

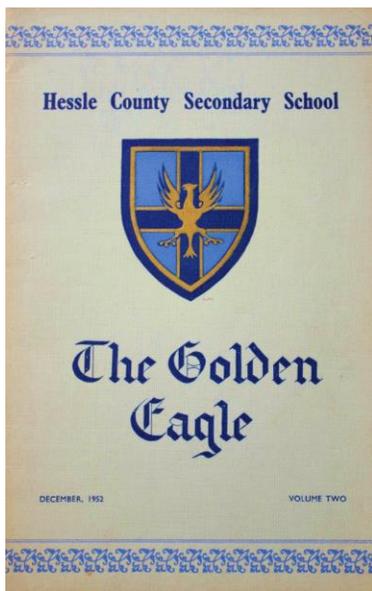


The Eagle

Newsletter



Year 11 - Volume 1



When Hessle High School moved into its new building in January 2016, the school archives were relocated and, just as you do when you move house, several of us found ourselves looking through them.

We came across a dusty old copy of "The Golden Eagle" - a handbook that was dated from the 1950s which contained lots of news, stories and articles depicting life at the school. It was a fascinating read. Since then, ex-students have also referenced the 'Eagle' and proudly told us of articles that they wrote for the publication.

When considering a relaunch of our communications into this newsletter format, adopting "The Eagle" as its name seemed an appropriate and fitting thing to do - despite the fact that the bird-like image on our school crest (above) bears much more resemblance to a Phoenix than an Eagle!

Whilst the eagle is renowned for its power, they are also known to be highly adaptive to their environment, far-sighted and, of course, they fly high and soar - qualities and ambitions we wish to nurture in all our students.



At Hessle High School, we believe that one of our key roles is to effectively communicate with all our stakeholders, whether they be parents and other family members, local residents, employers and other community groups. Crucially, we understand that the world of education has its own language; SATs, Key Stages, Progress 8. These are terms that are well understood by those of us that work in schools but not so clearly understood by others. In order to effectively support our young people, we need our parents and carers to have at least some understanding of what these terms mean and why they are important. Similarly, there is a lot of activity that takes place in a school - it is not just reading, writing and mathematics (although a lot of it is). Hundreds of different extracurricular activities take place across our school community each year which play a major part in helping us to fulfil our last, but by no means least important, vision statement - *"Our young people will create positive and happy memories that last for a lifetime."*

Just as the original version of The Eagle, in its day, captured the work that made our students happy generations ago, we hope that the modern-day version of The Eagle will do the same and also be informative and entertaining. I hope you enjoy reading it.



Head of Year 11 Updates

Mr Leckenby



As we continue to support our students on their educational journey, I wanted to take a moment to highlight the importance of fostering strong aspirations in our children. Encouraging them to dream big and set ambitious goals is not just about academic success—it's about helping them grow into confident, motivated individuals who can shape their futures with purpose and passion.

Aspiration is a powerful force that drives students to pursue excellence, overcome challenges, and develop a mindset of perseverance. When students are encouraged to dream and envision their potential, they become more engaged in their learning, take greater ownership of their progress, and build the resilience they need to tackle obstacles along the way.

As parents, your role in supporting your child's aspirations is invaluable. Your encouragement, understanding, and belief in their abilities provide the foundation for them to explore their interests, set goals, and take meaningful steps toward achieving their dreams. Whether it's through asking them about their ambitions, celebrating their progress, or helping them navigate setbacks, your involvement makes a world of difference.

Attendance

We are happy to share that year 11 attendance is currently at 94% attendance for the current year. This is a really positive figure but there is still room for improvement. As you may know, consistent attendance in Year 11 is crucial, especially as students prepare for their final exams. Each lesson, discussion, and opportunity to engage with the curriculum plays a vital role in their academic progress and exam readiness. During the two weeks of Mock Exams last month, attendance rose as high as 96% which demonstrates that it is possible for us to keep improving day to day attendance. We sincerely appreciate the support you've given in helping to ensure your child maintains such high attendance, as it significantly contributes to their confidence and preparedness for the challenges ahead.

Mock Exams week

I am delighted to report that students have completed their mock exams with great determination and a positive attitude. The mock exams provide an excellent opportunity for students to demonstrate their knowledge and practice exam techniques, and we are pleased to see the effort they have put in. This

Head of Year 11 Updates

marks an important step in preparing for the final exams, and we are confident that the hard work and commitment they have shown will pay off.

Cinema Rewards trip

Last month, we took 146 students to Cineworld for the first Year 11 Rewards trip. The trip was to reward the students for achieving 3 basic expectations:

- 96% attendance
- Zero removals from lessons
- 100% attendance to mock exams.

The trip was subsidised by the school to recognise those students that day in day perform to the highest level. By doing the basics well we know that students' outcomes will improve. The students had a fantastic time and were an absolute credit to the school, prompting one of our coach drivers to comment that they were **"the politest and most well-behaved students we have ever had on our coaches."**

I was also contacted by the manager of Cineworld who told me, **"We have never had a school leave a cinema room so clean and tidy. Every interaction between a student from Hessle High and a staff member at the cinema was courteous, mature, and polite. You should be very proud of your students."**

Comments like these further evidence the culture that we promote at Hessle High School and within the year 11 team. Our core school values were seen in abundance throughout the cinema visit.

Thank you for your support.

Mr Leckenby
Head of Year 11
Mrs Lacey
Assistant Head of Year 11

Attendance Matters

every student, on time,
every day



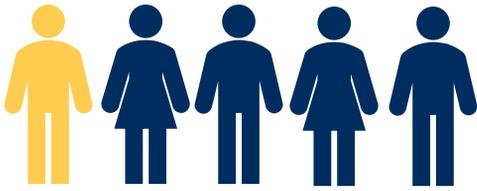
MISSING MORE THAN

1
1/2

years of
learning
by

Year
12

Did you know



1 in 5

students don't attend
school regularly

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life

What families can do ...

- ✓ Be firm: send your child to **attendance** school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

- Makes school completion less likely
- Makes the transition into a career less likely to be successful

In Year 11 last year, students who attended above 95% of the time, on average achieved over 2 grades higher than students who attended below 90%.

This has a significant impact on the chances of students accessing and achieving well on their Post-16 pathway.

Attendance	Average Grade
Above 95%	5.4
Below 90%	3.1

Art & Photography

Our Year 11 Art and Photography students are all completing coursework presentations worth 60% of their final grade. The examination paper arrives in January, and they are busy preparing for this.



Art Shout-Outs

Ava –Rose T 11Q
Issy K 11Q
Alastor M 11Q
Sinead S 11Q
Libby K 11Q



Photography Shout-Outs

Molly P 11P
Matilda L 11P
Evie T 11P
Simona V 11P
Tristan N 11P



Upcoming Notices/Curriculum:

After School coursework catch up takes place on Mondays & Tuesdays for Art and Photography

The deadline for coursework final pieces is **Friday 20 December**.

GCSE PE students have been learning how ethics in sport promote fair play, how maintaining health and well-being is crucial for long-term performance, and how sports psychology helps athletes manage pressure and enhance their mental focus.

Students have sat their GCSE PE mock paper this term focusing predominately on Paper 1 content.

Upcoming Notices/Curriculum:

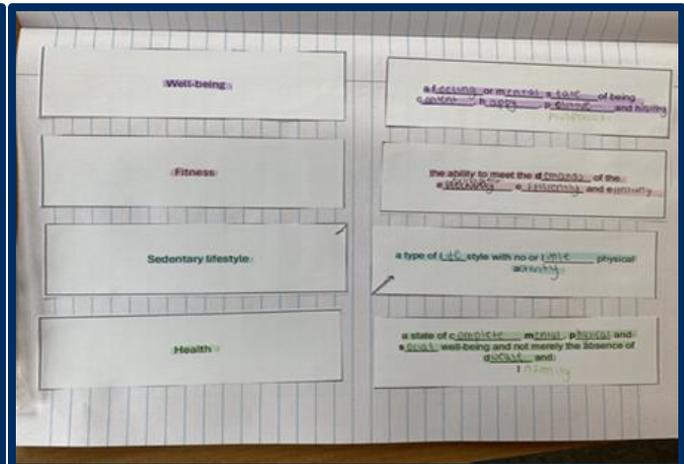
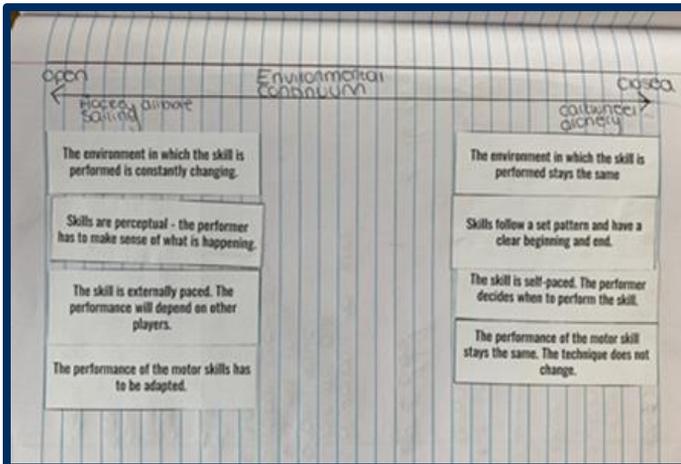
Feedback from Mock Exams

Commercialisation in Sport

Engagement Patters

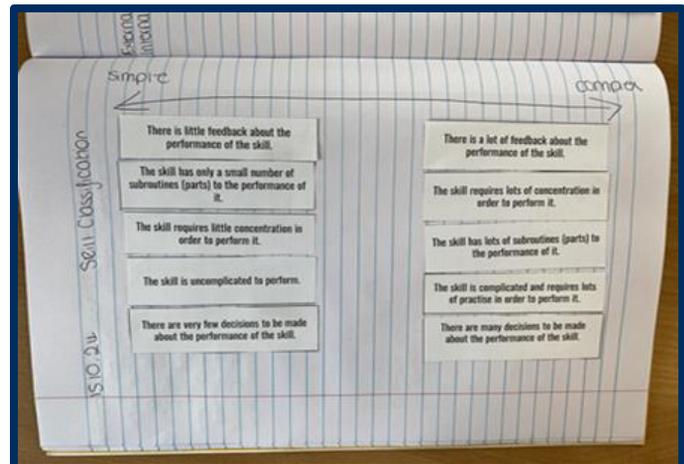
NEA Coursework completion – worth 10% of overall grade

Practical: Badminton



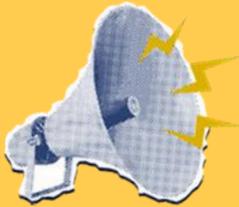
Teacher Shout-Outs

Izzy K 11P
Eliza F 11P
Olivia B 11P
Izzy C 11P



This term, Year 11 students have been studying two of their GCSE English Literature texts: *The Strange Case of Dr Jekyll and Mr Hyde* by Robert Louis Stevenson and *Macbeth* by William Shakespeare. There has been heated debate as to who is most to blame for the murder of King Duncan... Is it Macbeth, Lady Macbeth, or the witches?

Students also tackled the controversial topic of smartphone addiction through some thoughtful and convincing pieces of persuasive writing, as practice for English Language Paper 2, Question 5.

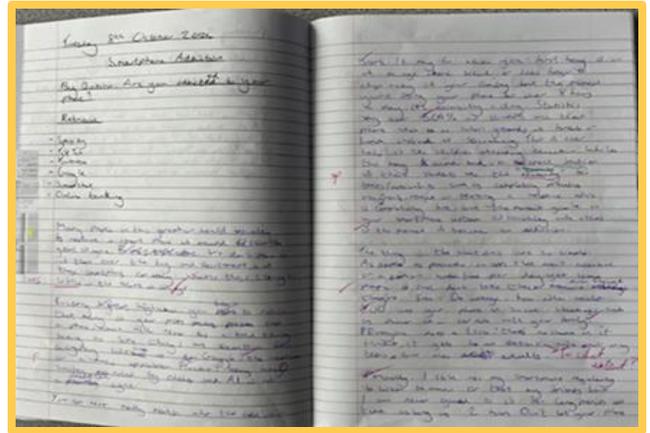


Teacher Shout-Outs

11E: Ruby L has consistently demonstrated excellent effort in English.

11AB1: Alastor M has worked incredibly hard this term and shown total focus in lessons.

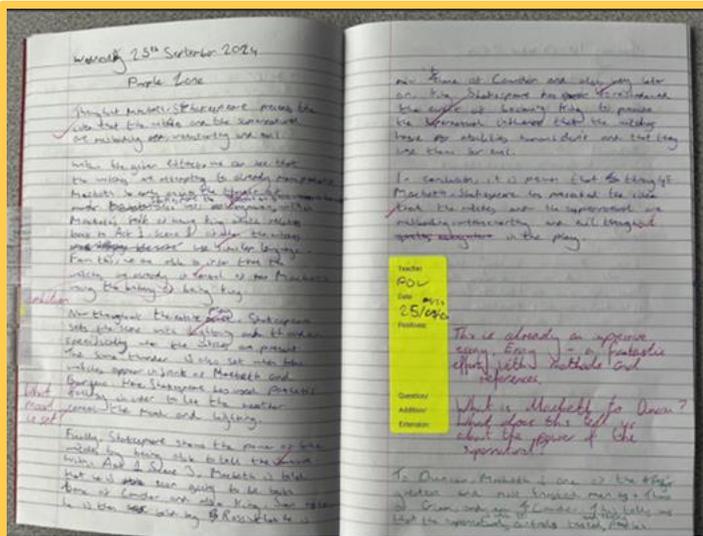
11AB3: Joseph W demonstrated his ambition and independence in his preparation for mock exams, attending and engaging in after-school revision sessions, as well as working hard in independent study groups.



Upcoming Notices/Curriculum:

With mock exams complete, focus returns to *Macbeth* and *Jekyll and Hyde* until Christmas.

After Christmas, students will revisit and revise both English Language Paper 1 and Paper 2, in preparation for February mock exams – their final opportunity for mock exam experience before the real exams begin in May!



The Hesse Canon

The Hesse Canon has been launched this term; a selection of 100 books that we encourage students to read over their time with us at Hesse.

Upcoming events:

December: The Big Christmas Read and a range of activities in the library during the last week of term.



Hesse High Library Opening times

Week A
Lunchtimes

Monday
Wednesday
Thursday

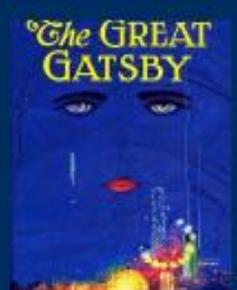
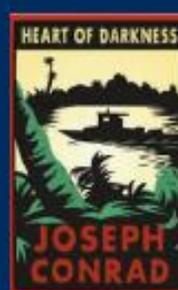
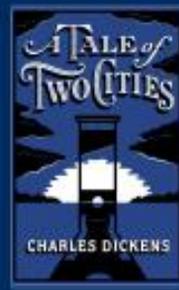
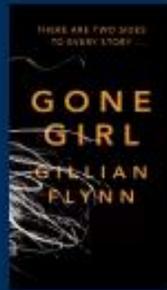
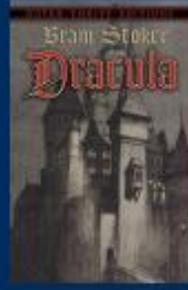
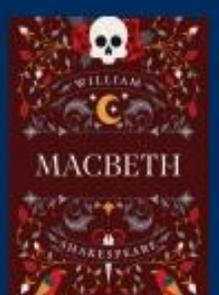
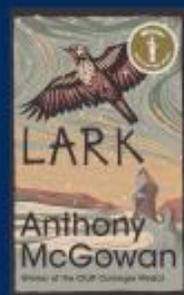
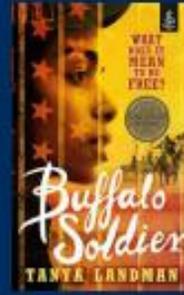
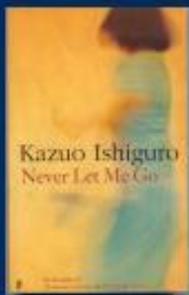
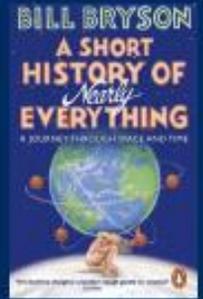
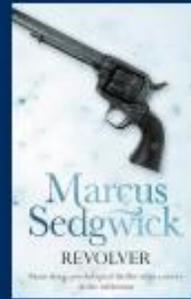
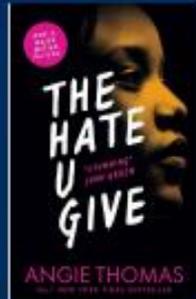
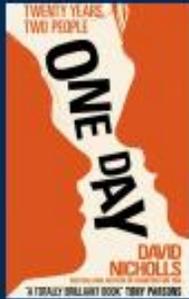
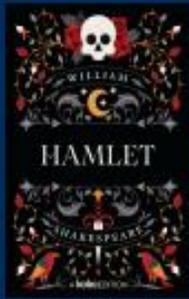
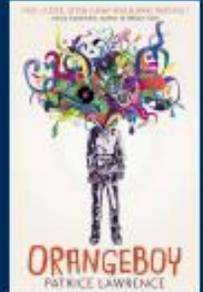
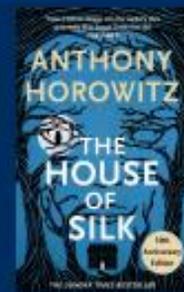
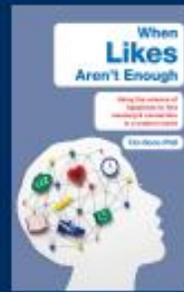
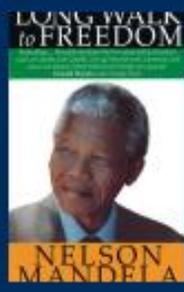
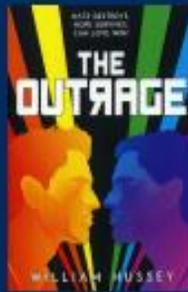
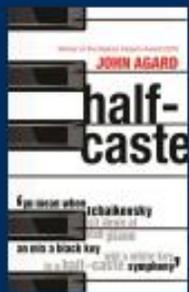
After School
Monday - Thursday

Week B
Lunchtimes

Monday
Tuesday
Wednesday

After School
Monday - Thursday





Hesse
Canon



Year 11 students have successfully completed their first round of mocks. The resilience displayed up to their mock exams was exemplary as lots of students attended after school revision and applied themselves in all their lessons. They have covered a range of different topic and applied all their learning to a weekly exam paper in every Friday's lesson. This has been a fantastic start to their exam year – keep it up!

Well done to the cohort of students undertaking the elective course of further maths: working after school on a Tuesday and before school on Thursday to gain the skills needed for this additional qualification.



Teacher Shout-Outs

Tristan N 11ab
 Kacey B 11ab
 Isabella B 11ab
 Jasmine M 11cd
 William M 11cd
 Hollie P 11cd
 Summer B 11ab
 Mason R 11cd
 Maddie D 11cd
 Rohan B 11cd
 Matilda L 11ab
 Harrison T 11ab

Upcoming Notices/Curriculum:

At the progress evening your child received their personalised rainbow sheet which has broken down their mock results into areas of strengths and development.

We are encouraging students to be exam ready. This can be encouraged at home by reviewing current work and key facts. This can be done by accessing the QR revision guide on Teams and in their classroom.

Maths GCSE 2025

FREE RESOURCES

Let your teacher know if you cannot get access

Resource	QR
<p>THE GCSE MATHS TUTOR YOUTUBE The team of experienced teachers and passionate educators are dedicated to making maths accessible and fun for all. From interactive video tutorials to online quizzes with instant feedback, the platform provides a comprehensive and engaging learning experience.</p>	
<p>FIRST CLASS MATHS A great website that provides a wealth of past exam knowledge. With key topics identified and videos to explain concepts. You can also find all the past exam papers with mark schemes here - this is a great website for anyone doing Further Maths.</p>	
<p>MATHS GENIE This website has video tutorials, practise exam style questions and answers. Exam questions are graded to help you find what you are looking for.</p>	
<p>ONMATHS This website allows you to complete exam style questions and marks them for you. You can complete full papers or mini mocks</p>	
<p>MME REVISE Revise all GCSE maths, including worksheets, past papers and practice questions.</p>	

Year 11 have been studying Sikh Belief and Teachings as part of their study of a World Religion for their GCSE short course RE exams. We have been exploring Sikh beliefs about God, virtues and Karma, as well as beliefs about equality.

09 Nov 2024 13/15



D) "In Sikhism, everyone is equal" [15]

Some Sikhs would disagree and say that the payment of a dowry (money paid to the groom by the bride's father) may imply that a woman's status is lower than that of a man, and suggest that women are not always equal to men.

Some Sikhs might also disagree because none of the Gurus in Sikhism valued women. However, again, women are not always equal to a man.

Some other Sikhs may agree with this statement and say that Gurus were first to treat women as equal to men. Guru Nanak, condemned inferiority to women, and protested their bad treatment.

This shows that Sikhs do show ~~the~~ their gender equality. Some Sikhs may also agree because Sikhs do something called Langar which is a meal held in the gurdwara. It is a vegetarian meal and is completely free, anyone is welcome. This shows that Sikhs care for their community and help others of whatever religion or background they come from.

Another reason Sikhs may disagree because women have never been elected to any major Sikh roles which show the equality between men and women.

Another reason Sikhs may disagree because women have never been elected to any major Sikh roles which show the equality between men and women.



Teacher Shout-Outs

Callum and Adam in 11E for full marks in a question to describe the nature of God.

Sam, Macy and Maddison for excellent answers to questions about equality.

All have shown great resilience and aspiration.

Upcoming Notices/Curriculum:

We will be continuing with Sikh Beliefs and will be studying topics such as the Sikh community and how to be a good Gurmukh Sikh.



Modern Foreign Languages

Year 11 have made a really impressive start to the year! With many considering Spanish as an A Level and a trip to Barcelona in September, there has been a buzz in Spanish classrooms. Students have been learning about both the environment and social issues, in Spanish, and been discussing their opinions and how they support these causes in 3-time frames – no easy feat!



Teacher Shout-Outs

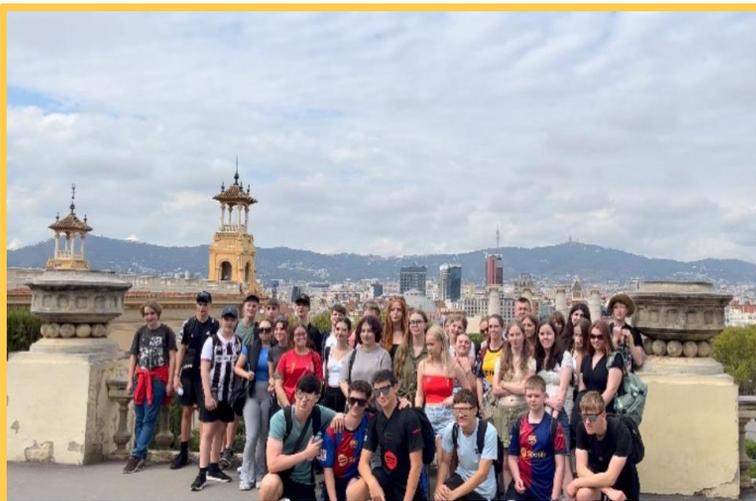
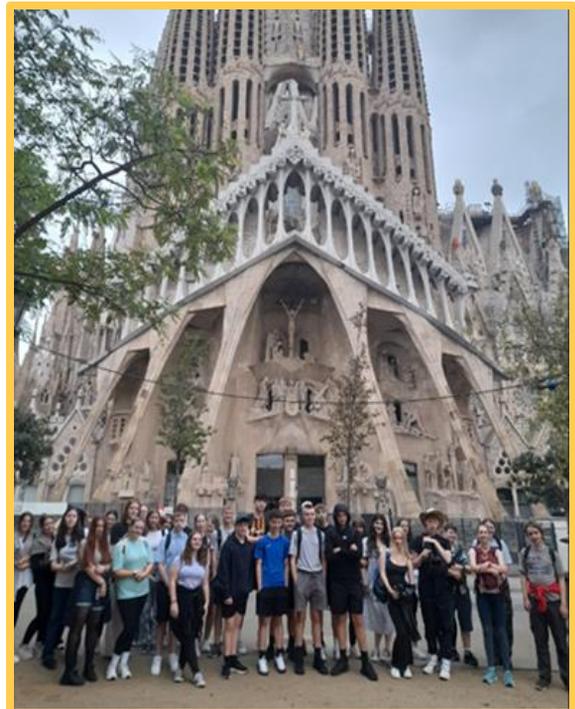
Simona V 11N
Ozan A 11M
Ruqayah A 11N

Upcoming Notices/Curriculum:

Students are set weekly homework in term time consisting of 2 parts. One is core vocabulary to learn for a weekly test taken directly from the specification. The second will be 2 GCSE exam questions from a homework booklet which students are required to bring in each week.

Speaking mock exams took place between 11th and 18th November and students will now receive their feedback after parents' evening.

Revision runs weekly on Wednesday and Friday lunchtimes and Fridays 3-4pm.



Orlando House Updates



A great start to the academic year with a huge amount of house points being awarded to Orlando students.

We have some new students making up the captain positions for the academic year 2024/25:

- House Captain: Evie M (Year 11)
- Vice Captain: Jacob S (Year 10)
- Charity Captain: Mason S (Year 8)
- Charity Rep: Tamara F (Year 8)
- Sustainability Captain: Esther H (Year 11)
- Sustainability Rep: Riley G (Year 8)
- Sports Captain: Jacob S (Year 10)
- Diversity Captain: Emily Y (Year 10)

Our key focus for the first half term was the house value – Responsibility. With lots of Orlando students demonstrating this day in day out.

Tutor Nominations for the first term linked to Responsibility included:

1101
Rohan B

1102
Jacob L

1103
Isaac A

We are continuing with our House charity 'WISHH' (Working Independently to Support Hull Hospitals) to raise as much money throughout the year and to build on the £687 from our charity day last year.

Mr Adams
Head of Orlando House

Portia House Updates



As the second half term gets well underway, members of the Portia House Community are busy working hard in lessons, contributing to various tutor period activities, going above and beyond in attending clubs and pursuing ventures at home in external clubs. Portia are currently 2nd in the running for the coveted House Cup with a whopping 73,994 House Points achieved already this academic year!

Congratulations to 7P1 who have the highest total per tutor group and to 9P3 for winning our recent Hull Fair

Competition, where students had to guess the name of various rides at the fair. Sweet treats were distributed to the competition winners and well done to everyone who entered, achieving more contribution House Points for our ever growing total! If any members of Portia House have any successes or achievements accomplished outside of school time, then please let your tutors know so they can pass them on to me for a special mention and additional rewards in our Celebration Assembly.

I have met with our team captains to plan and organise our Charity events for the year. Each House selects a local charity every 2 years who we fundraise for and also raise awareness of the invaluable work they do within our local community.

Portia House are into our second year of raising money for Downright Special who are committed to supporting children and young people with Down's Syndrome in Hull and East Riding. We will have more information in the coming newsletters about our Charity Day and our upcoming Christmas Fair which has developed this year into a collaborative event between all houses, promising to be a great success for our students, families and local community.

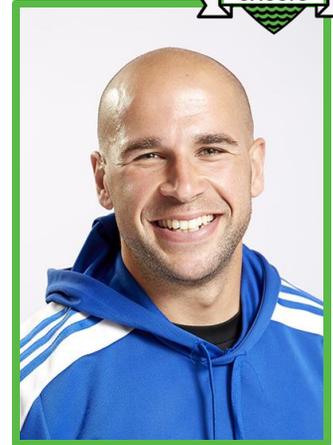
Downright Special have recently updated and developed their website, so if you would like more information about how they support children and young people with Down's Syndrome, please visit www.downrightspecial.co.uk for more information.

Keep up the great work Team Portia!

Mrs Foster
Head of Portia House



Cassio House Updates



As we enter the second half of the Autumn term, it's a good time to reflect on the events, achievements, and progress of House Cassio. The first six weeks have been a whirlwind of activity, and the house has shown exceptional enthusiasm and commitment across a wide range of events and initiatives. Cassio House is currently leading the House competition with a total of 74678 house points, positioning them strongly as they aim to retain the House Cup. The team is focused and determined to maintain their lead as the competition progresses.

These students are setting the pace in their respective year groups and contributing significantly to their House success.

Cassio had an impressive showing at the Hull Fair quiz competition! With 13 out of 15 tutor groups participating and 11C1 securing a perfect score of 10/10, it's clear they were well-prepared and took the competition seriously. A total of 1430 House points were awarded to Cassio for our involvement in this competition, showing participation earns House Points and the strong team ethic we have fostered.

This year's bike raffle was a great success, with £71 raised to be split among the House charities. One of the lucky winners was Charlotte C from Cassio House, who won a bike in the draw.

A group of staff have joined the Movember challenge this year, growing moustaches with many more participating in physical activities—'Mo'ving for Movember—to raise awareness for mental health issues. All funds raised through their efforts will be donated, with the total amount being shared equally among the school's House charities. It's a fun and meaningful way for staff to engage with the cause while supporting their respective House initiatives.

Cassio is excited to announce its involvement in the upcoming Christmas Fair, an annual event that brings together students, staff, and families to celebrate the festive season and raise funds for House Charities. Planning for this year's fair is already well underway. The dedicated team of House Captains are leading the charge to ensure it's a fun-filled and successful occasion.

Students in the Spotlight leading the way for House points for each year group:

Ellie-Mae D (11C1) with 405 points, Seren E (11C1) with 392 points and Tyla B (11C1) With 391 points.

Mr Griffiths
Head of Cassio House

Ariel House Updates



During the first half term, Ariel have been settling back into their school routines and have had a main focus around responsibility. All Ariel students have worked extremely hard collecting house points and for half term 1, collected a total of 66,483! Congratulations to all Ariel students for their ongoing hard work.

Humber Rescue are our chosen charity for another year, and we aim to raise money to go towards new lifesaving equipment for the charity volunteers.



During the first half term, students bought raffle tickets, with the chance of winning a brand-new bike donated from R-evolution and East Riding Sustainable Travel Transport. Altogether, over £70 was raised that will be split between all four house charities. Amazing work from all!

Miss Deveney
Head of Ariel House

House Points



74678

73994

69305

66483

Extra Curricular clubs

Please see our **Extra Curricular Sporting clubs** available;

HESSLE HIGH SCHOOL PE DEPARTMENT EXTRA CURRICULAR AFTER SCHOOL PROGRAMME Monday 4 November 2024 – Thursday 29 November 2024				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
YEARS 7 - 10 Badminton LEK, PAR + SHR YEARS 7 – 11 Boys' Rugby COM + GRF	YEARS 7 + 8 Netball LEK + SHR	YEARS 7 - 10 Dodgeball GRF + PAR	YEARS 9 - 11 Netball LEK + SHR YEARS 7-11 Girl's Football Tigers Trust YEARS 7 - 11 Football GRF, HAZ + PAR	YEAR 7 - 11 Cheerleading Imperial Storm

Key Dates and Notices

Year 11 Careers Week

w/c Monday 16 December 2024

End of Term (13:45pm finish)

Friday 20 December 2024

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).

Keep a look out for more information regarding Extra Curricular clubs.

