

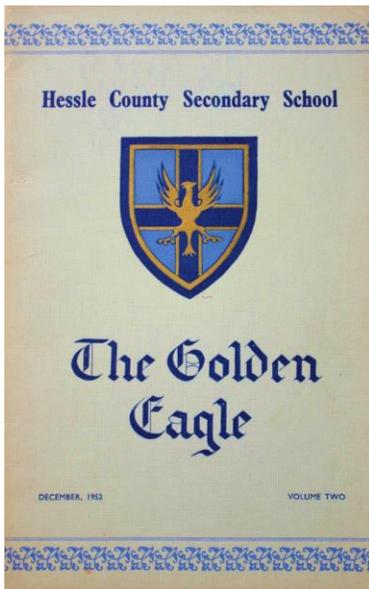


The Eagle

Newsletter



Year 10 - Volume 1



When Hessle High School moved into its new building in January 2016, the school archives were relocated and, just as you do when you move house, several of us found ourselves looking through them.

We came across a dusty old copy of "The Golden Eagle" - a handbook that was dated from the 1950s which contained lots of news, stories and articles depicting life at the school. It was a fascinating read. Since then, ex-students have also referenced the 'Eagle' and proudly told us of articles that they wrote for the publication.

When considering a relaunch of our communications into this newsletter format, adopting "The Eagle" as its name seemed an appropriate and fitting thing to do - despite the fact that the bird-like image on our school crest (above) bears much more resemblance to a Phoenix than an Eagle!

Whilst the eagle is renowned for its power, they are also known to be highly adaptive to their environment, far-sighted and, of course, they fly high and soar - qualities and ambitions we wish to nurture in all our students.



At Hessle High School, we believe that one of our key roles is to effectively communicate with all our stakeholders, whether they be parents and other family members, local residents, employers and other community groups. Crucially, we understand that the world of education has its own language; SATs, Key Stages, Progress 8. These are terms that are well understood by those of us that work in schools but not so clearly understood by others. In order to effectively support our young people, we need our parents and carers to have at least some understanding of what these terms mean and why they are important. Similarly, there is a lot of activity that takes place in a school - it is not just reading, writing and mathematics (although a lot of it is). Hundreds of different extracurricular activities take place across our school community each year which play a major part in helping us to fulfil our last, but by no means least important, vision statement - *"Our young people will create positive and happy memories that last for a lifetime."*

Just as the original version of The Eagle, in its day, captured the work that made our students happy generations ago, we hope that the modern-day version of The Eagle will do the same and also be informative and entertaining. I hope you enjoy reading it.



Head of Year 10 Updates

Mr Julian



Hello and welcome to the Year 10 Eagle Newsletter.

Continuing from the previous successes witnessed, I am pleased to inform you of further students deserving praise and acknowledgement. Within Year 10 there is an abundance of talented young people who regularly excel at individual and team activities. Whether Music, Sports or the Arts, we are always keen to see our students participating in

extracurricular activities. The benefit of such participation is unquestionable, and the skills and attributes learnt within their chosen activities will help equip the young people into hard working, dedicated and motivated teenagers and adults.

This week I would like to bring particular attention to six girls within Year 10 who are part of UYDC (Urban Youth Dance Company & Unleash Your Dance Creativity). These girls have already had multiple successes as part of this Dance Group, last year representing Yorkshire at the National Street Dance Championship in Dorset, and they have managed to achieve several noticeable wins.

The group are now preparing to take part in the Winter Jam (a four-day dance competition). The girls explained that they would be participating in multiple events which include duos, quads, solos and team dances – with only two weeks to prepare a full routine. The girls pay tribute to their dance teacher, Faye Dallee, who they believe is responsible for their success, *“Faye is amazing, she really pushes the group but believes in our ability and she does so much for us”*.

The girls explained that dancing at this level is hard work and balancing the increasing GCSE workload and other commitments often sees them having to juggle schoolwork, training, events and long hours of practice, but they wouldn't change it for the world.

When asked their reasons for doing it, they said, *“Being challenged and having to learn new routines is why I do it”*, *“Representing my dance club, family and friends is so rewarding and it is worth the headaches”*, *“Dancing allows us to express ourselves”* and *“Dancing has improved my confidence and made me work outside my comfort zone”*.

The girls have represented the group for several years with one having being part of the group for eleven years and another being there five years.

Head of Year 10 Updates

I wish all the girls the very best of luck in the forthcoming Winter Jam and both Mrs Green and I look forward to hearing all about it, when you return to school.

Recognising this level of dedication and importantly raising awareness of the multiple skills they will learn whilst being part of these events is crucial and plays well into the recent assemblies being delivered by Mr Groak and Mr Willson.

Raising Aspiration and recognising the importance of hard work to reach your full potential has been at the forefront of the last two assemblies which I am pleased to say has been very well received by the Year Group.

Over the coming weeks the students will have the opportunity to look further into work experience, target setting and what they need to focus on to maximise their full potential.

Mr Julian
Head of Year 10

Attendance Matters

every student, on time,
every day



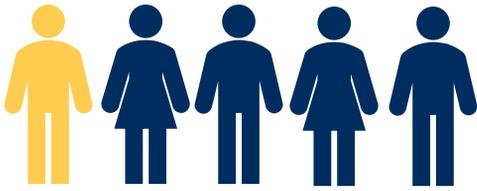
MISSING MORE THAN

1
1/2

years of
learning
by

Year
12

Did you know



1 in 5

students don't attend
school regularly

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life

What families can do ...

- ✓ Be firm: send your child to **attendance** school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

- Makes school completion less likely
- Makes the transition into a career less likely to be successful

Attendance	Average Grade
Above 95%	5.4
Below 90%	3.1



Schools are here to help.

Remembrance Day Service



On Monday 11 November 2024 we welcomed Mr O'Brien from TCAT Shared Services team to play 'The Last Post' alongside Kieron S (Year 10) who read the famous words from the poem, "For the Fallen" before we held a 2-minute silence to show respect for those lost at war.

"At the going down of the sun, and in the morning; We will remember them."

During tutor time, students were given the opportunity to write moving messages to those who fought in the war, which were displayed for everyone to see.



Isabella B (Year 11) and Lauren M (Year 13) both proudly represented our Academy by laying wreaths at the remembrance service held at All Saints Church in Hessele on Sunday 10 November 2024.

Isabella sang a beautiful and moving rendition of "Somewhere Over The Rainbow".

Art & Photography

Year 10 GCSE Art students have been exploring the topic of David Hockney Landscapes and have been enjoying the outdoor elements to sketch from first hand observations and taking photographs which has informed their current work on his colour landscapes and digital art.

We also went on a trip to Salts Mill in Saltaire to view his exhibition 'The Arrival of Spring, Normandy'

Year 10 Photographers have been working around the theme of 'Still-Life' and have explored the work of the photographer Edward Weston to create textured close ups of shells and vegetables in black and white. Students even went to Hornsea for an external location shoot to further their learning.



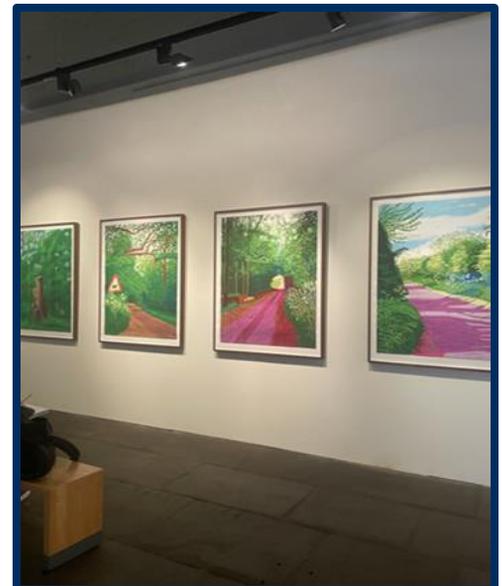
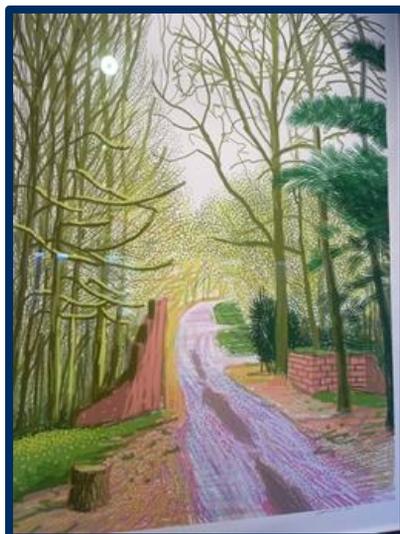
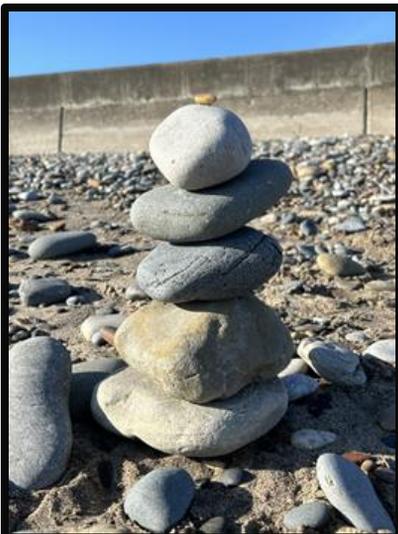
Teacher Shout-Outs

Autumn TR
Alice G
Lottie G
Mia M
Joshua B
Maddison E
Kiara H
Scarlett P

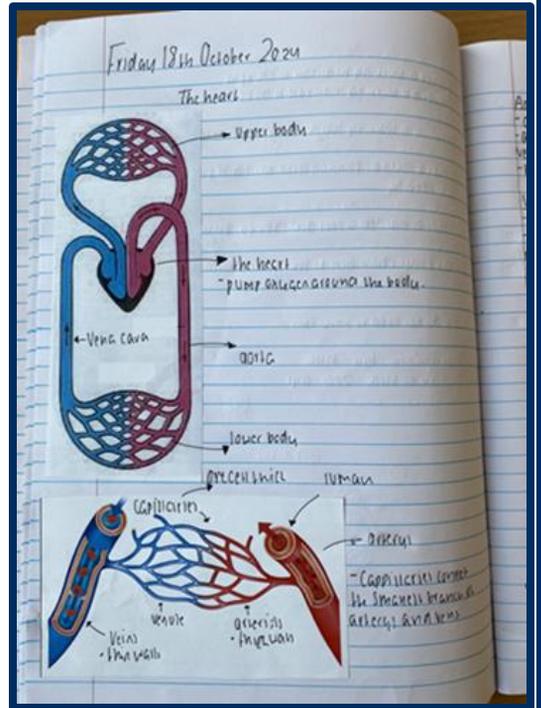
Upcoming Notices/Curriculum:

Art students will be digitalising the photographs they have taken to inform final pieces.

Photography students will be starting their next project for '*Trick Photography*'.

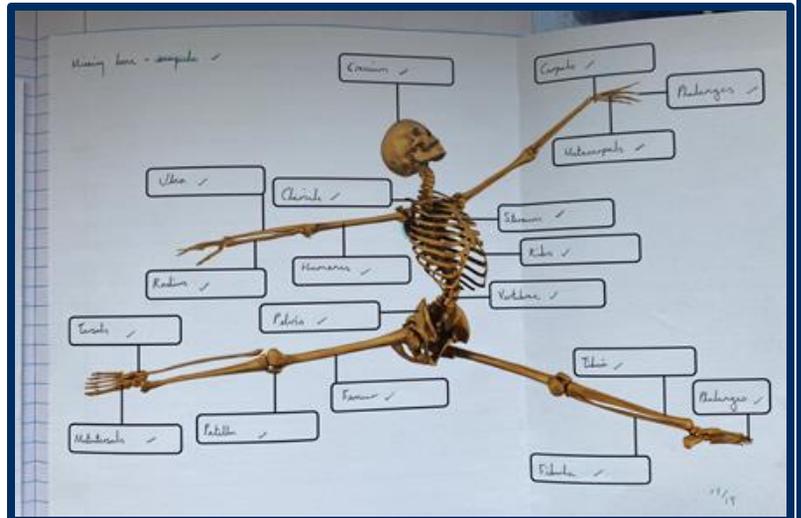


In Year 10 GCSE PE, students begin their OCR GCSE PE course by delving into the skeletal-muscular and cardiovascular/respiratory systems, learning how these systems support movement, protect organs, and enhance overall athletic performance. They explore key concepts such as bone structure, muscle function, heart health, and the impact of exercise on these vital systems. This foundational knowledge sets the stage for developing an understanding the body's response to physical activity.



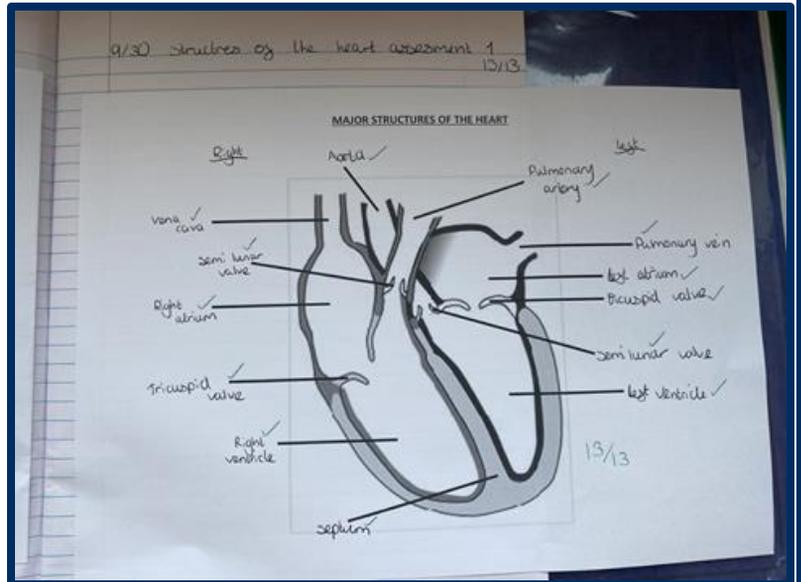
Teacher Shout-Outs

- Aland O - 10P
- Gilby W - 10Q
- Phoebe B - 10R
- Clemmie W - 10Q
- Leon M - 10R
- Lucy D - 10Q
- Phoebe S - 10Q
- Jacob S - 10Q



Upcoming Curriculum:

Feedback from Skeletal and Cardiovascular Assessments
 Next Unit: Muscular System, Respiratory System and Movement Analysis
 Practical: Badminton & Table Tennis



This term, Year 10 students have had their first exposure to both GCSE English Language and GCSE English Literature. They have been studying J.B. Priestley's *An Inspector Calls* and looking at the idea of responsibility, as well as learning how to successfully tackle the Reading section of English Language Paper 1. Debate is already beginning as to who is most to blame in *An Inspector Calls* for the death of Eva Smith... Is it Mr Birling, Sheila, Gerald, Eric, or Mrs Birling?

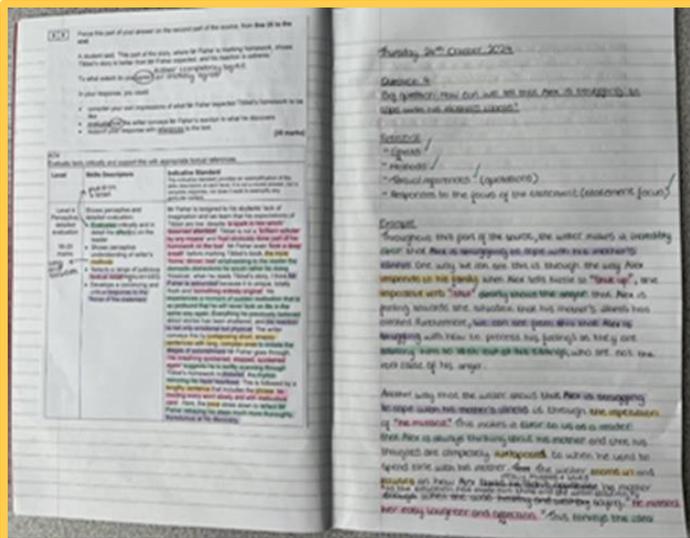
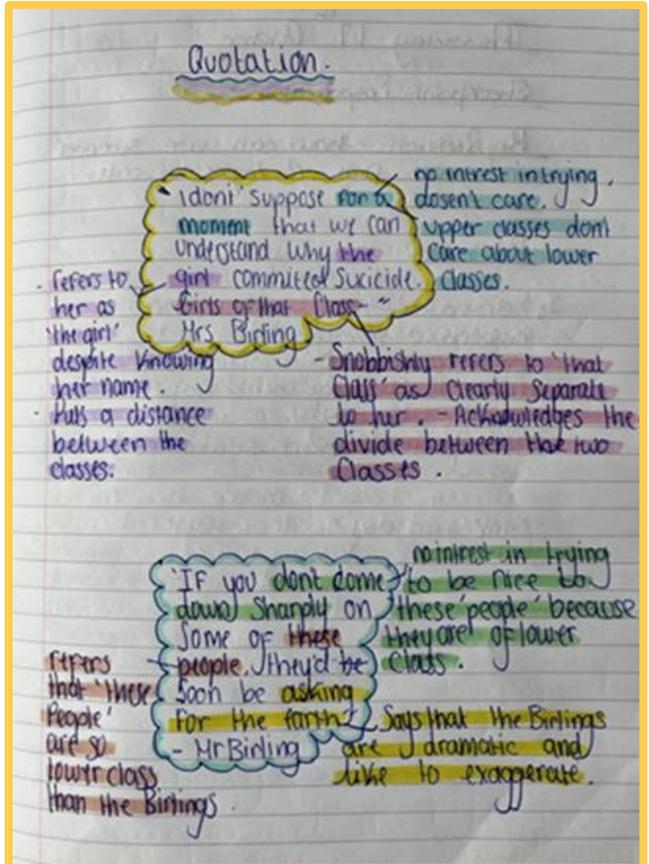


Teacher Shout-Outs

10S: Jack E. is fully engaged and works to the best of his ability every lesson.

10E1: Jack H. is displaying amazing effort and diligence in his work on language.

10W2: Isabelle F is working incredibly hard in her own time on *An Inspector Calls* and this has led to some truly impressive essay writing already.



Upcoming Notices/Curriculum:

All students in the Trust will be completing an *An Inspector Calls* assessment in the week commencing 18 November.

Next term, Year 10 will be studying two more GCSE English Literature texts: *The Strange Case of Dr Jekyll and Mr Hyde* by Robert Louis Stevenson and *Macbeth* by William Shakespeare.

The Hesse Canon

The Hesse Canon has been launched this term; a selection of 100 books that we encourage students to read over their time with us at Hesse.

Upcoming events:

December: The Big Christmas Read and a range of activities in the library during the last week of term.

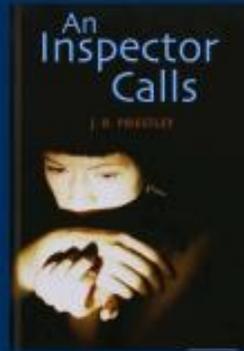
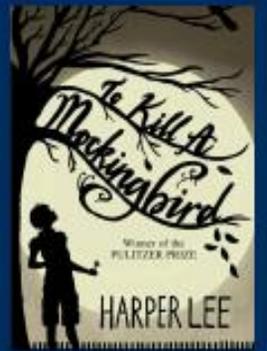
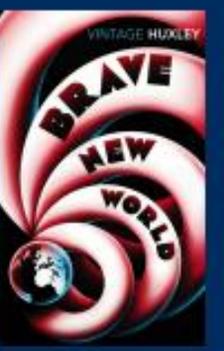
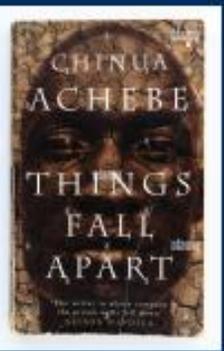
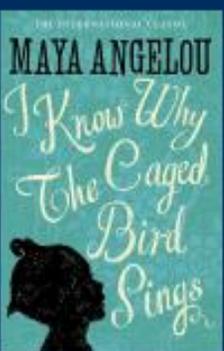
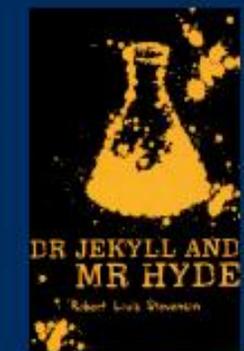
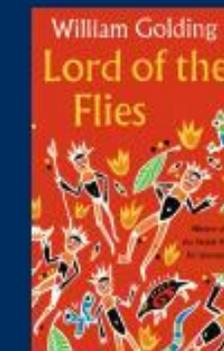
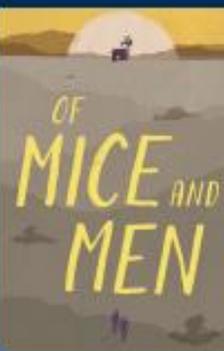
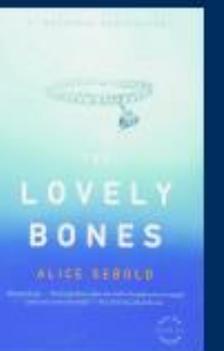
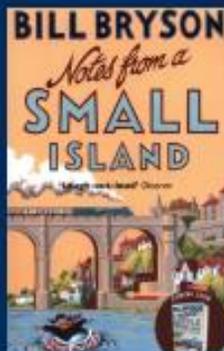
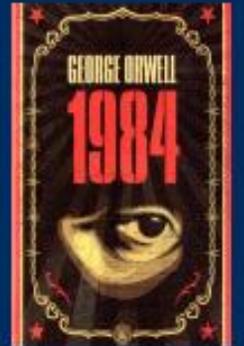
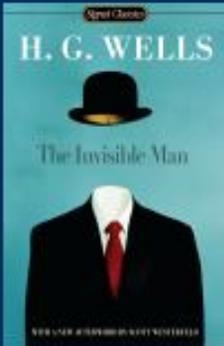
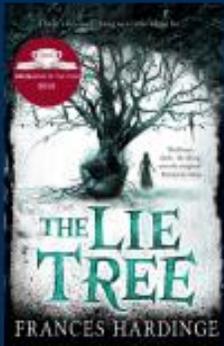
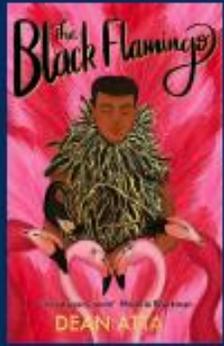
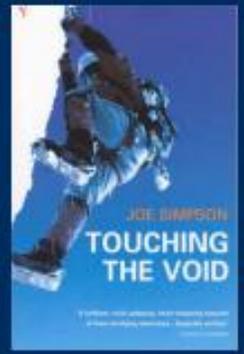
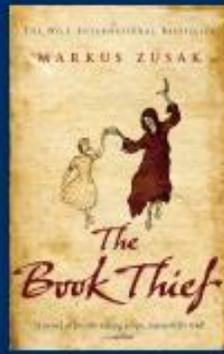
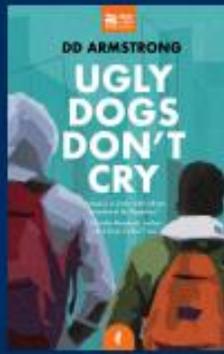
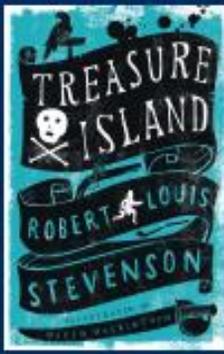
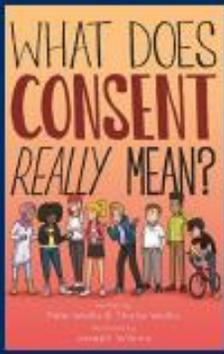


Week A
Lunchtimes
Monday
Wednesday
Thursday
After School
Monday - Thursday

Hesse High Library
Opening times

Week B
Lunchtimes
Monday
Tuesday
Wednesday
After School
Monday - Thursday





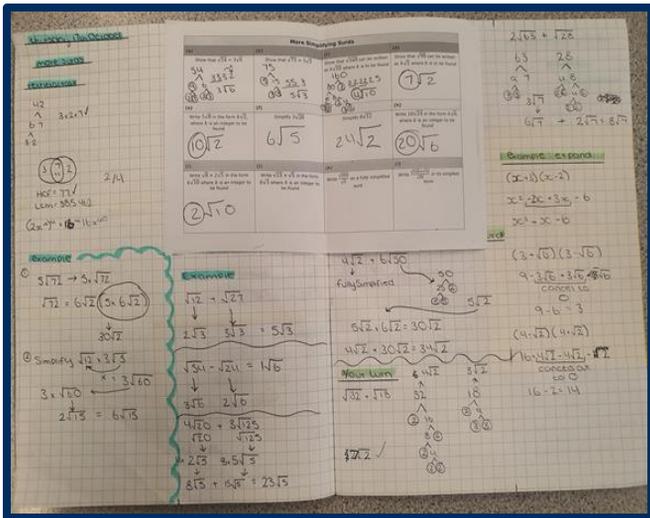
Hessle
Canon



Students in Year 10 have extended their understanding of types of number by considering how to express numbers as a product of prime factors, in standard form and with index notation. Some students have worked with irrational numbers and manipulated Surds to simplify expressions and rationalise denominators of fractions.

The students have continued to develop their algebraic understanding by applying their knowledge from KS3 to expand double brackets and explore algebraic sequences.

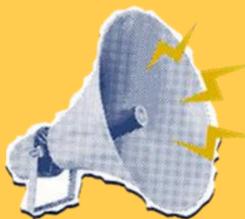
The maths department is pleased with the resilience and maturity demonstrated across all the classes. Well done Year 10!



Upcoming Notices/Curriculum:

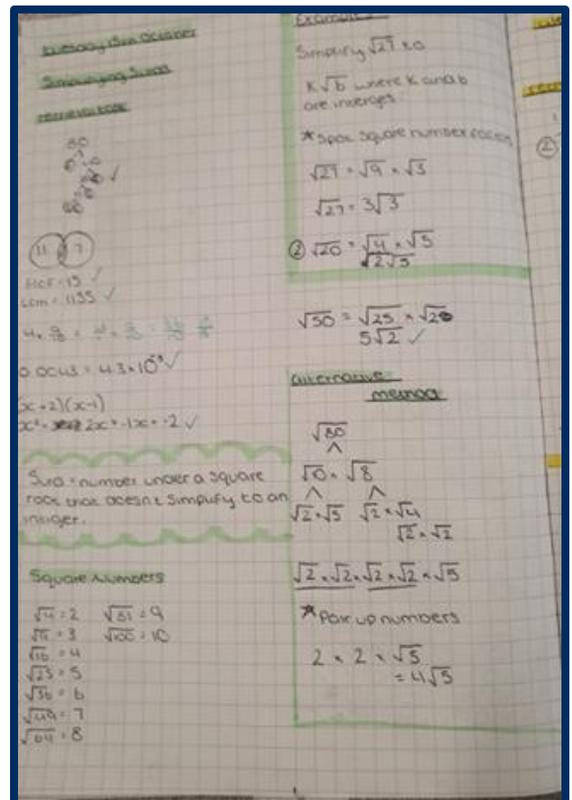
We are encouraging students to be exam ready. This can be encouraged at home by reviewing current work and key facts. This can be done by accessing the QR revision guide on Teams and in their classroom.

Check your Teams account for new Homework Platform launching soon!



Teacher Shout-Outs

- Havin C 10E
- Rachael 10E
- Jacob Y 10E
- Sophie D 10F
- Jack E 10S
- Nazla H 10S
- Kaden H 10S
- Lily M 10S
- Keiron S 10S
- Charlie O 10S



Modern Foreign Languages

Year 10 French students have had a fantastic start to their GCSE learning – we have been really impressed with their attitudes and approach to harder content. Our first topic of free time activities covered 3 tenses, testing their grammar and really stretching them. Students used a Grade 9 text about the footballer Kylian Mbappé to learn how to write extended text.



Teacher Shout-Outs

Jack H 10P
Thea E 10M
Ben M 10N

Why study French beyond GCSE?

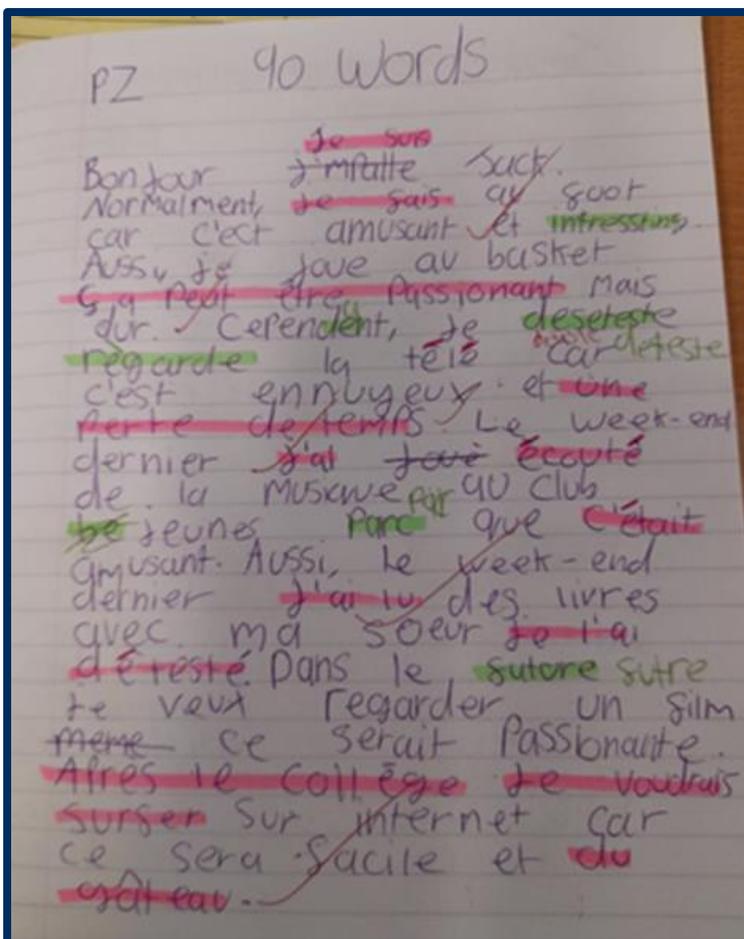
- French is the fifth most widely-spoken language in the world and one of the most widely-understood languages in Europe, with over 274 million speakers
- Your ability to bridge communication gaps opens conversation for cross-cultural understanding, making you indispensable in an increasingly interconnected and multicultural world
- Our A Level studies take us on a journey into the French language and culture: art, literature, film, music, politics and society

Upcoming Notices/Curriculum:

Students are set weekly homework in term time consisting of 2 parts.

One is core vocabulary to learn for a weekly test taken directly from the specification.

The second will be two GCSE exam questions from a homework booklet which students are required to bring in each week.



Alternative Curriculum

Some of our students follow the ASDAN curriculum and have recently been learning about healthy eating and healthy lifestyles. This has required them to prepare food, to measure the sugar content in drinks and to explore how to stay physically active.

In History, they have completed their first unit award on Greek Gods and Goddesses and, in Science, they have been learning about The Human Body.

In English and Maths, the students are preparing for their first exam next term.



Teacher Shout-Outs

Sophie – Well done for your excellent start to the year. You have shown real maturity.

Ava – Excelling in her Maths work and building her confidence within school.



Upcoming Notices/Curriculum:

Next term, students will learn about the Gunpowder Plot in History.

Orlando House Updates



A great start to the academic year with a huge amount of house points being awarded to Orlando students.

We have some new students making up the captain positions for the academic year 2024/25:



- House Captain: Evie M (Year 11)
- Vice Captain: Jacob S (Year 10)
- Charity Captain: Mason S (Year 8)
- Charity Rep: Tamara F (Year 8)
- Sustainability Captain: Esther H (Year 11)
- Sustainability Rep: Riley G (Year 8)
- Sports Captain: Jacob S (Year 10)
- Diversity Captain: Emily Y (Year 10)

Our key focus for the first half term was the house value – Responsibility. With lots of Orlando students demonstrating this day in day out.

Tutor Nominations for the first term linked to Responsibility included:

1001

Lily J

1002

Harry R

1003

Ben M

We are continuing with our House charity 'WISHH' (Working Independently to Support Hull Hospitals) to raise as much money throughout the year and to build on the £687 from our charity day last year.

Mr Adams
Head of Orlando House

Portia House Updates



As the second half term gets well underway, members of the Portia House Community are busy working hard in lessons, contributing to various tutor period activities, going above and beyond in attending clubs and pursuing ventures at home in external clubs. Portia are currently 2nd in the running for the coveted House Cup with a whopping 73,994 House Points achieved already this academic year!

Congratulations to 7P1 who have the highest total per tutor group and to 9P3 for winning our recent Hull Fair

Competition, where students had to guess the name of various rides at the fair. Sweet treats were distributed to the competition winners and well done to everyone who entered, achieving more contribution House Points for our ever growing total! If any members of Portia House have any successes or achievements accomplished outside of school time, then please let your tutors know so they can pass them on to me for a special mention and additional rewards in our Celebration Assembly.

I have met with our team captains to plan and organise our Charity events for the year. Each House selects a local charity every 2 years who we fundraise for and also raise awareness of the invaluable work they do within our local community.

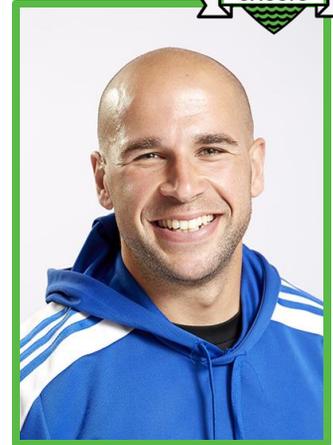
Portia House are into our second year of raising money for Downright Special who are committed to supporting children and young people with Down's Syndrome in Hull and East Riding. We will have more information in the coming newsletters about our Charity Day and our upcoming Christmas Fair which has developed this year into a collaborative event between all houses, promising to be a great success for our students, families and local community.

Downright Special have recently updated and developed their website, so if you would like more information about how they support children and young people with Down's Syndrome, please visit www.downrightspecial.co.uk for more information.

Keep up the great work Team Portia!

Mrs Foster
Head of Portia House

Cassio House Updates



As we enter the second half of the Autumn term, it's a good time to reflect on the events, achievements, and progress of House Cassio. The first six weeks have been a whirlwind of activity, and the house has shown exceptional enthusiasm and commitment across a wide range of events and initiatives. Cassio House is currently leading the House competition with a total of 74678 house points, positioning them strongly as they aim to retain the House Cup. The team is focused and determined to maintain their lead as the competition progresses.

These students are setting the pace in their respective year groups and contributing significantly to their House success.

Cassio had an impressive showing at the Hull Fair quiz competition! With 13 out of 15 tutor groups participating and 11C1 securing a perfect score of 10/10, it's clear they were well-prepared and took the competition seriously. A total of 1430 House points were awarded to Cassio for our involvement in this competition, showing participation earns House Points and the strong team ethic we have fostered.

This year's bike raffle was a great success, with £71 raised to be split among the House charities. One of the lucky winners was Charlotte C from Cassio House, who won a bike in the draw.

A group of staff have joined the Movember challenge this year, growing moustaches with many more participating in physical activities—'Mo'ving for Movember—to raise awareness for mental health issues. All funds raised through their efforts will be donated, with the total amount being shared equally among the school's House charities. It's a fun and meaningful way for staff to engage with the cause while supporting their respective House initiatives.

Cassio is excited to announce its involvement in the upcoming Christmas Fair, an annual event that brings together students, staff, and families to celebrate the festive season and raise funds for House Charities. Planning for this year's fair is already well underway. The dedicated team of House Captains are leading the charge to ensure it's a fun-filled and successful occasion.

Students in the Spotlight leading the way for House points for each year group:

Niamh C (10C3) with 290 points, Noah-Michele (10C3) with 285 points, and Kaden H (10C2) with 279 points.

Mr Griffiths
Head of Cassio House

Ariel House Updates



During the first half term, Ariel have been settling back into their school routines and have had a main focus around responsibility. All Ariel students have worked extremely hard collecting house points and for half term 1, collected a total of 66,483! Congratulations to all Ariel students for their ongoing hard work.

Humber Rescue are our chosen charity for another year, and we aim to raise money to go towards new lifesaving equipment for the charity volunteers.

During the first half term, students bought raffle tickets, with the chance of winning a brand-new bike donated from R-evolution and East Riding Sustainable Travel Transport. Altogether, over £70 was raised that will be split between all four house charities. Amazing work from all!

Miss Deveney
Head of Ariel House

House Points



74678

73994

69305

66483

Extra Curricular clubs

Please see our **Extra Curricular Sporting clubs** available;

HESSLE HIGH SCHOOL PE DEPARTMENT EXTRA CURRICULAR AFTER SCHOOL PROGRAMME Monday 4 November 2024 – Thursday 29 November 2024				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
YEARS 7 - 10 Badminton LEK, PAR + SHR YEARS 7 – 11 Boys' Rugby COM + GRF	YEARS 7 + 8 Netball LEK + SHR	YEARS 7 - 10 Dodgeball GRF + PAR	YEARS 9 - 11 Netball LEK + SHR YEARS 7-11 Girl's Football Tigers Trust YEARS 7 - 11 Football GRF, HAZ + PAR	YEAR 7 - 11 Cheerleading Imperial Storm

Key Dates and Notices

End of Term (13:45pm finish)

Friday 20 December 2024

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

Keep a look out for more information regarding Extra Curricular clubs.

