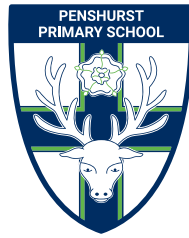




THE CONSORTIUM
ACADEMY TRUST



Prospectus
2025/26





**SHAPING
POSITIVE
FUTURES**

Our Trust

Penshurst Primary School (an all-through school which includes Hessle High School & Sixth Form College) is part of The Consortium Academy Trust.

As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future. Other schools which are part of our Trust include Croxby Primary, Cottingham High School and Sixth Form College, Holderness Academy & Sixth Form College, Howden School, Keyingham Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College. The Consortium Sixth Form College delivers post-16 provision to learners across our Trust.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.

Lizann Lawson, CEO



“
**...working
together...**
”

“The strength of our Trust is in working together for the sole benefit of children and young people.”

Welcome to Penshurst

from the Headteacher



I am delighted that you are considering Penshurst Primary School as your child's first school.

I believe that you will be making a great choice.

Penshurst Primary School is a wonderful environment for children to begin their school life. It is a warm and friendly place where children are nurtured and supported to take their first steps on a journey of development and success. The dedicated staff and leaders are committed to ensuring that pupils enjoy their learning and have developed a curriculum that instills curiosity and wonder in the world we live in.

By choosing Penshurst Primary School, you are also guaranteed a place at the highly-successful Hesse High School & Sixth Form College when your child reaches Secondary age as both schools form part of The Hesse Academy. This seamless transition will ensure your child's learning and development is uninterrupted all the way up to age 16 and beyond.

For now though, please take the time to read this prospectus and ensure that you are fully aware of the many benefits of choosing Penshurst Primary School for your child.

Vince Groak,
Headteacher



“
...wonderful
environment...
”

“Penshurst Primary School is a wonderful environment for children to begin their school life.”

Welcome

from the Head of School



Penshurst Primary School is built upon a love of reading and it is at the forefront of everything we do.

From Early Years Foundation Stage (EYFS) all the way through to Year 6, our subjects incorporate age-appropriate lead texts. Our themes are wide-ranging, and include Ancient Egypt, The Great Fire of London, Vikings and World War 2 to name but a few.

Learners also have access to a wide range of quality books that they can take home to read with family; these are matched to their phonics or fluency ability and progress as the learners develop their skills.

A phonics scheme called 'Read Write Inc' is taught throughout the school, through Phonics sessions in EYFS and Key Stage 1

(KS1), and Fresh Start intervention sessions where required in Key Stage 2 (KS2).

Reading, Writing and Maths are taught before lunch in KS1 and KS2, with foundation subjects being taught in the afternoon. Because we know that children retain more knowledge if they are engaged in an activity, foundation subjects are delivered with a hands-on approach to really captivate the learners.

In EYFS, formal learning and play-directed learning work in synergy. To make the transition to KS1 smoother for learners, they are introduced to directed teaching at tables earlier in the year and this is having an incredibly positive impact. In EYFS communication between parents and the school is carried out via Tapestry, an online platform which allows us to share pictures and observations of your child's progress.

Michelle Preston, Head of School



...positive
impact...

“To make the transition to KS1 smoother for learners, they are introduced to directed teaching at tables earlier in the year and this is having an incredibly positive impact.”

OUR VISION



SHAPING POSITIVE FUTURES

Our vision is
Shaping Positive
Futures and we
do this through...

developing exceptional
character.

developing high levels
of cultural and global
awareness.

achievement and excellent
outcomes.

the creation of positive and
happy memories that last
for a lifetime.

Our Values



Respect

We always show respect to ourselves and the people around us. We know that everyone is different and we respect that.



Resilience

We show determination and do not give up when we find things hard. We know that we might not understand our learning sometimes, but we work hard to figure it out.



Aspiration

We aim high and always try to achieve our best. We believe that we can make a difference to those around us.



Responsibility

We take responsibility for our own actions. We see our mistakes as something to learn from.



Integrity

We do the right thing. We are always honest with ourselves and other people. We are comfortable with who we are.



Kindness

We are always kind to those around us and we have good manners.



Curriculum

Everyone can achieve the extraordinary....

Our broad and balanced curriculum creates a range of memorable experiences and opportunities for the children in our care.

We develop children's character through our school values, British values, key themes, global development and most importantly through a passion for reading. Rich and varied texts drive our curriculum inspiring a thirst for knowledge, a love of language and an opportunity to visit the unknown. We ensure our through school values weave through our curriculum and that the children are **kind, resilient, respectful, aspirational, responsible** and have **integrity**.

Our three main intentions are to:

- develop a love of learning and strive for academic, physical and artistic success
- develop the character of our learners through their behaviours and habits, ensuring they become effective learners and flourish as human beings
- develop the moral and civic compass of our learners



**...passion
for reading...**



“We develop children’s character through our school values, British values, key themes, global development and most importantly through a passion for reading.”

Our Community

Our Houses

Throughout The Hessle Academy every learner and member of staff is part of a House community.

Each House has a specific identity and forms a community within the wider school. We strongly believe that this provides our children with an increased sense of belonging.

At Penshurst we have four House teams named after penguins - **Emperors, Kings, Rockhoppers** and **Snares**. All children take place in a 'sorting hat' event when they join which allocates their place in a given House.

We also have a school mascot called 'Pablo the Penguin' who runs his own shop; pupils spend their Penguin Pounds

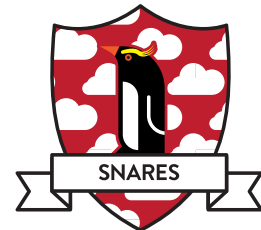
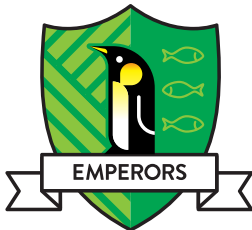
at Pablo's shop. Penguin Pounds are received during the week for good behaviour, super work, excellent attitudes and use of manners and school values.


Celebrations

Every week, one child is chosen from each class to win the coveted award of Pupil of the Week.

This award is given for various reasons, such as; being polite, listening well in class, working to the best of their ability, good attendance and following the rules in school.

The children are presented with their awards at school assemblies and the teachers write down exactly why the child deserves the award.





...sense of
belonging...

“Each House has a specific identity and forms a community within the wider school. We strongly believe that this provides our children with an increased sense of belonging.”



Extracurricular

Our vision is to nurture young people who have exceptional character and high levels of cultural and global awareness.

To that end, we are committed to an extensive extracurricular programme which involves lots of fun and exciting trips and visits.

During these visits, children learn about taking responsibility for themselves, working closely with others as well as gaining knowledge about the locations themselves.



...lots of fun and exciting trips...



“To that end, we are committed to an extensive extracurricular programme which involves lots of fun and exciting trips and visits.”

Our Support

Our staff closely monitor the progress of every pupil and offer support where required to ensure that every child meets our aspirational expectations for them and achieves their full potential.

High quality teaching, exceptional facilities and a wide range of activities combine to offer every child the opportunity to find something they enjoy and can excel at, ensuring everyone has their moment to shine.

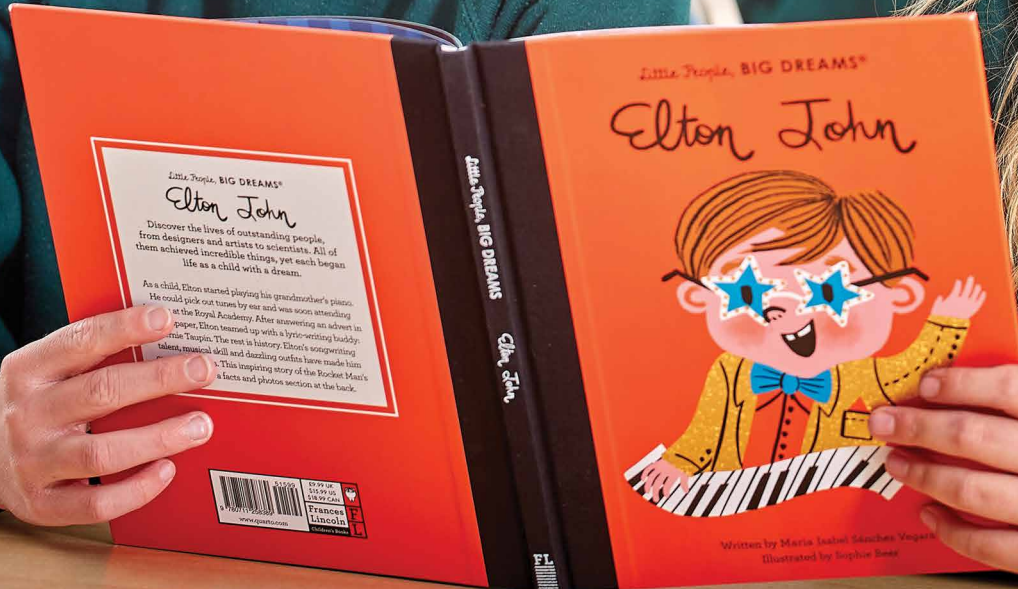
However, if a child's progress in any prime area gives cause for concern, staff will discuss this with the child's parent and/or carers and agree how to support the child. This may also include a discussion with the SENDCO in order to access additional educational support.



...high quality teaching...



“High quality teaching, exceptional facilities and a wide range of activities combine to offer every child the opportunity to find something they enjoy and can excel at, ensuring everyone has their moment to shine.”



Little People, BIG DREAMS®
Elton John
Discover the lives of outstanding people, from designers and artists to scientists. All of them achieved incredible things, yet each began life as a child with a dream.
As a child, Elton started playing his grandfather's piano. He could pick out tunes by ear and was soon attending at the Royal Academy. After snowing an advert in paper, Elton teamed up with a type-writing buddy: Tim Teaples. The rest is history. Elton's extraordinary talent, musical skill and dazzling outfits have made him a star. This inspiring story of the Rocket Man's facts and photos section at the back.

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FRANCIS
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LONDON
www.francistaylor.com

Written by Maria Isabel Sanchez Vegara
Illustrated by Sophie Beer

School Life

Each day focuses on core lessons of Maths and English in the morning and all other subjects in the afternoon.

Typical day for Reception

8:35am - 8:50am: Gates open

8:50am - 11:45am: Registration and morning sessions

11:45am - 12:45pm: Lunch

12:45pm - 3:10pm: Afternoon session

3:10pm: End of school

Typical day for Years 1-6

8:35am - 8:50am: Gates open

8:50am - 12:10pm: Registration and morning sessions

12:10pm - 1:00pm: Lunch

1:00pm - 3:10pm: Afternoon session

Meals

The children in the Reception year can choose from a hot dinner menu or packed lunch option.

Our school meals service is provided by abm Catering, leading independent catering experts. abm ensure that all pupils are provided

with a high-quality meal provision with a range of choice for all pupils each day, including opportunities for pupils to be involved in special 'theme days' and to experience different cultural foods.

Free School Meals

All children in Reception to Year 2 are eligible for a universal free school meal, but the application process (if eligible) should still be completed.

For anyone who requires information regarding the free school meals process, please contact us on 01482 648604.

Our Uniform

We have a simple school uniform that can be bought at most clothing shops, so it is accessible to all pupils.

School sweatshirts and cardigans can be purchased from **Rawcliffes Schoolwear**, Paragon Street, Hull all year round.

Our pupils wear uniform as it promotes pride, self-confidence, and a feeling of belonging within the school.





**THE
HESSLE
ACADEMY**

Penshurst Primary School

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First Lane

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