

The Eagle

Newsletter



INSIDE, WE ALSO TALK ABOUT:

Head of Year
Updates

Subject Information

House Notices

Events/Sporting
Events

Key Dates and
Notices

Before the half term our Heads of Houses hosted a Christmas Fayre over both lunchtimes for all of our students, it was very busy and the atmosphere was great!

Miss Raw shared her amazing singing with us and our Sixth Form students continued the festivities into the afternoon.

Tutor groups were given the challenge of producing an idea to sell. Each year group was given a stall that was located within their house section.

Students played Christmas games and sold cakes and festive creations in order to raise money for our chosen house charities.

They raised over £1,300. Well done to all involved!

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Head of Year 7 Updates

Hello to all our year 7 students and their families,

The return to school after Christmas sparked many lively conversations as students eagerly shared how they had spent their holidays. It was a delight to hear so many stories of family time and traditions; all told with beaming smiles and great enthusiasm.



Miss Todd

As students settled back into school life, Mrs Davies and I were busy preparing rewards to celebrate their achievements. The first term has been fantastic, with Mrs Davies handing out over 100 postcards each week to recognise students reaching milestones in the Value Rewards system. On my return, I was thrilled to award 91 Bronze badges, certificates and congratulatory letters to students who had achieved their first bronze award. When students reach 50 value points, they are awarded a bronze badge to wear proudly on the lapel of their blazer. The silver badge follows at 150 points, and the gold badge at 300 points. Each value has its own distinct badge, meaning students can earn up to six of each colour over the academic year. It has been wonderful to celebrate the success of so many students already, and we look forward to recognising many more achievements as the year progresses.

On Tuesday 20th January, students attended a powerful presentation from Paul Spence, founder of the charity **P.A.U.L for Brain**

Recovery. I have worked alongside Paul for the past eight years, and he continues to deliver an impactful message to our students about the devastating consequences of a single punch and the life-changing impact it has had on him. This presentation is shared with students as they join our school, reinforcing the importance of managing emotions and responding positively to challenging situations. If you would like to find out more about the charity and its work, please visit the website [About Us - P.A.U.L For Brain Recovery.](#)



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Head of Year 7 Updates

The Importance of Responsibility

Responsibility means doing what you are supposed to do and making choices you can be proud of. It is an important skill to learn because it helps you grow into a trustworthy and confident person. When you are responsible, people know they can rely on you.

In school, responsibility is shown in many ways. This includes completing homework on time, bringing the correct equipment to lessons, listening to instructions, and trying your best even when work feels challenging. Taking responsibility for your learning helps you improve and reach your full potential.

Responsibility is also about recognising your actions and their consequences. Everyone makes mistakes sometimes, but being responsible means admitting them, learning from them, and trying to do better next time. This shows maturity and honesty.

Being responsible helps create a positive environment for everyone. When students follow rules, treat others with respect, and take care of school property, the school becomes a safer and happier place. Responsibility also strengthens friendships, as people trust those who are kind, reliable, and fair.

At home, responsibility may include helping with chores, looking after younger siblings, or managing your time well. These small actions prepare you for bigger responsibilities in the future.

Learning to be responsible now will help you throughout your life: at school, in friendships, and eventually in work and the wider community. Responsibility helps you become independent, respectful, and ready to face new challenges with confidence.

Looking ahead:

Students are still working towards the reward trio in the summer. Please encourage them to continue to attend, be punctual and follow our behaviour policy so that they can meet criteria and enjoy the day.

We are also having the 100% attendance film afternoon on Thursday 26th March for students who have been in every day since our post-Christmas return.

And, on a positive note.... Spring is round the corner and the days are getting longer 😊

Attendance Matters

Every student,
on time, every day



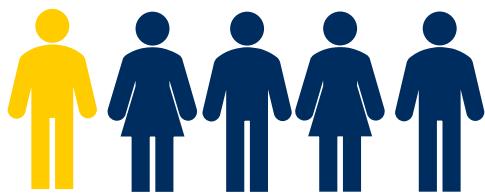
MISSING MORE THAN



years of
learning
by



Did you know



1 in 5

students don't attend
school regularly

**It's never too
late to improve
attendance**

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



**Schools
are here to help.**

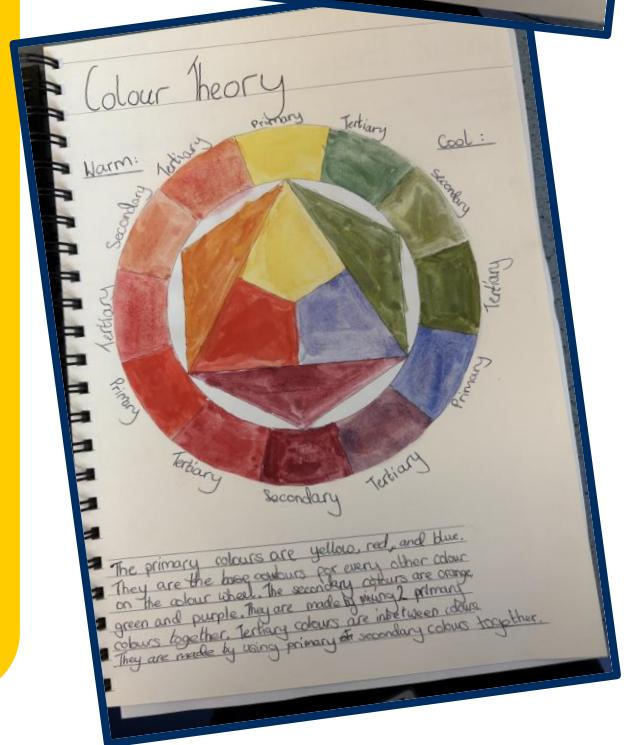
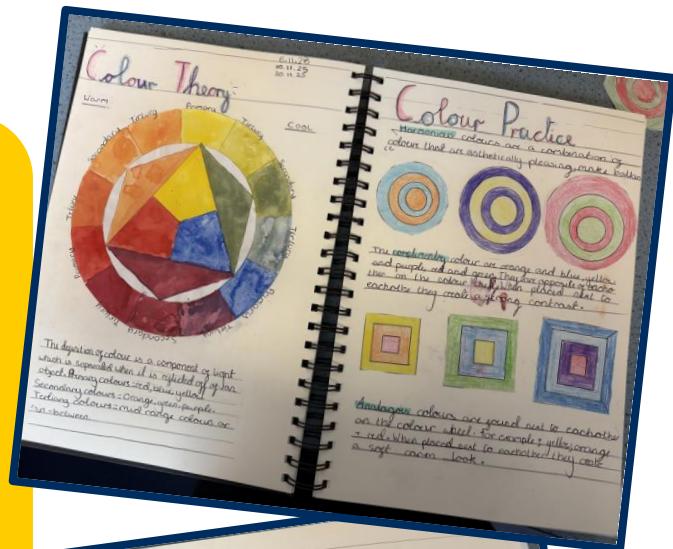
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Year 7 Art

Students have been learning about the colour theory and producing colour wheels in preparation for their **Jason Scarpace** research.

Skills taught are:

- Artist research
- Selecting and presenting appropriate information
- Sketchbook presentation skills
- Creativity and artistic curiosity



Teacher Shoutouts

Elsie A - 7V

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Year 7 PE

As Year 7 students continue to settle into secondary school, we would like to update you on their progress in **Physical Education** and outline the activities coming up next in the curriculum.

So far, students have taken part in **trampolining** and **badminton this term**. These activities have been carefully selected to help students build confidence in a new learning environment while developing fundamental physical skills such as balance, coordination, movement, and control.

A strong emphasis has been placed on learning routines safely, following instructions, and working positively with others.

We are pleased with the enthusiasm shown by many students and their growing confidence when trying new activities.

PE lessons also support wider learning by encouraging cooperation, respect, resilience, and a positive attitude towards physical activity.

In the next stage of the Year 7 PE curriculum, students will move on to **volleyball, basketball, and rugby**.

A



Teacher Shoutouts

Arabella F, 7A3

Lucy H, 7C3

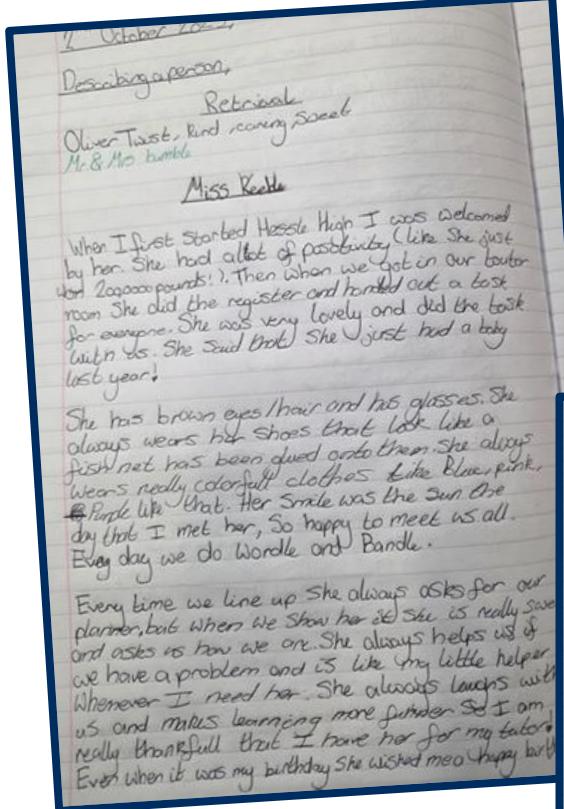
Jay W, 7P2

Blake Beal, 7P3

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Year 7 English

This term Year 7 are working on writing to describe by creating their own creative writing. They have also been learning about the Elizabethan era and writing about the form of a play through their study of "A Midsummer Night's Dream" by William Shakespeare. There have been lots of fairies and actors with the heads of donkeys to be seen in their performances of the play!



Thursday 2 October 2023
Describing a person
R.T
Q1: How can we use writing to create a description?
R.T
• Nice, good, cute, thoughtful
• Pretty, beautiful, elegant, enchanting
• Big, massive, enormous, huge, large
A Good descriptive writing would include:
• Grammar
• Details: Adjectives
• Adverb
• Similes
• Metaphors
• Verbs
• Extended metaphor
• SPaG!
I Primary School I had this year 4 teacher called Mrs. Bumble. Mrs. Bumble taught me how to cross stitch, write joined together and how to make a powder. She was very nice to us. Her hair was always shiny and bouncy. She would always wear blue and a hard bag for everyday of the week. She had a red bag. She was happy and wear red. She was angry when she was washed. She wear brown and if she was sick she wear black.
My favourite memory with Mrs. Bumble was when in one Wednesday afternoon I had to make a pinky poppy. I would go into a little room and I had to paint a flower and book behind the office. In Mrs. Bumble's classroom it's like a cherry or apple. She always had bouncy waves. Her favourite subject was English, maths and reading. She had blonde hair with strawberry blonde highlights and pieces of white hair.
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Teacher Shoutouts

Great effort from Leighton B in all his English lessons.

Going above and beyond in every task Amelia C and Sophia T

Incredible improvement and engagement from Tamer AS

Hard work and aspiration from Meridith C



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Year 7 Maths

This half term, Year 7 students have been developing their skills in fractions, decimals, percentages, and probability. They've been comparing, simplifying, and calculating with fractions, exploring percentages of amounts, and learning how to calculate and interpret probability, including expected outcomes.

Following their recent exam, every student has received a QLA (Question Level Analysis). This is a powerful tool that shows exactly where they did well and where they could improve. We encourage students to use their QLA alongside their SPARX homework to guide independent learning and strengthen understanding in areas that need attention.

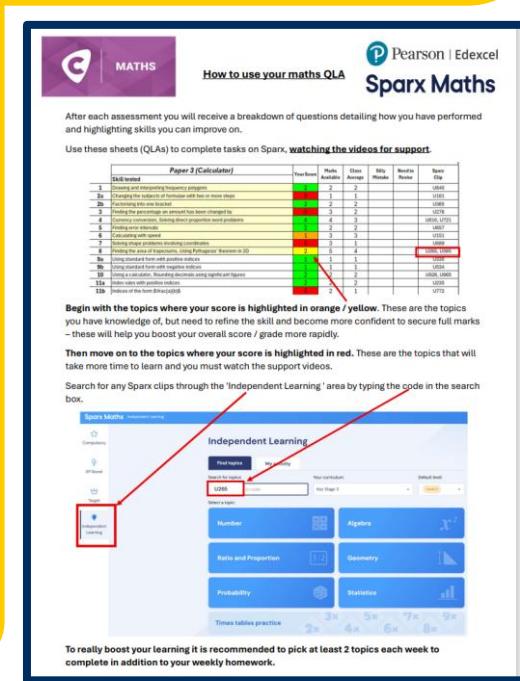
SPARX homework is set every Wednesday and is designed to reinforce classroom learning in a fun, interactive way. Parents receive weekly update emails, and you can also access your child's progress via the SPARX parent hub. This makes it easy to monitor their progress and celebrate achievements.

Why independent learning matters:

- It helps consolidate knowledge from class.
- Builds confidence and resilience in mathematics.
- Ensures students are actively growing their mathematical capabilities week by week.

We strongly encourage students to complete their SPARX homework on time and to use their QLA as a guide for focused, independent practice. Together, this will help them reach their full potential in maths.

Thank you for supporting your child's learning journey!



The image shows the Sparx Maths QLA and the parent hub interface. The QLA page displays a breakdown of questions for Paper 3 (Calculator) with a grid showing skills, marks available, marks earned, and marks needed. A red arrow points from the QLA grid to the 'Independent Learning' section of the parent hub. The parent hub interface shows a search bar for 'Independent Learning' and a grid of subjects including Number, Algebra, Ratio and Proportion, Geometry, Probability, and Statistics. A red box highlights the 'Independent Learning' button in the sidebar.



Teacher Shoutouts

Xiaoran J, 7C2

Yi W, 701

Oscar P, 701

Isaac P, 701

Isabelle M, 7A3

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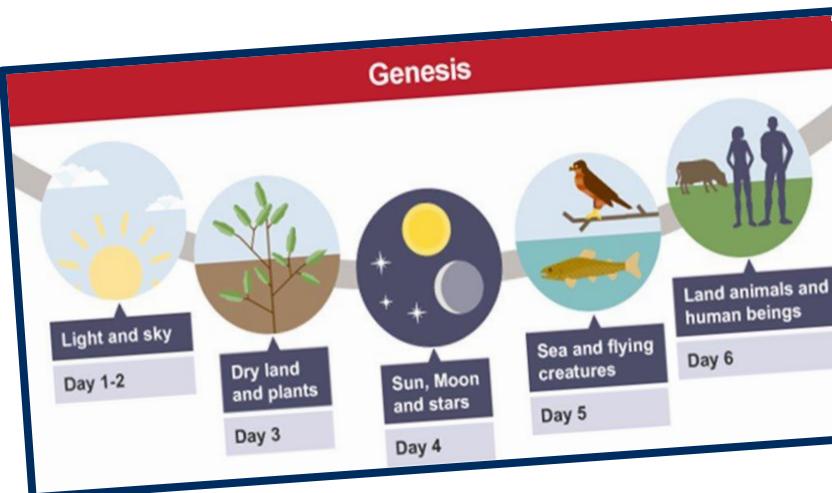
Year 7 RE

Year 7 have been learning about Christian Beliefs.

This has included key beliefs about God and different words to describe God, as well as the Trinity and what this means for Christians.

We have spent time on looking at different Christian beliefs about Creation and why there are different beliefs and ideas about it.

We have ended the unit by looking at Christian beliefs about the afterlife and how it is that a Christian would ensure they earn a place in heaven by studying the Parable of the Sheep and the Goats.



Teacher Shoutouts

Blu O-H, 7C1

Lexi L, 7C3

Alistair M, 7P1

Grace A, 7O1

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Year 7 MFL

Year 7 have continued to impress us greatly in their command of French and the difficulties encountered with the grammar. They are making great strides in their progress!

They have continued to learn about Canada and also been learning about Jean, our pen pal from Quebec to find out what young Canadians do in their free time.

They have been learning how to say what they like to do in their own free time and expanding their sentences to give more detail. They have particularly enjoyed activities that allow them to practise the vocabulary in imaginative ways, such as Quiz, Quiz, Trade and The Unfair Game! Students completed their first assessment prior to Christmas and have started their second topic, All about me, in January.

(part1) Salut les étudiants de Hessle High:
Je viens de lire ta lettre, merci! Ça va? Ici, ça va bien. J'habite à Quebec au Canada.



(part 2) Je m'appelle Jean et, en ce moment, j'ai onze ans. Quelle est la date de ton anniversaire? Mon anniversaire est le vingt-cinq février.

(part 3) Je suis une personne assez sportive. Il faut faire du sport quand c'est possible et mon préféré c'est le basket. Aussi j'adore les sports en équipe, le rugby aussi que le cricket. Je fait du cyclisme chaque semaine les samedis mais ça m'est égal.

(part 4) Par contre, c'est important d'avoir d'autres intérêts aussi, donc je lis (des livres et magazines) et, de temps en temps, je fais de la cuisine avec ma mère. Cependant, je ne supporte pas la télé à cause du fait, pour moi, c'est une perte de temps et je préfère jouer de la guitare dans mon temps libre.

(part 5) Je déteste quand il fait froid ou il pleut et je ne vais jamais au parc mais je reste chez moi et je fais de la cuisine ou je passe du temps dans ma chambre. C'est le pied! Et toi, qu'est-ce que tu aimes faire dans ton temps libre?

(part 6) Demain je vais aller au cinéma avec tout le monde le soir à huit heures. Tu vas au cinéma beaucoup? Écris-moi bientôt, au revoir, Jean

Purple Zone Assessed Piece Grammar Focus Translation /10 P/T YS

Translate the following sentences into French

1. I like playing basketball.
2. I love dancing because it is fun.
3. I hate swimming.
4. I like sport because it is amazing.
5. I don't like hockey because it is rubbish.



Teacher Shoutouts

Well done to the following students for really impressing their Languages teacher this half term!

Oscar P, 701 and Poppy B, 7A1

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Orlando House Updates

As we welcome in a new year, it's easy to focus on our resolutions and the things we want to change or improve. However, it's also important to take a moment to reflect on what is already working well and commit to continuing those successes. I have been really impressed by how students have returned to school after the holidays and how quickly they have settled back into their routines. They have continued to show resilience and a strong work ethic in their schoolwork, and it has been lovely to hear about all the fun our Orlando students had during their well-earned break.



Miss R Bishop
Head of House

There are many exciting opportunities to look forward to as the year progresses, including our charity day on **17th March**. This event will support **Dove House Hospice**, and we hope to raise a significant amount of money for this worthwhile cause.

Our Orlando team leaders are currently working hard to plan a range of activities that students across the house can take part in. I look forward to sharing more details with you soon and keeping you updated on everything that is planned.

Christmas Fayre – A Wonderful Community Effort!

Just before the festive break, our school came together for a truly special event – the Christmas Fayre! The atmosphere was buzzing with excitement as students, staff, and families enjoyed an afternoon filled with creativity and fun. From handmade crafts and delicious bakes to beautiful jewelry, competitions, and raffles, there was something for everyone to enjoy.

The effort from all four houses was nothing short of outstanding. Every stall showcased the hard work and imagination of our students, and it was fantastic to see the whole school community supporting such a great cause. Thanks to everyone's generosity and enthusiasm, we raised an incredible **£1,343.04**, which will be split equally between our four house charities.

This achievement reflects the spirit of teamwork and kindness that makes our school so special. A huge thank you to everyone who contributed – whether by baking, crafting, organising, or simply coming along to join the fun. Together, we've made a real difference!



Orlando Shoutouts

Top Value Points from last half term

Emma D – 701



dovehouse
hospice
caring for people with a life limiting illness

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Portia House Updates

What a great start to the year for Portia House! As we step confidently into a new academic year, Portia House does so with pride, purpose, and momentum. Our students have returned with a renewed sense of commitment, building on the achievements and positive habits established last term. The dedication they have shown—to their studies, to one another, and to the values of Portia House—sets a strong foundation for continued success. This term begins not as a fresh start alone, but as a continuation of growth, resilience, and excellence that defines our house community.



Miss E Foster
Head of House

Just before the festive break, our school came together for a truly special event – the Christmas Fayre! The atmosphere was buzzing with excitement as students, staff, and families enjoyed an afternoon filled with creativity and fun. From handmade crafts and delicious bakes to beautiful jewellery, competitions, and raffles, there was something for everyone to enjoy. Sixth form students performed a medley of Christmas songs that added an extra sparkle of magic to the fayre, with a guest performance from our fabulous singing coach, Miss Raw.

The effort from all four houses was nothing short of outstanding. Every stall showcased the hard work and imagination of our students, and it was fantastic to see the whole school community supporting such a great cause. Thanks to everyone's generosity and enthusiasm, we raised an incredible **£1,343.04**, which will be split equally between our four house charities.

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Portia Shoutouts

Layla B, 7P1

Top Value points in year group



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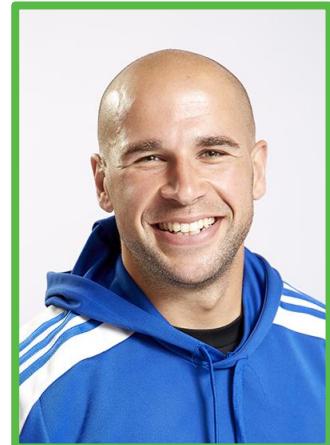
Cassio House Updates

We are delighted to begin the new year by celebrating the fantastic start Cassio House students have made this term. With a fresh sense of purpose and enthusiasm, pupils have returned ready to challenge themselves, support one another, and continue striving for excellence in all they do.

It has been wonderful to see such positive contributions across the house since the Christmas break and you could feel a real sense of pride in our shared achievements.

Cassio House students have shown impressive resilience, determination and their commitment to maintaining high standards and working together as a community truly reflects the values of our house.

As we look ahead to the exciting events and opportunities coming up this year, I am confident that Cassio House will continue to grow stronger by coming together and supporting one another. Thank you to all parents and carers for your ongoing support. We look forward to making this a successful and another memorable year for Cassio House.



Mr E Griffiths
Head of House

Christmas Fayre Success



Just before the Christmas break, our school came together for a wonderful Christmas Fayre, filled with creativity, fun, and a real sense of community. Students, staff, and families enjoyed a range of stalls, including crafts, bakes, jewellery, games, and raffles.

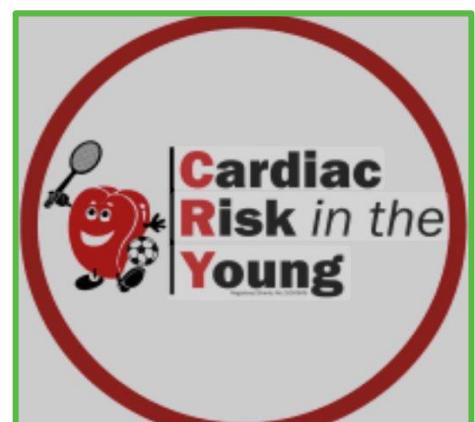
All four houses showed fantastic effort and teamwork, and it was brilliant to see everyone supporting such a worthwhile cause. Thanks to the generosity of our school community, an impressive £1,343.04 was raised and will be shared equally between our four house charities. A huge thank you to everyone who helped make the event such a success.

Cassio

**Top House Point Collectors
this Half Term:**



Thomas E – 7C1



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Ariel House Updates

I am thrilled to share how brilliantly Ariel House students have been working during this first half term of the school year. Building on the incredible momentum from before Christmas, our students have continued to show dedication, enthusiasm, and a real commitment to excellence.

House points have been pouring in as students strive to meet expectations and go above and beyond in their learning and conduct. It's wonderful to see so many pupils contributing positively to our house community and celebrating their achievements together.

Despite the challenges of the cold winter weather, Ariel House students have demonstrated outstanding resilience. Their determination to keep working hard, support one another, and maintain high standards is something we are truly proud of.

Thank you to all parents and carers for your continued support – together, we are making this a fantastic year for Ariel House!



Miss A Deveney
Head of House

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This achievement reflects the spirit of teamwork and kindness that makes our school so special. A huge thank you to everyone who contributed – whether by baking, crafting, organising, or simply coming along to join the fun. Together, we've made a real difference!



Ariel Shoutouts

Top House Point Collectors this Half Term:

Codie-Jade B- 7A3
Poppy B- 7A1
Cole H- 7A1



YOUNGMiNDS

House Points



13211

13410

12640

15170

Extra-Curricular Clubs

Dungeons and Dragons	Year 7 – 13	G16
Production Rehearsals	Year 7 – 13	Main Hall
Choir	Year 7 – 11	F26
Band Rehearsal	Year 7 - 13	F25/26
Badminton	Year 7 – 11	Sports Hall
Table Tennis	Year 7 – 11	Sports Hall
Netball	Year 7 – 11	Sports Hall
Boys Football	Year 7 – 11	Field
Tigers Trust Girls Football	Year 7 – 11	Field
Boys Rugby League	Year 7 – 8	Field
Scalectrix/Greenpower	Year 7 – 10	G05
Dance	Year 7 – 13	G20
Duolingo	Year 7 – 13	S18

Sporting Events



Year 7 Soccer Sensation Tournament

The annual Year 7 boys' and girls' five-a-side football tournament took place at Soccer Sensations before the Christmas break and was a great success. Students showed enthusiasm, teamwork, and excellent sportsmanship throughout the day.

Both the boys' and girls' competitions were highly competitive, with fast-paced matches and impressive individual and team performances. Players demonstrated strong skills, determination, and respect for officials and opponents alike.

The tournament provided an excellent opportunity for students to represent their year group, build confidence, and enjoy competitive sport in a positive environment.

Overall, the event was thoroughly enjoyed by all involved and was a fantastic celebration of Year 7 football. Congratulations to all participants for their effort and commitment.

Hull F.C. Inspiring Futures Programme

Last year, our Year 10 students had the opportunity to take part in the Hull FC *Inspiring Futures* programme, which was delivered over a 12-week period.

The programme included weekly group mentoring sessions that focused on personal wellbeing, teamwork, and leadership, combining classroom-based learning with practical sports activities.

As part of the programme, students also had the opportunity to complete a Sports Leader Award. Congratulations to all that achieved this accolade.



Sporting Events

East Riding Futsal qualifiers at Hull University

The Year 10 boys represented the school proudly at the East Riding Futsal Qualifiers held at Hull University. They started strongly with a hard-fought draw against South Hunsley, followed by an impressive 3–1 victory over Wolfreton. Further draws against Goole and a narrow loss to Hornsea saw the team finish on 5 points, missing out on qualification by just a single point. A determined performance throughout the competition and plenty to be proud of. Well done boys.



Cross Country

The Humberside Cross Country event took place in Scunthorpe, bringing together talented young runners from across the county to compete for a place at national level. Held over a challenging course, the races showcased determination, endurance, and high-quality performances in all age groups.

The top 10 finishers in each race secured qualification to represent Humberside at the English Schools Cross Country Championships, which will be held in Liverpool in March. The event was a great success and highlighted the depth of cross-country talent across the region.

Congratulations to G. Wright who finished 4th in his category and will progress to English Schools.

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Sporting Events

Upcoming Sporting Fixtures

Rugby	Year 7/8/10	TBC	TBC
Football	Year 8 Boys	Kelvin Hall	TBC
Football	Year 10 Boys	St. Mary's	TBC
Football	Year 11 Boys	South Hunsley	TBC
Football	U15 Girls	St. Mary's	TBC
Football	Year 7 Boys	St. Mary's	TBC
Football	Year 9 Boys	John Whitgift	TBC
Football (7-a-side)	Year 10 Boys	Tournament	TBC

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Key Dates and Notices

School closes for half-term

Friday 13 February 2026

School reopens

Monday 23 February 2026

If you want to see more of your child in our marketing materials, please make sure you consent on the Arbor parent portal. To learn more, click [here](#).

Please click [here](#) to see all of our term dates

HOUSE CHARITY DAYS

Tuesday 17 March 2026



Thursday 30 April 2026



Tuesday 12 May 2026



Wednesday 3 June 2026



Have your contact details changed?

If you have changed any contact details such as home address, mobile number, email etc. Please update these via the Arbor Parent Portal.

Please contact us via office@hessleacademy.com if you have any issues with accessing your account.

Make sure to follow our Instagram to keep up to date with communications and events.

ATTENDANCE CLUB

100%



Students with 100% will be given a rewards badge for their outstanding attendance, with a twist...

This launches w/c 23 February 2026.