

[www.thehessleacademy.co.uk](http://www.thehessleacademy.co.uk)

# HESSLE HIGH SCHOOL A PARENT GUIDE



2021/22

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# Key Contacts



Vince Groak  
Headteacher



Louise Price  
Deputy Headteacher



Jo Anderson  
Assistant Headteacher  
(Safeguarding & Inclusion)



Chris Sinclair  
Assistant Headteacher  
(Student Welfare)



Alison Pinkney  
Head of Year 7 & Transition  
Coordinator



Neil Leckenby  
Head of Year 8



Jenni Duckwith  
Head of Year 9



Liam Julian  
Head of Year 10



Tracy Taylor  
Head of Year 11



Vicky Briggs  
Assistant Head of Year 7



Sammie Newman  
Assistant Head of Year 8



Nicola Green  
Assistant Head of Year 9



Rebecca Lacey  
Assistant Head of Year 10



Kelly Staveley  
Assistant Head of Year 11



Kerry McDonald  
Attendance Manager



Tina Brown  
Attendance Officer



Karen Maulgue  
Specialist Support - Inclusion



Stuart Crooks  
Inclusion Manager

# Welcome to **Hessle High School**

## Dear Parents and Carers

I am delighted that your child has been allocated a place at Hessle High School and Sixth Form College.

You and your child have made a great choice and I welcome you warmly into our school community. You join us at a very exciting time as your school continues to grow and develop.

For the fourth year in succession, we have been over-subscribed on entry into Year 7. This is due to the burgeoning reputation that we have built for excellence in student care and education. The security that this provides the school has enabled us to invest heavily in growing our teaching team which will increase by a further six members of staff in 2021-22, alongside further investment in teaching resources and playground space and shelter. We continue to play a leading role in the success of our Academy Trust which provides all staff with exceptional opportunities for developing their skills and collaboration.

Whilst our students have not been able to demonstrate their talents in external exams again this year, we are still proud of the progress that they have made, continuing our trend towards outcomes that are consistently above the national average. Achieving this level of consistency does not happen by chance. It is the result of years of high-quality teaching by an experienced body of staff who are dedicated to improving their own skills and who always want the best for the students in their care.

They are supported by a highly-motivated support staff. From the Assistant Head of Year, the administration team, the caretakers, cleaners and an array of specialist staff providing support for wellbeing, special needs, English as an Additional Language, medical care; they all have one thing in common – a

determination to ensure that our students remember their time at Hessle as being the most enjoyable and successful time of their lives.

I believe that the success of a school is a team effort and parents are an essential part of the team. Motivated students, highly skilled, dedicated, empathetic and courageous staff and supportive parents. That is an unbeatable team and I look forward to your support in the coming years. We have invested significantly in broadening our student services team recently with the goal of improving our communication with parents. We are committed to bringing rapid responses to your queries and providing you with the information that you need to support the learning and development of your child. However, it is also imperative that we are able to contact you and that we have a reliable emergency contact. Without your support, and working together with us, your child will find it more difficult to realise their potential. Please ensure that you always inform us of any change of contact information.

Allow me to draw your attention to our Academy Values and Vision Statement, within this booklet. Our Values are at the heart of everything we do and we are committed to instilling these important qualities in our young people. Likewise, our Vision reflects the development of the whole student community affording equal importance to the development of character and cultural and global awareness as it does to educational outcomes. We firmly believe in this and are committed to delivering this for your child.

I very much look forward to meeting you all very soon. Thank you once again for your trust and in anticipation of your future support.

**Mr Vince Groak**  
Headteacher

# Our Visions & Values

## Our Values

### **Resilience**

We are determined, we do not give up when things get tough. We persevere. We know that learning is often hard but we know that it will be worth it.

### **Respect**

We respect ourselves; we respect each other; we respect our diverse community and our environment.

### **Aspiration**

We aim high; we have ambitious expectations of ourselves and others. We believe that we can make a difference to our local community.

### **Responsibility**

We take responsibility for our own actions; equally, we are not blamed when we make mistakes. We see mistakes as an opportunity to do it better next time.

### **Integrity**

We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.

### **Kindness**

We treat each other with kindness, courtesy and have good manners.



## Mission Statement

*“Everyone can achieve the extraordinary”*

### Our Vision

#### **All of our learners develop exceptional character**

Character that exemplifies a growth mind-set; a strong work ethic; confidence and high levels of grit, resilience and determination; ensuring they are fully prepared to flourish in an ever-changing world (Resilience, Respect, Responsibility, Integrity).

#### **In every phase, all of our learners achieve excellent outcomes**

Following a broad and rich curriculum, our learners achieve high-quality qualifications that are valuable and enable them to progress to their future pathways and thrive on a global stage (Aspiration, Integrity).

#### **All of our learners develop high levels of cultural and global awareness**

We promise all of our learners diverse experiences that enrich their lives, enabling them to engage in, and empathise with, the wonderful world beyond their local community (Aspiration).

#### **Our children, young people and adults will create positive and happy memories that last a lifetime**

We promise all of our learners diverse experiences that enrich their lives, enabling them to engage in, and empathise with, the wonderful world beyond their local community (Aspiration).

Cohort A	Activity	Cohort B	Activity
8:35 - 8:55	Tutor	8:35 - 8:55	Tutor
8:55 - 9:55	Period 1	8:55 - 9:55	Period 1
9:55 - 10:15	Break	9:55 - 10:55	Period 2
10:15 - 11:15	Period 2	10:55 - 11:15	Break
11:15 - 12:15	Period 3	11:15 - 12:15	Period 3
12:15 - 1:00	Lunch	12:15 - 1:15	Period 4
1:00 - 2:00	Period 4	1:15 - 2:00	Lunch
2:00 - 3:00	Period 5	2:00 - 3:00	Period 5
3:00	Finish	3:00	Finish
3:00 - 4:00	Period 6 - Optional extra curricular activities		

# School Day

## Cohort A

Years 8, 9, 12 & 13

## Cohort B

Years 7, 10 & 11

# Healthy Lifestyles

We encourage all of our students to engage in lifestyles that are healthy and respect the environment. This means:

- Students spend breaks and lunchtimes outside enjoying the fresh air and getting plenty of exercise
- Students may use mobile phones outside but they must be 'off and away' once they enter the school buildings
- Food choices in our canteen promote healthy eating
- Recycling activities are encouraged
- Limited use of packaging on products bought in school.





# Attendance

The proper place for your child to be on a school day is at school. If students are not in school then they must have a justifiable reason and a message should be sent to school explaining their absence. The school telephone number is 648604, choose option 2 for attendance and absence.

## Guidelines on absence and copying up work missed

Normally students will be expected to copy up work missed, as a result of absence from school, within a period of two weeks following your return. It is each student's responsibility to ensure this is done.

In exceptional cases of long-term absence, the teacher may photocopy the work missed in order to avoid excessive pressure. In examination classes when students have missed assessment preparation, as a result of illness, the teacher will provide them with an opportunity to gain the teaching and guidance needed. However, the need for students to be responsible for attending these extra sessions cannot be overstated, to avoid the possibility of missing valuable marks and perhaps not achieving their full potential.

Amendments have been made to the 2006 regulations in the Education (Pupil Registration) (England) (Amendment) Regulations 2013. These amendments make it clear that Headteachers **may not** grant any leave of absence during term time. Further information is available on the school website ([www.thehessleacademy.co.uk](http://www.thehessleacademy.co.uk)).

## Punctuality

Students should make sure that they arrive at school on time and are in their classroom for the start of the period. This is the same for **ALL** lessons.

# Assessment & Outcomes

It is extremely important that a student has good attendance at school to achieve their full potential. The table below shows the impact of good attendance at GCSE for our Year 11 students in 2019\*, with students achieving 100% attendance making an average of a grade and a half more progress than a student with less than 90% attendance. The school target for attendance is 96%.

\* the last external set of exam data

<b>Attendance</b>	<b>Progress 8 Score</b>
100%	+0.8
98%+	+0.72
96%+	+0.54
90%+	+0.4
Less than 90%	-0.78

- Progress 8 score shows how much progress a student has made from Year 7 to Year 11.
- A score of +1 means a student has achieved one grade higher in each qualification than similar students nationally. A score of -1 means they achieve one grade lower.

## Home Groups and Banding

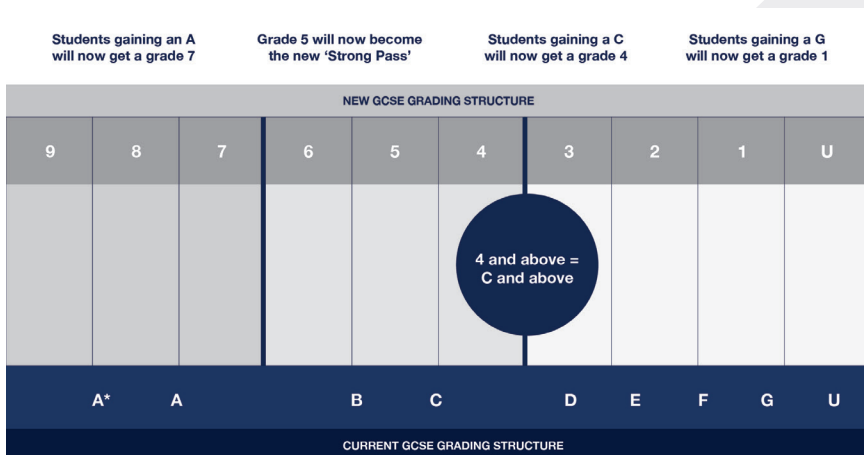
At Key Stage 3 all students will be placed into a home group. These home groups are in five ability bands. Students will stay in these home groups for most of their lessons. Maths, English and Science groups are set according to ability within each band. For example, the student (right) is placed in home group L for most subjects but in CD2 for English and CD1 for Maths to reflect ability in those subjects.

Band	Home Group	English Group	Maths Group
AB	J	AB1	AB1
	K	AB2	AB2
CD	L	CD1	CD1
	P	CD2	CD2
EF	Q	EF1	EF1
	R	EF2	EF2
GHI	U	GH1	GH1
	V	GH2	GH2
	W	GH3	GH3
X	Y	X1	X1

Initially students are placed into their home group using information we receive from their primary school. During the first term students will sit Cognitive Ability Tests (CAT), these are tests of academic potential and are not something for which students will need to revise. These CAT tests and other baseline assessments carried out in lessons will inform any setting and banding changes that may need to be made.

Once students start at Hesse High, regular assessments take place which can lead to changes in setting. At all times, our priority is to ensure that students are in the most appropriate set for their current ability.

The image below show how the 'new' GCSE grades compare to the 'old' GCSE grades.



# Attitude To Learning

We expect all students to bring the best of themselves to school and apply their very best effort to all that they do. We believe that a positive attitude to learning (ATL) is essential for success and we will report on this to parents twice per year. ATL is judged on a 4-point scale with 1 being outstanding. ATL grades are awarded for engagement, homework and for behaviour providing the information that you need to have meaningful conversations with your child.

## **We ask all students to:**

- Try hard at all times
- Be polite and considerate to everyone
- Respect the classroom rules
- No bullying or anti-social behaviour
- Wear their uniform with pride
- Respect the environment, school property and other people's possessions
- Respect our Academy Values

# Uniform

## Compulsory items with logo:

<b>Blazer</b>	Black with school logo worn properly with sleeves down
<b>Tie</b>	House tie must be worn properly with six visible stripes
<b>Indoor PE Kit</b>	Royal blue polo shirt with school logo and house colours. Royal blue shorts, white socks. No outdoor shoes to be worn for indoor activities
<b>Outdoor PE Kit</b>	Hooded top with school logo and house colours*. Royal blue shorts, royal blue socks. Tracksuit bottoms may be worn as well as school kit, not instead of, and must be black. Football boots should be worn for hockey, rugby and football. In the Summer term, indoor kit shall be worn for outdoor activities <i>*compulsory for Year 7 and 8 only</i>

## Compulsory items:

<b>Shirt</b>	Plain white, loose fitting with pointed shirt style collar, suitable for wearing a tie
<b>Trousers</b>	Plain black, full length, waist high, tailored trousers. <b>NO</b> cords, jeans, denim, ski pants, leggings, jeggings, combat style or linen trousers
<b>Skirt</b>	Plain black knee length, tailored, flared, pleated or 'A' line. <b>NO</b> lycra, clingy or stretchy fabric
<b>Technology</b>	Apron (non plastic). Footwear as below for health and safety reasons

<b>Footwear</b>	Plain, black, polishable shoes with flat or low heel. <b>NO</b> types of trainer allowed. <b>NO</b> canvas, suede, sandals or boots are permitted. Shoes with any form of decoration are not permitted.
<b>Jewellery/Piercing</b>	One small, metal stud may be worn in each ear. No other jewellery or studs in face or body should be worn
<b>Make Up</b>	Makeup must not be worn or brought into school. False eyelashes, painted or dyed eyebrows are not permitted.
<b>Nails</b>	Varnish, acrylic, artificial, gel and any other nail enhancements are not permitted.
<b>Hairstyles</b>	Extremes of unnatural hair colour will no be accepted. Stripe/patterns, mohican or mohawk styles are not permitted

*For more information please refer to the uniform policy on the website.*

**High street shops often sell a range of skirts/trousers under the banner of 'school uniform', some of these are deemed inappropriate. Confirm your selection with the Student Services Team before purchase if in any doubt.**



# Policies and Communication

## School Policies

Please visit [www.thehessleacademy.co.uk](http://www.thehessleacademy.co.uk) to see a full list of our Hessle High School & Sixth Form College policies.

The following policies are essential reading. Feel free to contact us for any further information.

- Access to Education (Attendance Policy)
- Anti Bullying Policy
- Behaviour Policy
- Child Protection Policy
- Data Protection Policy and Privacy Statement
- Drugs Policy
- E-Safety Policy
- No Smoking Policy
- Teaching and Learning Policy
- Sex and Relationship Education Policy
- Visions and Values Statement
- Uniform Policy

## School News

Keep up to date with with school life and activities by regularly visiting our website and Twitter feed.

**Visit:** [www.thehessleacademy.co.uk/hessle-high](http://www.thehessleacademy.co.uk/hessle-high)

**Twitter:** @HessleHigh

## Parent App

Effective communication between Hessle High School and the parents/carers for our students is extremely important, with this in mind we have invested into an electronic communication system; SIMS Parent. SIMS Parent enables us to communicate more regularly with you regarding your child's achievements, attendance and academic progress. You are also able to check and update your contact details via the SIMS Parent App in a more convenient way than contacting the school.

We have also invested into a Parent Evening Booking System enabling you to make appointments with your child's teachers on Parents Evening with a few clicks of a button. To enable us to provide you with both of these systems, please complete and return the Data Collection Sheet included in this Welcome Pack with your up to date contact details and we shall provide to you the access codes for your SIMS Parent account. By communicating with our parents in a paperless fashion, you will be helping us reduce the paper produced by the school.

# School Meals & Online Payments

The school dining hall offers a light and airy space for children to sit, eat and chat with their friends before school when breakfast is available, at break and lunchtimes. Children who eat packed lunch are able to sit with their peers who are eating a catered lunch, providing a really sociable activity time.

In addition, we provide a tuck shop at the end of school for those staying at after school clubs or study sessions.

ParentPay is the school's online payment system, designed to make paying for a wide range of school services compatible with the busy lives we all lead as parents. You will

receive an individual password for your child, this account must be activated by logging into ParentPay.

The purchases your child makes for meals is automatically deducted from your ParentPay account. You can view the meals choices your child has made.

The cafeteria service works on a cashless biometric finger image system and provides many benefits in terms of convenience, safety and security for our students. The biometric links to your ParentPay account.

Our high quality catering provision is undertaken by Chartwells, further information and sample menus can be accessed via [www.thehessleacademy.co.uk](http://www.thehessleacademy.co.uk).

## | How do I get started?

- Log on to [www.parentpay.com](http://www.parentpay.com) using the username and password we will provide you with. During the activation process you will be guided through changing your username and password to something more memorable. If you have misplaced your log in details, please contact us for a replacement.
- More information can be found on the ParentPay website, in the Parents section. Click on Help and Support for user guides that detail the functionality available; from making payments, viewing lunch purchases, merging your accounts if you have more than one child at a school that uses ParentPay.

## | Student feedback on the food

“ “The food in the canteen offers a good variety of options for both hot and cold meals. The beauty of a cashless system is that parents do not have to find money to give their children in the morning. Also there is no danger of children losing their money.” ”

*Molly, Year 7 student*

“ “In my opinion the lunches are great because the canteen is massive so you can sit with your friends. The meals are great and there are meals for different people who like different things.” ”

*Miller, Year 7 student*

EXAMPLE MENU WEEK 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
Global Adventure	Chicken Shawarma Flatbread Paprika Potato Wedges (no oil)	Five Spiced Beef Beggars Noodles Peas	Roast Gammon Roast Potatoes (oil) Seasonal Cabbage	Chicken Tikka Masala Rice	Homemade Battered Fish Fillet Chips (oil) Baked Beans
High street Favas	BBQ Pulled Beef Brisket Feta & Potato Frittata New Orleans Red	Special Marinated Roast Chicken with BBQ or Sticky Tabasco Mac 'N' Cheese	Beef Burger Sweet Potato & Squash Casserole Chipotle Potato	Texas BBQ Chicken Boston Bean Pot Layered Potato Bake	New York Hot Dog Veg & Bean Quesadilla Chips (oil)
Speedy Italian	Veggie Supreme Pizza (v)	Ham and Cheese Pizza	Hawaiian Pizza	Bacon Pizza	Veggie Hot One Pizza (v)

## Hessle High School & Sixth Form College

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