

HESSLE HIGH SCHOOL A PARENT GUIDE



Contents

Key Contacts.....	03
Welcome.....	04
Our Visions & Values	06
Healthy Lifestyles	08
Attendance.....	10
Assessment.....	11
Attitude to Learning.....	13
Uniform.....	14
Communication	16
School Meals.....	17

Key Contacts



Vince Groak
Headteacher



Louise Price
Deputy Headteacher



Jo Anderson
Assistant Headteacher
(Safeguarding & Inclusion)



Chris Sinclair
Assistant Headteacher
(Student Welfare)



Liam Julian
Orlando House Leader



Jenni Duckwith
Ariel House Leader



Neil Leckenby
Cassio House Leader



Tracy Taylor
Portia House Leader



Rebecca Lacey
Student Services Manager



Nicola Ryan
Student Services Manager



Sammie Newman
Student Services Manager



Kelly Staveley
Student Services Manager



Alison Pinkney
Transition Coordinator



Kerry McDonald
Attendance Manager



Tina Brown
Attendance Officer



Stuart Crooks
Inclusion Manager

Welcome to **Hessle High School**

Dear Parents and Carers

I am delighted that your child has been allocated a place at Hessle High School and Sixth Form College.

You and your child have made a great choice and I welcome you warmly into our school community. You join us at a very exciting time as your school continues to grow and develop.

Firstly, last summer, we were delighted that our students recorded GCSE outcomes that were above the national average for the fifth successive year. Achieving this level of consistency does not happen by chance. It is the result of years of high-quality teaching by an experience, specialist body of staff who are dedicated to self-improving and who always want the best for the students in their care.

They are supported by a highly-motivated support staff. From the Student Services Managers, the administration team, the caretakers, cleaners and an array of specialist staff providing support for wellbeing, special needs, English as an Additional Language, medical care; they all have one thing in common – a determination to ensure that our students remember their time at Hessle as being the most enjoyable and successful time of their lives.

I believe that the success of a school is a team effort and parents are an essential part of the team. Motivated students, highly skilled, dedicated, empathetic and courageous staff and supportive parents. That is an unbeatable team and I look forward to your support in the coming years.

We have invested significantly in broadening out student services team recently with the goal of improving our communication with parents. We are committed to bringing rapid responses to your queries and providing you with the information that you need to support the learning and development of your child. However, it also imperative that we are able to contact you and that we have a reliable emergency contact. Without your support, and working together with us, your child will find it more difficult to realise their potential. Please ensure that you always inform us of any change of contact information.

Allow me to draw your attention to our Academy Values and Vision Statement, within this booklet. Our Values are at the heart of everything we do and we are committed to instilling these important qualities in our young people. Likewise, our Vision reflects the development of the whole student community affording equal importance to the development of character and cultural and global awareness as it does to educational outcomes. We firmly believe in this and are committed to delivering this for your child.

I very much look forward to meeting as many of you as possible. Thank you once again for your trust and in anticipation of your future support.

Mr Vince Groak

Headteacher

Our Visions & Values

Our Values

Resilience

We are determined, we do not give up when things get tough. We persevere. We know that learning is often hard but we know that it will be worth it.

Respect

We respect ourselves; we respect each other; we respect our diverse community and our environment.

Aspiration

We aim high; we have ambitious expectations of ourselves and others. We believe that we can make a difference to our local community.

Responsibility

We take responsibility for our own actions; equally, we are not blamed when we make mistakes. We see mistakes as an opportunity to do it better next time.

Integrity

We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.

Kindness

We treat each other with kindness, courtesy and have good manners.

Mission Statement

“Everyone can achieve the extraordinary”

Our Vision

All of our learners develop exceptional character

Character that exemplifies a growth mind-set; a strong work ethic; confidence and high levels of grit, resilience and determination; ensuring they are fully prepared to flourish in an ever-changing world (Resilience, Respect, Responsibility, Integrity).

In every phase, all of our learners achieve excellent outcomes

Following a broad and rich curriculum, our learners achieve high-quality qualifications that are valuable and enable them to progress to their future pathways and thrive on a global stage (Aspiration, Integrity).

All of our learners develop high levels of cultural and global awareness

We promise all of our learners diverse experiences that enrich their lives, enabling them to engage in, and empathise with, the wonderful world beyond their local community (Aspiration).

Our children, young people and adults will create positive and happy memories that last a lifetime

We promise all of our learners diverse experiences that enrich their lives, enabling them to engage in, and empathise with, the wonderful world beyond their local community (Aspiration).

Healthy Lifestyles

We encourage all of our students to engage in lifestyles that are healthy and respect the environment. This means:

- Students spend breaks and lunchtimes outside enjoying the fresh air and getting plenty of exercise
- Students may use mobile phones outside but they must be 'off and away' once you enter the school buildings
- Food choices in our canteen promote healthy eating
- Recycling activities are encouraged
- Limited use of packaging on products bought in school.



Attendance

The proper place for your child to be on a school day is at school. If students are not in school then they must have a justifiable reason and a message should be sent to school explaining their absence. The school attendance number is 648604, attendance option 2.

Guidelines on absence and copying up work missed

Normally students will be expected to copy up work missed, as a result of absence from school, within a period of two weeks following your return. It is each student's responsibility to ensure this is done.

In exceptional cases of long-term absence, the teacher may photocopy the work missed in order to avoid excessive pressure. In examination classes when students have missed assessment preparation, as a result of illness, the teacher will provide them with an opportunity to gain the teaching and guidance needed. However, the need for students to be responsible for attending these extra sessions cannot be overstated, to avoid the possibility of missing valuable marks and perhaps not achieving their full potential.

Amendments have been made to the 2006 regulations in the Education (Pupil Registration) (England) (Amendment) Regulations 2013. These amendments make it clear that Headteachers **may not** grant any leave of absence during term time. Further information is available on the school website (www.thehessleacademy.co.uk).

Punctuality

Students should make sure that they arrive at school on time and are in their classroom for the start of the period. This is the same for **ALL** lessons.

Assessment & Outcomes

It is extremely important that a student has good attendance at school to achieve their full potential. The table below shows the impact of good attendance at GCSE for our Year 11 students in 2019, with students achieving 100% attendance making an average of a grade and a half more progress than a student with less than 90% attendance. The school target for attendance is 96%.

Attendance	Progress 8 Score
100%	+0.8
98%+	+0.72
96%+	+0.54
90%+	+0.4
Less than 90%	-0.78

- Progress 8 score shows how much progress a student has made from Year 7 to Year 11.
- A score of +1 means a student has achieved one grade higher in each qualification than similar students nationally. A score of -1 means they achieve one grade lower.

Attitude To Learning

We expect all students to bring the best of themselves to school and apply their very best effort to all that they do. We believe that a positive attitude to learning (ATL) is essential for success and we will report on this to parents twice per year. ATL is judged on a 4-point scale with 1 being outstanding. ATL grades are awarded for engagement, homework and for behaviour providing the information that you need to have meaningful conversations with your child.

We ask all students to:

- Try hard at all times
- Be polite and considerate to everyone
- Respect the classroom rules
- No bullying or anti-social behaviour
- Wear their uniform with pride
- Respect the environment, school property and other people's possessions
- Respect our Academy Values

Timings of the school day	
8:35	Move to Period 1
8:40 - 9:40	Period 1
9:40 - 9:55	Tutor Time
9:55 - 10:15	Break
10:15 - 11:15	Period 2
11:15 - 12:15	Period 3
12:15 - 1:00	Lunch
1:00 - 2:00	Period 4
2:00 - 3:00	Period 5
3:00 - 4:00	Period 6 - Optional extra curricular activities

Uniform

Compulsory items with logo:

Blazer	Black with school logo worn properly with sleeves down
Tie	House tie must be worn properly with six visible stripes
Indoor PE Kit	Royal blue polo shirt with school logo and house colours. Royal blue shorts, white socks. No outdoor shoes to be worn for indoor activities
Outdoor PE Kit	Hooded top with school logo and house colours*. Royal blue shorts, royal blue socks. Tracksuit bottoms may be worn as well as school kit, not instead of, and must be black. Football boots should be worn for hockey, rugby and football. In the Summer term, indoor kit shall be worn for outdoor activities <i>*compulsory for Year 7 and 8 only</i>

Compulsory items:

Shirt	Plain white, loose fitting with pointed shirt style collar, suitable for wearing a tie
Trousers	Plain black, full length, waist high, tailored trousers. NO cords, jeans, denim, ski pants, leggings, jeggings, combat style or linen trousers
Skirt	Plain black knee length, tailored, flared, pleated or 'A' line. NO lycra, clingy or stretchy fabric
Technology	Apron (non plastic). Footwear as below for health and safety reasons

Footwear	Plain, black, leather or leather look, polishable shoes with flat or low heel NO canvas, suede, sandals, mules, sling-backs, knee length boots, baseball shoes, UGG type boots or trainers. Shoes with any form of decoration are not permitted
Jewellery/Piercing	One small, metal stud may be worn in each ear. No other jewellery or studs in face or body should be worn
Make Up	Must not be worn in school
Hairstyles	Extremes of unnatural hair colour will not be accepted. Stripe/patterns, mohican or mohawk styles are not permitted

For more information please refer to the uniform policy on the website.

High street shops often sell a range of skirts/trousers under the banner of 'school uniform', some of these are deemed inappropriate. Confirm your selection with a House Leader or the Student Services Team before purchase if in any doubt.

Policies and Communication

School Policies

Please visit www.thehessleacademy.co.uk to see a full list of our Hesse High School & Sixth Form College policies.

The following policies are essential reading. Feel free to contact us for any further information.

- Access to Education (Attendance Policy)
- Anti Bullying Policy
- Behaviour Policy
- Child Protection Policy
- Data Protection Policy and Privacy Statement
- Drugs Policy
- E-Safety Policy
- No Smoking Policy
- Teaching and Learning Policy
- Sex and Relationship Education Policy
- Visions and Values Statement
- Uniform Policy

School News

Keep up to date with with school life and activities by regularly visiting our website and Twitter feed.

Visit: www.thehessleacademy.co.uk/hessle-high

Twitter: @HessleHigh

Parent App

Effective communication between Hesse High School and the parents/carers for our students is extremely important, with this in mind we have invested into an electronic communication system; SIMS Parent. SIMS Parent enables us to communicate more regularly with you regarding your child's achievements, attendance and academic progress. You are also able to check and update your contact details via the SIMS Parent App in a more convenient way than contacting the school.

We have also invested into a Parent Evening Booking System enabling you to make appointments with your child's teachers on Parents Evening with a few clicks of a button. To enable us to provide you with both of these systems, please complete and return the Data Collection Sheet included in this Welcome Pack with your up to date contact details and we shall provide to you the access codes for your SIMS Parent account. By communicating with our parents in a paperless fashion, you will be helping us reduce the paper produced by the school.

School Meals & Online Payments

The school dining hall offers a light and airy space for children to sit, eat and chat with their friends before school when breakfast is available, at break and lunchtimes. Children who eat packed lunch are able to sit with their peers who are eating a catered lunch, providing a really sociable activity time.

In addition, we provide a tuck shop at the end of school for those staying at after school clubs or study sessions.

ParentPay is the school's online payment system, designed to make paying for a wide range of school services compatible with the busy lives we all lead as parents. You will

receive an individual password for your child, this account must be activated by logging into ParentPay.

The payment your child makes for meals is automatically deducted from your ParentPay account. You can view the meals choices your child has made.

The cafeteria service works on a cashless biometric finger image system and provides many benefits in terms of convenience, safety and security for our students. The biometric links to your ParentPay account.

Our high quality catering provision is undertaken by Chartwells, further information and sample menus can be accessed via www.thehessleacademy.co.uk.

How do I get started?

- Log on to www.parentpay.com using the username and password we will provide you with. During the activation process you will be guided through changing your username and password to something more memorable. If you have misplaced your log in details, please contact us for a replacement.
- More information can be found on the ParentPay website, in the Parents section. Click on Help and Support for user guides that detail the functionality available; from making payments, viewing lunch purchases, merging your accounts if you have more than one child at a school that uses ParentPay.

Student feedback on the food

“The food in the canteen offers a good variety of options for both hot and cold meals. The beauty of a cashless system is that parents do not have to find money to give their children in the morning. Also there is no danger of children losing their money.” ”

Molly, Year 7 student

“In my opinion the lunches are great because the canteen is massive so you can sit with your friends. The meals are great and there are meals for different people who like different things.” ”

Miller, Year 7 student

EXAMPLE MENU WEEK 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Global Adventure	<p>Chicken Shawarma Flatbread</p> <p>Paprika Potato Wedges (no oil)</p>	<p>Five Spiced Beef</p> <p>Beggars Noodles</p> <p>Peas</p>	<p>Roast Gammon</p> <p>Roast Potatoes (oil)</p> <p>Seasonal Cabbage</p>	<p>Chicken Tikka Masala</p> <p>Rice</p>	<p>Homemade Battered Fish Fillet</p> <p>Chips (oil)</p> <p>Baked Beans</p>
High street Faves	<p>BBQ Pulled Beef Brisket</p> <p>Feta & Potato Frittata</p> <p>New Orleans Red</p>	<p>Special Marinated Roast Chicken with BBQ or Sticky Tabasco</p> <p>Mac 'N' Cheese</p>	<p>Beef Burger</p> <p>Sweet Potato & Squash Casserole</p> <p>Chipotle Potato</p>	<p>Texas BBQ Chicken</p> <p>Boston Bean Pot</p> <p>Layered Potato Bake</p>	<p>New York Hot Dog</p> <p>Veg & Bean Quesadilla</p> <p>Chips (oil)</p>
Speedy Italian	<p>Veggie Supreme Pizza (v)</p>	<p>Ham and Cheese Pizza</p>	<p>Hawaiian Pizza</p>	<p>Bacon Pizza</p>	<p>Veggie Hot One Pizza (v)</p>

Hessle High School & Sixth Form College

Tranby House
Heads Lane
Hessle
East Yorkshire
HU13 0JQ

Tel: 01482 648604

Email: hsoffice@hessleacademy.com

Website: www.thehessleacademy.co.uk

