

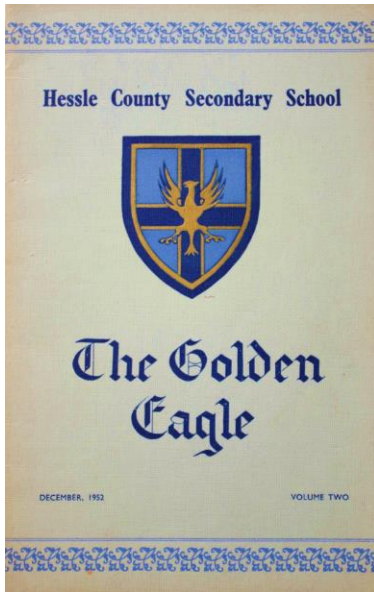


# The Eagle

## Newsletter



Year 8 - Volume 1



When Hessle High School moved into its new building in January 2016, the school archives were relocated and, just as you do when you move house, several of us found ourselves looking through them.

We came across a dusty old copy of "The Golden Eagle" - a handbook that was dated from the 1950s which contained lots of news, stories and articles depicting life at the school. It was a fascinating read. Since then, ex-students have also referenced the 'Eagle' and proudly told us of articles that they wrote for the publication.

When considering a relaunch of our communications into this newsletter format, adopting "The Eagle" as its name seemed an appropriate and fitting thing to do – despite the fact that the bird-like image on our school crest (above) bears much more resemblance to a Phoenix than an Eagle!

Whilst the eagle is renowned for its power, they are also known to be highly adaptive to their environment, far-sighted and, of course, they fly high and soar – qualities and ambitions we wish to nurture in all our students.



At Hessle High School, we believe that one of our key roles is to effectively communicate with all our stakeholders, whether they be parents and other family members, local residents, employers and other community groups. Crucially, we understand that the world of education has its own language; SATs, Key Stages, Progress 8. These are terms that are well understood by those of us that work in schools but not so clearly understood by others. In order to effectively support our young people, we need our parents and carers to have at least some understanding of what these terms mean and why they are important. Similarly, there is a lot of activity that takes place in a school – it is not just reading, writing and mathematics (although a lot of it is). Hundreds of different extracurricular activities take place across our school community each year which play a major part in helping us to fulfil our last, but by no means least important, vision statement – *"Our young people will create positive and happy memories that last for a lifetime."*

Just as the original version of The Eagle, in its day, captured the work that made our students happy generations ago, we hope that the modern-day version of The Eagle will do the same and also be informative and entertaining. I hope you enjoy reading it.



# Head of Year 8 Updates

Mrs Todd

Aspiration is one of our core school values; held close to the heart of our community and developed daily to give us and our learners the drive to achieve hopes, dreams, and aim high in all we do.

Aspirations can also help give life purpose and meaning. They can give you something to hope for and aim towards. Even if these aspirations might sometimes more closely resemble daydreams, they offer a glimpse into the type of life you might hope for in the future.



A student recently said they didn't have any aspiration; this made me pause and think about what I knew about them- he plays for a football team; wants to coach younger children; and see football games in a number of countries. Simply, he hadn't realised that these hopes are aspirations of what he hopes to achieve in life. When we discussed this, he told me these were not career focused, so he didn't think these were classed as aspirations.

Throughout their time at Hesse high School, students are encouraged to challenge themselves and develop lifelong skills to build them and create their future successes. Each day starts in their tutor group, and here we set students up for the day ahead and discuss a variety of topics to get them thinking. We take part in 'Votes for Schools' weekly and students discuss a range of topics and are part of a voting system- they take part in debates and explore challenging topics, which is helping them think about the future; this week the topic was the use of Epi Pens and did people know what they do, why they are important, and would they feel happy to administer one, leading to, should this be taught in schools. I heard students talking about how this would be a skill that they should develop to ensure they can support or help others in the future: aspiring to be a person to make a difference.

Beyond tutor sessions our assemblies, 'Bridge' curriculum days, and conversations with staff all include aspiration, hopes, and dreams in some way, shape, or form. The writer, C.S.Lewis, said, 'You are never too old to set a new goal or dream a new dream.' and this is something I wholeheartedly want to develop in the hearts and minds of my year 8 students.

We already have students who can clearly understand the advantage of pushing the limits and developing new skills which brings me to the next part of this newsletter: Student in the Spotlight. There are many students that I could cover in

# Head of Year 8 Updates

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this section, but this young man regularly updates me with his latest achievement, and I have seen, in the past year, how beneficial these activities have been for his individual development, alongside of others he is leading. You will now hear from Henry W in 8P2:

*"I am in my 7<sup>th</sup> year of scouting and go to troop meetings each week. I was recently made assistant patrol leader due to my positive attitude. I am proud to have been awarded the highest award in scouts (Gold Chief Scout badge) a year early because I have completed all my challenge badges.*

*Scouting has allowed me to develop my confidence, independence, and my survival skills, e.g., cooking outdoors. I have spent 34 nights away on camp since I started Scouts, including 8 days abroad in Austria! Each year I do the charity walk where we complete the Beverley 20. This year, I walked 22 miles in one day with my troop. I recently used my navigation skills and teamworking ability in the Wolds Challenge competition. I have a very large collection of badges and awards for my achievements in scouts.*

*Another thing that I have been learning to play is the viola; this started when I was in Year 3; to date, I have achieved Grade 3 with a Merit. I attend Hull Youth Orchestra, East Riding Youth Orchestra each Thursday/Friday evening. I have played at Bridlington Spa and Hull City Hall. I have also taken part in the Music for Youth Festival in my ensembles and as a soloist receiving positive feedback each time. Next year, I will be performing in Cottingham Music Festival."*

Thank you for sharing this with us, Henry.

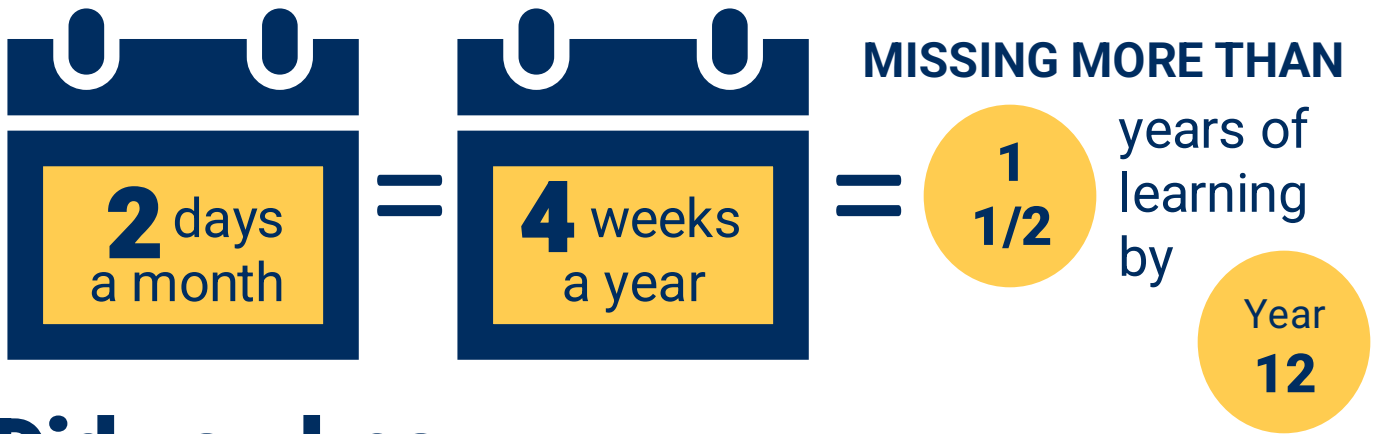
My final thought is that to help build our students aspirations, we need to keep working together. Some dreams can seem fantastical, crazy, and our instinct could be to tell them to be more realistic, but we must not; we must encourage them to do their best, work hard, and tell them anything is possible if they put their mind to it. I am forever telling the students that they are the makers of their own destiny; we are here to facilitate them and help them find the right path.

*'Everyone's dream can come true if you just stick to it and work hard',* Serena Williams.

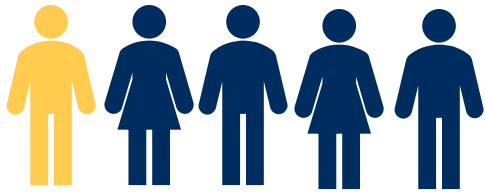
Mrs Todd  
Head of Year 8  
Mrs Davies  
Assistant Head of Year 8

# Attendance Matters

every student, on time,  
every day



## Did you know



# 1 in 5

students don't attend  
school regularly

## It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



## Schools are here to help.

## What families can do ...

- ✓ Be firm: send your child to **attendance** school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

## Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful

# Remembrance Day Service



On Monday 11 November 2024 we welcomed Mr O'Brien from TCAT Shared Services team to play 'The Last Post' alongside Kieron S (Year 10) who read the famous words from the poem, "For the Fallen" before we held a 2-minute silence to show respect for those lost at war.

*"At the going down of the sun, and in the morning; We will remember them."*

During tutor time, students were given the opportunity to write moving messages to those who fought in the war, which were displayed for everyone to see.



Isabella B (Year 11) and Lauren M (Year 13) both proudly represented our Academy by laying wreaths at the remembrance service held at All Saints Church in Hessle on Sunday 10 November 2024.

Isabella sang a beautiful and moving rendition of "Somewhere Over The Rainbow".

Students have been producing Artist Research for Sarah Graham (building on previous knowledge of pattern and abstraction.)

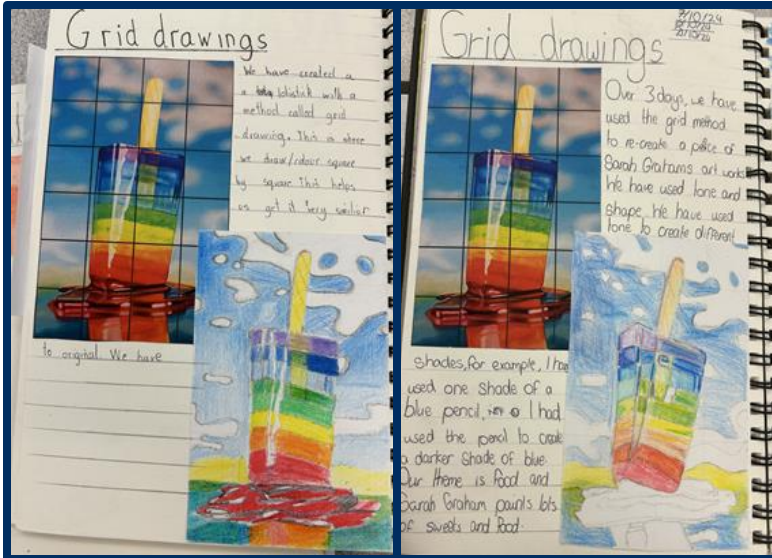
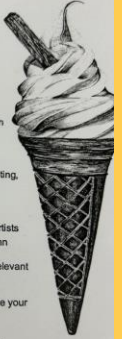
They have then been introduced to the grid method to explore and build on their application of colour.

## Food

**BIG QUESTION:** How does Pop Art relate to Popular Culture?

*What will I be doing in this project?*

- **Research page** - Collect and present information about the artist, Sarah Graham  
Homework - Research the work of artist Cézanne
- **2D Skills** - The Grid Method, watercolour painting, pointillism  
Homework - Photography, fruit/food/sweet wrappers
- **Art movement** - Introduction to pop art, study artists such as Claes Oldenburg, Andy Warhol, and Jann Haworth  
Homework - collect and present artist research on a relevant Pop Artist
- **Collaborative Design** - work in groups to create your own Pop Art Sculpture Designs
- **3D Sculpture** - work collaboratively to build and decorate 3D constructions following your group designs

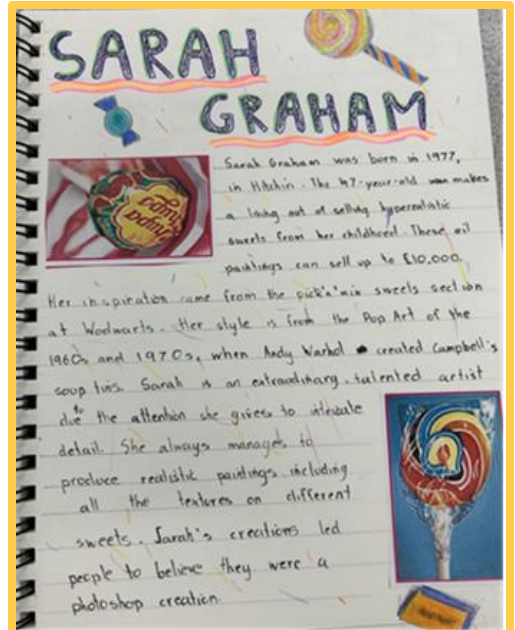


## Teacher Shout-Outs

Lexi S 8K  
 Tamara F 8P  
 Henry W 8P  
 Mason S 8R  
 Ollie M 8V  
 Ella B 8P  
 Charlie B 8P

## Upcoming Notices/Curriculum:

Students will then be introduced to pop artist – Claes Oldenburg and use his work to inspire their own oversized 3D cardboard sculpture using card construction techniques as group work.





## Teacher Shout-Outs

Stella W 8ab  
 Poppy B 8ef  
 Declan P 8ab  
 Ava W 8ef  
 Elliott R 8cd

In Year 8 PE this term, students have built on their skills in football, netball, and handball, focusing on more advanced techniques and game strategies. They have participated in a range of drills aimed at enhancing their individual abilities, such as passing, shooting, and defending. The emphasis has been on teamwork and sportsmanship, encouraging students to collaborate effectively during matches. Through friendly competitions and skill-building activities, they have not only improved their fitness levels but also developed a greater appreciation for the importance of cooperation and communication in team sports.



### Upcoming Curriculum:

Trampolining  
 Badminton

This term Year 9 have been reading the novel "Jane Eyre" by Charlotte Brontë and linking the writing with their study of the gothic.

They have been creating their own gothic pieces and developing their use of language devices.



## Teacher Shout-Outs

9cd1: Fraser C. - fantastic effort, excellent inference skills and contextual knowledge in Jane Eyre

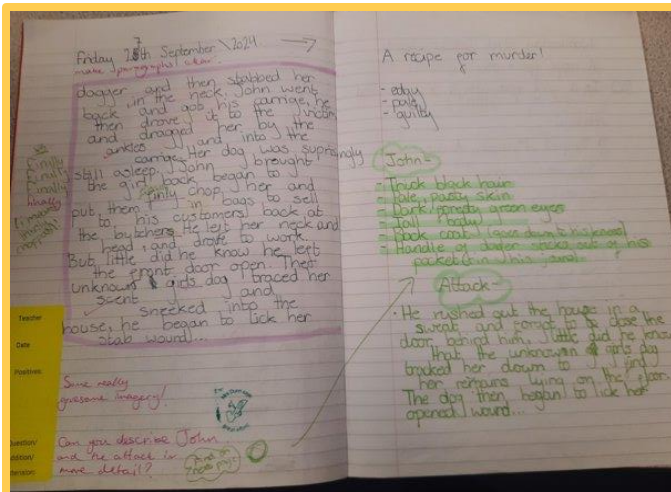
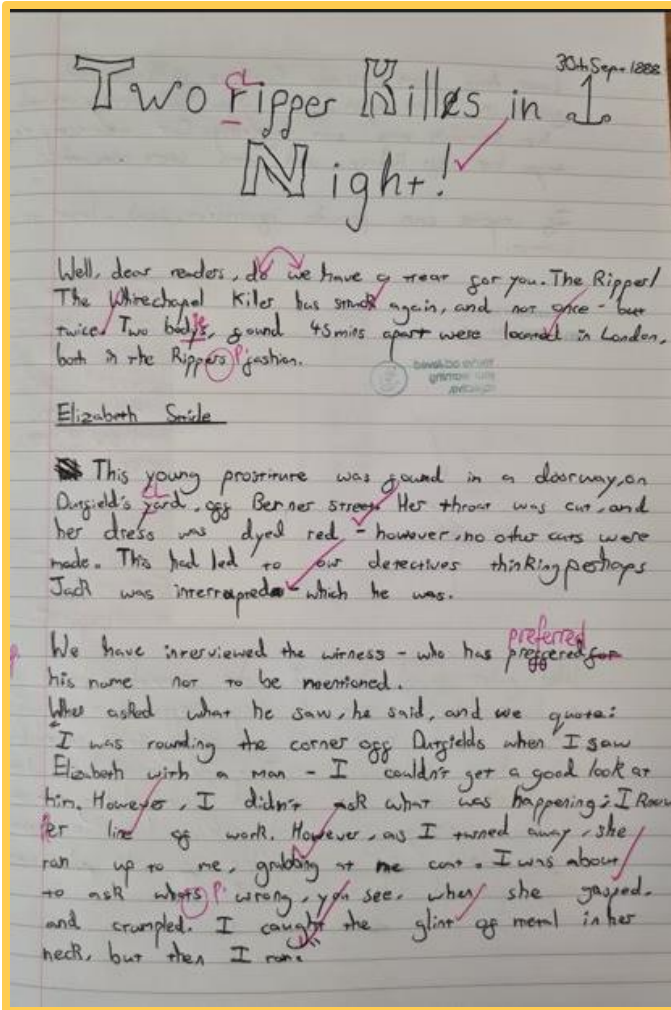
9cd2: Mia A. for her determination and effort in gothic writing!

9cd2: Jessica B. for her enthusiasm and contributions to all English lessons!

## Upcoming Notices/Curriculum:

Homework is set on Educake and is accessible through Teams and on [Educake - Online Formative Assessment for Homework and Classwork](#). Students can use their Microsoft single sign-on.

Year 9 will complete an assessment on "Jane Eyre" in the week beginning 2/12/24. Next term Year 9 will be studying writing to give advice and "Romeo and Juliet" by William Shakespeare.





# The Hessele Canon

The Hessele Canon has been launched this term; a selection of 100 books that we encourage students to read during their time with us at Hessele.

## Upcoming events:

*December:* The Big Christmas Read and a range of activities in the library during the last week of term.



## Hessele High Library Opening times

Week A  
Lunchtimes

Monday  
Wednesday  
Thursday

After School  
Monday - Thursday

Week B  
Lunchtimes

Monday  
Tuesday  
Wednesday

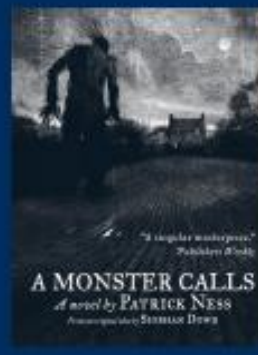
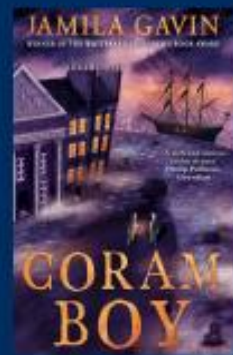
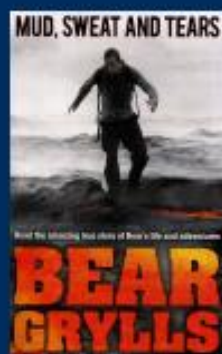
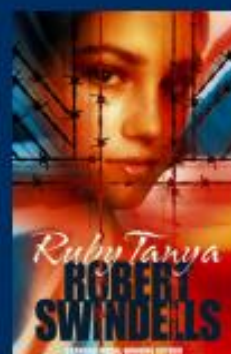
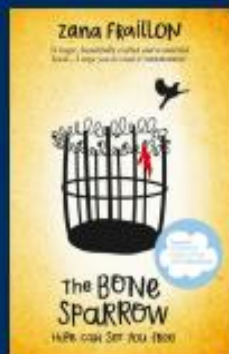
After School  
Monday - Thursday



## Top Readers

Alexandra S  
Arthur N  
Lora G  
Lily H  
Stella W  
Harriet L





Hessle  
Canon



As we dive deeper into our Year 8 Maths curriculum, we are excited to share some of the key topics we have been exploring so far this year.

## Calculating with Negative Numbers

Understanding negative numbers is crucial for students as they progress in mathematics. In this unit, students learnt how to perform operations (addition, subtraction, multiplication, and division) with negative numbers, apply these skills to real-life situations, such as temperature changes and financial contexts and students learnt how to solve word problems that involve negative numbers.

## Transformations

Transformations play a vital role in geometry and understanding spatial relationships. In our transformations unit, students identified and described different types of transformations: translations, rotations, reflections, and enlargements.

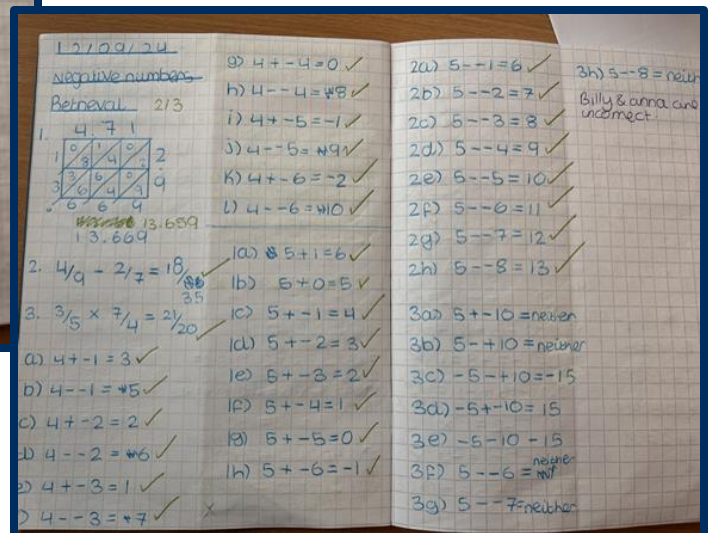
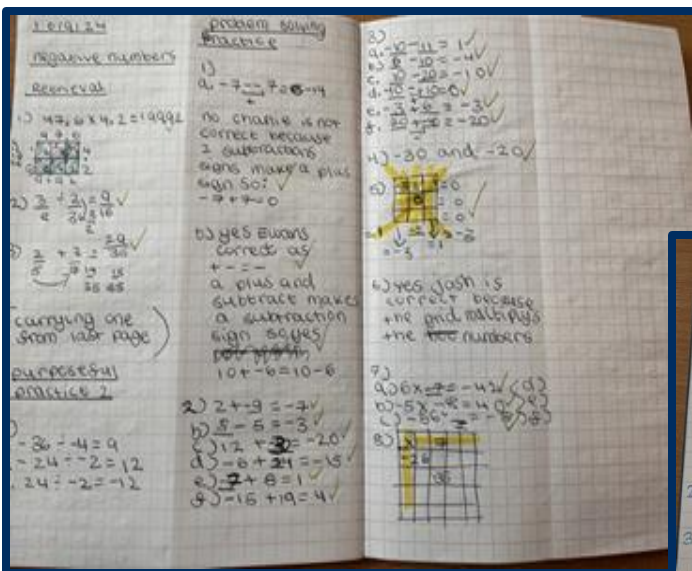


## Teacher Shout-Outs

Freyah 8ef Resilience  
 Frances 8ab Aspiration  
 Gabija 8ab Aspiration  
 Alexandra 8cd Aspiration  
 Poppy B 8ef Resilience  
 &  
 All Mr Julian's 8gi3 maths class!

## Upcoming Notices/Curriculum:

We will be holding a quiz to assess students understanding. Encourage your child to review their notes and practice regularly!



Year 8 have started the year learning about Holy Books as part of our "What religions have in common" units. Our second topic will be the religion of Judaism. We have been looking at the Plagues of Egypt.



## Teacher Shout-Outs

Tyler 8U, Tommy 8W and Klaudia 8R - all for amazing resilience and aspiration in their incredible purple zones. Great effort and resilience.

## Upcoming Notices/Curriculum:

Our next Topic will be Judaism and after this we will be covering pilgrimage, which will include Lourdes, Makkah and Amritsar

Moses Comic strip task. Fill in the gaps with information and pictures to represent what is happening in the life of Moses.

<p>Moses Born</p>	<p>The Pharaoh's daughter and rescued Moses and she raised him as her son. Moses grew up as a royal prince. One day he lost his temper and killed an Egyptian who had beaten an Israelite slave to death. He had to flee to another land.</p>	<p>Moses and the burning Bush</p>	<p>Moses went back to Egypt and asked the Pharaoh to free his people. The Pharaoh did not want to lose his slaves, so he refused.</p> <p>God was angry and unleashed ten plagues on the Egyptians.</p>	<p>Plague 1</p> <p>Plague 2</p>
<p>Plague 3</p>	<p>Plague 4</p>	<p>Plague 5</p>	<p>Plague 6</p>	<p>Plague 7</p>
<p>Plague 8</p>	<p>Plague 9</p>	<p>Plague 10</p>	<p>Why was the 10<sup>th</sup> plague so important?          Because this Israhel Pharaoh finally said he will let them free.</p>	
<p>Moses escapes</p> <p>He asked God and God made them a walk way through the water and stopped is realites going through</p>		<p>The 10 Commandments</p> <p>These are the commandments you have to follow if your jewish but some are just general rules for example thou shall not kill or treat parents with respect</p>		

# Modern Foreign Languages

In Year 8, French students have been learning about schools and how those in Senegal compare to those in England. Our Big Question, 'Is learning English in Senegal the same as learning French here?' has provoked many discussions.

Students have been using language to talk about their subject preferences, opinions on teachers, uniform and rules and starting to tell the time. Students have been using a letter from Mamadou, our penpal, in Senegal.

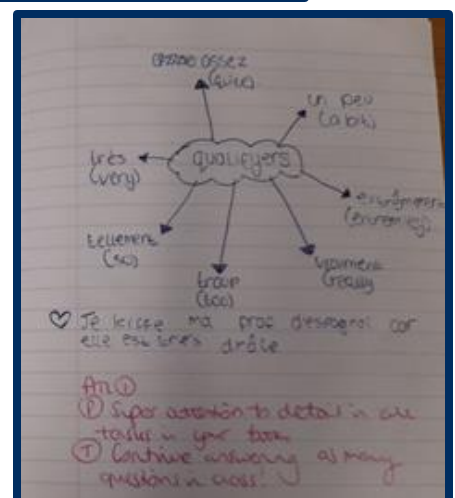
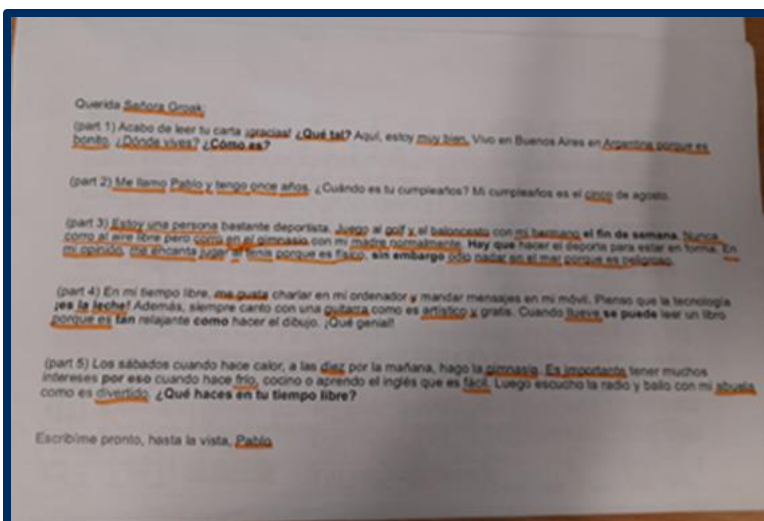
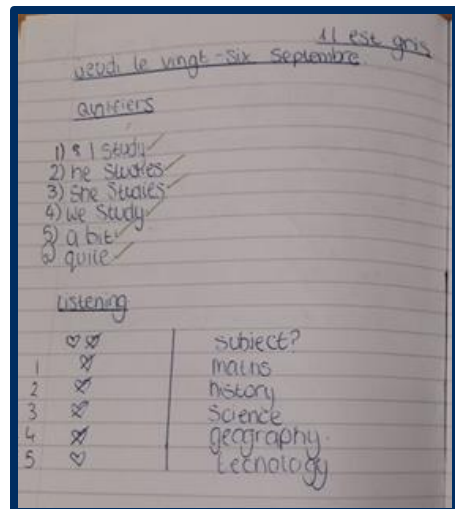


## Teacher Shout-Outs

Amelia F 8V  
Riley G 8P

## Upcoming Notices/Curriculum:

Homework is set weekly and is learning key vocabulary which we use in lessons. Students are given a sheet in the first week of term (with a copy on teams) and learn a week at a time to be tested in class.



# Orlando House Updates



A great start to the academic year with a huge amount of house points being awarded to Orlando students.

We have some new students making up the captain positions for the academic year 2024/25:



- House Captain: Evie M (Year 11)
- Vice Captain: Jacob S (Year 10)
- Charity Captain: Mason S (Year 8)
- Charity Rep: Tamara F (Year 8)
- Sustainability Captain: Esther H (Year 11)
- Sustainability Rep: Riley G (Year 8)
- Sports Captain: Jacob S (Year 10)
- Diversity Captain: Emily Y (Year 10)

Our key focus for the first half term was the house value – Responsibility - with lots of Orlando students demonstrating this day in day out.

Tutor Nominations for the first term linked to Responsibility included:

801
Jessica A
802
Harry L
803
Riley G

We are continuing with our House charity 'WISHH' (Working Independently to Support Hull Hospitals) to raise as much money throughout the year and to build on the £687 from our charity day last year.

Mr Adams  
Head of Orlando House

# Portia House Updates



As the second half term gets well underway, members of the Portia House Community are busy working hard in lessons, contributing to various tutor period activities, going above and beyond in attending clubs and pursuing ventures at home in external clubs. Portia are currently 2<sup>nd</sup> in the running for the coveted House Cup with a whopping 73,994 House Points achieved already this academic year!



Congratulations to 7P1 who have the highest total per tutor group and to 9P3 for winning our recent Hull Fair Competition in which students had to guess the name of various rides at the fair. Sweet treats were distributed to the competition winners and well done to everyone who entered, achieving more contribution House Points for our ever growing total! If any members of Portia House have any successes or achievements accomplished outside of school time, then please let your tutors know so they can pass them on to me for a special mention and additional rewards in our Celebration Assembly.

I have met with our team captains to plan and organise our Charity events for the year. Each House selects a local charity every 2 years who we fundraise for and also raise awareness of the invaluable work they do within our local community.

Portia House are into our second year of raising money for Downright Special who are committed to supporting children and young people with Down's Syndrome in Hull and East Riding. We will have more information in the coming newsletters about our Charity Day and our upcoming Christmas Fair which has developed this year into a collaborative event between all houses, promising to be a great success for our students, families and local community.

Downright Special have recently updated and developed their website, so if you would like more information about how they support children and young people with Down's Syndrome, please visit [www.downrightspecial.co.uk](http://www.downrightspecial.co.uk) for more information.

Keep up the great work Team Portia!

Mrs Foster  
Head of Portia House

# Cassio House Updates



As we enter the second half of the Autumn term, it's a good time to reflect on the events, achievements, and progress of House Cassio. The first six weeks have been a whirlwind of activity, and the house has shown exceptional enthusiasm and commitment across a wide range of events and initiatives. Cassio House is currently leading the House competition with a total of 74678 house points, positioning them strongly as they aim to retain the House Cup. The team is focused and determined to maintain their lead as the competition progresses.

These students are setting the pace in their respective year groups and contributing significantly to their House success.

Cassio had an impressive showing at the Hull Fair quiz competition with 13 (of 15 tutor groups) participating and 11C1 securing a perfect score of 10/10, it's clear they were well-prepared and took the competition seriously. A total of 1430 House points were awarded to Cassio for our involvement in this competition, showing participation earns House Points and the strong team ethic we have fostered.

This year's bike raffle was a great success, with £71 raised to be split among the House charities. One of the lucky winners was Charlotte C from Cassio House, who won a bike in the draw.

A group of staff have joined the Movember challenge this year, growing moustaches with many more participating in physical activities—'Mo'ving for Movember—to raise awareness for mental health issues. All funds raised through their efforts will be donated, with the total amount being shared equally among the school's House charities. It's a fun and meaningful way for staff to engage with the cause while supporting their respective House initiatives.

Cassio is excited to announce its involvement in the upcoming Christmas Fair, an annual event that brings together students, staff, and families to celebrate the festive season and raise funds for House Charities. Planning for this year's fair is already well underway. The dedicated team of House Captains are leading the charge to ensure it's a fun-filled and successful occasion.

Students in the Spotlight leading the way for House points for each year group:

Sami C (8C1) with 397 points, Tyler G (8C3) with 383 points, and Tommy R (8C3) with 374 points.

Mr Griffiths  
Head of Cassio House



# Ariel House Updates



During the first half term, Ariel have been settling back into their school routines and have had a main focus around responsibility. All Ariel students have worked extremely hard collecting house points and for half term 1, collected a total of 66,483! Congratulations to all Ariel students for their ongoing hard work.

Humber Rescue are our chosen charity for another year, and we aim to raise money to go towards new lifesaving equipment for the charity volunteers.



During the first half term, students bought raffle tickets, with the chance of winning a brand-new bike donated from R-evolution and East Riding Sustainable Travel Transport. Altogether, over £70 was raised that will be split between all four house charities. Amazing work from all!

Miss Deveney  
Head of Ariel House

# House Points



**74678**

**73994**

**69305**

**66483**

## Extra Curricular clubs

Please see our **Extra Curricular Sporting clubs** available;

HESSLE HIGH SCHOOL PE DEPARTMENT EXTRA CURRICULAR AFTER SCHOOL PROGRAMME Monday 4 November 2024 – Thursday 29 November 2024				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
YEARS 7 - 10 Badminton LEK, PAR + SHR  YEARS 7 – 11 Boys' Rugby COM + GRF	YEARS 7 + 8 Netball LEK + SHR	YEARS 7 - 10 Dodgeball GRF + PAR	YEARS 9 - 11 Netball LEK + SHR  YEARS 7-11 Girl's Football Tigers Trust  YEARS 7 - 11 Football GRF, HAZ + PAR	YEAR 7 - 11 Cheerleading Imperial Storm

# Key Dates and Notices

End of Term (13:45pm finish)

Friday 20 December 2024

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

Keep a look out for more information regarding Extra Curricular clubs.

