and quarter) of shapes and amounts, properties of 2D and 3D shapes, to count in 10s, 5s and 2s and to identify one more and one less up to 100.

## RE

We will find out about different religious festivals and rituals and the different ways in which people worship.

## Computing

We will follow and create simple instructions on the computer.

## South African Link

We will look at the different types of produce that are grown in South Africa. How are they similar / different to ours? We will also look at the different types of farm animals that can be found in South Africa and how they differ to our farm animals.

## Art and Design

We will use maps of farms that the children have created in Geography to produce a piece of artwork that depicts a typical farm, using paint (self-mixed) and a range of other materials. E.g. cotton wool for the sheep.