

Headteacher Presentation

Year 6 Transition



Welcome



- School Vision
- Pastoral Support
- House System
- Teaching Groups
- Uniform, Equipment and Mobile Phones
- Return to School
- Transport and Arbor Pay
- Expectations
- Key Dates
- Keeping in touch

School Vision



HESSLEVISION

All of our learners develop exceptional character.

In every phase, all of our learners achieve excellent outcomes.

All of our learners develop high levels of cultural and global awareness.

Our children, young people and adults will create positive and happy memories that last for a lifetime.

What does that look like?



- Over 114 trips this year
- 7 Residential trips
- 2 Overseas trips – Barcelona, Lille
- Duke of Edinburgh Awards
- Sports Tours
- Local theatre and museum visits
- Camps International (Kenya/Peru)



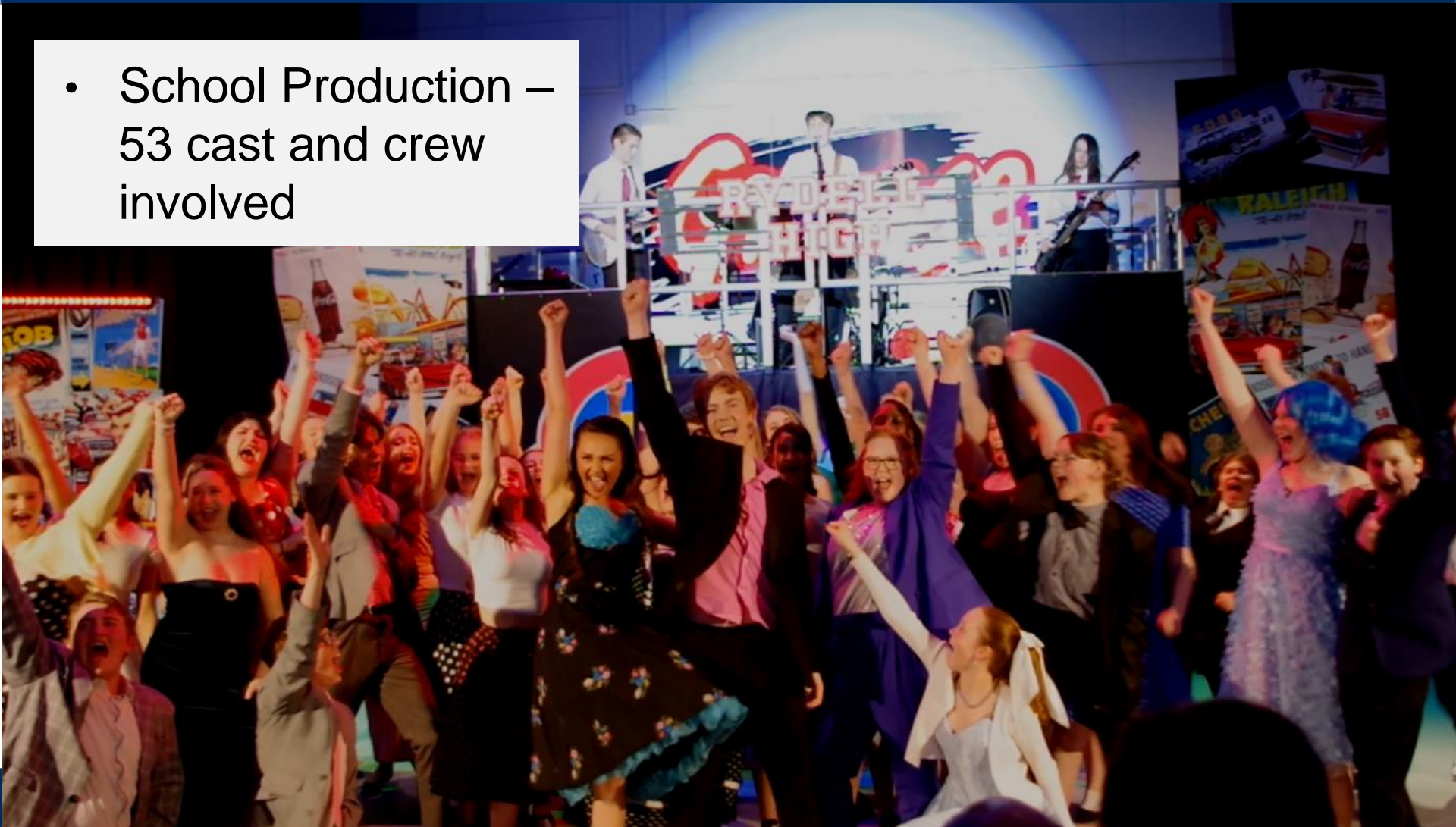
What does that look like

- Hesse Feast
- Aspiring Leaders
- University Visits
- Shakespeare productions
- Careers visits



What does that look like?

- School Production –
53 cast and crew
involved



Pastoral Support



- Transition Leader, Mrs Pinkney
 - Head of Year 7, Mrs Todd
 - Assistant Head of Year 7, Mrs Davies
 - Year 7 Tutor Team
-
- 25 minutes at the start of every day to check uniform, equipment, ready for learning
 - Year-group specific Personal Development programme

House System



- All students also allocated to a House
- With year group, this provides the tutor group identity, shared with siblings e.g. 7P1
- Students compete for House Points, Sports Day, House Charity and other competitions

Teaching Groups



- Students placed based on ability - primary school data, CAT tests
- Setting in English / Maths
- Assessments inform movement between groups
- Students in same group for bulk of subjects, some mixing in Technology, PE and different Tutor Groups

Band	Home Group	English Group	Maths Group
AB	J	AB1	AB1
	K	AB2	AB2
CD	L	CD1	CD1
	P	CD2	CD2
EF	Q	EF1	EF1
	R	EF2	EF2
GHI	U	GH1	GH1
	V	GH2	GH2
	W	GH3	GH3
X	Y	X1	X1

Teaching Groups



- Class sizes from 32 to 8
- Average 25
- Set changes do take place
- Priority is 'right set' for ability

Band	Home Group	English Group	Maths Group
AB	J	AB1	AB1
	K	AB2	AB2
CD	L	CD1	CD1
	P	CD2	CD2
EF	Q	EF1	EF1
	R	EF2	EF2
GHI	U	GH1	GH1
	V	GH2	GH2
	W	GH3	GH3
X	Y	X1	X1

Importance of Uniform



“I wear only gray or blue suits. I’m trying to pare down decisions. I don’t want to make decisions about what I’m eating or wearing. Because I have too many other decisions to make.”

Importance of Uniform

- Retailers promote 'school wear'
- This is generic uniform and may not be part of our uniform
- If in doubt, check with the school
- Advise to purchase early
- See parent guide for details



**Parent
Guide**
Transition
2025/26



Equipment

- Students encouraged to take responsibility for themselves
- Sturdy bag which should include;
 - Water
 - Pencil case - pens, pencils, ruler
 - Any books to and from school
 - Coat
- Students do not have lockers or pegs



Mobile Phones

- Phones are permitted on site but they must be '*off and away*'
- Phones will be removed from students if seen and parents asked to collect them



Return to School

- Year 7 students return to lessons on **Wednesday 3 September**
- Other year groups return Thursday 4 September
- Start with Assembly and Tutor period
- Cohort A (Y7, Y8, Y11)
Break at 9.55
Lunch at 12.15

ArborPay



- ArborPay – links have been emailed out
- Activate early and add funds
- See 'Communication - Arbor Parent Portal' section on website for more information

The screenshot shows the Hessle High School website with a navigation bar containing links: About Us, Information, Hessle High, Penshurst Primary, News, and Working with Us. The main heading is 'Communication - Arbor Parent Portal'. The text below states: 'As part of our ongoing commitment towards strong and effective communication and our aim to reduce paper between Home and School, we have invested in an electronic communication system the 'Arbor Parent Portal'. The parent portal will enable us send communications regarding your child's achievements, attendance and academic progress and will enable parents/carers to keep up to date with school news.' It also mentions that activation details will be sent to parents/carers on admission and the system can be accessed via a desktop PC or an App. A link is provided for information on getting started, and another link for recent Hessle High School Parent Communications.

The screenshot shows the Arbor Help Centre page. The header is green with the Arbor logo and 'Help Centre' text. A search bar is on the right. The breadcrumb trail is 'Arbor Help Centre > Students and Guardians > Parent Portal and App - Getting started and logging in'. The main heading is 'Log into the Parent Portal and the Parent App' with a 'Follow' button. The author is 'Gwyn Mabro' with a date of 'September 24, 2024 at 2:40 PM'. The text explains that the Parent Portal and Parent App allow parents to manage their child's school activities, including registration for clubs, payments, and monitoring attendance and progress. It also mentions that access is available only for schools using the Arbor Management Information System. A 'What is the Parent Portal?' section follows, stating that the Parent Portal is the version of Arbor accessible to guardians on a laptop or computer. A 'What is the Parent App?' section is also visible at the bottom.

Transport



- H1, H2, H3, H4 school buses and the 350 FastCat
- See [The Hessle Academy - How to Get Here](#)
- Bus behaviour agreement will be sent out in the new term
- Drop-offs and Heads Lane - safety first!

How to Get Here

Bus Information

The majority of our students travel to school by bus, but you may wish your child to cycle, walk or be taken to school by car. Home to School transport is provided by East Riding council and their policy states when a child is eligible for transport.

Walking

- Students should always use footpaths and be courteous to other users doing the same
- Students should have a preset route agreed with parents/carers
- Student should never accept a lift from anyone, even if they say they are known to the family or school
- Students should always report anything that seems suspicious or that makes them feel uneasy

Food and Drink

- All on-site catering is provide by Caterlink and is purchased through a cashless system
- Uses a biometric image of finger tip which requires your consent
- Please speak to someone today if you have not given this
- Speak to your child about their food choices



Partnership and Trust



IT TAKES A
VILLAGE
to raise
a child.

Mutual Expectations

You can expect us to keep the children safe

- This means we have rules and routines
- Sometimes students may be given sanctions
- We expect you to support us with this

Mutual Expectations

You can expect us to maintain high standards of uniform

- This means we have expectations and rules
- Sometimes students may be given sanctions
- We expect you to support us with this

Mutual Expectations

You can expect us to teach them the curriculum

- We expect them to work hard at tasks
- We expect them to complete homework
- We expect you to support them - and us - with this

Mutual Expectations

You can expect us to nurture their personal development

- We expect them to treat others with kindness and respect
- We expect them to resolve issues with friends
- We expect them to reflect on their behaviour and take responsibility
- We **need** you to support them - and us - with this
- Social media - know what they are doing and who with!



Key Dates September - February

30 September
child

'Parents First' - How to support your
(Memory & Homework)

9 October

Meet the Tutor

16 October

Restart the Heart Day – Year 7

12 November

'All About Me' - Personal development day

18 November

'Parents First' - Literacy and Oracy

5 February

Year 7 Progress Evening

Attendance



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Attendance



How can we work together to support good attendance?

- Develop consistent habits
- Keep an eye out for patterns
- Communicate - we are here to support
- Prevent one day, becoming two, becoming three ...
- The longer a period of absence is, the harder it can feel to return

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Keep in touch

Communication is mostly by email (ensure your email address is always up to date).

- Headteacher blog
- 'The Eagle' half termly newsletter
- LPS reports
- All sent by email

News can also be found on the School Twitter page @Hesslehigh

Any specific concerns about your child, please contact the school
office@hessleacademy.com

Tel: 01482 648604 choose option, 4 and option 1



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