


		<b>Year 5</b> <b>Out of This World</b>			
<b>Maths</b> As always, we will be teaching the children a range of different learning objectives in Maths. Here are some examples: rounding with decimals, multistep word problems, adding and subtracting fractions, square and cube numbers and a Christmas investigation!		<b>Literacy</b> This half term we will be writing an exploration narrative and a space-themed non-chronological report.		<b>Science</b> We will be completing our Living things and their Habitats unit and beginning our Earth and Space unit to coincide with our Space-based theme.	
<b>History</b> During our history lessons, we will be looking at the history of space travel including a chronology of the 'Space Race' and some of the key people involved in space travel.		<b>Art &amp; Design</b> The children will be learning how to add texture to clay sculptures in the form of a model solar system.		<b>RE</b> During this theme, we will be looking at the Old Testament and its significance for Christians. We will also be learning about the importance of stories to Sikhs and what happens in the Muslim creation story – amongst other things too.	
<b>Computing</b> In our computing sessions, we will be building on our prior knowledge of Coding.		<b>Design and Technology</b> We will be comparing different materials to assess their suitability for a spacesuit.		<b>PE</b> In this half term, the children will be learning the skills involved with different net and wall games.	
<b>Music</b> We will be learning about Music from around the world as well as singing, creating our own music and playing different musical instruments.	<b>Languages</b> The children will be learning to talk about sports in Spanish and improving their Spanish grammar.	<b>South Africa Links</b> This half term we will be looking at the work of the South African National Space Agency, whether they have made any significant progress and their ethos.	<b>PSHE</b> We will be learning about the different ways in which the media present information and how this is relatable to the 'Space Race'.	<b>RSE</b> We will be learning about how to seek support (including recognising the triggers for seeking support) and from whom we can seek support at school.	<b>Global Awareness</b> We will be learning about Global Goal 13 and how this relates to NASA and climate change.