



The Eagle

Newsletter



Year 8 Volume 6

Duke Of Edinburgh's Silver Award Expedition

Students successfully completed their Duke of Edinburgh Silver Award expedition, showing remarkable strength of character and determination throughout the journey. Battling intense heat of up to 30 degrees while carrying full expedition kits, they hiked an impressive 10 miles each day across challenging terrain. Despite the physical demands, they maintained high spirits, never once complaining, and instead embraced the challenge with a positive attitude and unwavering commitment.

Throughout the expedition, the students consistently demonstrated outstanding teamwork, communication, and resilience. They supported one another with kindness and integrity, always ensuring no one was left behind and taking full responsibility for their group's welfare and progress. Their maturity and perseverance under testing conditions were nothing short of inspiring. These young people were a true credit to themselves and to our school, and on behalf of the Duke of Edinburgh Award Team at Hessle I would like to say it was a genuine privilege to support and witness their journey.

If your child would be interested in taking part in future Duke of Edinburgh Awards, please contact me.

Kate Moore



Head of Year 8 Updates

Welcome to the final issue for this academic year.

This edition is a particularly special one for me, as it marks my last time writing to you as the Head of Year for your child.

Two years ago, I was met with many nervous faces as the students began their journey into Key Stage 3. I set out with a plan to support, guide, and nurture them through this important transition. Learning the names of all 254 students was no easy feat, but getting to know them, truly knowing who they are has been an absolute privilege.



Over the past two years, we have worked tirelessly to instil our school values and prepare students not just for the next stage of education, but for life beyond. As I often tell them: life is a rollercoaster. And indeed, this journey has been exactly that: full of highs, lows, and the inevitable twists and turns. It's been an honour to share those moments with both the students and you, their families.

As I now prepare to pass the baton to Mr Leckenby, my message to the year group is this: you are the makers of your own destiny. The future is unwritten, and the world truly is your oyster. Dream big, work hard, and stay kind.

Value in focus- Responsibility

Responsibility isn't just a word that parents and teachers throw around; it's a core life skill that shapes character, builds trust, and lays the foundation for success. For students, learning to be responsible is one of the most important steps toward becoming independent, capable adults.

Our students are at a critical stage of life where they begin to make decisions that impact their future. Learning responsibility means understanding the consequences of those decisions and being accountable for their actions. It's about learning to manage time, complete tasks, honour commitments, and take care of oneself and others.

Responsibility helps students earn the trust of their parents, teachers, and peers. When they consistently follow through on promises, like doing homework, showing up on time, or helping around the house they show that they can be relied upon. This trust leads to more freedom and opportunities

With responsibility comes independence. Whether it's managing a part-time job, saving money, or preparing meals, responsible actions help students prove they're capable of handling more on their own. This independence builds confidence and prepares them for their future.

Head of Year 8 Updates

Responsibility teaches students how to set goals and stick to them, even when it's not easy. Whether it's studying for exams instead of going out or practicing for a sport instead of playing video games, these choices develop self-discipline; it is a trait that's essential for long-term success.

Life outside of school is full of responsibilities: bills, deadlines, work obligations, relationships, and more. If our students learn to take responsibility, they early are better equipped to handle these adult challenges. They know how to prioritise, plan, and problem-solve; these skills pay off in college, careers, and personal life.

Responsible students don't just think about themselves they look out for others. Whether it's volunteering, being a dependable teammate, or standing up for what's right, responsible actions help create better communities. It also fosters empathy and leadership.

Responsibility isn't something that appears overnight; it's built one choice at a time. For students, embracing responsibility leads to personal growth, stronger relationships, and greater success in all areas of life. It's not about being perfect; it's about being willing to learn, to try, and to keep improving.

So, whether you're a student striving to grow or a parent or educator guiding the way, remember responsibility isn't a burden; it's a powerful tool for shaping a brighter future

Tips for Developing Responsibility

- **Start Small:** Taking care of personal belongings or doing daily chores can help build a sense of ownership.
- **Be Accountable:** Own up to mistakes. Responsibility means learning from failure, not avoiding it.
- **Manage Time:** Use planners or apps to keep track of homework, deadlines, and commitments.
- **Set Goals:** Setting short- and long-term goals helps teenagers stay focused and motivated.
- **Ask for Feedback:** Constructive criticism from parents, teachers, or mentors helps students improve and grow.

In the Spotlight 1:

Last half term we held our Year 8 Ambition Day. Eight students who took part in the competition created products for the project and won; their prize was a visit to Cranswick Foods. Students were tasked with designing their own meat product for the FIFA World Cup 2026. Last week, the students went for a tour of Cranswick Foods, and they got to make the products they designed, World Cup inspired sausages and chicken dippers, and eat them for lunch with additional sides!

👏 Congratulations to: **Jessica A (801), Georgia G (8P1), Lora G (801), George H (8C3), Patryk K (8A1), Oakley S (803), Harvey W (803) and Stella W (803).**

In the Spotlight 2:

Year 8 Tutors- I have been very lucky to work with a great team, as we have supported your children in the past two years. Their support and dedication to the students is inspiring and I want to say a great big thank you for being part of my team.

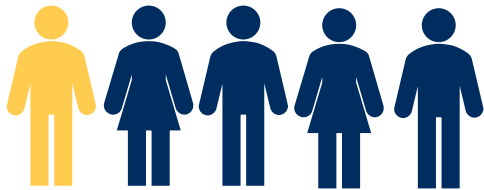
Mrs Todd
Head of Year 8

Attendance Matters

every student, on time, every day



Did you know



1 in 5

students don't attend school regularly

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



Schools are here to help.

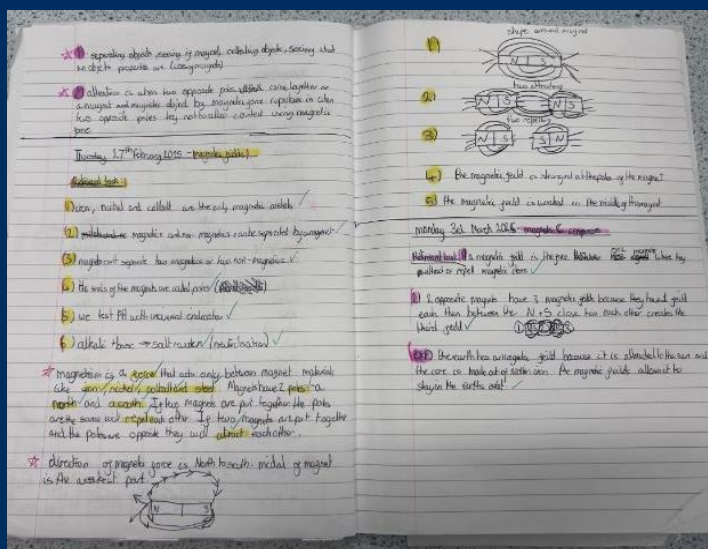
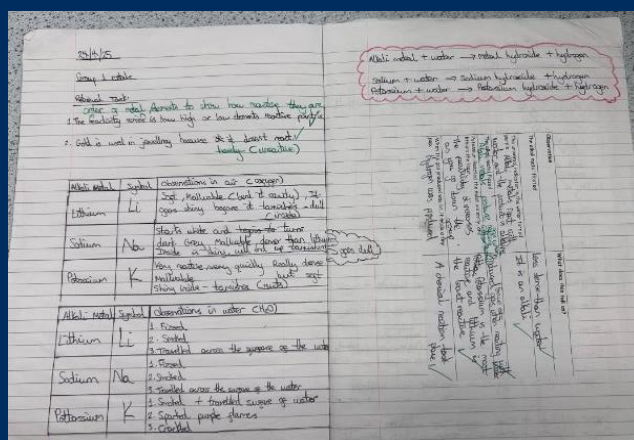
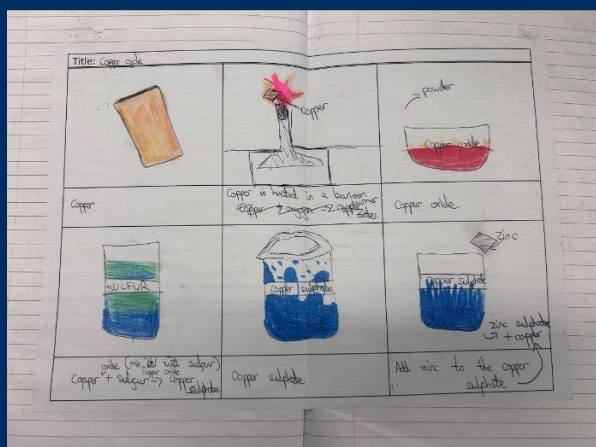
Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful

Science – Year 8

Our current Year 8 students are coming to the end of the science curriculum and will be venturing into some GCSE topics in Year 9.

So, to send them out with some amazing and interesting science ideas, we've moved onto the human body and plants. Students will learn about muscles to bones, diseases to antibiotics and photosynthesis to growing their own cress.



**Teacher
Shout-Outs**

A massive well done to all our Year 8 students in Science and let's hit the ground running when we start GCSE Science next year.

Geography – Year 8

Year 8 geographers have had a busy term studying a range of geographical issues. They have studied 'development' and gained an understanding of the different causes of poverty around the world. Lessons have also covered how poverty looks around the world and how people feel about this.

They then studied the weather and all of Year 8 completed some fieldwork on the school site on microclimate of Hessle High School.

Our final topic of the year is studying why rivers are important. As part of this we have taken 90 students to Dalby Forest to look at the rivers there and how the river changes along its course.



Charlie H (803) - pushing himself all the time to demonstrate his understanding

Alex P (8P2) - high levels of engagement in lesson, putting his hand up for every single question and developing his explanations

Orestis L (8A2) - Fantastic work produced during his Geography lesson, scored 25/25 on his EOY assessment



**Teacher
Shout-Outs**

Elliot Robinson (8C2) - Excellent contributions and engagement during Geography lessons. Has made great progress throughout the Year.

Technology – Year 8

This term, Year 8 students have been showing fantastic creativity and curiosity across all areas of Design and Technology. From making informed food choices to crafting stylish clocks and sewing characterful creations, students are developing valuable skills with a real-world purpose.

Food Preparation: Thinking Sustainably

In Food Prep, Year 8 students have been exploring how the choices we make around food can have a big impact on the planet. They've looked closely at organic and seasonal food products, and discussed how eating with the environment in mind can help reduce waste, lower carbon footprints, and support local farmers.

✓ What makes a food organic?

✓ Why is eating seasonally more sustainable?

Alongside these discussions, students have continued developing their practical cooking skills—preparing fresh, healthy dishes using seasonal ingredients where possible.

Resistant Materials: Finishing Memphis Style Clocks

In Resistant Materials, students have been putting the final touches on their Memphis-inspired clocks. Using bold colours, geometric shapes, and playful patterns, Year 8 have embraced the iconic design style made famous in the 1980s.

✓ Understanding the Memphis Design Movement

✓ Assembling functional clocks with accurate marking and measuring

The results are bright, bold, and full of personality—just like the designers themselves!

Textiles: Sock Monkeys with Character

In Textiles, students have been working on their sock monkey projects—stuffed toys made from socks and brought to life with hand-stitched details. This fun and engaging task has allowed students to develop their sewing and design skills while adding accessories and creative features.

✓ Adding eyes, ears, tails, and even clothing to their monkeys

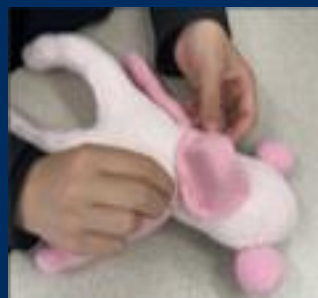
✓ Exploring character design and product development

Every sock monkey tells its own story—and students have taken care and pride in every stitch.

Skills for Life, Creativity for the Future

From sustainable food choices to imaginative making, Year 8 students are gaining knowledge and skills they can carry into the real world. Design and Technology is all about solving problems, expressing creativity, and thinking about how design affects our daily lives—and our future.

Well done to all our Year 8 students for their excellent effort and enthusiasm this term



Food Preparation: Elijah P (8A3) - has engaged well with theory work and has been keen to share his extensive knowledge of food with rest of the group

Resistant Materials: Ocea G (801) - has worked incredibly hard on her Memphis inspired clock and produced work to the highest quality

Textiles: Bruno D (801) - has shown great initiative and independence in his sock monkey project, pushing himself technically. He remains highly engaged and proactive, demonstrating a strong interest in textiles



**Teacher
Shout-Outs**

This term, Year 8 students have been expanding their digital creativity and programming skills through two projects.

Firstly, they have worked on designing and building their own mobile app prototypes using interactive PowerPoint presentations. By linking slides and using action buttons, students created realistic, clickable app experiences while learning about user interface design and navigation.

In the second part of the term, students were introduced to Python, a widely used text-based programming language. They have learned to write basic Python code, including input/output, variables, and if statements. This gave them a taste of real-world coding and helped them build confidence in writing and debugging code in a professional programming environment.

It's been great, with students demonstrating creativity, problem-solving, and growing confidence in digital technologies.



Amelia F (803) – working hard this term, always being helpful, and creating a lovely mobile app.



**Teacher
Shout-Outs**

Rory Y (8P1) - for working really hard to improve his ICT skills and being an absolute pleasure to teach. Rory gives his all in every lesson and ensures he gets the most out of each time he is in the computer room.

Isla S (8A1) - for working hard in every lesson and always pushing herself to get the best outcome she can from each lesson. I have been really impressed with the work ethic and natural ability that Isla has when solving problems and creating solutions.

History – Year 8

This term, Year 8 students have been learning about the causes of the First World War. During this topic, students have analysed historical sources and engaged in thoughtful discussions about the long-term tensions between European powers, the role of alliances, nationalism, imperialism, and the events that followed the assassination of Archduke Franz Ferdinand in 1914.

Students have also been exploring the experiences of those who lived through the war, with a particular focus on the lives of soldiers in the trenches and civilians on the home front. They have learned about the conditions on the Western Front, the use of propaganda, and the impact the war had on society both during and after the conflict.



For producing excellent 'showbox trenches' using inventive ways to show specific features like duckboard, sandbags and barbed wire.

Well done to you all!



Teacher Shout-Outs

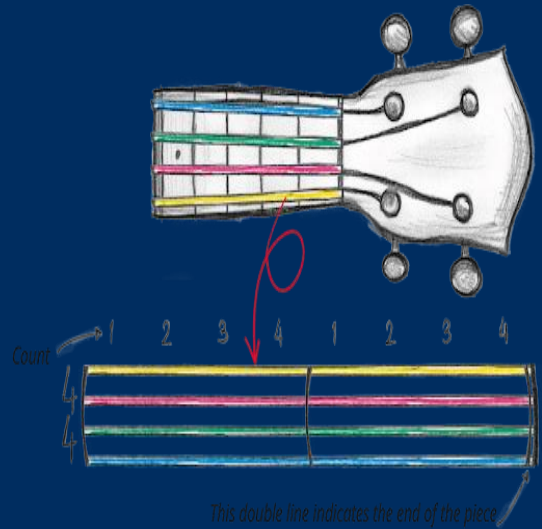
Lea S (8C2)
Safia G (8P1)
Majka P (803)
Harry B (8A2)
Ashton R (801)
Chloe P (8P3)

Music – Year 8

This term in Music, our Year 8 students have been building on the ukulele skills they developed last year.

While they already had a solid understanding of chords, the focus has now shifted to learning how to read and interpret TAB (tablature) notation. Students have been using this new skill to play short melodies on the ukulele and are beginning to combine these melodic lines with chordal accompaniment.

This has helped deepen their musical understanding and develop greater confidence in their playing. It's been exciting to watch their progress as they continue to grow as young musicians!



Seven Nation Army, White Stripes



Iron Man, Black Sabbath



Well done to the following students who have shown great resilience during our Ukulele topic and have produced some fantastic performances:



Teacher Shout-Outs

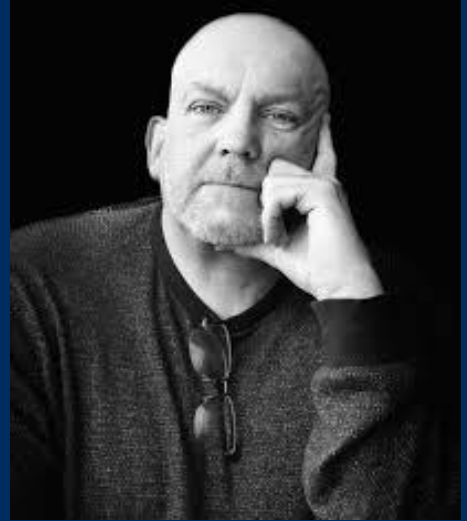
Evie G (802)
Zakary H (8P3)
Klaudia S (8P2)
Maisy B (8A2)
Olivia C (8C1)

Drama & Dance – Year 8

In their final unit of the year, our Year 8 Drama students have been exploring the theatrical style of **John Godber** through his energetic and fast-paced play '**Teechers**'. This unit has focused on developing students' vocal and physical skills, ensemble work, and directorial techniques as they bring an extract from the play to life on stage.

In preparation for the demands of next year, students have been challenged to take on dual roles as both performers and directors—interpreting the script, rehearsing collaboratively, and shaping their performances with creativity and confidence.

It's been a fantastic opportunity for students to deepen their understanding of theatre-making while having fun with this lively and humorous text.



Teacher Shout-Outs

Charlie R (8P2) - great enthusiasm and lots of potential as a performer

Abbie D (8A1) and Jacob L (8A1) - always demonstrating outstanding effort and both have imaginative directorial ideas during the page to stage process for 'Teechers' by John Godber.

Orlando House Updates



With the school year coming to an end, it's easy to look back on what it has brought us and the amazing times that we have had as a house.

When I started as Orlando Head of House in January, I knew there would be some school events that would be so incredible to take part in and the Charity day that took place on 2 April was one of those occasions.



Miss R Bishop
Head of Orlando House

To see the students of Orlando come together to raise money for an inspiring charity such as WISHH was lovely to see. At the end of that day, we had raised a massive **£1,023.72** with the fund increasing throughout the year with the use of raffles. A big thank you especially must go to **Jacob R-G (902)** for donating his bike to raise money for our charity, which is already at an extra £42.

We come to the end of our run supporting **WISHH** this year and are pleased to announce that the charity we are supporting next year will be **Dove House Hospice**.



I must also give out a massive **thank you** to our House Captains without whom, I'm sure, I would have been lost. They have shown great resilience and enthusiasm towards every aspect of helping the house and have given some incredible ideas that I'm sure their successors will take forward into the new school year.



All students across our House have shown commitment to their school life, both in academics and out in the school community and that shows with the house points that many of our pupils have received. I am pleased to announce that the top student in each year group are:

- **Year 7 - Dylan B (701) : 2706**
- **Year 8 – Stella W (803) : 2099**
- **Year 9 – Paisleigh H (903) : 1672**
- **Year 10 – Dexter O (1001) : 1974**

Finally, I just want to say huge **Thank You** to everyone who has been a part of this successful Orlando year. Enjoy your summer and we will see you in September.

Portia House Updates



As the school year draws to a close, I am excited to share with you all the wonderful achievements, memorable events, and exciting moments that have made this year truly special. From academic successes to (pending) sports triumphs, creative projects to community initiatives, our school community has shown tremendous spirit and dedication throughout this past year. We have a grand total of 273, 414 house points so far, which is an increase of 35,583 since our last newsletter! We remain in second place, but I still have faith we can achieve the House Cup with a final push on collecting those points! Our participation, performance and success at Sports Fest on Wednesday 16 July will hopefully secure our victory!



Miss E Foster
Head of Portia House

Top tutor groups this term are:

7P1 – 8329 8P1 – 6662 9P3 – 6045 10P1 – 5270

House Captains

Applications for the new House Captain roles were advertised this term, and I am very pleased to announce that we have a fabulous new team of enthusiastic students who are raring to go in developing opportunities for Portia students. Thank you to everyone who applied and congratulations to all who were successful in their application. We have already had some meetings to discuss and plan this year's Charity Day, and we also have some fantastic ideas for different ventures for the students to get involved in next year.

House Charity

As mentioned in the previous newsletter, our affiliation with our current charity, **Downright Special**, is coming to an end. I am pleased to announce that our new charity is **Emmaus, Hull and East Riding**. Emmaus supports formerly homeless people by giving them a home, individual support, work experience and an opportunity to get back on their feet again. There are lots of opportunities for Portia students to get involved with their outreach programmes and other fundraising projects, whilst raising awareness about homelessness in our local community. I will be launching our new charity in our final house assembly of the year. And finally...

For our eagerly awaited Charity Day on Tuesday 8 July, we are holding a 'Capture the Classics' event whereby each year group will participate in an interform competition of Catch the Flag. All Portia tutor groups will be competing to win our Challenger Cup which is a new trophy. They will also compete in some retro races such as flip the tyre, egg and spoon race, obstacle course and a three-legged race. All activities are inclusive and fun for all participants and should raise a considerable amount for **Downright Special**. Students have their sponsorship forms, and we are hoping for as many sponsors as possible to win additional prizes/house points. There will also be a bake sale at break/lunch times where a selection of yummy treats will be available to buy; all proceeds going to our charity. The final figure raised will be published in the next newsletter.

I continue to be so proud of all our students in Portia, not only for academic success but for consistently demonstrating our school values and participating in all aspects of school life. Here's to even more success next year. I wish all our students and families a safe, fun and relaxing summer holiday.

Cassio House Updates



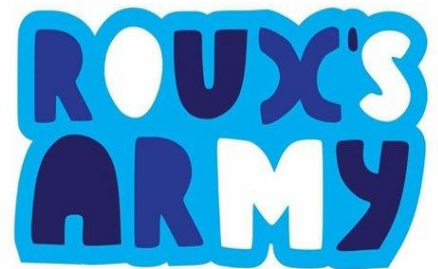
As we approach the end of another exciting and memorable school year, it's a perfect moment to reflect on all that we've achieved together as House Cassio. From competitive triumphs to community spirit, 2024-25 has been a year that has truly showcased our House values and our commitment to excellence in everything we do.

This year, Cassio continues to make a strong showing on the House Cup leaderboard. With only a few weeks to go, we remain in a fantastic position to retain the title we proudly earned last year. This is a reflection of what we can accomplish when we come together as one team. Every competition, every point, and every act of support between students builds the kind of legacy that defines greatness. Let's keep pushing forward and finish strong—Cassio knows how to rise together!



Mr E Griffiths
Head of Cassio House

Looking ahead, we're excited about the upcoming **Sports Fest on Wednesday 16 July**, a refreshed and rebranded version of our much-loved Sports Day. This is our chance to show our athletic talent, team spirit, and determination as we compete to win back the **Sports Cup** from Portia House. Every single participant matters. Each race, game, and activity counts towards our House total. Let's show up, give our best, and bring that trophy home!



One of the highlights of the year was our incredible Charity Day, where we raised an amazing total of **£948.60** for **Roux's Army**. This day was more than just a fundraiser; it was a celebration of togetherness and a shining example of our school values in action; **Respect, Resilience, Aspiration, Responsibility, Integrity, and Kindness**. A huge thank you goes to our House Captains for their leadership and enthusiasm throughout:

Isabel K (House Captain), Olivia B (Vice Captain), Amelie A and Sophie A (Charity Captains), Sanga S (Diversity Captain), Tilly L (Environment and Sustainability Captain), and Freddie L (Sports Captain).



Your dedication has made a lasting impact on the House and school community.

We'll finish the term with our final rewards assembly, a time to come together and celebrate all that we've achieved this year as a House. From academic success to community involvement and outstanding contributions in competitions and events, Cassio students have continued to set a shining example of what it means to be part of this exceptional team. We look forward to welcoming Anthony Owen (Roux's Dad) to this assembly to donate a final cheque to **Roux's Army** from the last two years. We will also be announcing the election of next year's House Captains.

Thank you all for a fantastic year. We're so proud of everything House Cassio has accomplished, and we can't wait to see what next year brings. Until then, enjoy a well-deserved summer break and remember. **Once Cassio, always Cassio!**

Ariel House Updates



As the summer term draws to a close, it's a perfect moment to reflect on the many achievements of Ariel House—not only over the past few weeks, but throughout the entire academic year.

Our students have shown incredible commitment, and team spirit across every aspect of school life. From academic successes to extracurricular triumphs, Ariel House continues to shine, and we are proud of each and every one of our students.



Miss A Deveney
Head of Ariel House

A particular thank you must go to our fantastic House Captains, whose leadership, energy, and dedication have helped bring our house together throughout the year. They have gone above and beyond to support events, motivate peers, and represent Ariel with pride. With their term coming to an end, we now look forward to the upcoming elections for our 2025/26 House Captains—an exciting opportunity for a new generation of leaders to step forward.

One of the real highlights of this term was **Ariel Charity Day in May**, which was a fantastic celebration of community and giving. We were delighted to be joined by our supported charity, **Humber Rescue**, who made the day truly memorable. Students had the opportunity to take part in CPR practice sessions, explore the rescue lifeboat, and try on genuine rescue gear. The 500m rowing challenge was a hit too—well done to all who took part with such determination and enthusiasm!

Thanks to everyone's efforts and generosity, we raised a total of **£1,596.69**—an incredible amount that will go directly supporting the vital work of Humber Rescue.

I would like to take this opportunity to say a massive **well done** and **thank you** to all members of Ariel House. You've made this year one to be proud of. Here's to a restful summer and an exciting year to come!



House Points



271442 279224 268608 247885

Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Gro up		Club	Day	Year Gro up
Badminton	Monday	7 to 10		Choir	Wednesday	7 to 10
School Product ion Rehearsals	Tuesday/ Wednesday/ Thursday	7 to 10		Open Musi c Rehearsal	Tuesday	7 to 10
Rugby	Monday	7 to 10		Dungeons & Dragons	Friday	7 to 10
Netball	Tuesday	7 to 10				
Fitness/ Gym	Wednesday	7 to 10				
Boys Football	Thursday	7 to 10				
Tigers Trust Girls Football	Thursday	7 to 10				
Cheerleading	Friday	7 to 10				
Bridgehead Pro ject	Wednesday	7 to 10				
Scalextric/ Electronics & Greenpower	Tuesday	7 to 10				

Events

Our Year 8 students had a fantastic and eventful day at our recent trip to Dalby Forest – it looked fabulous!



Well done to our Year 8 competition winners!! They got to design and make their own summer BBQ meat products at Cranswick Country Foods! What a fantastic day!



Events

Our students had a very active week walking.. biking...smoothie making(!) with Team Modeshift. Looks great!



Well done to all students, staff and parents/carers in Ariel for all your amazing support. All money raised will be donated to Humber Rescue to help save more lives.

CHARITY DAY GRAND TOTAL...
£1596.69

Thank you to all students, staff and parents of students in Ariel for your wonderful support! What an amazing day and it was so great to see you all taking part. The money will be donated to Humber Rescue to help them to save more lives each day.

Thank you all, can't wait to see what we can do next year!
-Miss Deveney

SPORTS DAY
WILL BE HELD ON SITE
THIS YEAR
MORE INFORMATION
TO FOLLOW
WEDNESDAY 16 JULY 2025

Key Dates and Notices

Yorkshire Sculpture Park	Tuesday 8 July 2025
Battle of the Bands	Friday 11 July 2025
Rewards Trip	Wednesday 14 July 2025
Sports Day	Wednesday 16 July 2025
End of Term (13:45 Finish)	Friday 18 July 2025
Beginning of Term Years 7, 11 and 12 (all day) and Year 13 (pm only)	Wednesday 3 September 2025
Beginning of Term Years 8 and 9	Thursday 4 September 2025

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Please click [here](#) to see all of our term dates

Term dates for 2025/2026 will be available shortly