

Catch Up Premium Strategy Statement (Hessle High Version)

The Coronavirus Pandemic has placed children and young people in unprecedented times with significant periods of lost teaching. We must be aware that the impact of lost teaching will be felt for a number of years to come within education.

In a support to address the legacy of lost teaching, the Government has allocated a one-off payment to all schools and academies to ensure that support can be offered to learners in the school environment to move forward and accelerate progress, maximising opportunity to succeed in their academic studies.

This single funding total allocated to each academy will be spent in the most appropriate way for individual learners, cohorts and circumstances to deliver a bespoke package of support relevant to each individual academy.

The impact of the funding available to each academy will be reflected in the sustained academic performance over the coming years. Local Governing Boards will hold Headteachers and Senior Leaders to account for the impact of their strategy.

School overview

Metric	Data
Academy Name	Hessle Academy
Learners on role	1102
Proportion of disadvantaged pupils	24% 2020 28% 2021
Proportion of SEND learners	11.6% 2020 12.8% 2021
Total Catch Up Premium allocated	Total Academy Income £118,960 Pro Rata Hessle High Income c£84,000
Strategy Published date	20 October 2020
Review dates	Dec 20, Feb 21, Mar 21, Sep 21, Jan 22
Catch Up Premium lead	Joanne Meir
Governor lead	Matt Benson

Good Teaching priorities

Strategies identified to maximise good teaching to move learners forward

Measure	Activity	Approximate Cost
To ensure continuity of learning in the event of local lockdowns / self-isolation	• Purchase of eBooks (Maths)	£600
	• Development of GCSEPod programme including student reward programme	£5,000
	• To purchase GCSE POD for three academic year moving forward for all year groups	£100
	• Dongles for students to access live lessons (Jan 21)	£14,523
	• Department Purchases	£3,300
Projected spending		£5,873
		£29,396

Targeted academic support

Strategies identified for individual or cohorts of learners where additional support is required

Measure	Activity	Approximate Cost
<p>To support students with academic gaps in core subjects</p>	<ul style="list-style-type: none"> Employment of additional Learning Assistant to build capacity and to release subject-specialist LAs in English, Maths and Science to work with individuals and small groups <p><i>Updated 19/11/20</i> <i>Subject specific LA's timetabled to provide small group intervention for Y11 in core subjects during option blocks. This causes cover implications when department staff are self isolating/absent due to covid as subject specific LA's would pick up cover. Therefore we require this intervention provision that is vital for students next steps to have cover backfill.</i> <i>Employment of a cover supervisor for a block of time to assess the impact on outcomes of intervention.</i> <i>(Spring Term) To continue to Feb half term (not needed as lockdown)</i></p> <p><i>To continue to May Half term</i></p> <ul style="list-style-type: none"> National Tutoring Programme Pearson GCSE Tutoring in English, Maths and Science for Year 10 students. Pearson use fully qualified UK-based teachers, most of whom have experience of marking GCSE papers. Pearson tutoring service will work with our teaching staff to select areas for improvement and students are selected to work in similar ability groups in groups of upto 3. <p><i>September 21</i></p> <ul style="list-style-type: none"> <i>GCSE POD lead in school to be sought due to staff member leaving</i> <i>School led tutoring via NTP being considered to commence after Nov.</i> <p><i>Current plan is for:</i> <i>Y7/8 Lit/num support linked to SenD. Initial conversations with PPS commenced July 21. These will be also linked to analysis from CATs in September.</i> <i>Y9 Maths and English Support for boys. Analysis from LPS2 Y8 and initial assessments in class.</i> <i>Y10 linked to well being and aspirations</i> <i>Y11 Ebacc tutoring linked to analysis from Y11 Mock exams in Nov.</i></p> <ul style="list-style-type: none"> <i>Back fill cover for departmental LA's to deliver small group interventions and tutoring across year groups as necessary from assessment data</i> 	<p><i>£1935 committed</i></p> <p>Extra Cost expected £6063</p> <p>English £4725 Maths £4725 Science £3825 (Actual cost TBC from TCAT)</p> <p>Cost TBC</p> <p>£10,000</p>

To support students with academic gaps in all subjects	Trial of 9 students taking place (funded by TCAT). This could lead to further investment by school <i>(Spring Term)Small group intervention programme delivered by departments linked to development priorities and diagnostics completed on return to school - unable to run due to staffing constraints in school and CAG process.</i>	No cost to HHS, not continuing. See impact statement
Projected spending		£31,273

Wider strategies for support

Many learners will benefit from wider strategies to enable them to access learning and additional academic support

Measure	Activity	Approximate Cost
To ensure effective safeguarding of all students	Temporary increase in working hours of Safeguarding Manager to ensure sufficient capacity to handle the increasing number of safeguarding concerns reported	£5316
	The Scholars Programme – supporting students to develop the knowledge, skills and confidence to secure a place at a competitive university.	TBC but likely around £5000
	Raising Aspirations KS3 linked to the Brilliant Club	
Projected spending		£10,316

Summary of Spending to date	
Teaching Priorities	£29,396
Targeted Academic Support	£31,273
Wider Strategies for Support	£10,316
Total Committed to Date	£70,985
Total Uncommitted	£13,015

Monitoring of the Catch Up Strategy

Area	Review Date	Impact/Review Statement
Good Teaching	18 December	Good usage of GCSE POD, students highest users rewarded for use with vouchers. English and History linked to lessons/independent work
	12 February	Looking into quotes for further years to increase independence for all year groups. 3yrs for continued catch up More students able to access live lessons rather than paper packs of work due to dongle purchases. Greater personalised work and feedback. Drama online digital theatre resource - improved engagement, all year groups Ukeleles for Y7/8 to be able to use instruments in homeroom, to increase engagement
	30 September	GCSE POD usage slowed in some departments over the summer term. New Launch for Y9 needed. English usage remains the highest department usage. Mei meeting planned with GCSE POD lead. Member of staff involved in GCSE pod support within school left so a new lead in school to be sought.
Targeted Support	18 December	Cover supervisor to be continued so small group intervention can take place with subject specialist LA's. Improved outcomes for students in mocks. Not continuing with mytutor, although confidence improved for some students the work completed was not personalised to the students or building on their knowledge.
	12 February	In house provision for small group tutoring linked to departmental development plans Mei completed Pearson NTP programme webinar and meeting with M Barton. Mei to order NTP Pearson codes to set up tutoring provision in core subjects for Y10
	26 March	
	30 September	Total of 59 Y10 students participated in Pearson tutoring (20 English, 18 Maths, 21 Science). This was more tailored to students needs than the Mytutor as this was not run by students and instead by trained teachers. This did however take a lot of our staff's time to coordinate the groups and liaise with the tutors and some tutors wanted our staff on the whole of the sessions. This was not sustainable longer term. Research needed into school led tutoring through the NTP.
Wider Strategies	18 December	Fulfilled all statutory requirements in the absence of a key member of the Safeguarding team. We have been able to fully and appropriately respond to all safeguarding issues during a period of vastly increased numbers of concerns being raised.
	30 September	New deputy safeguarding lead in place