



— Volume 3 - Year 8 —

# The Eagle

## Newsletter



### INSIDE, WE ALSO TALK ABOUT:

Head of Year  
Updates

Subject Information

House Notices

Events/Sporting  
Events

Key Dates and  
Notices

Before the half term our Heads of Houses hosted a Christmas Fayre over both lunchtimes for all of our students, it was very busy and the atmosphere was great!

Miss Raw shared her amazing singing with us and our Sixth Form students continued the festivities into the afternoon.

Tutor groups were given the challenge of producing an idea to sell. Each year group was given a stall that was located within their house section.

Students played Christmas games and sold cakes and festive creations in order to raise money for our chosen house charities.

They raised over £1,300. Well done to all involved!



# The Eagle - Newsletter

## Head of Year 8 Updates



**Mr Riches**

As we begin this new term, it feels the perfect moment to reflect on one of our core school values: **Aspiration**. Aspiration is often seen as something grand—a big dream or a distant goal—but for our Year 8 students, it is just as much about the small, everyday habits that build success over time. Being prepared for learning, completing homework, contributing positively in lessons, and engaging consistently all create the strong foundations young people need to thrive.

We are delighted to welcome our new Headteacher, **Mr. Nixon**, who has already brought a renewed energy and a clear message: **high aspirations for all students, every day**. His belief that every child can achieve their best with the right guidance and attitude has been felt across the school already and Year 8 students have already attended assemblies explaining their role in maintaining a calm and purposeful learning environment and the “marginal gains” they can make along the way.

Our recent **Year 8 Progress Evening** was a fantastic opportunity to come together, reflect on progress so far, and begin to look ahead. Many parents used the evening to talk through next steps and identify how daily routines—such as completing homework and revisiting classwork—can strengthen learning further. If you were unable to attend, please get in touch so we can provide the relevant information.

A great example of aspiration in action comes from one of our Year 8 students, **Ayva**. Mr Scott shared the following Shoutout:

“After missing a recent lesson, Ayva needed to catch up with starting our new unit, which is programming in HTML. Not only did Ayva catch up and show a good understanding of what we had covered, but she is the only student to complete my challenge across the five classes in Year 8 that I teach. Congratulations Ayva! Very impressed, keep up the good work.” — **Mr Scott**

This is a perfect illustration of what aspiration looks like in everyday school life—showing resilience, working independently, and aiming high. Well done, Ayva!

We would also like to emphasise the importance of **homework** and independent study as key components of aspiration. Our online platforms remain essential tools for supporting learning, providing clear instructions, resources, and opportunities for practice. Checking these regularly with

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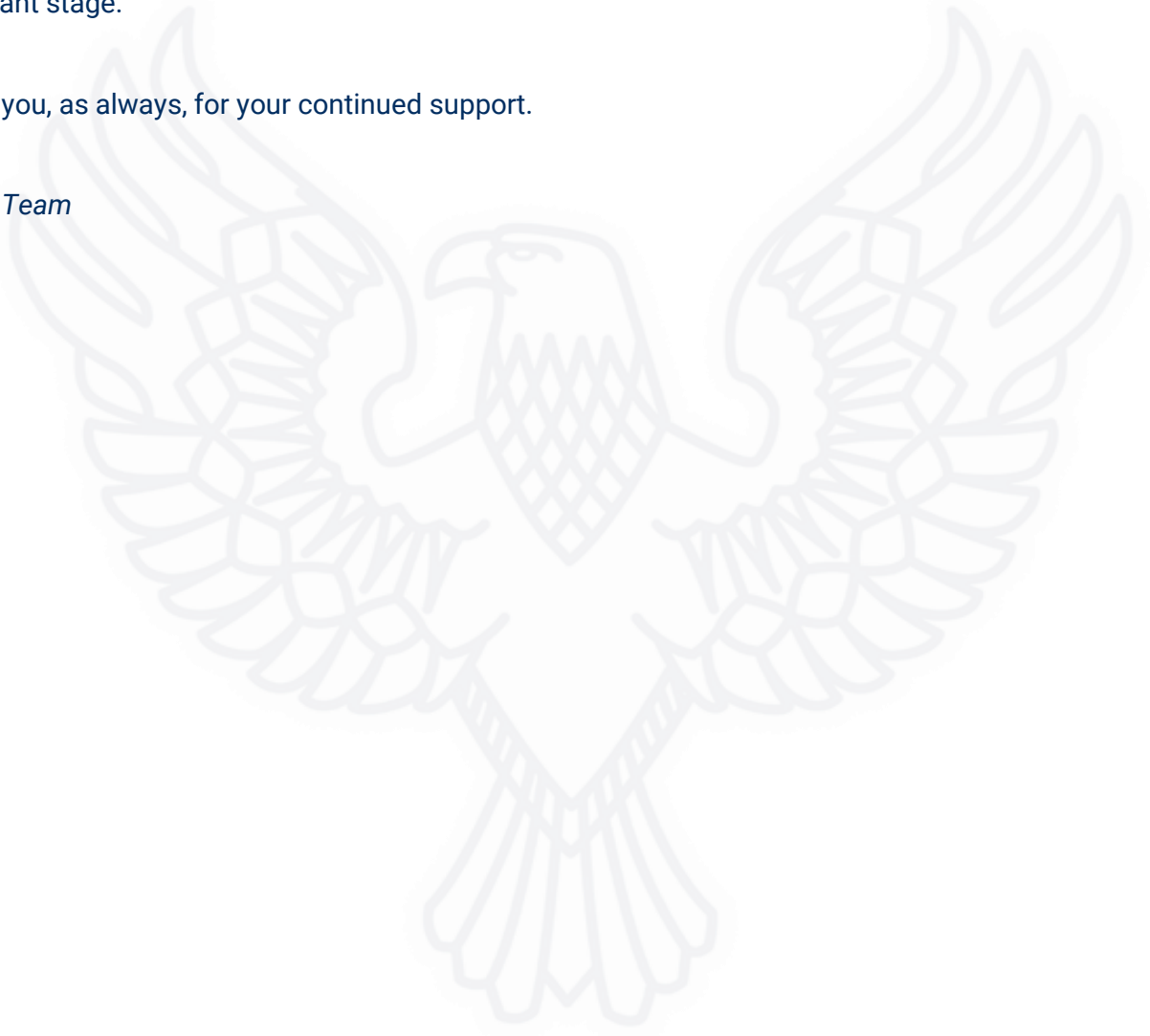
## Head of Year 8 Updates

your child can make a real difference, helping them embed the content taught in class and develop independent learning habits that will benefit them throughout their school journey.

It is also worth remembering that this time next year, our **Year 8 students will be in Year 9 and choosing their GCSE option subjects**. Although this might feel some way off, the effort students put in now will shape both their confidence and the range of choices available to them. Establishing strong routines, maintaining focus, and embracing new challenges will ensure they are ready for this important stage.

Thank you, as always, for your continued support.

*Year 8 Team*

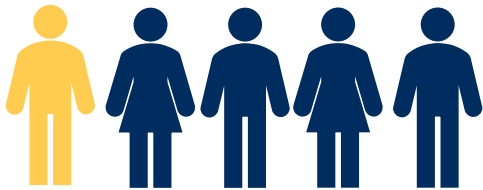


## Attendance Matters

Every student,  
on time, every day



### Did you know



# 1 in 5

students don't attend  
school regularly

**It's never too  
late to improve  
attendance**

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



**Schools  
are here to help.**

### What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

### Each day missed ...

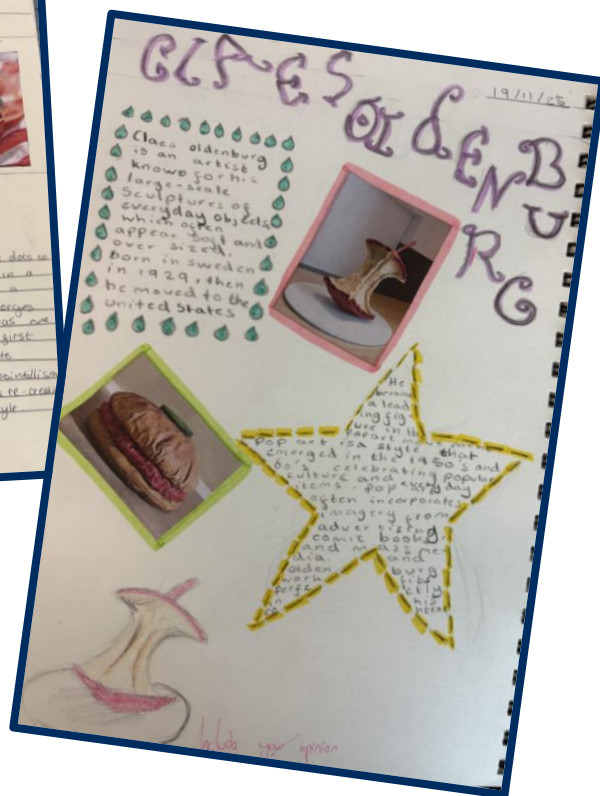
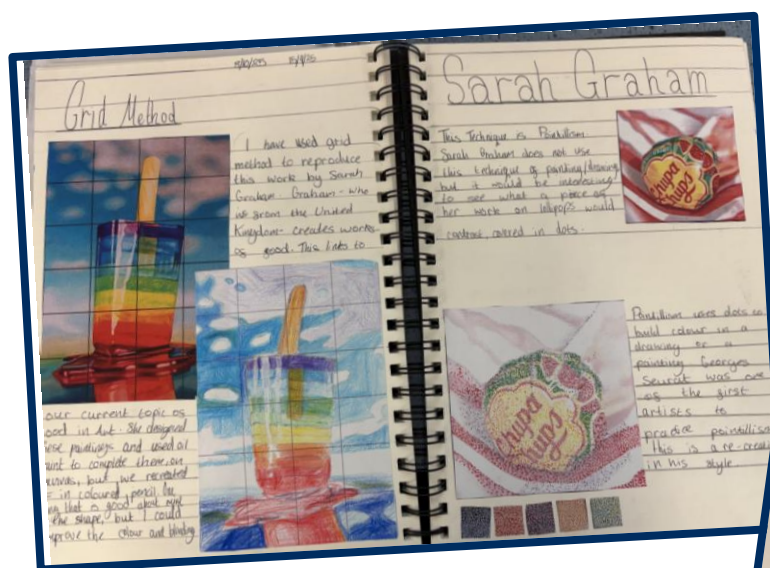
- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



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## Year 8 Art

Year 8 students have been extending their skills looking at Sarah Graham's work - using Pointillism and on watercolour. They are now working on research page for 'Pop Art' and will look at Claes Oldenburg for their large group sculpture pieces.



### Teacher Shoutouts

Zachariah S, 801

Byren P, 8C3

Harry H, 803

Rose I, 8C2

# The Eagle - Newsletter

## Year 8 PE

This term, Year 8 students have completed units in **trampolining** and **badminton**. Through these activities, students have been developing key physical skills such as balance, coordination, agility, and control. Alongside this, there has been a strong focus on safe participation, cooperation, confidence, and resilience. Many students have shown positive engagement and a willingness to challenge themselves in unfamiliar activities.

As we move forward in the curriculum, students will now begin units in **volleyball, basketball, and rugby**.

These team sports will support students in further developing:

- Teamwork and communication skills
- Hand-eye coordination and movement skills
- Tactical awareness and decision-making
- Fitness, strength, and understanding of rules and fair play



### Teacher Shoutouts

Elif K, 803

Betsie-Mae H, 8A3

Maise D, 803

Joseph H, 8P3

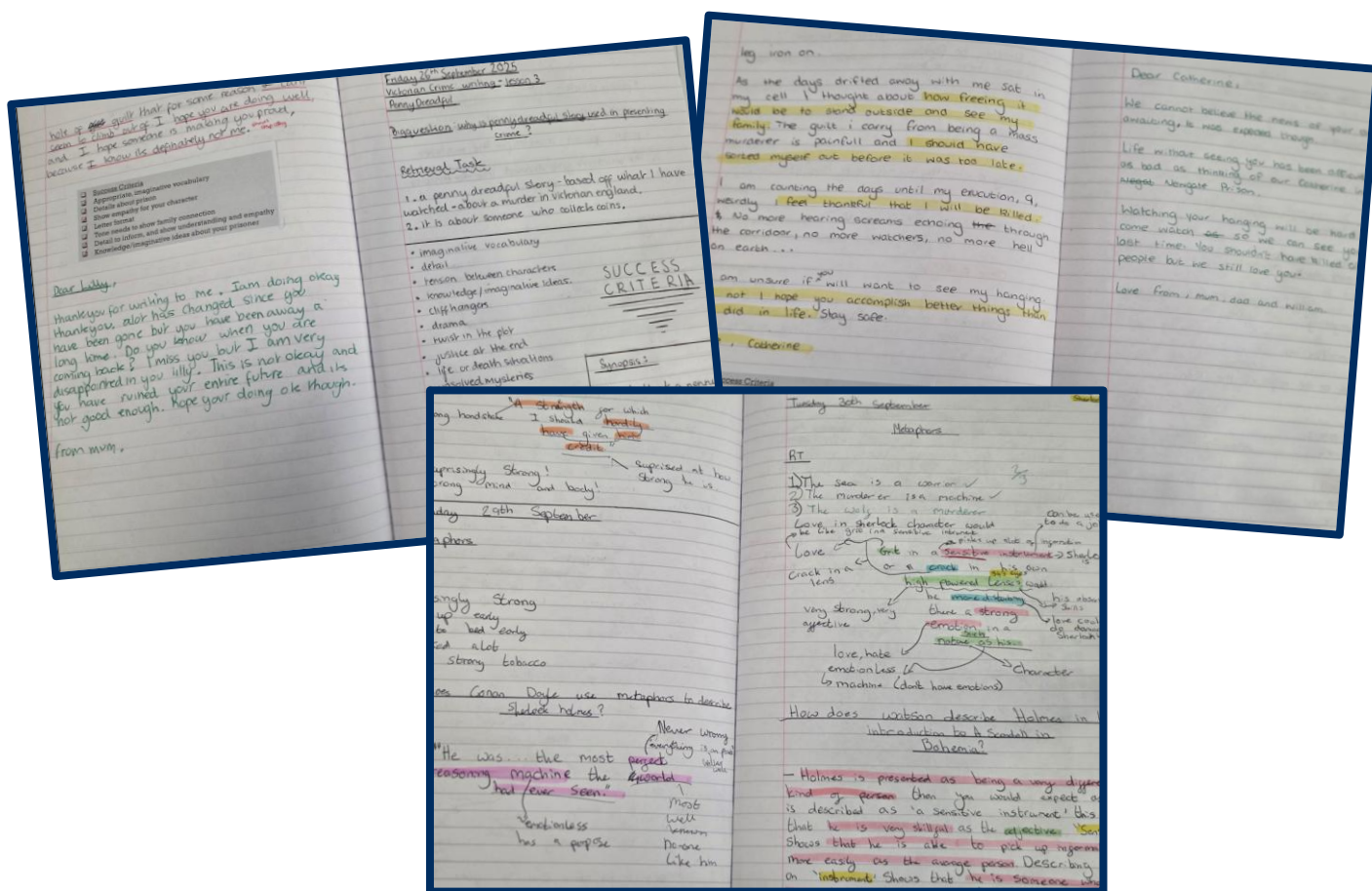
Dylan L, 8P1

Jack W, 8C1

# The Eagle - Newsletter

## Year 8 English

This term Year 8 are developing their knowledge of the non-fiction writing through their study of diary entries, reviews and articles. They are also studying *The Tempest* by William Shakespeare and developing their textual analysis. Stormy seas abound in the English department....



## Teacher Shoutouts

Excellent analysis by Polly A, 802.

Fantastic Sherlock Holmes assessment from Joseph H, 801

Showing very high level analysis skills Cherry-Mai S, 8C1

Consistent excellent effort Ellie Mae S, 801

# The Eagle - Newsletter

## Year 8 Maths

This half term, Year 8 students have been developing their skills in graphs, decimals, place value, and ratio & proportion. They've been working with conversion graphs, distance-time graphs, line graphs, real-life graphs, and curved graphs. In addition, they've been ordering, rounding, and calculating with decimals, and applying decimals in ratio and proportion problems.

Following their exam prior to the Christmas holidays, every student received a QLA (Question Level Analysis). This is a powerful tool that shows exactly where they did well and where they could improve. This half term, students are expected to use their QLA independently at home to "put right" mistakes from the previous exam. We encourage them to use their QLA alongside their SPARX homework to guide focused independent learning and strengthen understanding in areas that need attention.

SPARX homework is set every Wednesday and is designed to reinforce classroom learning in a fun, interactive way. Parents receive weekly update emails, and you can also access your child's progress via the SPARX parent hub. This makes it easy to monitor their progress and celebrate achievements.

Why independent learning matters:

- It helps consolidate knowledge from class.
- Builds confidence and resilience in mathematics.
- Ensures students are actively growing their mathematical capabilities week by week.

We strongly encourage students to complete their SPARX homework on time and to use their QLA independently at home to "put right" mistakes. Together, this will help them reach their full potential in maths.

Thank you for supporting your child's learning journey!

The image shows a screenshot of the SPARX Maths QLA (Question Level Analysis) and the SPARX Maths app interface. The QLA is a table with columns for 'Question', 'Mark', 'Area', 'Skill', 'Topic', and 'Score'. It lists various topics like 'Number', 'Algebra', 'Geometry', and 'Statistics' with corresponding scores. The app interface shows a 'How to use your maths QLA' section with instructions on how to use the QLA to complete tasks on Sparx, watching the videos for support. It also shows a 'Begin with the topics where your score is highlighted in orange / yellow' section, which lists topics like 'Number', 'Algebra', 'Geometry', and 'Statistics' with corresponding scores. The app interface also shows a 'Then move on to the topics where your score is highlighted in red' section, which lists topics like 'Number', 'Algebra', 'Geometry', and 'Statistics' with corresponding scores. The app interface also shows a 'Search for any Sparx clips through the 'Independent Learning' area by typing the code in the search box' section.



### Teacher Shoutouts

Joseph H, 801  
Martha I, 8C3  
Rose I, 8C2

Daisy E, 8C3  
Sanah S, 8C1



# The Eagle - Newsletter

## Year 8 RE

Year 8 have been studying the world religion of Judaism. We have been learning about Jewish culture and practices with topics such as Bar/Bat Mitzvah and Kashrut food laws. This also included a pupil homework about the Jewish festival of Rosh Hashanah, where pupils could choose which task they completed.

We have also been learning about the Synagogue and the Torah and how they are used as part of worship.

The year group has shown great maturity when taking part in a lesson about the holocaust. Each person in the class was given an account from The Holocaust Museum in New York. They had to discover if their assigned person survived or perished in the Holocaust.



### Teacher Shoutouts

Jordan A, 8P3

Jacob K, 8C1

Indiana F, 8C1

Rochelle O, 8O2

# The Eagle - Newsletter

## Year 8 MFL

<b>YEAR 8 – Food &amp; Diet</b> Name:..... Teacher:..... Class code:..... Classroom:.....  <b>Big Question: How does my diet compare to a Spanish diet in the USA?</b>  <b>Grammar focus: Intensifiers</b>	<p><b>Why study languages?</b> Learning a language strengthens the area of the brain which is responsible for memory, speech and sensory perception. Bilingual people are better at retaining lists, sequences, names and directions. They are also more creative, perceptive and can concentrate for longer.</p> <p><i>Did you know you could be an....</i></p> <p><i>...Account Manager...</i></p> <p><i>and work in the food...</i></p> <p>It's definitely an advantage to intern as an account manager that speak multiple languages as they can be put to good use while managing clients in Spanish-speaking countries.</p>	<p><b>la comida... [the food]</b></p> <table border="1"><tr><td>Adoro [I love]</td><td>china [Chinese]</td><td>es [is]</td><td>sana [healthy / wholesome]</td></tr><tr><td>Me flipa [I like]</td><td>inglesa [English]</td><td>dado que es [given that it is]</td><td>rica [tasty / delicious]</td></tr><tr><td>No aguanto [I can't stand]</td><td>francesa [French]</td><td><b>debido al hecho de que es [due to the fact that it is]</b></td><td>extraña [strange]</td></tr><tr><td>Odio [I hate]</td><td>americana [American]</td><td>como es [as it is]</td><td>asquerosa [disgusting]</td></tr><tr><td>Soy fan de [I am a fan of]</td><td>suiza [Swiss]</td><td><b>aunque sea [although it is]</b></td><td>vegetariana [vegetarian]</td></tr><tr><td></td><td>belga [Belgian]</td><td></td><td>adictiva [addictive]</td></tr><tr><td></td><td>española [Spanish]</td><td></td><td>sabrosa [flavourful]</td></tr><tr><td></td><td>india [Indian]</td><td></td><td>grasienta [fatty / greasy]</td></tr><tr><td></td><td>italiana [Italian]</td><td></td><td>amarga [bitter]</td></tr><tr><td></td><td>griega [Greek]</td><td></td><td>fresca [fresh]</td></tr><tr><td></td><td>alemana [German]</td><td></td><td>caliente [hot]</td></tr><tr><td></td><td>japonesa [Japanese]</td><td></td><td>cara [expensive]</td></tr><tr><td></td><td></td><td></td><td>barata [cheap]</td></tr><tr><td></td><td></td><td></td><td>salada [salty]</td></tr><tr><td></td><td></td><td></td><td>saludable [healthy]</td></tr><tr><td></td><td></td><td></td><td>picante [spicy]</td></tr><tr><td></td><td></td><td></td><td>dulce [sweet]</td></tr><tr><td></td><td></td><td></td><td>malsana [unhealthy]</td></tr></table> <p><b>bien para la salud [good for the health]</b></p>	Adoro [I love]	china [Chinese]	es [is]	sana [healthy / wholesome]	Me flipa [I like]	inglesa [English]	dado que es [given that it is]	rica [tasty / delicious]	No aguanto [I can't stand]	francesa [French]	<b>debido al hecho de que es [due to the fact that it is]</b>	extraña [strange]	Odio [I hate]	americana [American]	como es [as it is]	asquerosa [disgusting]	Soy fan de [I am a fan of]	suiza [Swiss]	<b>aunque sea [although it is]</b>	vegetariana [vegetarian]		belga [Belgian]		adictiva [addictive]		española [Spanish]		sabrosa [flavourful]		india [Indian]		grasienta [fatty / greasy]		italiana [Italian]		amarga [bitter]		griega [Greek]		fresca [fresh]		alemana [German]		caliente [hot]		japonesa [Japanese]		cara [expensive]				barata [cheap]				salada [salty]				saludable [healthy]				picante [spicy]				dulce [sweet]				malsana [unhealthy]
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Year 8 students completed their topic on School prior to the Christmas break and also a set of assessments. We have been impressed with their retention of knowledge over time.

Students showed a real interest in the comparison of Spanish and English schools, learning about them not wearing uniforms and their timetables. Students have since moved on to our new topic on Food and Drink where they are comparing lifestyles to those in Spanish speaking America!

Several students in Year 8 have also been working towards the annual East Riding Translatathon with the first round taking place just before we broke up – well done to those involved!



### Teacher Shoutouts

Well done to the following students for really impressing their Languages teacher this half term!

Polly A, 802 and Joseph H, 8P3

# The Eagle - Newsletter



## Orlando House Updates

As we welcome in a new year, it's easy to focus on our resolutions and the things we want to change or improve. However, it's also important to take a moment to reflect on what is already working well and commit to continuing those successes. I have been really impressed by how students have returned to school after the holidays and how quickly they have settled back into their routines. They have continued to show resilience and a strong work ethic in their schoolwork, and it has been lovely to hear about all the fun our Orlando students had during their well-earned break.

There are many exciting opportunities to look forward to as the year progresses, including our charity day on **17th March**. This event will support **Dove House Hospice**, and we hope to raise a significant amount of money for this worthwhile cause.

Our Orlando team leaders are currently working hard to plan a range of activities that students across the house can take part in. I look forward to sharing more details with you soon and keeping you updated on everything that is planned.

### Christmas Fayre – A Wonderful Community Effort!

Just before the festive break, our school came together for a truly special event – the Christmas Fayre! The atmosphere was buzzing with excitement as students, staff, and families enjoyed an afternoon filled with creativity and fun. From handmade crafts and delicious bakes to beautiful jewelry, competitions, and raffles, there was something for everyone to enjoy.

The effort from all four houses was nothing short of outstanding. Every stall showcased the hard work and imagination of our students, and it was fantastic to see the whole school community supporting such a great cause. Thanks to everyone's generosity and enthusiasm, we raised an incredible **£1,343.04**, which will be split equally between our four house charities.

This achievement reflects the spirit of teamwork and kindness that makes our school so special. A huge thank you to everyone who contributed – whether by baking, crafting, organising, or simply coming along to join the fun. Together, we've made a real difference!

### Orlando Shoutouts

Top Value Points from last half term

**Ayva S-C – 803**



**Miss R Bishop**  
**Head of House**



**dovehouse**  
**hospice**

caring for people with a life limiting illness



# The Eagle - Newsletter



## Portia House Updates

What a great start to the year for Portia House! As we step confidently into a new academic year, Portia House does so with pride, purpose, and momentum. Our students have returned with a renewed sense of commitment, building on the achievements and positive habits established last term. The dedication they have shown—to their studies, to one another, and to the values of Portia House—sets a strong foundation for continued success. This term begins not as a fresh start alone, but as a continuation of growth, resilience, and excellence that defines our house community.



**Miss E Foster**  
**Head of House**

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### Portia Shoutouts

Lois H, 8P1

Top Value points  
in year group





# The Eagle - Newsletter



## Cassio House Updates

We are delighted to begin the new year by celebrating the fantastic start Cassio House students have made this term. With a fresh sense of purpose and enthusiasm, pupils have returned ready to challenge themselves, support one another, and continue striving for excellence in all they do.

It has been wonderful to see such positive contributions across the house since the Christmas break and you could feel a real sense of pride in our shared achievements.

Cassio House students have shown impressive resilience, determination and their commitment to maintaining high standards and working together as a community truly reflects the values of our house.

As we look ahead to the exciting events and opportunities coming up this year, I am confident that Cassio House will continue to grow stronger by coming together and supporting one another. Thank you to all parents and carers for your ongoing support. We look forward to making this a successful and another memorable year for Cassio House.



**Mr E Griffiths**  
**Head of House**

### Christmas Fayre Success



Just before the Christmas break, our school came together for a wonderful Christmas Fayre, filled with creativity, fun, and a real sense of community. Students, staff, and families enjoyed a range of stalls, including crafts, bakes, jewellery, games, and raffles. All four houses showed fantastic effort and teamwork, and it was brilliant to see everyone supporting such a worthwhile cause. Thanks to the generosity of our school community, an impressive £1,343.04 was raised and will be shared equally between our four house charities. A huge thank you to everyone who helped make the event such a success.

### Cassio Shoutouts

**Top House Point Collectors  
this Half Term:**

**Martha I – 8C2**



# The Eagle - Newsletter

## Ariel House Updates



I am thrilled to share how brilliantly Ariel House students have been working during this first half term of the school year. Building on the incredible momentum from before Christmas, our students have continued to show dedication, enthusiasm, and a real commitment to excellence.

House points have been pouring in as students strive to meet expectations and go above and beyond in their learning and conduct. It's wonderful to see so many pupils contributing positively to our house community and celebrating their achievements together.

Despite the challenges of the cold winter weather, Ariel House students have demonstrated outstanding resilience. Their determination to keep working hard, support one another, and maintain high standards is something we are truly proud of. Thank you to all parents and carers for your continued support – together, we are making this a fantastic year for Ariel House!



**Miss A Deveney**  
Head of House

### Christmas Fayre – A Wonderful Community Effort!

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### Ariel Shoutouts

#### Top House Point Collectors this Half Term:

**Betsie-Mae H, 8A3**

**Jayden B, 8A2**

**Laci E, 8A1**



# YOUNGmINDS

# House Points



**13211**

**13410**

**12640**

**15170**

## Extra-Curricular Clubs

Dungeons and Dragons	Year 7 – 13	G16
Production Rehearsals	Year 7 – 13	Main Hall
Choir	Year 7 – 11	F26
Band Rehearsal	Year 7 - 13	F25/26
Badminton	Year 7 – 11	Sports Hall
Table Tennis	Year 7 – 11	Sports Hall
Netball	Year 7 – 11	Sports Hall
Boys Football	Year 7 – 11	Field
Tigers Trust Girls Football	Year 7 – 11	Field
Boys Rugby League	Year 7 – 8	Field
Scalectrix/Greenpower	Year 7 – 10	G05
Dance	Year 7 – 13	G20
Duolingo	Year 7 – 13	S18



# The Eagle - Newsletter

## Sporting Events



### Year 7 Soccer Sensation Tournament

The annual Year 7 boys' and girls' five-a-side football tournament took place at Soccer Sensations before the Christmas break and was a great success. Students showed enthusiasm, teamwork, and excellent sportsmanship throughout the day.

Both the boys' and girls' competitions were highly competitive, with fast-paced matches and impressive individual and team performances. Players demonstrated strong skills, determination, and respect for officials and opponents alike.

The tournament provided an excellent opportunity for students to represent their year group, build confidence, and enjoy competitive sport in a positive environment.

Overall, the event was thoroughly enjoyed by all involved and was a fantastic celebration of Year 7 football. Congratulations to all participants for their effort and commitment.

### Hull F.C. Inspiring Futures Programme

Last year, our Year 10 students had the opportunity to take part in the Hull FC *Inspiring Futures* programme, which was delivered over a 12-week period.

The programme included weekly group mentoring sessions that focused on personal wellbeing, teamwork, and leadership, combining classroom-based learning with practical sports activities.

As part of the programme, students also had the opportunity to complete a Sports Leader Award. Congratulations to all that achieved this accolade.





# The Eagle - Newsletter

## Sporting Events

### East Riding Futsal qualifiers at Hull University

The Year 10 boys represented the school proudly at the East Riding Futsal Qualifiers held at Hull University. They started strongly with a hard-fought draw against South Hunsley, followed by an impressive 3–1 victory over Wolfreton. Further draws against Goole and a narrow loss to Hornsea saw the team finish on 5 points, missing out on qualification by just a single point. A determined performance throughout the competition and plenty to be proud of. Well done boys.



### Cross Country

The Humberside Cross Country event took place in Scunthorpe, bringing together talented young runners from across the county to compete for a place at national level. Held over a challenging course, the races showcased determination, endurance, and high-quality performances in all age groups.



The top 10 finishers in each race secured qualification to represent Humberside at the English Schools Cross Country Championships, which will be held in Liverpool in March. The event was a great success and highlighted the depth of cross-country talent across the region.

Congratulations to G. Wright who finished 4th in his category and will progress to English Schools.

Sporting Events

Upcoming Sporting Fixtures

Rugby	Year 7/8/10	TBC	TBC
Football	Year 8 Boys	Kelvin Hall	TBC
Football	Year 10 Boys	St. Mary's	TBC
Football	Year 11 Boys	South Hunsley	TBC
Football	U15 Girls	St. Mary's	TBC
Football	Year 7 Boys	St. Mary's	TBC
Football	Year 9 Boys	John Whitgift	TBC
Football (7-a-side)	Year 10 Boys	Tournament	TBC

# The Eagle - Newsletter

## Key Dates and Notices

School closes for half-term

Friday 13 February 2026

School reopens

Monday 23 February 2026

If you want to see more of your child in our marketing materials, please make sure you consent on the Arbor parent portal. To learn more, click [here](#).

Please click [here](#) to see all of our term dates

### HOUSE CHARITY DAYS

Tuesday 17 March  
2026



Thursday 30 April  
2026



Tuesday 12 May  
2026



Wednesday 3 June  
2026



### ATTENDANCE CLUB

# 100%



Students with 100% will be given a rewards badge for their outstanding attendance, with a twist...

This launches w/c 23 February 2026.

Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. Please update these via the Arbor Parent Portal.

Please contact us via [office@hessleacademy.com](mailto:office@hessleacademy.com) if you have any issues with accessing your account.

*Make sure to follow our Instagram to keep up to date with communications and events.*