Sub	ject	: Theology –	KS
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ect: Theology – KS3 Half Term 1 Half Term 2		Half Term 3	Half Term 4	Half Term 5	Half Term 6				
BIG Question- Why is the teaching of	CONTENT: BIG QUESTION: What does it mean to be a Muslim? • Key beliefs if Islam • The Prophet Muhammad • The 5 Pillars of Islam • Persecution • Big quiz	CONTENT: BIG QUESTION: Do all places of worship need to have the same features? The Church The Gurdwara The Synagogue The Mosque BIG QUESTION: What is Hinduism?	CONTENT: BIG QUESTION: What is Hinduism?	CONTENT: BIG QUESTION: What is a rite of passage and are they important? • Bar & Bat Mitzvah • Weddings BIG QUESTION: Is Christianity still	CONTENT: BIG QUESTION. Is Christianity still important in the UK? • Jesus Birth • Jesus Death • Christian Denominations • The Bible • Afterlife				
		Hindu BeliefThe afterlife	BIG QUESTION: What is a rite of passage and are they important? Baptism Amrit Sanskar & Naam Karan	important in the UK Christianity in the UK The Trinity	Big End of year quiz Hessle Reader The Lion, The Witch at the wardrobe				
	Skill De		e, Explain, Justify, Evaluate, Discussion, Re	etrieval					
Content	Contont	Assessment Discussion Retrieval F		Comtont	Comtomt				
Big Question - Why are Holy Books	Content: Big Question: What does it mean to be Jewish? - Continued	Content: Big Question: What are the benefits of pilgrimage? Hajj Varnasi & Ganges	Content: Big Question: What is Buddhism? worship • Big Quiz	Content: Big Question: How does a Sikh show that they are a good Sikh? Guru Nanak The Sikh code of conduct Worship in the gurdwara The 5 K's	Content: Big Question: How does a Sikh show that they are a good Sikh? Sewa and service to others Gurmukh and Manmukh Gurpurbs The Big End of year Quiz.				
	big Question: What are the benefits of pilgrimage? • Lourdes • Amritsar	Big Question: What is Buddhism? The life of Buddha Key beliefs Buddhist monks Animal rights	Big Question: Are all religious festivals the same? Christmas and Easter Divali Ramadan Wesak	 The virtues and the evils Karma and reincarnation 	The 10 gurus				
	Skill Development: Independence, State, Describe, Explain, Justify, Evaluate, Discussion, Retrieval								
			ractice Purple zone tasks. Big quiz Content: Short Course Content: Short Course Content Short Course						
Content Short Course GCSE Theme 1 Issues of Relationships		Content: Short Course GCSE Theme 1 Issues of Relationships Big question: What do Christians believe about Issues of relationships	Content: Short Course GCSE Theme 2 Issues of Life and Death Big Question: What do Christians believe about Issues of Life & Death • Full course taster session • Quality of life • Sanctity of life • Abortion • Christian views • Animal rights	GCSE Theme 2 Issues of Life and Big Question: What do Christians believe about Issues of Life & Death Full course taster session Quality of life Sanctity of life Abortion Christian views Animal rights GCSE Theme 2 Issues of Life and Death Big Question: What do Christians believe about Issues of Life & Death Big Question: What do Christians believe about Issues of Life & Death Big Question: What do Christians believe about Issues of Life and Death Big Question: What do Christians believe about Issues of Life and Death Big Question: What do Christians believe about Issues of Life & Death No Big Quiz and assessment Feedback Creation, literal and non-literal Do Science and religion oppose each other? euthanasia					
A01 Knowledge skills GCSE A, B & C questions State/Give, Describe, Explain Assessment	Skill development: A02 Evaluation Skills GCSE D questions Evaluation, evidence and justification Assessment Discussion Gimme 5 recall Purple zone	Skill development: A02 Evaluation Skills D questions Evaluation, evidence & justification Assessment Discussion Gimme 5 recall Purple zone	Skill Development: A01 Knowledge skills GCSE A, B & C questions State/Give, Describe, Explain Assessment Discussion Gimme 5 recall Purple	Skill development: A02 Evaluation Skills GCSE D questions Evaluation, evidence & justification Assessment Discussion Gimme 5 recall Purple zone	 End of year assessment Skill development: A01 & 2 Skills State, Describe, Explair justify, evaluate. Assessment Discussion Gimme 5 recall Purple zon 				

10	Content: Short Course		Content: Short Course		Content: Short Course	
	GCSE Component 2 Christian Belief and Teaching		GCSE Component 2 Christian Belief and Teaching		GCSE Component 2 Christian Belief and Teaching	
	Big Question: What do Christians believe?		Big Question: What do Christians believe?		Big Question: What do Christians believe?	
	What is God?		What is a Christian response to the problem of evil?		Jesus death	
	What is the Trinity? What do Christians Believe about Creation? What is the Problem of evil? Skill development A01 & 2 Skills State, Describe, Explain, justify, evaluate.		 Jesus' incarnation Jesus' life Jesus and the last supper Skill development A01 & 2 Skills State, Describe, Explain, justify, evaluate.		 What is salvation? Why is the resurrection of Jesus important for Christians? What do Christians believe about the afterlife? Skill development A01 & 2 Skills State, Describe, Explain, justify, evaluate.	
	Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
	Brain Work outs	Brain Work outs	Brain Work outs	Brain Work outs	Brain Work outs	Brain Work outs
	Mid Unit test	Knowledge skills A01 & A02 Questions	End of Unit test	Mid Unit test Knowledge skills A01 &	Knowledge skills A01 & A02 Questions	End of Unit test Knowledge skills A01 &
	Knowledge skills A01 & A02 Questions		Knowledge skills A01 & A02 Questions	A02 Questions		A02 Questions
10	GCSE FULL COURSE	GCSE FULL COURSE	GCSE FULL COURSE	GCSE FULL COURSE	GCSE FULL COURSE	GCSE FULL COURSE
	GCSE Component 1	GCSE Component 1	GCSE Component 1	GCSE Component 1	GCSE Component 1	GCSE Component 1
	Theme 4 Issues of Human Rights	Theme 4 Issues of Human Rights	Theme 4 Issues of Human Rights	Theme 3 Issues of Good & Evil	Theme 3 Issues of Good & Evil	Theme 3 Issues of Good & Evil

	Big Question: What do Christians believe about human rights? Human Rights and Social Justice Christian beliefs, teachings, and attitudes toward the dignity of human life: Genesis 1:26-27 Christian practices to promote human rights including equality: agape in action An example of conflict between personal conviction and the laws of a country Censorship, freedom of religious expression and religious extremism	Big Question: What do Christians believe about human rights? Prejudice and discrimination Christian beliefs, teachings and attitudes towards prejudice and discrimination: Galatians 3:27-29 Christian beliefs, teachings and attitudes towards racial prejudice and discrimination, including Martin Luther King's teachings on equality	believe about h Issues of wealth	h and poverty considerations acquisition and use of Luke 16:19-31 tions and attitudes of an charities in twenty ntury Britain whose to alleviate poverty:	Big Question: What do Christians believe about human rights? Crime & Punishment • What makes an act 'wrong'? • Religious and ethical responses: relative and absolute • morality, conscience, virtues, sin • Beliefs and attitudes about the causes of crime • The aims of punishment: justice, retribution, deterrence, and reformation	Big Question: What do Christians believe about human rights? Crime & Punishment The treatment of criminals the work of prison reformers prison chaplains Varied Conservative and Liberal Christian responses to the Death Penalty, interpretations of Christian teaching: Exodus 20:13, Matthew 5:38-39, 43-47 Forgiveness Christian teachings about forgiveness, including interpretations of teachings: Matthew 18:21-22, Matthew 6: 14-15	Big Question: What do Christians believe about human rights? Forgiveness Examples of forgiveness arising from personal beliefs Good, Evil and Suffering Philosophical perspectives on the origin of evil: Original Sin (Free will) and 'soul-making' (Irenaeus and John Hick) Philosophical challenges posed by belief in God, free will and the existence of evil and suffering
	Skill development A01 & 2 Skills State, Describe, Explain, justify, evaluate.			Skill development A01 & 2 Skills State, Describe, Explain, justi		ustify, evaluate.	
	Brain Work outs Mid Unit test Knowledge skills A01 & A02 Questions				Brain Work outs Mid Unit test Knowledge skills A01 & A02 Questions		
11	Content – Short Course GCSE GCSE Component 3 Sikhism Beliefs and Teachings What do Sikhs believe about God? What is God's (Waheguru) relationship with human life? Content Sikhism Sikhism What do Sikhs believe about God? What is God's (Waheguru) relationship with human life?			Sikhism Beliefs and How do you be What is sange	Content: Short Course GCSE GCSE Component 3 Sikhism Beliefs and Teachings How do you become a good Sikh? What is sangat and why is it important?		Content Full Course GCSE Course finished
	Skill development A01 & 2 Skills State, Describe, Explain, justify, evaluate.			Skill development A01 & 2 Skills State, Describe, Explain, justify, evaluate.			Skill development: Course finished
	Brain Work outs			Assessment Brain Work outs, Exan End of Unit test Knowl	n questions edge skills A01 & A02 Questions		Assessment Course finished