



Summer School Statement

As part of our wider COVID Recovery Curriculum within our Hessle Academy we delivered a Department for Education funded Summer School provision.

This statement identifies the provision offered to account for the funding received.

Our Recovery Curriculum also identifies funding provided for activities through our COVID Catch Up Premium and from our Pupil Premium Grant.

Rationale for Provision

Which learners we identified for support and a brief description of how we identified their needs.

Regardless of year group, all learners would have benefitted from summer school provision due to the impact of the pandemic and the drastic/increased challenges all learners have faced...However, when determining which cohort would most benefit from this focused provision, it was clear that our primary focus needed to be Year 6 learners transitioning into Year 7.

Our future pupils leaving primary school this year have missed a significant proportion of key stage 2 face-to-face teaching and therefore missed valuable preparation for secondary education, those students soon to be transitioning into our Year 7 have been identified as requiring additional support with Numeracy and Literacy. In addition to this, delivering summer school provision ensures we are able to further support these learners with crucial factors that also have deteriorated drastically, such as mental health, anxiety and wellbeing, cultural capital as well as offer a breadth of enrichment activities.

Our provision is a necessity as for most students' transition is known to be a challenging and/or daunting time. In addition to this, unfortunately students not only have had to contend with the impacts of the pandemic but will be having yet another year of virtual transition opposed to face-to-face provision. Initiations for all of the above will be offered to disadvantages in addition to those who would benefit from it most. Our summer provision is to ensure our learners are prepared and able to access our secondary curriculum.

Summer School Provision

What we provided to meet the identified needs of learners and our intended outcomes.

Hessle Academy planned and delivered a week of Summer School provision which followed a differentiated sequence and structured scheme and rationale, in order to meet the needs of all learners and provide them with a breadth of vital academic recovery accompanied with enrichment, capital culture and mental health/well-being.

The intention of our Summer school programme was to ensure learners are prepared and able to access our secondary curriculum as well as receive both academic and enrichment recovery.

Learners received a wide breadth of provision, primarily focusing on core subjects identified as requiring additional support and academic recovery. Numeracy was a key focus of the Summer School Programme due to the concerns, learner needs and gaps identified. The provision planned and delivered consisted of a higher ratio of differentiated Numeracy lessons accompanied with enrichment sessions which interlinked/required mathematics to access the tasks.

From this focused approach all students demonstrated good progress, excelling as the week continued.

Numeracy: 82% of learners made good progress (achieving higher in final baseline assessment) and 36% achieved above expected progress (excelled, achieving dramatically higher in final baseline assessment). Students on average demonstrated at least a 15% increase in performance and increased their average performance scores by a minimum of 7.

Literacy: Despite our primary focus on Numeracy, Literacy sessions were delivered alongside (lower in ratio). The initial focus of this scheme was on reciprocal reading and extended writing; however, this was also accompanied with SPAG tasks/provision. 62% of learners made good progress (achieving higher in final baseline assessment) and 18% achieved above expected progress (excelled, achieving dramatically higher in final baseline assessment).

The programme also emphasised and focused on providing enrichment recovery, culture capital and improving the mental health/wellbeing of our students by coinciding our academic/core lessons with a range of physical activity, wellbeing/mental health, collaborative sessions and STEM learning.

Effective and differentiated stretch and challenge has resulted in consistent, good progress throughout the week. An emphasis on our values such as resilience, responsibility, respect and integrity echoed through the provision and very rewardingly our summer school learners have progressively demonstrated their development of these throughout the week.

A clear improvement in communication skills, and understanding of values/expectations has been achieved.

Throughout the week students received a refreshing breath of sessions each day which spanned from core numeracy and literacy to engineering, physical activity, mental health and wellbeing, technology, problem solving, code breaking and collaborative projects.

Attendance remained consistent and our estimated figures increased throughout the week due to the success, engagement and positive impact of the programme.

An overwhelming amount of feedback has been received with regards to students and the opportunities this week has provided. 100% of our learners stated they now feel prepared, supported and a dramatic increase in confidence in returning for their September start and transition into Year 7.

The penultimate session celebrated the week with Sports Day and a Summer School Awards ceremony, acknowledging the achievements and progress of students all of which was ignited by team work, engagement and an overwhelming sense of community.

The success and positive impact of the summer school programme is intrinsically clear and has been rewarding for both staff, students and greatly appreciated by parents.

Attendance vs Capacity

Outline the attendance rates for each day or provision and any strategies used to encourage learners to attend prior to the event and any non-attendance strategies used during the summer school. Include any barriers to attendance which were COVID related

Expression of interest was sent to the entire Year 6 cohort of 250, which suggested demand of approximately 50%. This aligned with a safe capacity of 130 once staff had been recruited. In the event, all 130 places were booked by parents, 20 of which were FSM/PP learners.

Actual attendance rates each day varied from 93 to 105 students and was impacted by positive covid cases and self isolation as well as a number of 'no shows'.

Any learners that were marked absent each day received a phone call home to gather reasons for absence. Some learners did arrive during the day after this phone call.

For parents/carers who due to personal circumstances could not provide transport for their child(s) we arranged a Summer School collection/drop off transport service all week (School minibus and/or staff meet and greet at public transport routes).

Students who attended all week and achieved 100% attendance received awards and certificates on the last day. Those who attended 100% of their booked allocation also received prizes/awards.

Attendance was predicted to decline towards the end of the week (based on booking data), however as we made our way through the Summer School programme many parents/learners contacted the school and requested to extend their booking for the remainder of the week as their child was thoroughly enjoying their Summer School experience.

Costs

Our Summer School Declaration provided to the DFE provided detail on the costs associated with our Summer School provision. This table summarises how the allocated funding was spent to meet our intended outcomes.

*Our DSL Provision will be made by the Trust leadership team and is therefore not claimed on our staffing costs as individual Hessle Academy

Staffing Costs	Daily	Total
Teaching Staff Working Hours	26/7/21: £1860 27/7/21: £1680 28/7/21: £1830 29/7/21: £1680 30/7/21: £1590	Total Cost inc planning pay: 288 hours Teaching @ £30 32 hours Planning @ £25 Total £9440.00 On Costs: £4617.32
Staff Planning	32 Planning Hours	Total Staff Costs £14057.32
EXTERNAL - Tigers Trust	£200 per day	£400
Subtotal		£14457.32

Other Costs	Per item	Total
Welcome Packs & water bottles	£3.55	£499.39
Summer School Sports T-shirt Prints	£2.65	£363.05
Catering (Grab Bags) & Drinks	£3.00	£300.00
Ice Cream Van	N/A	£160.00
Awards, prizes and enrichment resources	N/A	£246.88
Subtotal		£1569.32
Total		£16026.64

*including any claim made for unrecoverable costs in line with the DFE Summer Schools Guidance (June 2021)

Impact of Summer School provision

*This may be subjective analysis against intended outcomes and may be updated as we progress through the 2021/22 academic year

- Two separate Baselines completed for both Numeracy and Literacy at the start of the Summer School programme and revisited at the end. **Numeracy:** 82% of learners made good progress (achieving higher in final baseline assessment) and 36% achieved above expected progress (excelled, achieving dramatically higher in final baseline assessment). Students on average demonstrated at least a 15% increase in performance and increased their average performance scores by a minimum of 7.
- **Literacy:** Despite our primary focus on Numeracy, Literacy sessions were delivered alongside (lower in ratio). The initial focus of this scheme was on reciprocal reading and extended writing; however, this was also accompanied with SPAG tasks/provision. 62% of learners made good progress (achieving higher in final baseline assessment) and 18% achieved above expected progress (excelled, achieving dramatically higher in final baseline assessment).
- Mental Health, enrichment and physical activity - Majority of the students attended the start of the week anxious and nervous, however as the week progressed the students grew in confidence, showed greater understanding in mental health/wellbeing, developed and improved their communicational skills and ability to collaborate. Progress and development of both personal and practical skills was evident.
- Google Form to both students and parents completed on Friday 30 July (last day of the programme)

Parent Feedback:

Hessle received very positive feedback from the parent Survey, supported with some overwhelmingly positive comments.

Summary Analysis below:

"Summer School provided a beneficial opportunity for my child to transition into Hessle High in September"

98% - Strongly Agreed or Agreed, 86% of those Strongly Agreed

"Both the Hessle High Summer School provision and staff ensured my child's needs were met and the necessary support was offered when/if required"

93% - Strongly Agreed or Agreed, 76% of those Strongly Agreed

"Hessle High Summer School provided a positive, safe and supportive learning environment and atmosphere"

100% Strongly Agreed or Agreed, 83% of those Strongly Agreed

"My child has made progress during the Summer School programme"

98% Strongly Agreed or Agreed

"My child enjoyed their time on the summer school programme"

98% Strongly Agreed or Agreed

A few of many positive feedback statements provided in the 'Additional Comments' at the end by parents stated below:

"Wow what can I say ... absolutely fantastic!

Ava has had such a positive experience this Week that has left her feeling excited for September. The minute we arrived at Hessle High the staff who greeted us were friendly and eased Ava's nerves instantly, putting a smile on Ava's face and tears in my eyes. It is these first impressions that really count. Every day Ava has come bounding out of school with exciting news; from competitions, keyring making, spaghetti and marshmallow tower building to winning a car race. Ava loved telling me about how everyone had ice cream on the last day! Ava received 6 certificates this week which is the most she's ever had in 1 week - she was super happy with this. Ava has made some new friends this week and is looking forward to building more friendships in September. Staff was easy to talk to if we had any questions at the beginning or end of the day. Outstanding provision Hessle High - high five from us."

"Enjoyable, structured and motivational. Annabelle has loved the high school experience. She has become a confident young adult".

"Highly enjoyable and very beneficial to Katy's future education".

"Lilly enjoyed the whole experience, it helped her to build on her social skills when meeting new people. It helped her come out of her comfort zone in more ways than one. Due to the cancellation of transition from primary school because of covid-19 restrictions, summer school has enabled Lilly to fill that transition gap. As a parent that had worries about starting a new school, I am so grateful that summer school has gone ahead. Lilly was keen to attend every day & came home enthusiastic about her days".

"My son had a fantastic time and wished it was longer

"Reluctant at first to be 'at school' during the summer holidays but thoroughly enjoyed his time once he got there. A great transition in advance of the start of Year 7 providing Jamie with confidence and an easier step into high school than he would have done without it".

Student Feedback (Survey taken at the end of the week during AM Tutor):

"Summer School has improved my confidence for starting Year 7 in September."

- 100% Strongly Agreed

"I feel I have made progress and learnt new knowledge/skills during my time at Summer School"

- 100% Strongly Agreed

"Can you summarise your time and experience at Hessle High school? This could be summarised in a sentence or even just one word (Please write as many responses as you can below)"

"Comforting experience, Amazing place - Can't wait for September, Fantastic, Very sporty which I enjoyed, Great place, Fun experience to be had, THANK YOU, Good, Cool, Brilliant, Better than Primary, Outstanding!"

"How do you think we could improve Hessle High Summer School? Is there anything you would improve/change or like to suggest?"

- *Longer Days - Full 6 hours!, IT Lesson, More movement around the school but we understand it is because of COVID*

Continued opportunity to ensure learners 'keep up' with their learning and progress

**This may include links to other plans for example COVID catch Up, PPG as the summer school provision should not be seen in isolation*

- *Settling in and reviewing Google Form to be completed in the middle of the first half term with all Year 7. Responses will be analysed and those who attended Summer School will be compared against those who did not.*
- *Baseline Data shared with both Maths and English HOD - Progress of those learners who attended will be monitored and then reviewed after the first assessment window. At this stage staff will gather, analyse and compare the progress made since the initial baseline completed on the first day of the Summer School Programme.*

Student performance will then be analysed/compared between those who did and did not attend Summer School, this will coincide with each data collection window throughout each academic year.

Summer School Accountable Leader

Name Miss E J Craft

Date 4 October 2021