



**THE
HESSLE
ACADEMY**



THE CONSORTIUM
ACADEMY TRUST

Evidencing the impact of the Primary PE and sport premium



Penshurst



**YOUTH
SPORT
TRUST**

Funding allocation:

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20,150
Total amount of planned expenditure 2022-23	£20,150
Actual expenditure 2022-23	£20,147.94

Statutory swimming report:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Review and reflection -2022-23

Year's achievements/impact 2022-23	Areas for further improvement 2023-24
<ul style="list-style-type: none"> ● Installation of the Timber Trail on KS2 (and existing trail on KS1) ensures that all pupils have access to active play equipment ● Staff have access to high quality lesson plans with differentiation for all learners - Skill progression through year groups ● Increased participation in competitive sport across the school through involvement with the School Sports Partnership has been highly successful with over 30 matches played this academic year. ● Minibus licence acquired to facilitate hire of cheaper, self-drive, buses to transport pupils now and in the future. This has enabled PPS to enter competitions further afield which in turn has given pupils access to a higher level of competition particularly in football ● Enhance opportunities for gifted pupils to compete at county levels ● Total funds allocated: 20,150 Total spend £20,147.94 	<ul style="list-style-type: none"> ● Following a change of staffing, re-establish PE team to develop the provision of PE within the school and outside of school ● Continue to develop the skills and knowledge of staff with the school's existing curriculum and support the development of teaching to ensure the progression of skills across all year groups ● Continue to increase participation in competitive sport across the school through inter and intra sport competitions/festivals to capitalise on the competitive nature of the pupils in current year groups ● Links with local clubs (Hull Invictus, St Pauls Boxing Academy, Cottingham Rugby League, Hull Tennis Club, Flex Dance, Imperial Storm – Cheerleading Academy) has led to a 21% increase in pupils attending sports clubs outside school.

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £20,150		Date Updated: July 2023					
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:				
Inte nt		Implementation		Impact					
				£15,130					
Focus:		Actions:		Funding allocated:					
				Evidence of impact:					
<p>All children within Penshurst to be active for at least 30 minutes per day</p>		<p>Encourage participation in after school offers – particularly amongst DA families</p> <p>PE curriculum delivery</p> <p>Lunchtime and playtime provision used to keep active with sports coach deployed to lead teams</p> <p>Maintain assessment system for clear communication between sports staff and classroom staff</p> <p>Work towards Eco School award</p> <p>Promote active travel through the Modeshift scheme (cycling (Bikeability delivered by LAs), scooting, walking)</p> <p>Installation of the Timber Trail on KS2 to promote active play</p>		<p>£10,000 (Sports Coach)</p> <p>£200 (Eco)</p> <p>£450 (£15 per child - Bikeability)</p> <p>£1780 (Timber Trail)</p>		<p>Pupil voice demonstrates that, all pupils are active for 30 minutes a day</p> <p>Sports clubs in school are full, with waiting lists</p> <p>Disadvantaged - 37 pupils (out of 124) = 30% attend clubs</p> <p>SEND - 14 pupils (out of 78) = 18% attend clubs</p> <p>Health School award achieved at the highest possible level with full marks</p> <p>All staff now have access to PE assessment and can target individuals through extra physical intervention at playtime.</p> <p>Eco School award achieved with distinction</p>		<p>Sustainability and suggested next steps:</p> <p>Reintroduce the daily mile at 12.50 every day with the sports coach leading the activity. A reward and celebration system to be created to support this initiative.</p> <p>Continue to allow external companies to run clubs before and after school to signpost families to sports outside of school.</p> <p>Continue with Modeshift scheme</p> <p>Target pupils not achieving recommended</p>	

			<p>Shortlisted to attend the Modeshift award in London. Top 6 schools in the UK</p> <p>Pupils are safer on the streets and there has been a 58% increase in cycling to school and a 62% increase in walking to school</p>	<p>physical activity limits</p> <p>Reinstate sensory circuits for children who require extra intervention.</p>
All areas of the school curriculum and extra-curricular activities have the appropriate equipment	Full stock check to identify areas of need	£2700 (Spent £2697.94)	Pupils have access to high quality equipment during break times, which has increased pupil participation in activities such as football and rugby across the whole of KS2.	Refresh plan to be put in place to ensure the quality of the sports equipment is good
Older pupils to be role models in sports and activities during the school day, break times and at sporting events	Embed play leader scheme	£0	This has not been embedded due to changes in staffing throughout the school – to carry to 23-24	Recruit these leaders in September 2023 with the Sports Coach as their line manager.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Inte nt	Implementation		Impact	£350
Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Progression across the school in all strands of PE is evident	Continued use of PE hub Develop the website to show progression of skills and celebrate achievements	£350	Robust assessment now embedded and shared with staff PE Hub curriculum accessible to all staff	Staff (support) trained to access PE hub assessment to concentrate on 'focus' children and their areas for development at break and lunchtimes.
Pupils understand how to lead a healthy lifestyle and to make positive lifestyle choices through the delivery of an effective PSHE / RSE and PE curriculum that extends beyond the statutory	Subject leaders map opportunities for pupils to make healthy decisions	£0	Pupils can articulate ways in which they can maintain healthy lifestyles and	Science, DT, PSHE / RSE / PE leads to map further opportunities for pupils to cover healthy lifestyles within the curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	£4070
Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
PE scheme developed to increase staff knowledge and confidence when delivering PE	Staff training in house for using PE hub	£0	Assessment of pupils in PE is now robust and identifies pupils who are underperforming	Implementation of additional PE lessons with teachers delivering these as well as sports coach
Children in KS2 to achieve the national expectation for swimming	Continue with the swimming provision in Year 4 to ensure a higher percentage of pupils can swim by the end of KS2	£2320 £1750 (travel cost)	All Y4/5 pupils were able to catch up with missed sessions cancelled due to COVID and each year	Encourage pupils to visit Haltemprice to increase the % of pupils who swim outside of school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Inte nt	Implementation		Impact	£0
Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue to enter competitions and events, with a particular focus on the Vulnerable and SEND children	Participate in external competitions: SEND – bowling Brownlee Brothers Triathlon Football tournaments Rounders competition @ Wolfreton Netball tournaments	(SSP funding itemised below)	In non -conventional sporting competitions, DA and SEN pupils have been particular focus for selection. This has increased confidence and we are now seeing a steady incline in these groups trialling for football, netball, running and rugby teams.	Continue with the Sports partnership to enable the same inclusion opportunities to be made available. PE team to survey the interests of pupils and look to offer a broader range of activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Inte nt	Implementation		Impact	£600
Focus:	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue with the SSP membership		£500	32 competitions entered and attended due to staff being able to transport pupils, Pupils have had the opportunity to access: football, rugby, netball, triathlon, swimming, aerobics, cricket and tennis.	Continue to train staff with MiDAS so that we can continue to offer this provision.
Maintain MiDAS trained drivers for sporting events	MiDAS training for Sports Coach	£100	Reduction in transport costs as we are able to use our own minibus to transport children	Maintain MiDAS license to ensure costs remain low
A coherent programme of events mapped across the school	Develop a programme of events to take place within year groups and across the school to ensure all pupils have access to competitive sport	£0	Wellbeing days incorporate a variety of competitive sports which built upon the lunchtime and after school provision for teams that have been in place all year. 96% of children surveyed said that this week had been enjoyable	A coherent programme of events mapped across the school for the next year Develop inter-house competitions in addition to sports day
Total Spend: £20,147.94				

