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Dear Parent

Clarification of Information on LPS Reports

Following the issuing of reports to parents this week, several parents have raised questions about the information provided. I hope that the following explanation will aid your understanding of these reports.

English Attainment Grades

Prior to this year, the reported grades for English at Key Stage 3 have indicated the grade that the student would be expected to achieve at the end of Year 11 if they continued to work at the same rate of progress. This was different to other subjects as students were following a nationally-accredited Mastery curriculum. From September this year, we have brought the reporting in English in line with other subjects and the grades that are now being reported relate to a student's current attainment grades.

Target Grades

In previous years, students have been given a single aspirational target grade for each subject based on the most likely grade they could achieve linked to their KS2 performance. This year we have changed these targets to a range of grades and I hope that the following information will explain why.

The table below shows the range of grades achieved nationally by a student of a particular ability in maths. In this case, the student is of slightly above average ability and this shows that 25% of students of the same ability typically achieve a Grade 6 in maths. It also shows that 21% achieve a Grade 7, and 6% even achieve a Grade 9. The grade achieved will ultimately depend upon the work that the student does in that subject, their attitude to learning, preparation for exams etc.

In this case, we would be likely to set a Target Range of 6-8 for this student indicating that this is the range of grades that they should be aiming for, as a minimum.

Grade	1	2	3	4	5	6	7	8	9	Target Range
Maths	-	-	7%	11%	18%	25%	21%	12%	6%	6 - 8



These target grades are generated by a combination of the student's primary school attainment and their CAT test results, which are carried out in Year 7. This data is then reviewed by Heads of Department who generally have good knowledge of the individual student to arrive at the final Target Range.

We appreciate that there is a lot of information provided in these reports and apologise that this explanation was not included within the original report. Students have been informed of these changes and we will reiterate the reasons for the change and what they mean, again to the students.

If you have any further queries, please contact Mrs Meir. Many thanks for your support.

Yours faithfully



Mr V Groak
Headteacher



Mrs J Meir
Assistant Headteacher, Standards