



THE HESSLE ACADEMY
Penshurst Primary School

Behaviour Policy

Effective Date:

April 2015

Date of minuted approval by the Board of Governors:

31 January 2019 COVID-19 amendment June 2020

Review Committee:

Primary Local Board

Review Date:

January 2021

Owner:

Head of School

At Penshurst Primary School we believe that children learn best when they have clear rewards and sanctions for their day to day conduct in and around school. If children feel safe and can enjoy their lessons then they will learn.

Classroom Rules

In class, we:

1. Respect our own, other people's and school's property
2. Are always kind, helpful and polite
3. Always do our best work and have a positive attitude
4. Always listen to others, join in appropriately, and put our hand up when we want to share with the class
5. Keep our hands and feet to ourselves and respect the personal space of others
6. Move sensibly and safely around the classroom

School Rules

In our school, we:

1. Follow the '**S**' lining up rule
Single file **S**traight line **S**ilently
Sensibly
and always with a smile
2. Walk on the left hand side of the corridor
3. Are polite and show good manners to everyone we meet
4. Only go in a room when an adult is there

Rewards and Sanctions in EYFS

In EYFS, all pupils start each day on the 'sunshine' board. Positive behaviour is rewarded by moving their name on to the 'rainbow' board. If a child's name is on the 'rainbow' board at the end of the day, they receive a sticker on their chart. Negative behaviour results in the name moving to the 'rain cloud' board, as a warning. If further negative behaviour occurs, a 'Time Out' is received by the pupil. Parents are informed if this is more than an isolated incident.

Reward System (KS1 and KS2)

Penguins will be handed out daily for all types of good behaviour and academic progress and attainment.

The penguins are collected and once a child has received five penguins, they get a sticker for their house chart. When they have five stickers, they receive five penguin pounds to spend in Pablo's Shop during Celebration time.

Friday's Pupil of the Week Assembly, invites parents into school to witness their child's achievement.

Teams (KS1 and KS2)

Emperors (Green)	Kings (Yellow)	Rockhoppers (Blue)	Snares (Red)
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Each week the team scores are collected and the houses receive Pengaballs which are displayed in the Main Hall. Pupils can earn Pengaballs for their houses in other ways such as; for being pupil of the week, for showing impeccable behaviour or in house events such as house singing competitions.

At the end of the year, there is a special assembly where the winning team is announced and celebrated. A special reward is given to all members of the winning team.

Sanction Route (KS1 and KS2)

Penshurst School believes that if bad behaviour is presented, then the pupil should 'fix' their behaviour and any hurt they have caused to other pupils or staff; this view of behaviour is in line with our restorative approach within school. All staff and pupils use a simple Venn Diagram (Appendix 1) to decide on the level of 'fix it' which is appropriate to the behaviour and discussions are then held about the best way to solve the problem and build bridges.

Pupils use 'Pablos's Fix It' pyramid (Appendix 3) to provide them with ideas of what they could do. For extreme behaviours, which compromise safety, SLT (Senior Leadership Team) decide on the severity of the sanction and make final decisions about isolations and Fixed Term Exclusions; these decisions are informed by the Behaviour Pyramid (Appendix 2)

Fix It's	Behaviour
Level 1	Slow to complete work, interrupting learning
Level 2	Cheeky comments, swearing
Level 3	Damage to property, name calling, repeated rough play, ignoring instructions, harmful/offensive behaviour, verbal aggression
Level 4	Swearing at someone; leaving school site; racism, stealing; intentional physical harm; vandalism; extreme dangerous behaviour; physical/verbal abuse to staff

Addendum to Behaviour Policy - COVID-19

This addendum to the Behaviour Policy of Penshurst Primary School is for use during the arrangements for education of students in school during the COVID-19 partial school closures. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti Bullying Policy and Child Protection Policy.

Disruptive or Challenging Behaviour

The school behaviour policy is being followed alongside government guidance around COVID-19. Whilst the overwhelming majority of the current policy will remain unchanged, this new guidance outlines measures that can be taken where pupils or parents persistently fail to follow the expectations and guidance of school staff or where their actions may place other children or staff at risk.

The Hessle Academy is an inclusive school and our policy of tolerance and support will continue, including providing support and guidance for children who genuinely struggle to adapt to school based learning. Where 'bubble' staff become concerned that the safety of themselves and other pupils is being compromised, parents will be informed and a risk assessment carried out. In extreme cases, a child may no longer be allowed on site and will be educated instead via the online learning portal. Similarly, if parents do not conform to physical distancing rules they will be reminded and eventually, denied access to the site for health and safety reasons.

The school will follow DfE Guidance and Social Distancing will be adhered to. Therefore, no Physical intervention unless absolutely unavoidable, due to the danger of losing a life, will be used. Police will be called if a situation is out of the reasonable acceptance and abilities of staff. This is to protect young people, staff and public; following the rules made by the UK Government. Refusal to follow social distancing and other associated health and safety measures will be considered a breach of the school's behaviour policy.

This appendix has been created in order to look after the community at The Hessle Academy and for infection protection. Where pupils purposefully contravene the set of guidance below or they are unable to follow the set of guidance below, posing a continued threat to others, then they will be asked to continue their learning remotely using the school's on-line provision.

Pupils of all ages must adhere to the following whenever possible:

- Pupils must follow social distancing rules and when moving around school or the classroom must remain 2 metres apart.
- Reminders will be given daily about social distancing. Staff will monitor play carefully at break times and ensure groups do not mix.
- Pupils must NOT share their own or staff resources, including classroom items or food or utensils. Pupils will have their own tray of resources.
- Pupils must not physically touch one another or a member of staff.
- Desks are spaced apart and pupils must sit at the same desk every day.
- Pupils must not touch their mouth, eyes or nose other than with tissue.
- Should pupils need to cough or sneeze then they must use tissue and follow the hygiene rules "catch it, bin it - kill it". Pupils must place the used tissue immediately into the bin in the classroom or outdoor space.
- Pupils must wash their hands regularly and after having used the toilet, before entering school classrooms, before and after eating lunch, before and after break and spend 20 seconds doing this.
- Pupils must use hand sanitiser upon arrival into their classroom and when leaving their classroom.
- Pupils must tell someone immediately, should they feel unwell, start to continuously cough or lose their sense of smell or taste.

- Pupils must not go to the toilets in groups and must ask to use the toilet facilities. Only one child to visit the toilet at any one time.
- Pupils must not go up to the staff member at their desk to ask for individual help, they must raise their hand and be supported utilising social distancing measures.
- Pupils must not play contact games in the playground.
- Pupils must not access any area of the school beyond their allocated spaces.
- Pupils must not spit, cough or sneeze purposefully at other students or staff. Should this happen there will be a serious consequence to the behaviour.

Prior to pupils returning to school, the SLT will carry out a behavioural risk assessment. Where it is believed that pupils, based on previous behavioural record, may find it difficult to comply with these new, and more, stringent, behavioural expectations, they will be asked to attend a meeting (held virtually) with the AHT and parent/carer. This meeting will seek to identify how the school can provide support before they return to school. This support may involve:

- Being placed on report to AHT enabling for more frequent 'check in'
- A specific seating plan in classrooms allowing the teachers to provide more focused support
- An alternative plan for lunch or break which enables the pupil to be formally distanced from other pupils, for everyone's safety

If, following this meeting, the AHT still feels that there is a reasonable risk to others from the pupil's attendance to school, we reserve the right to insist that the pupil remains at home, using the online learning platform.

All students should continue to adhere to the principles outlined in the Student Code of Conduct whilst the school is closed. In particular, students should be mindful of the following:

1. *You should be respectful and kind to all and obedient to those in authority.*
2. *You should be safe, responsible and courteous at all times.*

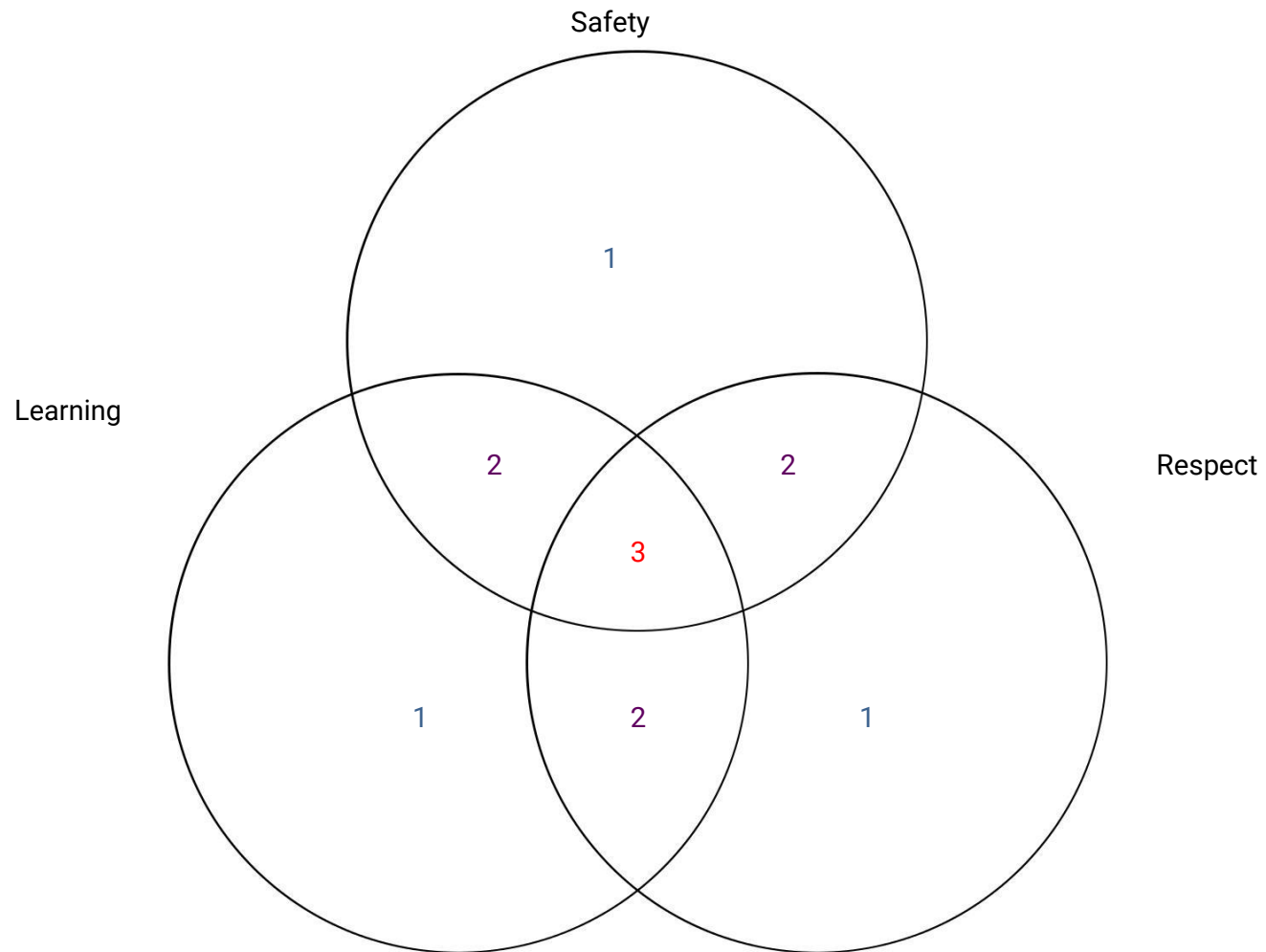
Therefore, when interacting with other pupils and staff online, pupils should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Google Classroom, via email or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Pupils working in school during this time should adhere to the school's Behaviour Policy. Any changes allowed in regards to pupil conduct will be explained clearly to pupils, after consultation with appropriate senior staff.

APPENDIX 1

The Venn Decider



APPENDIX 2



Penshurst's Behaviour Pyramid

	Circle	Level 1 Fix it	Level 2 Fix it	Level 3 Fix it	Level 4 Fix it	Yellow Slip	Red Slip	Class isolation	SLT isolation	HHS isolation (with TA)	FTE	Permanent Exclusion
	Explanation											
Level 1	Slow to complete work	▲	▲			▲	▲	▲	▲			
	Silly behaviour	▲	▲			▲	▲	▲	▲			
	Misbehaviour in corridor/line	▲	▲			▲	▲	▲	▲			
Level 2	Interrupting learning	▲	▲			▲	▲	▲	▲			
	Cheeky/disrespectful comments	▲		▲		▲	▲	▲	▲			
Level 3	Swearing	▲		▲		▲	▲	▲	▲			
	Damage to property	▲			▲	▲	▲	▲	▲			
	Name calling	▲			▲	▲	▲	▲	▲			
	Repeated rough play	▲			▲	▲	▲	▲	▲			
	Ignoring instructions	▲			▲	▲	▲	▲	▲			
Level 4	Harmful/offensive behaviour	▲			▲	▲	▲	▲	▲	▲		
	Verbal aggression	▲			▲	▲	▲	▲	▲	▲	▲	▲
	Defiance	▲			▲	▲	▲	▲	▲	▲	▲	▲
	Intentional Physical harm	▲			▲	▲	▲	▲	▲	▲	▲	▲
Level 4	Vandalism	▲			▲	▲	▲	▲	▲	▲	▲	▲
	Extreme dangerous behaviour	▲			▲	▲	▲	▲	▲	▲	▲	▲
	Physical / verbal abuse to staff	▲			▲	▲	▲	▲	▲	▲	▲	▲
	Swearing at someone	▲			▲	▲	▲	▲	▲	▲	▲	▲
	Leaving the school site	▲			▲	▲	▲	▲	▲	▲	▲	▲
	Racism	▲			▲	▲	▲	▲	▲	▲	▲	▲
	Stealing	▲			▲	▲	▲	▲	▲	▲	▲	▲

