

Hessle High School Parents Information Evening *Year 7*

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Welcome Mr Groak *Headteacher*

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Year 7 Information Evening



- **Welcome** - Mr Groak, Headteacher
- **Curriculum & The School Year** – *Mrs Craft-Watson, Pastoral Lead*
- **Student Support and Wellbeing** - *Mrs Todd, Head of Year 7*
- **Inclusion Support** - *Mrs Anderson, Assistant Headteacher*
- **Importance of Attendance** - *Mr Sinclair, Assistant Headteacher*

Curriculum & Support

Mrs Craft-Watson

SLT Pastoral Lead



Curriculum



- The Big Questions
- Builds on KS2 learning
- Broad and balanced
- Develop specialist skills

Curriculum Info

Year 7 Curriculum 2023 Onwards					
Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
Maths	Addition and subtraction, Place value Use a variety of mental strategies to explore addition/subtraction. Add/subtract decimals. Use times/timetables. Order/compare integers and decimals. Explore base arithmetic outside of base 10. Big Questions: Why is $0.9\bar{9}$ the same as 1.00? What do we mean by a significant figure?	Addition/subtraction, Place value Multiplication and division, Negative numbers Explore mental/formal strategies for multiplication and division. Apply addition/subtraction strategies to problems involving perimeter/angles/probability. Order/compare negative numbers. Perform calculations which cross "zero". Big Questions: What is the commutative law for multiplication? Which quantities in real life use negative numbers?	Multiplication and division, Negative numbers Find the area of shapes including trapezia. Calculate volume/surface area of cubes/cuboids. Calculate the mean from a set of data. Use the four operations with negative numbers. Big Questions: What are factors and how do we find them? How many ways can you convince me that $8/9$ is larger than $7/8$?	Developing number sense, Fractions Recognise and identify squares/cubes/primes and other types of number. Write a number less than 100 as a product of its prime factors in index form. Know and use the order of operations successfully. Use the four operations with fractions. Calculate fractions of amounts. Big Questions: What is ratio and where might I see it in real life terms? What do we mean by the word 'percent'?	Ratio and proportion, Percentages Solve a basic problem using ratio to find a quantity when only one is known. Convert currencies and imperial/metric. Convert between and percentage value of calculations. Big Questions: What is the best way to find a quantity when only one is known? How do we convert between currencies and imperial/metric? How do we convert between percentage and value of calculations?
	English Mastery: Oliver Twist Life in Victorian London; Victorian crime; the form of a novel; Oliver; the Artful Dodger; Fagin; Bill Sikes; morality. Mastery Writing 1/2: Topic sentences; subject/verb agreement; past simple tense; pronouns; capital letters and full stops. Reading for Pleasure: Group Read The Daydreamer; Danny the Champion of the Word. Big Question: What was life like in Victorian England?	Mastery: Oliver Twist Life in Victorian London; Victorian crime; the form of a novel; Oliver; the Artful Dodger; Fagin; Bill Sikes; morality. Mastery Writing 1/2: Topic sentences; subject/verb agreement; past simple tense; capital letters and full stops. Reading for Pleasure: Group Read The Daydreamer; Danny the Champion of the Word. Big Question: What is a villain?	Mastery: A Midsummer Night's Dream Life in Elizabethan England; life in Ancient Athens; Shakespeare's life; the form of a play; the four lovers; the love potion. Mastery Writing 1/2: Evidence; pronoun ambiguity; prepositional phrases; run-on sentences; punctuation; narrative structures; temporal clauses. Reading for Pleasure: Group Read The Daydreamer; Danny the Champion of the Word. Big Question: What was life like in Ancient Athens?	Mastery: A Midsummer Night's Dream Life in Elizabethan England; life in Ancient Athens; Shakespeare's life; the form of a play; the four lovers; the love potion. Mastery Writing 1/2: Evidence; pronoun ambiguity; prepositional phrases; run-on sentences; punctuation; narrative structures; temporal clauses. Reading for Pleasure: Group Read The Daydreamer; Danny the Champion of the Word. Big Question: What was life like in Ancient Athens?	Mastery: A Midsummer Night's Dream Life in Elizabethan England; life in Ancient Athens; Shakespeare's life; the form of a play; the four lovers; the love potion. Mastery Writing 1/2: Evidence; pronoun ambiguity; prepositional phrases; run-on sentences; punctuation; narrative structures; temporal clauses. Reading for Pleasure: Group Read The Daydreamer; Danny the Champion of the Word. Big Question: What was life like in Ancient Athens?



Further Information - Website



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Curriculum

Year 7-9

At Hessle High School & Sixth Form College we believe that an effective curriculum should build on the skills and knowledge acquired throughout prior learning at primary school. We work closely with our primary schools to ensure that duplication of knowledge is limited and progression is accelerated.

Our curriculum is broad and balanced and provides an opportunity for learners to develop specialist skills and develop an awareness of the very varied learning opportunities there are available to them.

Using specialist, state of the art resources and a staff work force who are highly skilled with an exceptional subject knowledge we are able to provide a curriculum where learners thrive.

Though this document will give a brief summary, nothing replaces seeing learning in action. If you would like to visit us during the course of the taught day, please do not hesitate to contact a member of the Senior Leadership Team.

Students will study:

CORE (English, Maths & Science)

Banding and Setting

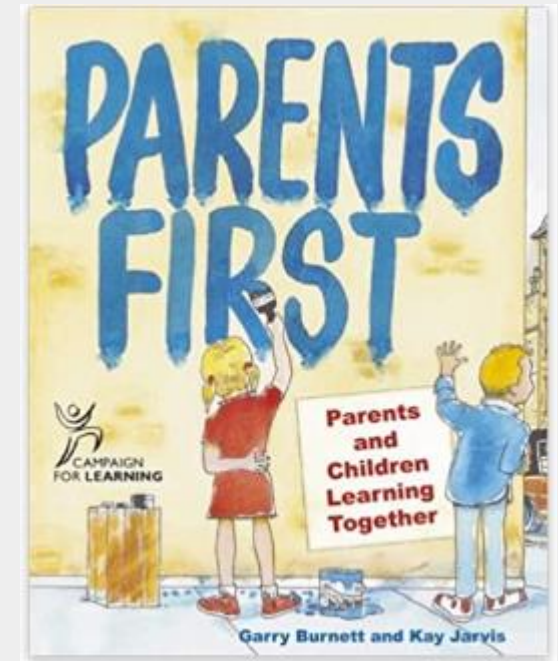
- Originally set based on CAT/SAT data
- Subject to change based on internal data from assessment and English and Maths testing.
- Movement takes place throughout the year.

Band	Home Group	English Group	Maths Group
AB	J	AB1	AB1
	K	AB2	AB2
CD	L	CD1	CD1
	P	CD2	CD2
EF	Q	EF1	EF1
	R	EF2	EF2
GHI	U	GH1	GH1
	V	GH2	GH2
	W	GH3	GH3
X	Y	X1	X1

Parents First



- How to support your child through their studies
- Practical ideas and tips to aid their learning
- Support for learning away from the classroom.



The School Year 2023-24



- Year 7 - Parents First Workshop 18 October
- Year 7 - Progress Evening (Banding a-d) 22 February
- Year 7 - Progress Evening (Banding e-i) 29 February
- Learning Progress Summary (LPS) 1 - Issued January

Wellbeing and Support

Mrs Todd

Head of Year 7



Wellbeing and Support



- As a Head of Year, I am responsible for the leadership of both the Year Group and their team of Tutors, identifying areas of improvement and putting into place actions to meet them
- The wellbeing and support of our students is paramount, and a range of internal and external support is available to meet their needs
- Student Services is the front line of support for our students and as a team we are here to ensure that students are not only behaving appropriately but maximising their potential both academically as well as individually
- Extra-Curricular Clubs – across various departments

Wellbeing and Support - Inclusion

Mrs Anderson

Assistant Headteacher



Identification of SEND

- Information from primary school
- Meetings with primary SENDCos and teachers
- CAT tests
- Literacy Screener

Supporting students with SEND

- Learning Support Profiles (LSPs)
- Training for school staff
- Quality First Teaching (QFT)
- Interventions (Literacy/Numeracy/Social Skills/ELSA/Exam Prep)

The Importance of Attendance

Mr Sinclair

Assistant Headteacher



What is good attendance?



- **95%** is generally considered good; this allows for children to miss **9.5** days across the school year
- Our target for 2023/24 is a minimum of **96%** or above, this allows for children to miss 7 days across the school year. Grades are affected once attendance falls below **96%**
- Persistent absence (PA) is defined as **90%** or below, this allows for children to miss **19** days across the school year

Importance of Attendance



Attendance	Average Progress 8 Score
100%	+0.6
95%	+0.3
90%	-0.25
80%	-0.57
Below 80%	-2.55

- One full week off plus one day off per month = 90%



**THE
HESSLE
ACADEMY**



Respect, Resilience, Aspiration,
Responsibility, Integrity & Kindness

Attend to



Achieve



LESS CHANCE OF SUCCESS

SERIOUS IMPACT ON EDUCATION AND
REDUCED LIFE CHANCES



Issues caused by absence - Welfare



- One day of absence can affect a student for an entire timetable cycle (e.g missing important lessons)
- Social disruption and distraction of relationships with peers
- Get into bad habits when attendance becomes a choice - you must be in school...

Absence we will authorise



- Sickness (if current attendance is 96% or more)
- Unavoidable medical/dental appointments when supported by medical evidence
- Days of religious observance
- Exceptional family circumstances i.e. bereavement
- If permission for absence has been granted by the Headteacher

Absence we will not authorise



- Parents/carers keep children off school unnecessarily i.e. birthdays, visiting family
- Absence for illness if child's current attendance is below 96%, unless medical evidence is provided
- Any absence of 5 or more days not supported by medical evidence

Attendance Support



- Support parent/carers to perform their legal duty in ensuring that their children attend school regularly
- Work with HOY/AHOYs in supporting parents when students are struggling to attend regularly, creating excellent communication between all parties
- Reward excellent attendance and improved attendance
- Notify parents/carers at the earliest opportunity where attendance and punctuality is a concern.
- Key role of our Student Services Team making regular contact with home to support any concerns

Thank You for your support

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