



Hessle
High School &
Sixth Form College

Prospectus
2027/28

**SHAPING
POSITIVE
FUTURES**





Welcome to Hessle

Jim Nixon, Headteacher

It is a privilege to lead Hessle High School & Sixth Form College, and I am pleased that you are considering sending your child to our school.

My principle of leadership is a very simple one. What would I want for my boys who, by the way, are now in their 30's. I vividly remember us going through exactly the same process as you are now and the sheer family joy when they both got a place at the school of our choice. It was one of the most important decisions we ever made. The importance of relationships and the culture of the school was foremost in our minds.

How the school feels cannot be measured but it is a critical component of a successful school. At Hessle, we are student centred which is why

we have a new structure for the student council enabling them to have genuine input into various aspects of the school. Indeed, many of the improvements that have been introduced since I joined came from the student council and the staff working party. These include the significant increase in lunchtime clubs and activities, the change to the timing of lunch and amendments to our behaviour policy which includes a significant increase in rewards.

We have introduced a ***"know the child before you know the student"*** theme, especially at the start of a new academic year. It was lovely to see all the different activities taking place in lessons during the first few days of this term. We aim for a balance between care and rigour. We want our students to enjoy coming to school and be happy and sometimes we need to provide support for this to happen. We also want students to achieve and do well in exams and to prepare them for life ahead. Their time at Hessle will go very quickly.



In relation to rigour, this year has seen a significant rise in our outcomes both in Year 11 and Year 13. **Our 5+ grades in English and maths went from 38% to 51% and our 4+ and 7+ also saw a strong improvement too.** Our expectation for next year is even higher. **At A level, our A* - B grades soared well above previous years' outcomes and vocational did exceptionally well.** Such improvements do not just happen, they are a result of strong teaching, excellent individual support, effective collaboration with parents and a strong culture.

Our new values, introduced at the start of September, are **Collaboration, Ambition, Responsibility** and **Excellence (CARE)**, three of which are the same as our highly successful Sixth Form ACE values. We expect a large number of our students to join Sixth Form after Year 11.

Should you choose to send your child to Hessle High School, I will make no apology for expecting high standards, not only from all our students but from all the adults as well. We must teach children how to develop into mature well-rounded adults who are prepared for life beyond school and that is what we will do.

Finally, I have loved the short time I have been here and am confident that your child will too. I wish you all the best in the future regardless of what choice of school you make.

Our **Vision:**

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Our **Mission:**

We put our students first. We have a supportive, yet challenging environment to allow everyone in our school community to:

- Flourish and believe that they have every chance of success.
- Work together, through our values, so that they can achieve more than can be done individually.
- Work within a supportive culture where taking appropriate risk is seen as a strength.
- Be proud of themselves, their peers, our Trust, and our local communities.

Our Values:

Collaboration

Ambition

Responsibility

Excellence



Curriculum

On entry to Year 7, our students embark on a journey of discovery as they are introduced to some of the most fascinating topics and enquiries.

In **English**, students learn about life in Victorian England whilst studying *Oliver Twist* before turning their attention to medieval England with their first Shakespearean text. In **History**, our classes are introduced to the important skills historians use to analyse the past before embarking on history from the medieval past. In **Theology**, we ask students to consider why people choose to follow a religion, and why others don't. We look at the historical development of religions and compare the different

beliefs of each faith. In **Science**, students learn the science behind everyday life, such as why their ice-cream melts in the sun and how astronauts communicate whilst they're on a spacewalk!

This is just a small sample of the broad curriculum which also provides the opportunity to study **Art, PE, ICT, Music, Drama, Geography, Spanish** and a range of technology subjects such as **Engineering, Textiles** and **Food and Nutrition**.

Students follow the National Curriculum and we recognise that our curriculum is vital in preparing our young people for future success. Our curriculum is full of opportunities and challenges that will enable students to develop the knowledge and skills they will need throughout life.





Teaching and Learning

Students are taught in Mixed Prior Attainment classes and some classes are set, depending on the subjects.

This is measured through tests carried out at primary schools as well as a Cognitive Ability Test (CAT) that we conduct once students arrive with us.

Students follow a two-week timetable ensuring that each week brings variety and which allows us to include the full breadth of subjects. Each day consists of five, one-hour lessons.

We have a three-year Key Stage 3, providing breadth and depth. Students choose their GCSE options during Year 9, following an extensive options and guidance programme and will start their courses in Year 10.

At Key Stage 4, our curriculum is equally ambitious and broad. Students study a core curriculum of GCSEs in English, Maths and science, complimented by a choice of Geography or History. All students will also have guided choices to make, where they can focus on subjects which suit their interests.

This curriculum is designed to provide students access to the best opportunities for further academic study. We recognise, however, that this range of subjects does not suit all our students and therefore a more vocational pathway is also available.

For all students, they also access the study of creative subjects, including Music, Art, Photography, Drama, Dance and Technology.





Care, Support and Inclusion

At Hessle High School, we are proud to be an inclusive school where every student is valued, supported and encouraged to achieve their full potential.

We believe that all young people should feel a genuine sense of belonging and have every opportunity to participate fully in school life.

We provide access to a broad, ambitious and inclusive curriculum that enables students with special educational needs and disabilities (SEND) to learn, thrive and succeed alongside their peers. Our aim is to ensure that students spend as much time as possible engaged in high-quality learning in the classroom, benefiting from excellent teaching, positive relationships and the rich opportunities that school life provides.

Students with SEND are fully included in mainstream lessons, social times, educational visits and extracurricular activities. Where additional support is needed, this is carefully tailored to the individual and may include personalised interventions, targeted academic support, or opportunities to develop independence, communication and social skills. Our approach focuses on removing barriers to learning while promoting confidence, achievement and belonging.

“At Hessle High School, we believe that every student deserves to feel included, valued and successful. Through high-quality teaching, personalised support and a strong sense of belonging, we help all students to thrive both inside and outside the classroom.”

Inclusion is a whole-school responsibility, and all staff work together to ensure that every student is supported to participate, progress and flourish both in and beyond the classroom.

We also have an Enhanced Resource Provision (ERP) for students with Cognition and Learning needs. This specialist provision enables students who require additional support to access a personalised programme while remaining fully integrated into the life of the school wherever possible. The ERP complements our inclusive ethos by helping students build the skills, confidence and independence they need to succeed within a mainstream setting.



House System

Students are organised into one of four Houses.

Our Houses are named after local ships - **Ariel**, **Cassio**, **Orlando** and **Portia** - reflecting our maritime history. The focus of the House system is to celebrate the success of all students whether academically, artistically, on the sporting fields or just through sheer determination to do their best. We believe that all children can achieve extraordinary things and it is the job of our Heads of House to find the talent in all children, and to celebrate it.

Heads of Year

Each of our year groups are led by highly experienced pastoral leaders.

Our Transition Coordinator has developed extensive links with our primary school partners and is an expert at managing an effective transition to secondary school. They work closely with our experienced Head of Year 7, Assistant Head of Year and they are supported by a team of Year 7 Tutors who will be your first point of contact for any concerns you may have about your child's education or welfare as they progress through the school.





Outdoor activities

Our Community

We are proud of the breadth of opportunities we are able to provide our students: the increasing number of school trips, the success of many of our sports teams and, of course, our fantastic school productions.

House Charity Day



Recent school productions, including Oliver!, and School of Rock, have been the most inclusive productions that we have held for years, with students showcasing their talents with high quality acting, singing and dancing.

Hessle's **Duke of Edinburgh Programme** inspires our young people to explore who they are, grow in confidence and develop the skills they need to successfully navigate life.

The wide range of trips on offer at Hessle give our students a chance to expand their horizons. We are proud that, through their Houses, our students engage in a range of **charity fundraising** which benefits the local community.

Mia and Lara had a fantastic time raising money by holding a bake sale for Downright Special, their House charity.



Students perform School of Rock to sell out audiences

The production of Oliver!



Sporting teams

Raising funds for Downright Special on World Down Syndrome Day



Duke of Edinburgh - learning new skills



 [hessle_high](https://www.instagram.com/hessle_high)



Sport and Enrichment

We offer an extensive and wide-ranging sports and enrichment offer. This list gives just a flavour of the opportunities available to students throughout their time at Hessle High School.

- Sports teams (football, rugby, hockey, netball, cricket, rounders, athletics)
- Drama (recent school productions include Grease, 9 to 5, Hairspray)
- Music Tuition (guitar, piano, violin, brass, vocals)
- Subject clubs (French, Spanish, Classics, History, ICT, Computing, Art, Photography)
- Duke of Edinburgh Award scheme
- Book club
- Student Council
- Debate club
- Careers Interview, Guidance and Advice
- Year 7 'All About Me' Day
- Mock Interview Day (Year 11)
- University visits
- Theatre visits
- Subject trips - overseas, residential and day trips to Spain, Italy, USA, London, Leeds, Manchester



Positive Destinations

» Kai



As well as links with Oxbridge and other top universities, we offer degree specific support for students applying for subjects such as medicine, dentistry, veterinary, law and teaching.

Careers advice is provided to ensure students are aware of the breadth of opportunities available to them.

Each year our Sixth Form students leave us to go on to a variety of positive destinations including both university and apprenticeships. The majority of our students progress on to a place at their first choice university.

» Jess



Some of our many success stories this year include **Abbas who achieved A*A*A*A*A** in Physics, Maths, Further Maths, an EPQ and Computer Science and is now studying Computer Science and Maths at Manchester; **Jess who has now started a Degree Apprenticeship after achieving BBM** in Psychology, Geography and Food Science; and **Kai who is studying Optometry at Manchester after achieving A*AAB** in an EPQ, Maths, Physics and Biology.

» Abbas





**IGNITING
FUTURES,
TOGETHER**

Igniting Futures, Together

The Consortium Sixth Form College delivers post-16 provision, with a focus on providing high quality teaching and individual support to secure the best achievement and outcomes for all.

Our Sixth Form vision is **Igniting Futures, Together** and our shared values of **Ambition, Collaboration** and **Excellence** form the basis of everything we do.

Our Hessle Campus is based in the historic Grade 2-listed Tranby House which has spectacular views over the school grounds and towards the Humber

Bridge. The campus has study spaces and its own cafe for students. Sixth Form students play an important role in the wider school, acting as role models and mentors to younger students and supporting senior leaders in the continuous improvement of the Sixth Form provision.

With a wide variety of subjects to choose from, ranging from A-levels to Level 3 BTEC Diplomas, students can pick the subjects they want to study, and meet their aspirations. Our courses are taught by qualified subject specialist teachers. They have a wide range of backgrounds and expert knowledge in their field, with many of them being examiners, so have first-hand knowledge of how to achieve great exam results.

Discover more at
www.consortiumcollege.co.uk



 **Consortium6Form**

“This level of experience across all departments ensures that students receive the highest quality teaching from staff who have in depth knowledge of, and passion for, their subject.”



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Our Trust

Lizann Lawson, CEO

Hessle High School & Sixth Form College is part of The Consortium Academy Trust. As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.

Other schools which are part of our Trust include Croxby Primary, Cottingham High School, Holderness Academy, Howden School, Keyingham Primary, Oakfield School, Penshurst Primary, Winifred Holtby Academy and Wolfreton School and Sixth Form College. The Consortium Sixth Form College, with campuses at Hessle and Wolfreton, delivers post-16 provision to learners across our Trust.

The strength of our Trust is in working together for the sole benefit of children and young people. Our highly skilled Headteachers work collaboratively, by sharing resources and expertise, to ensure children and young people across all our schools experience inclusive learning opportunities alongside a challenging, fun and aspirant education. As a team, in partnership with parents, carers and other key stakeholders, we are ambitious to shape positive futures, so each child and young person is able to excel and achieve their goals.



“As a Trust we are ambitious about the future, creating learning environments and excellence in teaching and learning that provide our children and young people with the best chance at a successful future.”

 **consortium_trust**



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All information is correct at time of printing and is subject to change without notice.