

**Subject: Theology – KS3**

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
7	<b>CONTENT:</b> <b>BIG Question- Why is the teaching of theology/religious studies important?</b> <ul style="list-style-type: none"> <li>What is theology?</li> <li>Atheism and God</li> <li>What do religions share?</li> <li>what do religions share?</li> <li>Big Quiz</li> </ul>	<b>CONTENT:</b> <b>BIG QUESTION: What does it mean to be a Muslim?</b> <ul style="list-style-type: none"> <li>Key beliefs if Islam</li> <li>The Prophet Muhammad</li> <li>The 5 Pillars of Islam</li> <li>Persecution</li> <li>Big quiz</li> </ul>	<b>CONTENT:</b> <b>BIG QUESTION: Do all places of worship need to have the same features?</b> <ul style="list-style-type: none"> <li>The Church</li> <li>The Gurdwara</li> <li>The Synagogue</li> <li>The Mosque</li> </ul>	<b>CONTENT:</b> <b>BIG QUESTION: What is Hinduism?</b> <ul style="list-style-type: none"> <li>Gandhi</li> <li>Virtues</li> <li>Worship</li> <li>Big Quiz</li> </ul>	<b>CONTENT:</b> <b>BIG QUESTION: What is a rite of passage and are they important?</b> <ul style="list-style-type: none"> <li>Bar &amp; Bat Mitzvah</li> <li>Weddings</li> </ul>	<b>CONTENT:</b> <b>BIG QUESTION. Is Christianity still important in the UK?</b> <ul style="list-style-type: none"> <li>Jesus Birth</li> <li>Jesus Death</li> <li>Christian Denominations</li> <li>The Bible</li> <li>Afterlife</li> <li>Big End of year quiz</li> </ul> <b>Hessle Reader The Lion, The Witch and the wardrobe</b>
			<b>BIG QUESTION: What is Hinduism?</b> <ul style="list-style-type: none"> <li>Hindu Belief</li> <li>The afterlife</li> </ul>	<b>BIG QUESTION: What is a rite of passage and are they important?</b> <ul style="list-style-type: none"> <li>Baptism</li> <li>Amrit Sanskar &amp; Naam Karan</li> </ul>	<b>BIG QUESTION: Is Christianity still important in the UK</b> <ul style="list-style-type: none"> <li>Christianity in the UK</li> <li>The Trinity</li> </ul>	
<b>Skill Development:</b> Independence, State, Describe, Explain, Justify, Evaluate, Discussion, Retrieval <b>Assessment</b> Discussion Retrieval Practice Purple zone tasks. Big quiz						
8	<b>Content:</b> <b>Big Question - Why are Holy Books important to religious believers?</b> <ul style="list-style-type: none"> <li>Bible</li> <li>Guru Granth Sahib</li> <li>Qur'an</li> <li>Torah</li> </ul>	<b>Content:</b> <b>Big Question: What does it mean to be Jewish? - Continued</b> <ul style="list-style-type: none"> <li>Daily life</li> <li>Anti-Semitism</li> <li>The holocaust</li> <li>big Quiz</li> </ul>	<b>Content:</b> <b>Big Question: What are the benefits of pilgrimage?</b> <ul style="list-style-type: none"> <li>Hajj</li> <li>Varnasi &amp; Ganges</li> </ul>	<b>Content:</b> <b>Big Question: What is Buddhism? worship</b> <ul style="list-style-type: none"> <li>Big Quiz</li> </ul>	<b>Content:</b> <b>Big Question: How does a Sikh show that they are a good Sikh?</b> <ul style="list-style-type: none"> <li>Guru Nanak</li> <li>The Sikh code of conduct</li> <li>Worship in the gurdwara</li> <li>The 5 K's</li> <li>The virtues and the evils</li> <li>Karma and reincarnation</li> </ul>	<b>Content:</b> <b>Big Question: How does a Sikh show that they are a good Sikh?</b> <ul style="list-style-type: none"> <li>Sewa and service to others</li> <li>Gurmukh and Manmukh</li> <li>Gurpurbs</li> <li>The Big End of year Quiz.</li> <li>The 10 gurus</li> </ul>
	<b>Big Question: What does it mean to be Jewish?</b> <ul style="list-style-type: none"> <li>Key beliefs</li> </ul>	<b>big Question: What are the benefits of pilgrimage?</b> <ul style="list-style-type: none"> <li>Lourdes</li> <li>Amritsar</li> </ul>	<b>Big Question: What is Buddhism?</b> <ul style="list-style-type: none"> <li>The life of Buddha</li> <li>Key beliefs</li> <li>Buddhist monks</li> <li>Animal rights</li> </ul>	<b>Big Question: Are all religious festivals the same?</b> <ul style="list-style-type: none"> <li>Christmas and Easter</li> <li>Divali</li> <li>Ramadan</li> <li>Wesak</li> </ul>		
<b>Skill Development:</b> Independence, State, Describe, Explain, Justify, Evaluate, Discussion, Retrieval <b>Assessment</b> Discussion Retrieval Practice Purple zone tasks. Big quiz						
9	<b>Content Short Course</b> <b>GCSE Theme 1 Issues of Relationships</b> <ul style="list-style-type: none"> <li>Introduction lesson</li> </ul> <b>Big question: What do Christians believe about Issues of relationships</b> <ul style="list-style-type: none"> <li>Love</li> <li>Diversity</li> <li>Cohabitation</li> <li>contraception</li> <li>Marriage</li> </ul>	<b>Content: Short Course</b> <b>GCSE Theme 1 Issues of Relationships</b> <b>Big question: What do Christians believe about Issues of relationships</b> <ul style="list-style-type: none"> <li>Big Quiz and assessment</li> <li>feedback</li> <li>Full course taster session</li> <li>Adultery</li> <li>Divorce</li> <li>Christian views of divorce</li> </ul>	<b>Content: Short Course</b> <b>GCSE Theme 1 Issues of Relationships</b> <b>Big question: What do Christians believe about Issues of relationships</b> <ul style="list-style-type: none"> <li>Homosexuality</li> <li>Christian views of homosexuality</li> <li>Gender</li> <li>Big Quiz and assessment</li> <li>Feedback</li> </ul>	<b>Content: Short Course</b> <b>GCSE Theme 2 Issues of Life and Death</b> <b>Big Question: What do Christians believe about Issues of Life &amp; Death</b> <ul style="list-style-type: none"> <li>Full course taster session</li> <li>Quality of life</li> <li>Sanctity of life</li> <li>Abortion</li> <li>Christian views</li> <li>Animal rights</li> </ul>	<b>Content: Short Course</b> <b>GCSE Theme 2 Issues of Life and Death</b> <b>Big Question: What do Christians believe about Issues of Life &amp; Death</b> <ul style="list-style-type: none"> <li>Big Quiz and assessment</li> <li>feedback</li> <li>Who is Chico Mendes?</li> <li>Creation, literal and non-literal</li> <li>Do Science and religion oppose each other?</li> <li>ethanasia</li> </ul>	<b>Content Short Course</b> <b>GCSE Theme 2 Issues of Life and Death</b> <b>Big Question: What do Christians believe about Issues of Life &amp; Death</b> <ul style="list-style-type: none"> <li>Christian views</li> <li>The soul and life after death</li> <li>Judgement, Heaven and Hell</li> <li>Humanist's attitudes to judgement, heaven and hell.</li> <li>Symbolism in Funerals</li> <li>End of year assessment</li> </ul>
	<b>Skill development</b> A01 Knowledge skills GCSE A, B & C questions State/Give, Describe, Explain	<b>Skill development:</b> A02 Evaluation Skills GCSE D questions Evaluation, evidence and justification	<b>Skill development:</b> A02 Evaluation Skills D questions Evaluation, evidence & justification	<b>Skill Development:</b> A01 Knowledge skills GCSE A, B & C questions State/Give, Describe, Explain	<b>Skill development:</b> A02 Evaluation Skills GCSE D questions Evaluation, evidence & justification	<b>Skill development:</b> A01 & 2 Skills State, Describe, Explain, justify, evaluate.
	<b>Assessment</b> Discussion Gimme 5 recall Purple zone tasks. Big quiz	<b>Assessment</b> Discussion Gimme 5 recall Purple zone tasks. Big quiz	<b>Assessment</b> Discussion Gimme 5 recall Purple zone tasks. Big quiz	<b>Assessment</b> Discussion Gimme 5 recall Purple zone tasks. Big quiz	<b>Assessment</b> Discussion Gimme 5 recall Purple zone tasks. Big quiz	<b>Assessment</b> Discussion Gimme 5 recall Purple zone tasks. Big quiz

**Subject: Religious Studies – KS4**

10	<b>Content: Short Course</b> <b>GCSE Component 2 Christian Belief and Teaching</b> <b>Big Question: What do Christians believe?</b> <ul style="list-style-type: none"> <li>What is God?</li> <li>What is the Trinity?</li> <li>What do Christians Believe about Creation?</li> <li>What is the Problem of evil?</li> </ul>	<b>Content: Short Course</b> <b>GCSE Component 2 Christian Belief and Teaching</b> <b>Big Question: What do Christians believe?</b> <ul style="list-style-type: none"> <li>What is a Christian response to the problem of evil?</li> <li>Jesus' incarnation</li> <li>Jesus' life</li> <li>Jesus and the last supper</li> </ul>	<b>Content: Short Course</b> <b>GCSE Component 2 Christian Belief and Teaching</b> <b>Big Question: What do Christians believe?</b> <ul style="list-style-type: none"> <li>Jesus death</li> <li>What is salvation?</li> <li>Why is the resurrection of Jesus important for Christians?</li> <li>What do Christians believe about the afterlife?</li> </ul>			
	<b>Skill development</b> A01 & 2 Skills State, Describe, Explain, justify, evaluate.	<b>Skill development</b> A01 & 2 Skills State, Describe, Explain, justify, evaluate.	<b>Skill development</b> A01 & 2 Skills State, Describe, Explain, justify, evaluate.			
	<b>Assessment</b> Brain Work outs Mid Unit test Knowledge skills A01 & A02 Questions	<b>Assessment</b> Brain Work outs Knowledge skills A01 & A02 Questions	<b>Assessment</b> Brain Work outs Mid Unit test Knowledge skills A01 & A02 Questions			
10	<b>GCSE FULL COURSE</b> <b>GCSE Component 1</b> <b>Theme 4 Issues of Human Rights</b>	<b>GCSE FULL COURSE</b> <b>GCSE Component 1</b> <b>Theme 4 Issues of Human Rights</b>	<b>GCSE FULL COURSE</b> <b>GCSE Component 1</b> <b>Theme 4 Issues of Human Rights</b>	<b>GCSE FULL COURSE</b> <b>GCSE Component 1</b> <b>Theme 3 Issues of Good &amp; Evil</b>	<b>GCSE FULL COURSE</b> <b>GCSE Component 1</b> <b>Theme 3 Issues of Good &amp; Evil</b>	<b>GCSE FULL COURSE</b> <b>GCSE Component 1</b> <b>Theme 3 Issues of Good &amp; Evil</b>

	<p><b>Big Question: What do Christians believe about human rights?</b>  <b>Human Rights and Social Justice</b></p> <ul style="list-style-type: none"> <li>• Christian beliefs, teachings, and attitudes toward the dignity of human life: Genesis 1:26-27</li> <li>• Christian practices to promote human rights including equality: agape in action</li> <li>• An example of conflict between personal conviction and the laws of a country</li> <li>• Censorship, freedom of religious expression and religious extremism</li> </ul>	<p><b>Big Question: What do Christians believe about human rights?</b>  <b>Prejudice and discrimination</b></p> <ul style="list-style-type: none"> <li>• Christian beliefs, teachings and attitudes towards prejudice and discrimination: Galatians 3:27-29</li> <li>• Christian beliefs, teachings and attitudes towards racial prejudice and discrimination, including Martin Luther King's teachings on equality</li> </ul>	<p><b>Big Question: What do Christians believe about human rights?</b>  <b>Issues of wealth and poverty</b></p> <ul style="list-style-type: none"> <li>• Ethical considerations about acquisition and use of wealth: Luke 16:19-31</li> <li>• The actions and attitudes of Christian charities in twenty first century Britain whose aim is to alleviate poverty: Christian Aid</li> </ul>	<p><b>Big Question: What do Christians believe about human rights?</b>  <b>Crime &amp; Punishment</b></p> <ul style="list-style-type: none"> <li>• What makes an act 'wrong'?</li> <li>• Religious and ethical responses: relative and absolute</li> <li>• morality, conscience, virtues, sin</li> <li>• Beliefs and attitudes about the causes of crime</li> <li>• The aims of punishment: justice, retribution, deterrence, and reformation</li> </ul>	<p><b>Big Question: What do Christians believe about human rights?</b>  <b>Crime &amp; Punishment</b></p> <ul style="list-style-type: none"> <li>• The treatment of criminals</li> <li>• the work of prison reformers</li> <li>• prison chaplains</li> <li>• Varied Conservative and Liberal Christian responses to the Death Penalty,</li> <li>• interpretations of Christian teaching: Exodus 20:13, Matthew 5:38-39, 43-47</li> </ul> <p><b>Forgiveness</b></p> <ul style="list-style-type: none"> <li>• Christian teachings about forgiveness, including interpretations of teachings: Matthew 18:21-22, Matthew 6:14-15</li> </ul>	<p><b>Big Question: What do Christians believe about human rights?</b>  <b>Forgiveness</b></p> <ul style="list-style-type: none"> <li>• Examples of forgiveness arising from personal beliefs</li> </ul> <p><b>Good, Evil and Suffering</b></p> <ul style="list-style-type: none"> <li>• Philosophical perspectives on the origin of evil: Original Sin (Free will) and 'soul-making' (Irenaeus and John Hick)</li> <li>• Philosophical challenges posed by belief in God, free will and the existence of evil and suffering</li> </ul>
	<p><b>Skill development</b>  A01 &amp; 2 Skills State, Describe, Explain, justify, evaluate.</p>			<p><b>Skill development</b>  A01 &amp; 2 Skills State, Describe, Explain, justify, evaluate.</p>		
	<p><b>Brain Work outs</b>  <b>Mid Unit test</b>  <b>Knowledge skills A01 &amp; A02 Questions</b></p>			<p><b>Brain Work outs</b>  <b>Mid Unit test</b>  <b>Knowledge skills A01 &amp; A02 Questions</b></p>		
11	<p><b>Content – Short Course GCSE GCSE Component 3</b>  <b>Sikhism Beliefs and Teachings</b></p> <ul style="list-style-type: none"> <li>• What do Sikhs believe about God?</li> <li>• What is God's (Waheguru) relationship with human life?</li> <li>• What is the "oneness" of humanity?</li> </ul>		<p><b>Content: Short Course GCSE GCSE Component 3</b>  <b>Sikhism Beliefs and Teachings</b></p> <ul style="list-style-type: none"> <li>• How do you become a good Sikh?</li> <li>• What is sangat and why is it important?</li> <li>• What do Sikhs believe about the afterlife?</li> </ul>		<p><b>Content Full Course GCSE</b>  Course finished</p>	
	<p><b>Skill development</b>  A01 &amp; 2 Skills State, Describe, Explain, justify, evaluate.</p>		<p><b>Skill development</b>  A01 &amp; 2 Skills State, Describe, Explain, justify, evaluate.</p>		<p><b>Skill development:</b>  Course finished</p>	
	<p><b>Assessment</b>  Brain Work outs  Exam questions  End of Unit test Knowledge skills A01 &amp; A02 Questions</p>		<p><b>Assessment</b>  Brain Work outs, Exam questions  End of Unit test Knowledge skills A01 &amp; A02 Questions</p>		<p><b>Assessment</b>  Course finished</p>	