



At Penshurst Primary School, we believe that learning is built upon a love of reading.
Curriculum Statement for the Teaching and Learning of Literacy Early Reading 2021/2022

Intent	Our fundamental aim is to teach every child to read as quickly as possible, and be enthused about reading. We strive to teach children to read accurately and fluently with good comprehension, as well as develop the habit of reading widely and often, for both pleasure and information. These essential skills not only unlock doors to the rest of the curriculum, but also have a huge impact on children's self-esteem and future life experiences.			
Underpinned	High Expectations	Modelling	Fluency	Vocabulary
	All children are expected to succeed and make progress from their starting points.	Teachers have the skills, knowledge and confidence to deliver and assess phonics to a high standard.	Modelled daily in the whole school reading pledge where Emerging pre-readers hear and understand what fluent reading sounds like, allowing them to enjoy the story and interact with the text.	Pre-teaching vocabulary facilitates reading by giving pupils the meanings of the words before they encounter them.
Implementation	RWI We follow the Read, Write, Inc (RWI) phonics scheme of work in order to teach our children to read which provides a structured and systematic approach to teaching phonics, designed to create fluent readers and confident speakers. We use the same scheme consistently from Nursery through to Year 2 and if needed, beyond. Children who have gaps in their knowledge will receive appropriate support and intervention through the RWI: FreshStart scheme.	EYFS In EYFS, we promote early reading in children as soon as they arrive with us in September as we believe this underpins their natural curiosity of storytelling and enjoyment of stories. Following a systematic, synthetic phonics programme, we begin to teach individual phonemes during daily phonic sessions, as well as how to segment and blend sounds in words to read them.	Assessment Throughout Early Years and KS1, children are assessed formally each half term and placed in specific focus groups which means that children's individual needs for phonics are being met alongside children of the same ability. Daily observations and formative assessments of children's phonic knowledge, coupled with a robust assessment approach each half term, ensures children are given the correct book which is carefully matched to their phonic understanding, and the acquisition of sounds which have been taught.	

	Home Reading Children are given a reading book which carefully matches their phonic understanding for them to enjoy at home, thus allowing them to experience early reading success, gain confidence and consolidate the learning that takes place in school.		Class Novels/pledge Like the rest of the school, every half term, EYFS focus on a range of high-quality texts and provide opportunities for the children to sequence, retell and use role play to develop their imagination and own ideas of storytelling.	
	Cross Curricular Within every area of provision in EYFS, children are exposed to a wealth of rich reading opportunities. Within our indoor and outdoor environment, we also embed sound recognition and provide ample opportunities for the children to apply their learning within their play and our planned activities are carefully crafted to match their needs.	Whole School We celebrate events such as Roald Dahl Day and World Book Day. These bring the whole school together to celebrate our passion for reading enhanced by our colourful corridor mural illustrating well loved books and characters.	Reading for Purpose Teachers will use Read Write Inc to support children's knowledge of decoding and blending to read unfamiliar words and also encourage them to read the context to decipher a word's meaning. Through discrete lessons, children will learn key skills such as inference and prediction.	
	Pupil Voice	Evidence in Knowledge	Evidence in Skills	Outcomes
	Through discussion and feedback, children can talk about books and authors that they have enjoyed.	Children learn to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly and think about the process of sounding words out.	Children are taught reading in specific reading groups at a pace appropriate for each individual child. Teachers' are passionate about teaching phonics so that the children are engaged, motivated and enthusiastic about their reading.	Our consistent approach to the teaching of our systematic phonics curriculum enables children to become confident, fluent readers and increasingly accurate spellers, which in turn, unlocks doors to the rest of the curriculum allowing children to flourish in all areas.