

Catch Up Premium Strategy Statement

The Coronavirus Pandemic has placed children and young people in unprecedented times with significant periods of lost teaching. We must be aware that the impact of lost teaching will be felt for a number of years to come within education.

In a support to address the legacy of lost teaching, the Government has allocated a one-off payment to all schools and academies to ensure that support can be offered to learners in the school environment to move forward and accelerate progress, maximising opportunity to succeed in their academic studies.

This single funding total allocated to each academy will be spent in the most appropriate way for individual learners, cohorts and circumstances to deliver a bespoke package of support relevant to each individual academy.

The impact of the funding available to each academy will be reflected in the sustained academic performance over the coming years. Local Governing Boards will hold Headteachers and Senior Leaders to account for the impact of their strategy.

School overview

Metric	Data
Academy Name	Hessle Academy
Learners on role	1681
Proportion of disadvantaged pupils	24%
Proportion of SEND learners	11.6%
Total Catch Up Premium allocated	£118,960
Strategy Published date	20 October 2020
Review dates	18/12, 12/2, 26/3, 28/5
Catch Up Premium lead	Joanne Meir
Governor lead	Matt Benson

Activities at Penshurst Primary are **GREEN**

Activities at Hessle High are **BLUE**

Good Teaching priorities

Strategies identified to maximise good teaching to move learners forward

Measure	Activity	Approximate Cost
To ensure high quality diagnostic assessment highlights gaps in learning	<ul style="list-style-type: none"> Introduction of whole school NFER assessment to provide effective baseline testing and continual assessment. 	£3,000
To ensure continuity of learning in the event of local lockdowns / self-isolation	<ul style="list-style-type: none"> Purchase of eBooks (Maths) Development of GCSEPod programme including student reward programme <p>To purchase GCSE POD for three academic year moving forward for all year groups</p> <ul style="list-style-type: none"> Dongles for students to access live lessons (Jan 21) Department Purchases 	£600 £5,000 £100 £14,523 £3,300 £5,873
To ensure all pupils particularly the vulnerable ones have access to high quality texts both in school and at home	<ul style="list-style-type: none"> Purchase of Read Write Inc additional resources to provide resources for KS2 intervention Purchase of Lead texts for every child to ensure accelerated progress in Reading lessons /engagement with home reading and homework 	£2,304.75 £15,107.29
Projected spending		£49,805.04

Targeted academic support

Strategies identified for individual or cohorts of learners where additional support is required

Measure	Activity	Approximate Cost
To support students with academic gaps in core subjects	<ul style="list-style-type: none"> Employment of additional Learning Assistant to build capacity and to release subject-specialist LAs in English, Maths and Science to work with individuals and small groups <p><i>Updated 19/11/20</i> <i>Subject specific LA's timetabled to provide small group intervention for Y11 in core subjects during option blocks. This causes cover implications when department staff are self isolating/absent due to covid as subject specific LA's would pick up cover. Therefore we require this intervention provision that is vital for students next steps to have cover backfill.</i> <i>Employment of a cover supervisor for a block of time to assess the impact on outcomes of intervention. (Spring Term) To continue to Feb half term (not needed as lockdown)</i> <i>To continue to May Half term</i></p>	£1935 committed Extra Cost expected £6063
Support Y1/2 pupils to ensure they reach ARE in Reading	Employment of additional staffing to support Y1/2 Based on 0.6 part time UPS	£19,681

To support students with academic gaps in all subjects	Trial of 9 students taking place (funded by TCAT). This could lead to further investment by school <i>(Spring Term) Small group intervention programme delivered by departments linked to development priorities and diagnostics completed on return to school</i>	No cost to HHS, not continuing. See impact statement £TBC
Projected spending		£27,679

Wider strategies for support

Many learners will benefit from wider strategies to enable them to access learning and additional academic support

Measure	Activity	Approximate Cost
To ensure effective safeguarding of all students	Temporary increase in working hours of Safeguarding Manager to ensure sufficient capacity to handle the increasing number of safeguarding concerns reported	£5316
Priority 2		
Projected spending		£5,316

Review: aims and outcomes 2020/21

Aim	Outcome

Access to National Tutoring Programmes to supplement in school strategy:

Strategy	Rationale
5-16 National Tutoring Programme	Mei webinar 4 March for PEARSON NTP Mei meeting M Barton 5 March PEARSON to discuss use for Y10 catch up.
16-19 Fund	tbc
Academic Mentors	tbc
Reception Early Language Programme	tbc